

USC Chan FY 2024-2028 Strategic Plan: Vision, Goals, and Cross-Cutting Themes

Lead innovation to advance health and well-being through meaningful occupations.

Innovative Approaches

Generate and integrate knowledge to advance the role of occupation in individual and societal well-being.

Confident Leaders

Prepare diverse leaders with a strong identity and understanding of occupation and its ability to enhance participation and well-being.

Impactful Partnerships

Engage in collaborations and partnerships within and outside of the USC Community to collectively address societal needs.

Healthy Communities

Improve health equity, well-being and quality of life in the Division and across local, national and global communities.

Diversity, Access, and Equity (DAE): Ensure that all faculty, staff and students are valued, and work collectively to promote an inclusive profession that meets the diverse needs of individuals and communities.

Knowledge Mobilization: Co-produce knowledge and accelerate movement of discoveries into active use for broader societal impact.

USC Chan Division of Occupational Science and Occupational Therapy



USC Chan FY 2024-2028 Strategic Plan:

Goals, Cross-Cutting Themes and Supporting Strategies

Themes

A. Diversity, Access, and Equity

Ensure that all faculty, staff and students are valued, and work collectively to promote an inclusive profession that meets the diverse needs of individuals and communities.

B. Knowledge Mobilization

Co-produce knowledge and accelerate movement of discoveries into active use for broader societal impact.

- A.1: Expand diversity, access, and equity in the occupational science and occupational therapy workforce.
- A.2: Develop and maintain a diverse, accessible, equitable, and supportive climate within the Chan Division for all students, staff, and faculty.
- A.3: Develop and inform Chan programs and processes that reduce disparities and increase access for all.
- B.1: Develop a knowledge mobilization center that will identify, invest in, and sustain key initiatives that represent the Division's strategic priorities and bridge education, research and practice.
- B.2: Advance recognition of the value of occupational science, occupational therapy and the Chan Division.
- B.3: Fast track adoption and integration of innovative discoveries and interventions to shape practice and policy.

Goals

1. Innovative Approaches

Generate and integrate knowledge to advance the role of occupation in individual and societal well-being.

- 1.1: Develop and grow research programs where USC Chan can accelerate impact.
- 1.2: Continually reshape practice with innovative technologies and methods that achieve the highest individual and social benefits.
- 1.3: Develop, test and disseminate approaches that demonstrate the value of occupational science and occupational therapy.

2. Confident Leaders

Prepare diverse leaders with a strong identity and understanding of occupation and its ability to enhance participation and well-being.

- 2.1: Create an environment for the occupational therapy community to develop a strong professional identity and skillset for advancing education, research, and practice in the changing healthcare landscape.
- 2.2: Ensure faculty, students and professionals can articulate and support the value of occupational science in advancing health and participation.
- 2.3: Inspire and educate students and faculty to effect change through policy, government, and advocacy.

3. Impactful Partnerships

Engage in collaborations and partnerships within and outside of the USC Community to collectively address societal needs.

- 3.1: Develop internal infrastructure, processes and measures that ensure successful partnerships and synergistic collaborations across mission areas.
- 3.2: Strengthen interdisciplinary collaborations across USC.
- 3.3: Engage with local, national, and global community partners to build inclusive, healthy communities.

4. Healthy Communities

Improve health equity, well-being and quality of life in the Division and across local, national and global communities.

- 4.1: Foster a supportive and transparent culture and environment to enable all faculty, staff and students to thrive.
- 4.2: Increase access to resources that address occupational needs that promote health and well-being of individuals and communities globally.
- 4.3: Advocate for policy at institutional, professional, and governmental levels to enhance participation and health equity.