Doctorate of Occupational Therapy Program (OTD)
Residency Descriptions

- Advanced Clinical Practice Track
- Clinical Research Track
- Policy and Administration Track
- Pedagogy Track
The Advanced Clinical Practice Track is designed to prepare residents as clinicians with advanced knowledge and skills specific to a clinical specialty area. The residency is located within a real-world practice context. This track resembles the residency model typical in medical doctorate (MD) programs. Applicants to the Advanced Clinical Practice Track engage in an outreach and interview process to secure a clinical residency opportunity prior to the start of the program.
According to the *U.S. News & World Report*, the hospitals of Keck Medicine of USC rank among the nation's "Best Hospitals" which recognizes hospitals that do the best job treating the most challenging cases.

The Keck Medical Center of USC is comprised of Keck Hospital of USC, USC Norris Cancer Hospital, USC Core Medical Group Inc., and affiliated satellites throughout the community. Clinical faculty members from the USC Chan Division of Occupational Science currently practice throughout the hospitals and clinics of Keck Medical Center of USC, providing cutting-edge quality care to patients, in addition to top of the line education for students and residents.

OTD Residents at Keck Medical Center of USC have the opportunity to participate in a unique residency program: Keck Medical Center of USC Physical Rehabilitation Residency Program. In alignment with USC's post-professional Doctorate in Occupational Therapy (OTD) program, Keck Medical Center of USC's Physical Rehabilitation Residency Program (AOTA Residency Site - Candidate) offers a world-class educational experience that aims to cultivate a collective of highly skilled occupational therapy leaders through exposure to and participation in highly dynamic, complex and challenging practice settings.

This Residency program is offered in a variety of locations across Keck Medical Center of USC, spanning the continuum of care:

- **Acute Inpatient Floors at Keck Hospital of USC and USC Norris Cancer Hospital**
  Clients served include those receiving care from approximately 50 specialty and subspecialty service lines, such as Cardiothoracic Surgery, Hematology/Oncology, Neurology, Orthopedic Surgery, Palliative Medicine, Urology, Transplant, and more. The Keck Hospital of USC occupational therapy department provides intensive, skilled therapy spanning from the intensive care units to preparation for community re-integration.

- **Inpatient Rehabilitation Unit at Keck Hospital of USC**
  Clients served include those referred from Keck Hospital of USC, USC Norris Cancer Hospital, and external facilities, encompassing all service lines as stated above. The IRU meets regulatory standards required by the Center for Medicare Services to provide intensive, skilled therapy for patients who qualify for rehabilitation services.

- **Outpatient Hand Therapy Clinic at Keck Medical Center of USC Healthcare Center**
  Clients served include those who have experienced injury, trauma, disorders, and/or diseases to the upper extremity. Residents are provided appropriate supervision under California advanced practice designation for hand therapy. Residents typically make progress towards their advance practice designation in hand therapy (HTC) and physical agent modalities (PAMs).

- **Outpatient Clinic at Keck Hospital of USC** - Vision/Low Vision services, Neurological services
  Clients served include those with low vision (e.g. visual deficits as a result of age-related changes, disease, and trauma to the eye), visual perceptual deficits, and any other deficits as a result of neurological injury.

**Program Requirements**
Residents must complete a portfolio in collaboration with mentors and clinical preceptors as a representation and culmination of their work and efforts. In addition to the OTD degree, those that complete the requirements for the Keck Medical Center of USC Physical Rehabilitation Residency Program will receive a designation as having completed a residency at an approved AOTA Residency Site, and have the opportunity to apply for Board Certification at an earlier date. This residency opportunity includes a Graduate Assistantship award, which includes 24 units of paid tuition plus a paid student worker position.
The USC Chan Division of Occupational Science and Occupational Therapy is seeking OTD residents at the Occupational Therapy Faculty Practice (OTFP). OTFP opened in 1991, and since 2000 has been helping USC employees, students and patients using the Lifestyle Redesign® approach. OT services in this unique setting include highly customized interventions that focus on client education, daily activity analysis, problem-solving and goal setting as it pertains to each client's medical outcomes and quality of life. Programs include the following: weight management, diabetes management, chronic pain, chronic headaches, college students, ergonomics and more.

The doctoral residency program at OTFP is designed to train occupational therapists to provide lifestyle interventions that address the most common chronic conditions facing society and our healthcare system today. In addition to patient care, opportunities to develop leadership skills include public speaking, participating on interdisciplinary teams, and program development. In working directly with a clinical preceptor, faculty mentor and clinical faculty colleagues, occupational therapists who complete their residency at OTFP are prepared to become leaders in our profession. Following the completion of a residency at OTFP, students will be able to utilize clinical skills that transfer to various settings, feel confident in developing and implementing wellness programs, and be able to practice in emerging areas such as chronic disease management, health and wellness, and primary care.

All students are eligible to apply for this residency opportunity. The opportunity offers a Graduate Assistantship award that includes 24 units of paid tuition plus a paid student worker position.
OTD Residency opportunity

*Primary Care at LAC+USC*

Occupational Therapy Doctoral Residency at LAC+USC in Primary Care

The USC Chan Division of Occupational Science and Occupational Therapy is seeking applicants for an OTD resident in the area of Primary Care. The AOTA Strategic Planning Board Priorities for 2015-2016 include the target area of “Primary Care & Prevention”. This residency is designed to help expand occupational therapy’s role in primary care, and to prepare the next generation of occupational therapy leaders.

The Chan Division has been providing a Lifestyle Redesign® intervention for patients with uncontrolled diabetes at the LAC + USC Adult West Primary Care Clinic. Under the guidance of faculty from the Division, the resident will continue to provide services for patients in the clinic through their own caseload and through collaboration with other healthcare professionals, staff and administrators.

We are seeking an OTD resident who is interested in working in an active primary care clinic setting and contributing to defining the role that occupational therapists can have in primary care. Due to the demographics of the patient population served by the clinic, **Spanish speaking candidates are highly encouraged.**

All OTD applicants are eligible to apply for this residency opportunity. The opportunity offers a scholarship award.

If you are interested in interviewing for this residency opportunity, please send your resume/CV and a statement of interest to Beth Pyatak, PhD, OTR/L at beth.pyatak@chan.usc.edu and cc OTD Program Director, Sarah Bream, OTD, OTR/L at bream@chan.usc.edu.
Occupational Therapy Doctoral Residency at Children's Hospital Los Angeles

Founded in 1901, Children’s Hospital Los Angeles (CHLA) is the first and largest pediatric hospital in Southern California. The hospital is one of only twelve children's hospitals ranked in all ten pediatric specialties by U.S. News and World Report. The Division of Pediatric Rehabilitation Medicine is home to forty-seven physical therapists, thirty-five occupational therapists, and nine speech language pathologists across three work areas (acute care, inpatient rehabilitation, and outpatient).

The doctoral residency program for occupational therapists at Children's Hospital Los Angeles is designed to train and foster the next generation of occupational therapy leaders working in pediatric physical rehabilitation. Through one-on-one mentoring, interdisciplinary learning, and evidence-based projects, occupational therapy doctoral residents will acquire and hone specialty skills in pediatric occupational therapy, while engaging in evidence-based practice and professional development. Graduates of this program will be prepared to seek advanced practice certifications, perform clinical program evaluation, and practice confidently within the field of pediatric physical rehabilitation.

The occupational therapy doctoral resident will join the CHLA team, and work in collaboration with their mentors, physicians, other healthcare professionals, and the occupational therapy manager in order to provide high-quality, evidence-based occupational therapy services. In collaboration with the USC Faculty Mentor and CHLA team, the resident will be expected to complete an evidence-based project (for example, systematic review).

This residency opportunity begins in August, and includes a Graduate Assistantship award, which covers 24 units of tuition plus a stipend. The resident will complete 30 hours per week of residency during fall semester, 20 hours per week during summer semester, and 40 hours per week in the fall semester. Priority selection will be made for students who are available to complete their second Level II fieldwork at CHLA and have completed an adult rehabilitation Level II fieldwork in a hospital setting. Bilingual capabilities in Spanish are preferred.

CHLA occupational therapy doctoral residents will be expected to:
1. Maintain valid licensure in the state of California (limited permits acceptable).
2. Uphold the values of CHLA in all interactions with patients, families, mentors, and peers.
3. Hold a high standard of professionalism including, but not limited to, arriving on time to clinical experiences, dressing professionally for patient care and interactions with families, openly accepting constructive feedback, asking thoughtful questions, and critically appraising one's own strengths and weaknesses.
4. Comfortably express lack of knowledge or discomfort in clinical situations.
5. Independently track and monitor progress towards meeting clinical requirements.
6. Maintain productivity expectations of 50%.
7. Seek out additional mentorship as needed.
8. Demonstrate a passion for lifelong learning.
9. Bring a playful and professional attitude to the work setting.
USC University Center for Excellence in Developmental Disabilities at Children's Hospital Los Angeles

USC UCEDD at CHLA
The USC University Center for Excellence in Developmental Disabilities (USC UCEDD) at Children's Hospital Los Angeles is a nationally recognized leader in developing and supporting quality services and systems for individuals with, or at risk for, behavioral, developmental, and/or special health care needs and their families. Our purpose is to provide leadership in strengthening family-centered, consumer responsive, culturally-competent services and systems for the benefit of individuals and their families. The USC UCEDD, founded in 1966, is one of over 67 UCEDDs in the nation, authorized under the Developmental Disabilities Assistance and Bill of Rights Act (DD Act), and a member of the Association of University Centers on Disabilities (AUCD). These university centers work with people with disabilities and members of their families, state and local government agencies, and community providers on projects that provide training, technical assistance, service, research, and information sharing, with a focus on building the capacity of communities to sustain all their citizens. The goal: to enhance quality of life.

PRE-REQUISITES AND EXPECTATIONS
The advanced clinical OTD residency track with USC UCEDD at CHLA is a 12 month program, 30 hours per week, where students must meet the following prerequisites to be considered for the interview and selection process:
1) USC OTD admission criteria
2) Minimum of one (1) level II Fieldwork (or employment) in a pediatric setting
3) Experience and interest in inter-professional collaboration
4) Applicants must be cleared to take the NBCOT and have a temporary license by the middle of September.
5) Must complete Level II Fieldwork at the UCEDD Summer Program before starting residency in Fall
6) Dedicated focus/interest in pediatrics, neurodevelopmental disabilities, and interest in outpatient pediatrics
7) Spanish-speaking individuals strongly preferred

FINANCIAL PACKAGE
The USC UCEDD OTD Residency offers a scholarship award covering 24 total units of the program, along with a monthly cash stipend.

DESCRIPTION OF RESIDENCY ACTIVITIES

California Leadership Education in Neurodevelopmental and Related Disabilities Training Program
• 8 month program, September through May, every Wednesday 8 am - 4:30 pm
• Leadership Seminar activities meet 1x per month, 8am-5pm on a Friday
• structured around 7 monthly modules, each in neurodevelopmental disabilities
• Provides long-term graduate level interdisciplinary training in:
  - Community education/Technical assistance
  - Policy/advocacy
  - Research
  - Clinical services & care
• Prepares trainees from diverse professional disciplines and backgrounds to assume leadership roles in your respective fields
• Leadership Project activities within LEND will support OTD Capstone projects, with the development of leadership skills by integrating multiple aspects of the training program under the umbrella of a theme or focus that includes activities related to policy, research, community education/technical assistance.
• CA-LEND activities provide a structured network and support toward the OTD Resident Capstone, with interdisciplinary collaboration and mentorship opportunities.

Clinical Caseload
OTD Residents will maintain an active caseload of children, adolescents, transitional age youth between ages of 0 and 21 years of age, and their families. Services include a combination of interdisciplinary assessment, individual and group therapy sessions on site at the UCEDD, 3250 Wilshire Blvd, Los Angeles, CA, 90010 and/or in the child’s natural environment. Mental health services are funded by the Los Angeles County Department of Mental Health.
OTD Residency in Integrated Behavioral Health and Primary Care for the Homeless @JWCH

With support from Dr. Paul Gregerson, John Wesley Community Health Institute, Inc.’s Chief Medical Officer JWCH Center for Community Health, located in the Skid Row area of Los Angeles, offers an Occupational Therapy Doctoral Residency in Integrated Behavioral Healthcare for the Homeless.

As an occupational therapist in this setting, you will be responsible to collaborate with other members of JWCH’s primary care team to support optimum health for persons who are homeless or formerly homeless. This opportunity has emerged as a direct outcome of the presence of occupational therapy students and their faculty mentors participation in the USC Student Run Clinic @ JWCH.

The OTD candidate selected for this experience will work with individuals experiencing complex behavioral and physical health problems resulting from long periods of homelessness, as well as both substance use and mental health disorders. Understanding the impact of these on the patient’s health and capacity for self-care is important so that individually tailored supports can be delivered and coordinated. The occupational therapy resident conducts assessments, consults with other team members and delivers services directly targeted at behavioral and physical health needs. In addition, a key role that the occupational therapy resident has is to facilitate the application, placement, and entry of new JWCH patients into the Los Angeles Coordinated Entry System (CES) and continue to follow that patient until they have secured housing.

This is a funded residency, more specifics will be provided upon interview. Dr. Deborah Pitts, USC Chan Division of Occupational Science and Occupational Therapy Associate Professor, will serve as the Faculty Mentor for this residency experience. This residency will require 30 hours per week in the Fall & Spring and 40 hours per week in the Summer.

Priority selection will go to students who have successfully completed a community mental health fieldwork, preferably Level II, and enrollment in the OT 563 Occupational Therapy in Primary Health Care Environments course. In addition, the student must be available to complete their second Level II fieldwork @ JWCH.

This residency offers a scholarship award.

Interviews will be scheduled with JWCH OTD Residency Faculty Mentor and Dr. Gregerson.

Interested students should contact Deborah B. Pitts, PhD, OTR/L, BCMH, CPRP @ pittsd@chan.usc.edu.
Occupational Therapy Clinical Doctoral Residency Opportunity @ Skid Row Housing Trust

Skid Row Housing Trust (SRHT), located in the Skid Row area of Los Angeles, “provides permanent supportive housing services so that people who have experienced homelessness, prolonged extreme poverty, poor health, disabilities, mental illness and/or addiction can lead safe, stable lives in wellness” (Source: http://skidrow.org/), and offers a Occupational Therapy Doctoral Residency focused on Housing for Health.

SRHT serves more than 1700 residents in 26 buildings within or near the Skid Row area of Los Angeles. Each unit is supported by Resident Service Coordinators (RSCs) who serve as the frontline providers to residents, providing case management and support services. SRHT has partnerships with several health and social services agencies to insure that residents have access to healthcare, wellness, social and recreational opportunities.

The Occupational Therapy Clinical Doctorate Resident will join the SRHT team, and work in collaboration the RSC’s and their supervisors, Program Managers, to support residents in their personal recovery and well-being goals. A key focus of the work for this residency is addressing residents who are profoundly disengaged from everyday activities, are experiencing serious and substantial difficulties in ADLs/IADLS, or are challenged in managing the routine self-care requirements associated with co-morbid medical conditions, like diabetes. The OTD resident will provide consultation to RSCs as well as direct assessment and services to residents.

This is a funded residency, more specifics will be provided upon interview. Dr. Deborah Pitts, USC Chan Division of Occupational Science and Occupational Therapy Associate Professor, This residency will require 40 hours per week across the Fall, Spring and Summer semesters.

Priority selection will be made for students who have already completed an adult rehabilitation Level II in a hospital or outpatient setting, and Level I in a permanent supportive housing or full-service partnership.

This residency offers a scholarship award.

Interviews will be scheduled with JWCH OTD Residency Faculty Mentor and Jack Lahey, MSW and Jason Michael of SRHT.

Interested students should contact Deborah B. Pitts, PhD, OTR/L, BCMH, CPRP @ pittsd@chan.usc.edu.
Therapy West, Inc. & pLAy Studio

Our mission is to provide the highest quality, community-based therapeutic services for children and their families. In this spirit we provide occupational therapy, physical therapy, speech and language therapy, consultation in the home, school, and community, formal evaluations of the child's performance, and early intervention.

Therapy West was founded in 1985 as a pediatric clinic specializing in occupational, physical, and speech/language therapy. We primarily treat children with developmental disabilities, including Down Syndrome, Cerebral Palsy, and Autism Spectrum Disorders. Therapy West currently employs 24 therapists, along with 19 teachers and administrative staff, for a total of 43 employees. We provide clinic-based services in our three facilities, in addition to treating children at home and at school.

Our community involvement and professional mentorship have allowed us to remain at the forefront of pediatric therapeutic care in Los Angeles. Ultimately, we have achieved success through anticipating challenges in the field of health care and looking towards the future for solutions.

LOCATIONS:
Los Angeles
8717 Venice Boulevard
Los Angeles, CA 90034

Culver City
6820 S. Centinela Avenue
Culver City, CA 90230

Gardena
18333 S. Main Street
Gardena, CA 90248

Phone: 310.337.7115
Fax: 310.216.6153

This residency is typically a paid opportunity, hiring the resident once they are registered and licensed.

Interested applicants should email Bonnie Nakasuji, OTD, OTR/L, at bnakasuji@therapywest.org.

For further information, please visit our website: http://therapywest.org/
Program Description
Founded in 1975, The Help Group is the largest, most innovative and comprehensive nonprofit of its kind in the United States serving children, adolescents and young adults with special needs related to autism spectrum disorder, learning disabilities, ADHD, developmental delays, abuse and emotional challenges.

The Help Group's ten specialized day schools offer pre-K through high school programs for more than 1,600 students. Its broad range of mental health and therapy services, child abuse and residential programs extends its reach to more than 6,000 children and their families each year. With more than 900 staff members, The Help Group's state-of-the-art schools and programs are located on six campuses in the Los Angeles area.

The Help Group is widely regarded for its high standards of excellence, unique scope and breadth of services. Through its public awareness, professional training and parent education programs and efforts at the state and national levels, The Help Group touches the lives of young people with special needs across the country and in other parts of the world.

At the heart of its efforts is the commitment to helping young people fulfill their potential to lead positive, productive and rewarding lives. (www.thehelpgroup.org).

Paid OTD Residency - Advanced Clinical Practice Track

The Help Group is looking for OTD Residency candidates who meet the following criteria:

1) Interested in school-based occupational therapy practice
2) Possess school-based experience, including Level I or Level II Fieldwork or other previous or related school-based experiences
3) Experience working with children with autism and children with special needs
4) Interested in engaging in formal program evaluation and clinical outcomes data collection
5) Demonstrates an affinity towards of animals, in particular dogs and has an interest in human-animal interaction and its potential benefits for children with autism.

Residency Description: The OTD Resident will have a well-rounded experience immersed in both clinical practice and clinical program evaluation. The resident will dedicate their time to school-based occupational therapy services, as well as engage in tasks to formally evaluate the Paws and Pals for Kids with Autism program, a therapeutic intervention that utilizes dogs in the classroom with children with autism. In addition to the clinical service component of this residency, the OTD resident will work closely under the mentorship of USC Assistant Professor, Dr. Olga Solomon, PhD, engaging in various aspects of her clinical research investigating sensory integration and the therapeutic benefits of animal assisted therapy. To review further details about The Help Group, their schools and programs, please visit their website: www.thehelpgroup.org.

Financial Package: This residency is a generously paid opportunity that includes benefits. This 32 hour/week position offers a salary of $38,000 + vacation and sick leave benefits, in addition to typical holidays and school district breaks.

If you meet the above criteria and are interested in applying for this OTD residency opportunity, please address a cover letter and resume to Lisa Rozati and Bradley Shahine, and email to Sarah Bream, Director of the OTD Program at bream@chan.usc.edu.
Occupational Therapy @KIDA

About the OT Clinic
KIDA’s occupational therapy clinic utilizes experienced, licensed therapists who specialize in working with children with autism and other related disorders. We provide consultations, assessments, and treatment to address each child’s goals in his or her areas of need.

Some of the areas OT may focus on include sensory integration, motor planning, fine motor skills, handwriting, socialization, play, meal time participation, self-help skills, and hygiene. Both individual and group services are available to facilitate meaningful occupational engagement in daily life activities.

Special Events
KIDA also hosts lectures and family events throughout the year. Visit our website and Facebook page to learn about upcoming events!

www.kida.com/events
www.facebook.com/kida.autism

Our Facility
KIDA’s 50,000 sq. ft. facility includes:
- 2,000 sq. ft. OT gym
- Fine motor rooms
- Fitness gym
- Full kitchen
- Barber Shop
- Theater
- Video game room
- Enclosed outdoor playground
- Parent lounge and observation room

About KIDA
Located in Orange County, KIDA is a facility which houses both a school and clinic for children with autism and other related disorders. KIDA is also a vendor with Regional Center of Orange County and works with insurance companies to help clients receive the services they need.

Contact us
Kids Institute for Development & Advancement
17861 Von Karman Avenue, Irvine, CA 92614
(949) 222-2214 www.kida.com
Amigo Baby OTD Residency

Company description
Amigo Baby is an early intervention vendor to Tri-Counties Regional Center operating in Ventura County since 2003 and currently serving over 500 children. Amigo Baby provides early intervention, occupational therapy, physical therapy, and speech therapy services. The majority of Amigo Baby clients are low income, Latino families with a child under 3 years old that has qualified for Early Start services due to developmental delays. All services are provided in natural environments which means therapists visit children in the family home or in the community. Amigo Baby uses an interdisciplinary model in which all disciplines work closely as a team.

Paid Residency details
The OTD candidate will be provided with hands on experience working with young children and their families by shadowing Amigo Baby therapists and the possibility of carrying a caseload after an initial training period and passing the NBCOT. The OTD resident will also be trained on using the Bayley Scales of Infant and Toddler Development®, Third Edition for evaluations. Days and hours are flexible. Amigo Baby would like the OTD student to complete a series of short videos describing the company, how we provide services, and developmental topics. Amigo Baby program director and therapists will provide content and support in all stages of developing these videos. The videos will be used for training purposes of our clients and therefore would need to be in Spanish as well as English. A resident fluent in Spanish is highly desired.

This residency may be paid or unpaid, budget contingent.

For more information you may contact Amigo Baby Program Director Pablo Velez at 805-901-1237 pvelez@amigobaby.com and Sara Torten, OTD, OTR/L at 805-490-2901 storten@amigobaby.com.
The California Institute of Technology, better known as Caltech, is a prestigious private university located in Pasadena. Caltech has a small student population of approximately 2,200 students, which creates a tight-knit community and unique culture in a university setting. The occupational therapy doctoral resident will have the opportunity to work with both undergraduate and graduate students in individual sessions to facilitate positive lifestyle change and academic success by addressing concerns such as time management, stress, and sleep, as well as contribute to continuing program development. In collaboration with the Caltech Student Health and Counseling Center, the resident will also have the opportunity to pursue their individual passions related to health promotion and wellness within a university setting. This residency experience is unpaid. The faculty mentor designated for this experience is Dr. Camille Dieterle, OTD, OTR/L.

If you are interested in applying for this residency, please email a cover letter and resume to Dr. Camille Dieterle at dieterle@chan.usc.edu and cc OTD Program Director, Dr. Sarah Bream at bream@chan.usc.edu.
Do you love dogs? Are you interested in studying the effects of human-canine interaction? If so, the USC Office for Wellness and Health Promotion (OWHP) has an exciting and innovative opportunity to combine those two passions into a rigorous and meaningful residency experience.

In 2016, the USC Office for Wellness and Health Promotion (OWHP) acquired and employed the first ever Facility/Wellness Dog on a college campus, officially known as Professor Beauregard Tirebiter. Beau, as he’s referred to on campus, plays a pivotal role in supporting OWHP in promoting the health and well-being of USC students, staff, and faculty.

OWHP is an entity within the USC Division of Student Affairs, and it functions to provide a centralized infrastructure to support the Division mission, “to strengthen a culture driven by student well-being.” To foster that culture of well-being, the Division is pursuing four main goals: enhance the culture of equity, diversity, and inclusion; cultivate a culture where individuals and communities thrive; disrupt the culture of at risk substance use; and foster a culture of consent and healthy relationships. To support the Division in this effort, OWHP will provide a critical component, which is the intentional and consistent engagement of the student voice throughout the process. This ensures that the actions and strategies pursued are both evidence-informed and student-driven.

About the Residency
The residency will take place with a time commitment of 20 hours/week (benefits not included). This is a paid position at $25/hour. The successful candidate for the residency at the Office for Wellness and Health Promotion will:

- Conduct a campus wide “environmental scan” to identify key student groups and organizations aligned with the Division goals
- Conduct qualitative research including, but not limited to, focus groups, interviews and participant observation; this will involve training to work with Beau, USC’s official Facility/Wellness dog, and taking him around campus to visit with students and student groups, capturing data, and providing reports
- Create summative assessment reports, including data and findings on student interactions with Beau, findings on student well-being data gathered through the qualitative research methods, and how Beau facilitated those visits
- Create an annotated bibliography of canine-assisted interventions
Eligibility

The successful candidate for residency will have:
- Experience in qualitative research methods/techniques, though training can be provided if needed
- Experience working with adolescents and/or college students
- A passion for working with adolescents/college students as they explore their identities and what it means to be a healthy adult
- Experience and a high level of comfort working with dogs; no formal training/experience necessary
- Flexible hours, potential to work evenings (up til 8p)
- A high level of motivation to complete tasks autonomously, with attention to detail and excellent organizational skills

About the Mentor/Site

The candidate will be mentored by a senior-level Health Promotion Specialist at the University of Southern California, with a background in public health and higher education. The office is a very warm and welcoming environment with 5 professional staff, Beau, and student workers, located on the University Park Campus in the Engemann Student Health Center.

Contact

If this residency interests you, please submit the following materials to Amanda Vanni at vanni@usc.edu, and and cc: Sarah Bream at bream@chan.usc.edu.

1. A cover letter indicating why this residency interests you, and what you expect to gain from this experience
2. Your resume

For further information about OWHP and Beau, please visit https://engemannshc.usc.edu/wellness/beau/ or Beau_USC (on Instagram).
HIGH RISK PREMATURE INFANT CLINIC RESIDENCY OPPORTUNITY

DESCRIPTION:
The High Risk Premature Clinic at LAC+USC Medical Center is a multidisciplinary clinic that provides wrap around services for premature babies, high risk newborns and their families. The clinic itself consists of multiple clinics within the clinic. These include well child care, urgent care, follow up medical care, Retinopathy of Prematurity Clinic, neurodevelopmental surveillance, pulmonary clinic, breast feeding assistance, occupational therapy and physical therapy screening, and nutrition clinic. We have team conference meetings to discuss the multifaceted aspects of the patients’ care. The California Children’s Services (CCS) has approved of the High Risk Follow up (HRIF) Program within our clinic. The High Risk Infant Follow up consists of 5 visits. Each visit consists of a Bayley III evaluation, psychosocial assessment by the Licensed Clinical Social Worker, and an evaluation by the developmental pediatrician. These visits, as dictated by CCS, occur around 6 months corrected, 12 months corrected, and 24 months corrected. We also evaluate the 5 and 6 year old patients using the Wechsler Preschool and Primary Scale of Intelligence evaluation.

OTD Residency
The High Risk Premature Infant Clinic is recruiting to fill a NONPAID experience for an OTD Residency position to perform Bayley Scales of Infant and Toddler Development, Third Edition, on the premature and high risk newborns at their corrected ages of 6 months, 12 months, and 24 months, and performing the Wechsler Preschool and Primary Scale of Intelligence-IV on the children at 5 years and 6 years of age. There is ample opportunity for program development including development of play therapy for the children, feeding assessments for those that are certified to do feeding evaluations, educational development either on video or in person regarding best exercises and positions to prevent delays, and best ways to access Regional Center services. There is a wealth of opportunity for further program development in the OT and PT areas given the high risk nature of our special needs patients. We are looking for an enthusiastic, motivated individual to join our team for his/her residency.

The OTD Resident may be eligible for a merit-based scholarship affiliated with this residency.

LOCATION:
The High Risk Premature Infant Clinic
LAC+USC Medical Center
Department of Pediatrics
2010 Zonal Ave, OPD 3P42
Los Angeles, CA 90033
Office (323) 226-3237
FAX: (323) 226-4263

TO APPLY:
Interested candidates should e-mail a CV and cover letter to Lisa Guerra Vargas, Medical Director of the High Risk Premature Infant Clinic at lisaguer@usc.edu. If you have further questions, please contact Dr. Guerra Vargas by e-mail or at (323) 226-3237.
Integrative Wellness Therapy TM is both the name of a business and a treatment philosophy (located in Malibu, CA) that blends Occupational Therapy principles with that of Complementary and Alternative Medicine (CAMS). By integrating established western medical techniques with research-proven alternative methods, we facilitate an optimal path toward wellness. This fresh, unique style of therapy helps enable seniors, adults, teens, children and babies to reach their highest quality of life by addressing the holistic, biopsychosocial nature of each person. We work in tandem with the Client-Partner and their family to cultivate profound shifts toward a flourishing life, through individualized intensive treatment sessions.

The result is a wellness program rooted in the individual's own nature, manifested through the client's personal motivation, which comes to fruition through guided support. Our intention is to achieve meaningful, purposeful improvements to help get the most out of daily life.

The intention behind the Occupational Therapy Clinical Doctorate Residency at IWT is to assist in formalizing a training for this particular brand of therapy (Note: the name has been trademarked). An initial and rough handbook has already been developed and the material has been successfully presented around the country and is gaining interest. The primary expectation of the resident will be to complete literature searches to further substantiate the clinical reasoning and alternative methods, as well as help develop the material into a proper training manual format.

The resident must have the following:

- Have a personal curiosity and interest in exploring alternative techniques
- Be able to cull information from the literature searches to substantiate (or refute) the principles of the IWT philosophy.
- Be self-driven, detail-oriented and able to organize materials, ideas and schedules independently.
- Have some “beyond basic” computer skills (Excel, Google Drive, Powerpoint and simple social media concepts).

Priority for this residency experience will go to applicants who have successfully completed a Level II fieldwork or who are scheduled for a Summer Level II fieldwork.

Students who have passed the NBCOT exam and are licensed to practice in the state of California are preferred. In this situation, they will be trained in home health and can earn per diem under the supervision of an experienced practitioner.

If this OT residency sounds like you, sets off a bit of positive adrenaline and activates your Limbic System, then please submit the following to Lorelei Woerner at lorelei@integrativewellnesstherapy.com and cc: OTD Program Director Sarah Bream at bream@chan.usc.edu.

1. A cover letter indicating why this philosophy and residency interests you and a little about your background relevant to the expectations.
2. Your resume

For further information about IWT, please see www.integrativewellnesstherapy.com
CURRENT PART-TIME AND FULL-TIME EMPLOYMENT OPPORTUNITIES

PEDiatric OCCupational Therapist
Home, Clinic, and School-based
Experience Preferred
Bilingual in Spanish Ideal
New Grads with FWII Pediatric Affiliation Welcome
Competitive Salary
Health, Dental, Vision Insurance, 401k
Flexible Spending Account
Paid Vacation & Holidays
Continuing Education Tuition

Mentorship & Clinical Training for the Swallowing Advanced Practice Certification

*Located near Pasadena

Please send resume to Irene De Aquino Villar, Ph.D., OTR/L, SWC at contactus@dynamic-therapies.com

50 E. Foothill Blvd., Ste. 100, Arcadia CA 91006
P. 626.445.2400 F. 626.445.2419
http://www.dynamic-therapies.com
Los Angeles City College OTD Residency
Set on an attractive 49 acres, Los Angeles City College was the original location for UCLA before it moved to Westwood, CA. The college facilities include more than a dozen multistory classroom buildings including a library, computer labs, fitness centers, theatre, TV/film studios, a new Student Union, and a new Student Services building with “one-stop” support services for students. Through a $147 million bond award, the college is further enhancing itself with a new and advanced technology learning facility, expanded athletic/fitness/kinesiology facilities and child development center. Our student body is one of the most diverse in the country. Students range in age from late teens to seniors and come from every ethnic group, culture and country in the world.

Office of Special Services
The LACC Office of Special Services' (OSS) mission is to facilitate equal access for students with disabilities, allowing full participation in educational programs, services, and campus activities through appropriate and reasonable accommodations.

OSS serves 1000 to 1200 students with disabilities enrolled at LACC. OSS works with faculty and students to provide successful pathways and academic adjustments necessary to “level the playing field” for students enrolled in academic courses and instruction. OSS is also the liaison for faculty, staff, and students regarding disability regulation, laws, and implementation of support services to promote student completion and success at LACC, including transfer to universities of higher education.

Support services including individual assessment, orientations, development of individualized student educational and academic accommodation plans, sign language interpreter services, test taking assistance, alternative media assessment and instruction, specialized tutoring, special classes designed for student with disabilities, specialized counseling and more are provided. Accommodations and support services are determined on an individualized basis by OSS professionals in conjunction with the student, medical and educational documentation, identified educational limitations, and the degree or extent of functional limitations associated with the student’s disability.

The High Tech Computer Technology Center (HTC) at LACC is a primary location for implementation of sensory neural integration and adaptive technologies assessment. The Center, composed of twenty work stations, focuses on training students in the use of appropriate assistive technology in order to promote independent success in the classroom and the workforce. Instruction is delivered via semester-long assistive technology and study skills classes as well as by individualized appointment and drop-ins through our Help Desk. Our goal is to support student mastery of assistive technology to be fully integrated into their coursework and eventually support their success in the workplace.

Alternate media is presented in various formats including Braille, etext and tactile graphics. Workshops can also be presented in specific topics such as iPad apps for students with visual disabilities. Some of the equipment used in OSS and taught in the HTC:

- Jaws 17
- Dragon Naturally Speaking
- Zoom Text 10
- Read and Write Gold
- Sonocent Audio Notetaker
- CCTV
- iPads with specialized apps

OSS is located directly next to the LACC student Health and Wellness Center and works closely with the medical staff and the Life Skills program (mental health practitioners and graduate interns). OSS also provides faculty and staff workshops/training and sponsors campus events focusing on disability awareness. OSS also collaborates with veterans, former foster youth and other student services departments.
LACC Office of Special Services is looking for OTD Residency candidates who meet the following criteria:

1) Interest in occupational therapy assessment and intervention strategies targeted toward the college student population

2) Experience working with individuals of diverse backgrounds with disabilities and functional limitations as defined by ADA and Section 504 of the Rehabilitation Act.

3) Interest in utilizing full scope of occupational therapy skill set while addressing the needs of college students with learning disabilities, ADD, hearing loss, neurology/traumatic brain injury, stroke, spinal injury, PTSD, psychiatric disabilities, mobility, speech and language disorders, blindness and/or low vision, intellectual disabilities, autism, and other disabilities that impact functional performance associated with obtaining a career certificate, degree, or university transfer.

4) Interest in program development, implementation and evaluation opportunities related to occupational therapy intervention strategies utilizing assistive computer technology, instrumentation, and alternate media production.

5) Interest in providing student and faculty workshops and guest lectures in OSS special classes, kinesiology, child development, and other allied health disciplines offered to students at Los Angeles City College.

6) Eligible to sit for National Board Certification in Occupational Therapy (NBCOT) exam and licensed to practice in the state of CA during first semester of USC OTD program.

If you meet the above criteria and are interested in applying for this OT residency/internship opportunity, please address a cover letter and resume to Dr. Randy Anderson and Professor Donna Morley at LACC – Office of Special Services and email to Sarah Bream, Director of the OTD Program at bream@chan.usc.edu. A scholarship and stipend may be offered for this residency position.

For further information, please contact Los Angeles City College Foundation. For further information regarding available programs and services at LACC, visit http://www.lacitycollege.edu/ and http://www.lacitycollege.edu/services/oss/index.html.
About Our Practice:
OT 4 Kids is a private pediatric occupational therapy practice specializing in sensory integration services in the West Los Angeles and South Bay Communities. We provide clinic based services and in-home therapy to children with a wide range of diagnoses including sensory processing disorders, down syndrome, cerebral palsy, autism, developmental delay, feeding issues, prematurity and genetic disorders.

About the Residency:
The OTD candidate will gain clinical skills and hands-on experience working directly with children and their families. They will learn and be responsible for administering developmental evaluations, treatment interventions and clinical documentation for their assigned caseload. In addition, they will become familiar with the business operations of a private OT practice, gaining knowledge about management, scheduling, billing, marketing, entrepreneurship, etc. The resident will be responsible for completing a project that aligns with their interests and the mission of OT 4 Kids, and the owner, Kimberly Koretoff is excited to collaborate and help you towards your professional goals (whatever they may be!). This residency will be a paid position with competitive rates based on experience.

OT 4 Kids is looking for a candidate to join our team who is:
- Energetic and passionate about pediatric occupational therapy
- Driven, self-motivated, and reliable
- Interested in working with children/adolescents (birth to 18 years of age) in a variety of environments (i.e. home, school, and clinic) and looking to expand their clinical skill base
- Invested in collaborating with families to educate and provide informative resources and create home programs specific to the families needs, values, and ethics
- Passionate about program development to address the needs of the clients and the community
- Curious to learn business operations and fundamentals pertaining to private practice
- Has passed their NCBOT examination
- Passionate about the field and looking to grow!

To Apply:
Please submit a cover letter and resume to:
Kimberly Koretoff, OTD, OTR/L, SWC, CAS Owner/Director
kimberly@ot4kidstlc.com 310-344-2276

Please cc Dr. Sarah Bream OTD Program Director: bream@chan.usc.edu

For More Information:
Check out our website: www.ot4kidstlc.com
https://www.facebook.com/ot4kidstlc/
https://www.instagram.com/ot4kidstlc/
We are a pediatric occupational therapy clinic in West Hollywood for children! We work with children who have a wide range of handwriting, fine motor, gross motor, and sensory processing delays. Our therapists are Doctors of Occupational Therapy who are SIPT (sensory processing certified), CAS (Certified Autism specialists) and Handwriting without Tears certified. Our clinic is a small intimate clinic, equipped with several swings, rope climbing wall, ball pit, fine motor room filled with crafts and fine motor activities and lots of play area space for weight bearing activities and sensory fun.

Residency Information:
The OTD candidate will gain clinical skills and hands-on experience working directly with children and their families. They will learn and be responsible for administering developmental evaluations, treatment interventions and clinical documentation for their assigned caseload. In addition, they will become familiar with the business operations of a private OT practice, gaining knowledge about management, scheduling, billing, marketing, etc. The resident will be responsible for completing a project that aligns with their interests and the mission of Dr. Reema Durrani. This is a competitive paid residency position and a car is required.

We are looking for a resident who possess the following characteristics:
- Friendly and enthusiastic personality
- Genuinely passionate about occupational therapy
- Interested in working with children (ages 0-10)
- Eager to learn about the OT business, including program development and the fundamentals pertaining to a private practice
- Wanting to make a difference in the OT community as well as the lives of children.
- Eager and willing to learn, all while having fun doing so!

Contact Information:
Please submit all covers letters & resumes to:
Reema Durrani OTD, OTR/L, CAS
Email: info@otstudiosla.com

For More Information:
- Please visit our website at: Otstudiosla.com
- Please visit our instagram at: Otstudiosla
OTD Residency Opportunity in Community Arts Program

We are pleased to announce that USC ODSI seeks an OTD resident!

The USC Dornsife Office for Diversity and Strategic Initiatives is launching a new community arts program: Imagining America – CREATE your Vision, which engages K-5 students at Vermont Avenue Elementary School in a creative learning experience. The program provides children with weekly arts and humanities workshops to teach them artistic skills while also exploring educational and health-related topics.

CREATE teaches elementary school students about healthy nutrition through dance, environmental friendly living through music, healthy relationships through theatre and modern day politics through painting. As an occupational therapist in this setting, you will be responsible to collaborate with other staff of ODSI and VAES to develop a therapeutic environment within the workshop settings. Being the first candidate selected for this experience, you will also have the opportunity to help shape and define the value of occupational therapy in this program.

We are looking for candidates who:

- Have a passion for art therapy and education through the arts
- Are interested in occupational therapy assessment and intervention strategies targeted toward the elementary school population
- Have experience working with children of low income backgrounds and an interest in crafting a shifting experience for those who have had little exposure to the arts
- Seek experience in program development, implementation and evaluation practices related to occupational therapy intervention strategies utilizing art mediums such as dance, music, theatre and visual art

The funding for this opportunity is TBD, more specifics will be provided at the interview. If you are interested in applying, please send a cover letter and resume to Katrina Zimmermann, at kzimmerman@usc.edu.
ORGANIZATION INFORMATION
The LA84 Foundation is a nationally recognized leader in support of youth sport programs and public education about the role of sports in positive youth development. The foundation, with 30 years of on-the-ground experience, has supported thousands of Southern California youth sports organizations through grant making, while also training coaches, commissioning research, convening conferences and acting as a national thought leader on important youth sports issues. LA84 levels the playing field so that sport is accessible to all children, while elevating the field of youth sports as an integral part of American life.

LA84 was established by the Los Angeles Olympic Organizing Committee to manage Southern California’s share of the financial surplus from the 1984 Olympic Games. To date, the Foundation has invested more than $250 million in the eight counties of Southern California; trained more than 80,000 coaches; and impacted more than 3 million kids.

ABOUT THE RESIDENCY
Fundamental to the work of the Foundation is a focus on equity, inclusion, and innovative ways to ensure that all youth have equal access to sport, as a way to promote positive development and life-long wellbeing. Within that framework are three priorities: 1) increasing girls’ participation in sport; 2) promoting and scaling school-based sports programs, and; 3) special needs populations.

The OTD Residency will focus on sports programs for youth with physical disabilities. The Foundation has a history of supporting individual adaptive sports programs, and is now interested in developing a comprehensive approach to effectively support the sector in best serving this population of young people. There are three categories of work that the Resident will undertake in this effort:

1) Clarification – Develop a definition of what is meant by adaptive sports and adaptive athletes; Determine the size of the population, ages 6 to 17, that is being served or that could be served by adaptive sports programs; Understand the distribution of this population throughout the 8 counties of Southern California

2) Landscape Analysis – What are the existing programs; Whom are they serving; What is the general “customer” experience of participants and their families; Who is not participating and why; What resources are available to connect kids with physical disabilities to sports opportunities

3) Recommendations – What are the steps that need to be taken to expand opportunities and participation in sports programs for children with physical disabilities; Identification of key areas for investment/grant making that would most effectively achieve these goals


ELIGIBILITY

The successful candidate will possess:

- Knowledge of and interest in youth sports
- Excellent communication skills and an ability to interact with individuals from a variety of different backgrounds/varying levels of expertise on this issue area
- Technical ability/familiarity with a range of research tools

Financial Support: A stipend of $15,000 will be provided over the course of two semesters.

TO APPLY

Please submit a cover letter, resume, and three (3) professional references to:

Wayne Wilson, Vice President, Education Services
Anne-Marie Jones, Vice President, Grants + Programs
wwilson@la84.org
anne-marie@la84.org
Organization Information
The Huntington Library, Art Collections and Botanical Gardens is a collections-based research and educational institution serving scholars and the general public. Each year, The Huntington:

- Facilitates thousands of educational experiences with schoolchildren, school teachers and community groups in art, history, literature and botanical science through special tours and programs (both fee-based and drop-in)
- Engages the public through classes, workshops, performances, lectures and our annual summer program for children, Huntington Explorers
- Partners with Boys and Girls Club, YWCA, and other organizations serving various local communities
- Hosts more than 750,000 visitors

About the Residency
The successful candidate for residency at The Huntington will:

- Provide a needs assessment for the creation of inclusive educational programs at The Huntington
- Provide key consultation support in the creation of an integrative public program plan for families of all abilities
- Provide support for children with special needs for our public programs
- Create and implement a roster of inclusive tailored programming for existing community partners with a range of support needs (differently abled individuals, families with kids with autism etc.)
- Support for Explorers camp (occurs in July) as a one-on-one support staff for campers with autism and/or special needs
- Liaise with the Community Engagement Coordinator and other public programs staff to support the creation and implementation of inclusive programming throughout the year

In addition to implementing programming, the OTD resident would also provide program evaluation, with pre- and post-program surveys. The resident may also provide training and ‘best practices’ modeling for staff and volunteers. The resident may be eligible for a merit-based scholarship in conjunction with this residency.

Eligibility
The successful candidate for residency will have:

- Experience working with children of various ages, with various special needs and abilities, particularly young visitors with autism
- A passion for learning, and a personal interest in art, history, literature and/or science education
- Expertise developing multisensory ways of learning and other modes of differentiated instruction
- A positive attitude and a strong desire to work with community groups

To Apply
Please send your resume, a statement of purpose, and reference letters from two referees to: kzankowicz@huntington.org.
OTD RESIDENCY PROGRAM
MENTAL HEALTH - ADVANCED CLINICAL PRACTIC TRACK

Agency Description
OTTP is a community based mental health agency servicing the mental health needs of children, teens and adults. OTTP uses an interdisciplinary approach from occupational therapists, social workers, marriage and family therapists, psychiatrists, rehab specialists, parent partners and other support staff to provide individual and group therapy specializing in activity-based interventions founded on the principles of occupational therapy. Therapists provide client-centered care to encourage engagement in preferred and novice activities to promote skill building, coping strategies and improved functional performance to address behaviors, habits and routines in daily living. OTTP delivers services in the environment most beneficial to the client including their school, home, community and at OTTP facilities in Torrance, CA.

OTD Residency Program Details
Our paid residency program will provide an opportunity to learn, develop clinical expertise and be mentored by seasoned occupational therapists in the mental health field. This residency program provides opportunities to serve individuals living with diagnoses such as ADHD, anxiety, depression, oppositional defiant disorder, schizophrenia, and post-traumatic stress disorder. The residency will support project development and encourage independent critical thinking to provide optimal care and promote participation within real world contexts.

Application Process
Submit a cover letter and resume via email to Dr. Rhonda Windham, OTD, OTR/L at rwindham@ottp.org. Prior to submission, please discuss residency opportunity with OTD Program Director Dr. Sarah Bream, OTD, OTR/L (bream@chan.usc.edu).
OCCUPATIONAL THERAPY CLINICAL DOCTORATE RESIDENCY AT PAINTED BRAIN

The vision for the Occupational Therapy Clinical Doctorate residency at Painted Brain is to maintain and continue to grow Painted Brain’s Occupational Therapy Services. Painted Brain’s Occupational Therapy Services provide client-centered and evidence based interventions to support participation in meaningful activities and assist individuals labeled with serious mental illness in realizing their full potential as positively contributing members of society. These services are provided in a variety of locations, requiring creativity, innovation, and the ability to advocate for occupational therapy in nontraditional settings. Some of the locations include:

- Painted Brain’s Community Center: The occupational therapy lens is employed to support participation in creative ventures, arts-based activities, and job roles through working 1:1 with individuals, environmental modification, consultation with the PB leadership team, and collaboration with MSW interns.
- Various community locations: Painted Brain facilitates digital literacy and coding workshops to provide individuals with opportunities to develop employment skills. Occupational therapy supports participation in these workshops through facilitator consultation and group-based sensory education.
- Community/Office: Individual occupational therapy services are provided to individuals in their homes or Painted Brain’s private office support participation in meaningful activities.
- Intervention areas have included addressing occupational imbalance, supporting participation in formal education, preparing for and securing employment, managing chronic health issues, and arousal regulation as related to sensory processing. Some of the evidence-based tools that have been utilized in this setting include Adolescent/Adult Sensory Profile (ASP), the Weekly Calendar Planning Activity (WCPA), and Action Over Inertia (AOI).
- Psychological Care & Healing Center (PCH): PCH provides a partial hospitalization program and intensive outpatient program in two separate locations. Painted Brain occupational therapists collaborate with a multidisciplinary team to provide group and individual services at both locations. These services support individuals in a variety of areas such as: program participation, occupational imbalance, arousal regulation, preparing for formal education, securing employment, planning and organization skills, and developing sensory-based coping strategies. Some of the evidence-based tools that have been utilized in this setting include the ASP, WCPA, and AOI.

Key expectations for the Occupational Therapy Clinical Doctorate Resident will be to provide occupational therapy services through already established contracts while also continuing to develop sustainable programming. The OTD resident will develop their knowledge of and build relationships with relevant stakeholders in the greater Los Angeles area to successfully establish additional service contracts and secure payment for occupational therapy services provided through Painted Brain. The OTD Resident will be responsible to insure all billing and documentation is completed in a manner consistent with each funding source, and to practice in a manner consistent with the AOTA Code of Ethics.

Prior business experience and completion of a Level II fieldwork in a mental health setting are helpful, but not required. This residency will have a stipend attached, in the amount of $30,000 for the year. Students interested in this opportunity should submit a brief statement of interest with contact information to Dr. Pitts at pittsd@chan.usc.edu. Statements of interest will be reviewed by the current Painted Brain OTD Resident, Sharon Vincuilla, OTR/L and Dave Leon, LCSW, director of Painted Brain.
Facility Description

Rancho Los Amigos National Rehabilitation Center is one of the largest comprehensive medical rehabilitation centers in the U.S. providing services to a wide range of individuals with catastrophic illnesses and injuries. The majority of patients served have government insurance or are uninsured. Through our research endeavors we continue to pioneer creative programs that promote recovery, community reintegration and independence for persons living with physical disability. For these reasons Rancho is consistently ranked among "America’s Best Hospitals" in Rehabilitation Medicine by U.S. News & World Report.

With an emphasis on occupation-based practice, Rancho Occupational Therapy focuses on helping patients regain skills and learn techniques to accomplish their valued activities of daily living. Self-care, home and community skills training, as well as return to work, school and community mobility are routinely offered. OT programs specializing in Technology, Lifestyle, Driver Training and Vocational Services provide unique opportunities for patients to live optimally with a disability.

OTD Residency - Advanced Clinical Practice Track

The Rancho Los Amigos Occupational Therapy Department is recruiting to fill OTD Residency positions in the following areas:

Inpatient Rehabilitation: Pediatrics, Neurology/Stroke, Brain Injury, Spinal Injury

Outpatient Rehabilitation: General Outpatient (variety of diagnoses), Neurology/Stroke, Brain Injury, Spinal Injury, Technology, Vocational Services, Driver Training, Lifestyle Redesign®

During the OTD Residency we are especially interested in Resident Candidates who have a desire to help further program development and outcomes for:

- **Lifestyle Redesign®**: Includes specific programming in Chronic Pain Management, Weight Management, Stroke, Cardiology and Diabetes Management.
- **Rancho Works Café and Gift Shop**: An OT run business, as part of OT Vocational Services, that employs patients with the desire to engage in craft production or food service in a supported work environment.

When instructed to do so, interested applicants will email cover letter and resume to:

Michele Berro, MA, OTR/L
OT Clinical Manager, Outpatient Services
mberro@dhs.lacounty.gov

Please cc OTD Program Director Sarah Bream

Location
7601 East Imperial Highway
Downey, CA 90242

For further information regarding available programs and services, visit [www.rancho.org](http://www.rancho.org)
LAC+USC Medical Center is a level I Trauma center located to the east of downtown Los Angeles. As part of the L.A. County safety net, our patient population consists of patients who are uninsured or come from underserved areas. We have the unique opportunity to provide services to a wide range of individuals with catastrophic illnesses and injuries; we often see the “worst of the worst” cases with surprising outcomes.

The resident will be an integral part of the multidisciplinary treatment team and will interact with physicians, nurses, therapists, and support staff to provide quality, patient-centered treatments. You will be working in a Rehab department of over 75 staff that include OT, PT, SLP, audiology, and rehab support staff.

OTD Residency - Advanced Clinical Practice Track
LAC+USC Medical Center Occupational Therapy Department is recruiting to fill 1 OTD Residency position with a focus in Acute Care Occupational Therapy. We are looking for an energetic person to work in a crowded, boisterous, but fun department.

The OTD Resident candidates should be interested in providing OT services to the acute care population and developing a program to improve patient flow and efficiency of OT services. The Resident will also look at the relevancy of our AM PAC “6-clicks” data and how it relates to our ability to appropriately discharge patients.

OTD candidate requirements:
1. Graduated from an accredited Occupational Therapy school.
2. Successfully completed a Level II fieldwork in Acute Care or who are scheduled for a summer Level II fieldwork in Acute Care.
3. Candidates who have passed the NBCOT exam, and have been licensed, or are in the process of applying for a license to practice in the state of California
4. If the candidate does not successfully pass the NBCOT examination they will be terminated.

If you would like the chance of a lifetime to see things that others only read about in books, you should apply!

Interested candidates should submit a resume and a brief Statement of Interest to: Agnes Hirai, OTR/L OT Supervisor II at ahirai@dhs.lacounty.gov and cc: OTd Program Director Sarah Bream at bream@chan.usc.edu.
About Play 2 Progress:

Play 2 Progress is a comprehensive childhood enrichment center. We guide children and their families through development using opportunistic play while combining a nurturing environment with the just-right challenge. We are a team of occupational therapists all trained in sensory integration. We offer a variety of groups ranging from Mommy and Me to Kindergarten readiness and coordination groups. We also offer parent support and education. We have a large facility with a sensory gym, sensory rooms and individual classrooms. We like to be creative and think outside of the box in our treatments and take a very collaborative approach to therapy.

About the residency:
The OTD student will clinical and hands on experience leading both groups and individual therapy. They will gain knowledge in sensory integration and also learn to assess a child using a variety of assessments. The OTD will be responsible for all write ups, treatment planning and notes. In addition to clinical skills, we are looking for an enthusiastic and creative OTD student who would like to focus on program development and write curriculum for unique OT groups that cater to the typical population for children ages 0-5 years of age.

Compensation:
This is a paid OTD. We will be able to provide compensation competitive to an entry level OT for all therapy hours provided once the therapist is licensed by the state.

Requirements:
We are looking for a student who has an interest in sensory integration and has completed or is currently enrolled in the sensory integration certification courses.

To Apply:
Please submit a cover letter to Allie Ticktin. In the cover letter please include a few ideas for program development and your interests as they align with Play 2 Progress.

Allie Ticktin, MA, OTD,
OTR/L Founder
Allie@play2progress.com

For more information:
Website: http://play2progress.com
Instagram: https://www.instagram.com/play2progress/
Facebook: https://www.facebook.com/Play2Progress/

We are excited about the possibility of you joining our team!
About Our Practice

Sarah Bryan Therapy is a small, private occupational therapy practice specializing in early intervention services in the greater Los Angeles area. We provide therapy within the home to children with a wide range of diagnoses including down syndrome, cerebral palsy, autism, developmental delay, feeding issues, prematurity and genetic disorders. Our clients are located in Culver City, El Segundo, Hawthorne, Torrance, Harbor City, Long Beach, Norwalk and the surrounding areas. Sarah Bryan Therapy also has a profound interest in occupational therapy practice outside of the United States. We have been, and will continue to be, involved with organizations in Ecuador, Peru and Iceland.

About the Residency

The OTD candidate will gain clinical skills and hands-on experience working directly with children and their families. They will learn and be responsible for administering developmental evaluations, treatment interventions and clinical documentation for their assigned caseload. In addition, they will become familiar with the business operations of a private OT practice, gaining knowledge about management, scheduling, billing, marketing, etc. The resident will be responsible for completing a project that aligns with their interests and the mission of Sarah Bryan Therapy. This residency will be a paid position and a car is required.

Sarah Bryan Therapy is looking for a candidate to join our team who is:

- Energetic and passionate about pediatric occupational therapy
- Interested in working with young children (birth to three years of age) within the home environment
- Invested in collaborating with families to educate and provide informative resources
- Passionate about program development to address the needs of the clients and the community
- Eager to integrate evidence into daily practice
- Curious to learn business operations and fundamentals pertaining to private practice
- Wanting to learn, make a difference and have a lot of fun doing it!

To Apply

Please submit a cover letter and resume to:

Sarah Putt, MA, OTR/L  
Founder/ Clinical Director  
sarah@sarahbryantherapy.com

Please cc Dr. Sarah Bream  
OTD Program Director  
bream@chan.usc.edu

For More Information:

Check out our website: http://sarahbryantherapy.com

https://www.facebook.com/sarahbryantherapy
https://www.linkedin.com/company/sarah-bryan-therapy
https://www.twitter.com/sbryantherapy
**Occupational Therapy Doctoral Residency Opportunity**

**AltaMed General Pediatrics, Children’s Hospital Los Angeles**

**Pediatric Wellness and Obesity Prevention Programs**

The AltaMed Division of General Pediatrics at Children’s Hospital Los Angeles is seeking an OTD resident in the area of health education and wellness, with a focus on obesity prevention in primary care.

AltaMed is the largest independent Federally Qualified Community Health Center in the U.S., with 43 sites in Los Angeles and Orange Counties. Designated by the Joint Commission as a Primary Care Medical Home (PCMH), AltaMed provides well-child care, acute care and specialty services in a family-centered atmosphere. Our team at AltaMed CHLA has particular expertise caring for children with special health care needs and developmental disabilities, the economically underprivileged and victims of child abuse and neglect.

The doctoral residency program is designed to train and foster leaders in clinical care, program development, and research initiatives. As part of the interdisciplinary obesity prevention team, the resident will collaborate with medical assistants, nutritionists, physicians, psychologists, and support staff to provide quality, family-centered interventions. In addition, the resident will participate in the obesity research team, which is comprised of faculty from USC’s Chan Division of Occupational Science and Occupational Therapy, Davis School of Gerontology, and Keck School of Medicine.

The residency is designed to strengthen and expand the role of occupational therapy in primary care and community clinics. As part of this initiative, the resident will have the opportunity to participate in a variety of health education programs across AltaMed sites in Los Angeles and Orange Counties.

Interested students should submit resume and brief Statement of Interest to Jazminne Orozco, OTD, OTR/L, Clinical Director of Obesity Prevention Programs, at jaorozco@chla.usc.edu and cc OTD Program Director, Sarah Bream, OTD, OTR/L at bream@chan.usc.edu.

Jazminne Orozco, OTD, OTR/L | Assistant Professor of Clinical Occupational Therapy & Pediatrics
USC Chan Division of Occupational Science & Occupational Therapy
Alta Med General Pediatrics | Children's Hospital Los Angeles
USC University Center for Excellence in Developmental Disabilities
(UCEDD) 4650 Sunset Blvd., Mailstop #53 | Los Angeles, CA 90027
Ph: 323-361-7711 | Fax: 323-361-8305 | jaorozco@chla.usc.edu
OTD Residency Opportunity

Mission Statement

Mychal’s Learning Place believes that children and adults with developmental disabilities deserve to be challenged with opportunities that build self-esteem and independence, creating long term success for life.

We, at Mychal’s Learning Place, provide experiences for our children and adults that would allow them to be more independent in life. From cooking to socializing, maintaining adequate hygiene and using polite manners, to having practical job experiences and being challenged to exceed even their own expectations. Our programs have seen and are continuing to see how much people with developmental disabilities challenge the status quo. Mychal’s Learning Place offers an After School Program for those ages 8 – 22, a M.I.L.E. Program for those of transition age (18 – 26), Path to Independence – Adult Day Program for those ages 18 – 30, Saturday Enrichment classes for those of any age, and our new business ventures Howl at the Moon Café and Bakery.

OTD Residency

We are looking for one OTD resident for the academic year with experience in working with individuals with developmental and intellectual disabilities. The OTD resident will design a program that allows for OT interns to be included in the current practices of each of Mychal’s programs according to the learning objectives for OT interns. The OTD resident will spend time performing observations and participating in each of the programs prior to building a program design so as to gain a better understanding of what is needed for each program. The OTD resident will be collaborating with the Admin. Program Director of Path to Independence through the residency.

This residency offers a scholarship award.

For more information regarding Mychal’s Learning Place’s Residency Opportunity, please contact Anna Garalde – Admin. Program Director – Path to Independence Adult Day Program at anna@mychals.org.
OTD Residency within Non-Profit Community Based Agency

The Adult Skills Center (TASC), funded by the North Los Angeles County Regional Center, is a non-profit social service organization serving the needs of adults with developmental and intellectual disabilities and their families for the last 30 years. Headquartered in Lake Balboa, California the agency invites Licensed Occupational Therapists to experience this community of individuals diagnosed with a developmental disability (autism spectrum disorder, cerebral palsy, epilepsy, intellectual disability) interacting closely with professionally trained staff to meet the goals of increasing their quality of life through a client-driven needs approach.

TASC provides several services including a community-based day program, an independent living skills (ILS) training program and a supported living services (SLS) program. The ILS program works with clients living in their own apartments to develop and increase their independent living skills through modeling and application in real world situations. The SLS program also assists clients with hands-on supports to complete ADL’s and other needs to assist and meet the client’s desire to reside in their own apartment.

The Specialized Therapeutic Services (STS) program is a newly developed, innovative mental health and behavioral program. The first of it’s kind, STS started in November of 2016, and provides outpatient mental health services including comprehensive psychosocial evaluations, psychotherapy --individual, group treatment, health education, behavioral interventions and supports.

The STS program provides excellent training and supervision in this non-traditional treatment modality. The OTD Resident will have an opportunity to be part of an integrative multidisciplinary team including psychologists, nurses, behaviorists, NLACRC Consumer Services Coordinators and therapists (MFT’s, Music and Art Therapists).

As a first-time OTD Residency site, the OT will be included in the STS Clinical Team which includes weekly case presentations/conceptualizations, group supervision/team meetings, and didactic seminars, led by clinicians and experts in the field. Some examples of training include: Cognitive Behavioral Therapy, DBT, Art/Music Therapy, Mindful Awareness/Meditation, interventions specifically for ID/DD clients, ethical/legal dilemmas, respecting diversity/difference, and substance use/abuse. The OT will be encouraged to create, develop and implement a plan which will utilize and increase their knowledge and skills toward meeting the specialized needs of individuals with ID/DD. Since this is a first-time residency site, we are open to exploring and are flexible in developing goals that would benefit all involved. Please refer to our website to explore more details about who TASC is: tascservices.org

**Requirements:** Students who have passed the NBCOT exam and are licensed to practice in the state of California is required. TASC is able to provide funding for this residency **placement of 20 hours per week**; which will be discussed during the interview process.

**Contact Information:** Please email your letter of interest and resume to dlane@taschq.com. In the email, please place in the Subject line: “USC OTD Residency Program”.
The Clinical Research Track is designed to prepare residents to participate in evidence-based studies in clinical settings, and to collect outcomes data as part of practice. Applicants for the Clinical Research Track of the OTD Program participate in an interview with Dr. Mary Lawlor, Associate Chair of Research, to determine their acceptance into the Clinical Research Track. The resident must complete their residency within a Division-funded research project and is required to take at least one (1) research course as an elective.
Why Would I Consider the OTD Research Track?
This track equips the OTD graduate with a subset of skills to participate in evidence-based studies in clinical settings, collect outcomes data as part of practice, lead quality improvement initiatives at a clinical site, and/or participate as a clinical/project manager of a research team.

What is Involved in the OTD Research Track?
Applicants for the Research Track of the OTD Program will participate in an interview process that may include Dr. Mary Lawlor, Associate Chair of Research, and individual faculty mentors, to determine acceptance into the Research Track. Once accepted into the Research Track, the resident completes his or her residency in one of the Division's research labs, typically with a faculty member who has an actively-funded research project. As part of the OTD training, the resident is required to take at least one (1) research course as an elective. Depending on funding availability, the OTD resident in a research lab may receive monthly stipends, scholarships, or other forms of financial support.

What are the Current Research Track Opportunities?
Open Research Track residency positions vary from year to year, based on individual research lab needs, actively-funded projects, and the availability of research grant funding to support an OTD resident. Residencies within actively-funded projects in the Division are preferred, as these projects will provide greatest opportunity for the resident to be fully immersed in the research process, while also providing a means for maximum financial support for the resident. Individuals interested in the Research Track should review the list of actively-funded research projects listed on the Division's website: [http://chan.usc.edu/research/funded](http://chan.usc.edu/research/funded).

What if None of the Actively-Funded Projects Match My Interests?
There may be additional projects that are not currently listed as ‘actively-funded’, but have been approved for future funding that may match with your planned OTD residency start. In addition, some faculty may have other resources to support OTD residents on preliminary projects that are not funded by grants. When appropriate and with approval of the OTD Program Director and Association Chair of Research, individual, voluntary (i.e., no financial support) residencies may also be developed.

Who are the Faculty Conducting Research in the Division?
A summary of all Chan Division faculty who are actively conducting research is included on the following pages. These summaries are meant to provide interested applicants with an overview of various research being conducted and should be used to investigate potential residency options. In addition to this list, more information for each faculty member can be found on the individual faculty member’s page in the Division’s web directory, and at: [http://chan.usc.edu/research/core](http://chan.usc.edu/research/core).
Chan Division Research

Lisa Aziz-Zadeh: The A-Z Lab at the USC Dornsife College of Letters, Arts and Sciences’ Brain and Creativity Institute explores the idea that rudimentary sensory-motor areas may be intrinsically involved in processing aspects of higher cognition such as language, thought, emotions, empathy and social communication. Led by Lisa Aziz-Zadeh, the A-Z Lab examines social cognitive neuroscience questions using brain imaging techniques such as functional magnetic resonance imaging (fMRI), diffusion tensor imaging (DTI), transcranial magnetic stimulation (TMS) and neuropsychological measures.

Grace Baranek: Dr. Baranek was the Principal Investigator of the Sensory Experiences Project, a 10-year study aimed to explain the developmental course, mechanisms and functional effects of sensory features in children with autism spectrum disorder (ASD). Her lab continues to do research in understanding how sensory features of ASD impact daily activities, routines, and social participation, with particular interest in early identification and early intervention.

Stefanie Bodison: Dr. Bodison’s current research focuses on the use of multimodal imaging techniques (MRI, fMRI and DTI) to investigate the neural mechanisms of sensorimotor integration in typically developing children and those with a variety of neurodevelopmental conditions.

Sharon Cermak: This lab, led by Sharon Cermak, studies interventions that alters the sensory characteristics of the dental environment in order to decrease children’s physiological anxiety and negative responses during oral care and contribute to increased child comfort as well as safer, more efficient, and less costly dental treatment. If successful, this intervention has the potential to revolutionize clinic-based dental care for the growing population of children with autism spectrum disorder, as well as for typically developing children with dental anxiety and/or sensory overresponsivity.

Leah Stein Duker: Dr. Duker's research is focused on designing and studying the efficacy of tailored environmental modifications to alleviate behavioral stress, physiological distress and pain in children undergoing difficult healthcare procedures and in their caregivers. Her research interests include autism, pediatric oncology, sensory processing, Multisensory Environments and both traditional wired and innovative wireless techniques for measuring psychophysiological stress and anxiety. Dr. Duker is currently investigating the environmental predictors of stress in children with cancer undergoing outpatient chemotherapy infusions.

Mary Lawlor: Mary Lawlor is known for her work in the areas of pediatric occupational therapy, maternal and child health, family-centered care, interdisciplinary models of service delivery, and ethnographic research. She has conducted an interdisciplinary longitudinal ethnographic research project funded by the National Institute for Child Health and Human Development, National Institutes of Health. The study involves African-American children with special health care needs, their families and the practitioners who serve them. She has also conducted work funded by the Maternal and Child Health Bureau, the U.S. Department of Education, the American Occupational Therapy Foundation, and other sources.

Sook-Lei Liew: The Neural Plasticity and Neurorehabilitation Laboratory led by Sook-Lei Liew explores neural recovery and methods for enhancing neuroplasticity of the motor system to improve an individual’s motor capabilities after neurological injury. This laboratory uses neuroimaging tools, such as functional magnetic resonance imaging (fMRI), real-time fMRI neurofeedback, structural MRI, transcranial magnetic stimulation (TMS) and diffusion weighted
imaging (DWI), as well as noninvasive brain stimulation techniques (transcranial electric stimulation, transcranial magnetic stimulation). This work aims to predict and enhance rehabilitation outcomes and inform optimal treatment programs for individuals following a stroke or brain injury.

**Beth Pyatak**: The Living Well with Chronic Conditions Laboratory led by Beth Pyatak explores the impact of chronic conditions such as diabetes and arthritis on health and well-being, particularly among populations which are medically underserved or at elevated risk for poor health and quality of life. Research conducted in this lab focuses on identifying unmet needs among such populations which are potentially amenable to occupational therapy intervention; developing and evaluating intervention approaches to address these needs; and identifying strategies to widely disseminate these interventions to positively impact population health and well-being. A variety of research methodologies are used, including quantitative and qualitative data collection and analysis.

**Shawn Roll**: Research conducted in the Musculoskeletal Sonography and Occupational Performance Laboratory led by Shawn C. Roll is focused on the prevention, assessment and rehabilitation of musculoskeletal injuries with a focus on the use of musculoskeletal sonographic imaging. The laboratory explores the interactions among environmental, activity and psychosocial factors, as well as their positive and negative effects on body structures, functions and occupational performance. This research, conducted in laboratory, clinical and community-based settings, is meant to inform and enhance preventive and rehabilitative interventions.

**Stacey Schepens Niemiec**: Led by Stacey Schepens Niemiec, research in this lab centers on examining the interrelationships between activity patterns, chronic conditions, mobility and falls in community-dwelling older adults in order to inform the development of health and wellness programs for the aging population. We are particularly interested in exploring applications of mobile health technology and telehealth to promote successful aging and enable older adults to age in place. To carry out research, Dr. Schepens Niemiec uses a variety of technological tools ranging from commercially available activity monitors to virtual reality and interactive smartphone applications.
The Policy and Administration Track is designed to prepare residents as executive decision makers, public policy advocates or administrators who will serve as change agents to lead the profession forward. Applicants for the Policy and Administrative Track of the OTD Program participate in an interview process at the respective residency site to determine their acceptance into the Policy and Administration Track.
OTD Residency opportunity in China Initiative

The mission of the USC Chan Division China Initiative is to “build a solid and substantive bridge between the Chan Division and a top-tier university in China.” The resident will work alongside the China Initiative team in their collaboration with their partner Peking University Health (PUHSC) on the development of a graduate level occupational therapy curriculum at Peking University. The resident will have the opportunity to be involved in the decision-making process at all levels, as well as helping to shape the Chan Division’s long-term trajectory and global presence in China.

This residency opportunity includes a Graduate Assistantship award, which covers 24 units of paid tuition plus a cash stipend.

If you are interested in interviewing for this residency opportunity, please contact the China Initiative Director Julie McLaughlin Gray at jmgray@chan.usc.edu and Adley Chan, OTD, OTR/L at adleycha@chan.usc.edu and cc OTD Program Director, Sarah Bream, OTD, OTR/L at bream@chan.usc.edu.
OTD residency opportunity in *Global Initiatives*

The USC Chan Division of Occupational Science and Occupational Therapy's *Global Initiatives* seeks OTD residents for the academic year. *Global Initiatives* is devoted to supporting our Division’s relationships with the international occupational science and occupational therapy community, including clinicians, researchers, educators, fieldwork instructors, and students.

The resident(s) will be immersed in a wide range of global projects, which may include:

a. Building new collaborative relationships around the world, particularly in Central and South America and Asia
b. Expanding international student exchange programs with universities in South Korea, Japan, Denmark, the United Kingdom, Chile, and Australia
c. Supporting the academic and social needs of Chan Division international students
d. Developing and implementing the *Summer Occupational Therapy Immersion* program.
e. Partnering with the USC Chan Division's *China Initiative* on special projects related to China
f. Liaising with globally-oriented administrative divisions at USC including the USC International Academy, the USC Office of International Services, and the USC Office of Global Initiatives

A scholarship award may be associated with the Global Initiatives Residency. If you are interested in this residency, please contact Danny Park, OTD, OTR/L, at parkdani@chan.usc.edu for additional information.
OTD Residency: Chan Division Autism Initiative

The Chan Division Autism Initiative is dedicated to pursuing interdisciplinary research and innovative programs to enhance the lives of individuals on the autism spectrum and their families. OTD residents will work alongside a team of Chan Division faculty members and community partners to implement, further develop, and conceptualize a variety of projects. As the Chan Division Autism Initiative continues to evolve, so too does the OTD residency. The result is a multi-faceted, dynamic residency experience rich with opportunity for leadership, creativity, personalization and exploration of professional skills. Residents will need to be flexible, self-directed, collaborative, and have excellent communication abilities.

OTD residents will have the opportunity to:

- Build relationships with existing community partners and establish new partnerships.
- Deliver guest lectures and presentations for OT courses and/or community partners.
- Assist with OT 500: Community Engagement with Individuals with Autism during the spring semester. This course facilitates fieldtrips to the California Science Center with a classroom of students from The Help Group.
- Collaborate with team members in grant writing and submission.
- Provide administrative support for the USC Sensory Integration Continuing Education Certificate Program.
- Gain research experience through assisting with Collective Narratives, a qualitative study with adolescents and adults on the autism spectrum and their families.
- Contribute to the development of a variety of programs in different stages of the development process.

A Graduate Assistantship award that includes 24 units of tuition and a paid stipend is offered with the Autism Initiative Residency. Thank you for your interest. Please contact Emily Ochi, OTD, OTR/L at eochi@chan.usc.edu for more information.
The USC Chan Division of Occupational Science and Occupational Therapy Occupational Science Dissemination and Translation Initiative (OS-DTI) seeks an OTD resident. OS-DTI will include a number of projects that aim to advance the Division's contributions to the global occupational science community. The resident will be involved in a range of projects related to administration, education and research, including but not restricted to the following:

a. Planning and executing USC Chan's Occupational Science Symposium;
b. Developing interdisciplinary and international partnerships;
c. Developing and refining occupational science courses/curricula;
d. Creating a database of occupational science publications;
e. Contributing to peer-reviewed publications and presentations; and
f. Searching for applicable funding to support OS-DTI projects.

The successful candidate for this position will demonstrate the following qualities:

1. A passion for occupational science
2. Strong written and verbal communication skills
3. The ability to conduct comprehensive literature reviews and web/database searches
4. Creativity and flexibility
5. The ability to work independently

**Financial Package:** This residency offers a Graduate Assistantship award, including 24 units of tuition coverage plus a paid stipend.

**To Apply:** Please send a resume and statement of interest to Beccy Aldrich, PhD, OTR/L at rebecca.aldrich@chan.usc.edu and OTD Program Director Sarah Bream, OTD, OTR/L at bream@chan.usc.edu.
Agency Description
The Occupational Therapy Training Program (OTTP) is an interdisciplinary community based mental health organization serving the mental health needs of children, teens and young adults. Client-centered care encourages the engagement in preferred daily activities to promote skill building, coping strategies and improved functional performance to promote participation in everyday life. OTTP delivers services in the home, school and community environments.

OTD Residency Details
OTTP seeks an OTD Resident to join our team in order to assist with the diversification of funding sources from both public and private sources, as well as develop marketing and publicity tools for our behavioral health services across underserved areas of Los Angeles. The position offers administrative opportunities in grant writing, creating and implementing OTTP marketing materials; website development; social media outreach; and a specific promotional project (a calendar of client artwork). You will work closely with OTTP’s Division Director and the Special Service for Groups’ (SSG) Development Team at the corporate headquarters. Your contributions will assist OTTP with increased outreach and increased access for youth and families in need.

The ultimate goals for this residency position is to support the sustainability of occupational therapy services and programs, assist with producing innovative, relevant and professional marketing materials, and establishing and enhancing a social media presence.

Requirements:
--Excellent verbal & communication
--Confidence, Enthusiasm, Motivated
--Organization & Time Management
--Basic understanding of behavioral health care

Application Process
Submit a cover letter and resume via email to Suzanne Afuso-Sugano, MS, OTR/L at safuso@ottp.org and please cc OTD Program Director Dr. Sarah Bream at bream@chan.usc.edu.
The Pedagogy Track is designed for seasoned practitioners returning for their post-professional doctoral degree. This track equips residents with the teaching expertise and other skills necessary to become outstanding clinical faculty. Coursework complements the residency experience and serves to develop mastery of innovative pedagogical approaches. Applicants for the Pedagogy Track participate in an interview with Dr. Julie McLaughlin Gray, Associate Chair of Curriculum and Faculty, to determine their acceptance into the Pedagogy Track. The residency is located within the Chan Division of Occupational Science and Occupational Therapy.
Facility Description: CBD College has been providing quality education and training in the medical field for over 30 years. Since its inception in 1982, CBD College has grown to become one of Los Angeles' best Non Profit resources for Healthcare Career training.

Program Description: The OTA Program at CBD College is currently the only ACOTE accredited OTA Program in Los Angeles. Since its inception in 2014, we graduated over 100 students and will be admitting our 10th Cohort of students this October. We are dedicated to providing quality education that incorporates lecture and active learning in preparation for fieldwork. The OTA Program has faculty that continue to work in the community who stay current with the field of OT. Our program reaches students of diverse backgrounds and provides learning opportunities in all areas of occupational therapy practice (i.e. pediatrics, geriatrics, physical disabilities, hand therapy, etc.). We emphasize a client-centered and occupation-based approach.

Paid OTD Residency-Education Track: CBD College’s OTA Program is recruiting an OTD resident to join our faculty for the upcoming year and who meet the following criteria:

1. Registered and licensed occupational therapy practitioner in the state of California.
2. At least one year of clinical experience and 1-2 years of related experience (i.e. aide, assistant, etc).
3. A strong interest in academia and teaching with a desire to also mentor others.
4. Excellent communication skills and ability to interact with individuals from a variety of backgrounds.
5. A good understanding of occupational therapy principles and theory, evidence-based practice, and ability to incorporate clinical experience into the classroom setting.
7. Basic computer skills and knowledge.
8. Excellent organizational skills and attention to detail.

About the Residency: The OTD resident will be exposed to different lecture and lab teaching pedagogy through mentorship from current faculty members. The resident will be assigned at least one course to teach and/or co-teach (based on comfort level). Course material includes evidence-based practice, theoretical principles related to the profession, hands-on clinical examples and lab activities. Methods of instruction will include powerpoint presentations, case studies, and hands-on activities.

About the Mentor/Site: The OTD resident will be mentored by the program director, Mary Kay Wolfe, who received her OTD at USC in 2004. This is a supportive environment that offers the "just right challenge." Additionally, support will be provided by the AFWC and other faculty. CBD College is located in the heart of Koreatown and is two blocks from the Metro Purple Line. Hours are somewhat flexible. No evenings or weekends.

Financial Support: This is a paid position. Compensation commensurate with experience.

Contact: If interested, please email a cover letter and resume to marykay@cbd.edu and please cc OTD Program Director at bream@chan.usc.edu.

For additional information, please visit our website: https://www.cbd.edu/programs/occupational-therapy-assistant