

ABOUT THIS COURSE

Schedule

Sign-in begins 30 minutes before the start of the course (8:30 am sign in, 9:00 am course).

Breaks

There are two 15 minute breaks, one in the morning and one in the afternoon, at appropriate times. There is a one-hour lunch period, with lunch on your own.

CEU Credit

Participants must sign in and out. Participants must complete a learning outcomes and course evaluation in order to receive a certificate of completion. Certificates will be available at the end of each day. Participants not fulfilling these requirements will not receive a certificate. Keep a copy for your records.

Cancellation Policy

A refund, less \$50 administrative fee, will be made if a cancellation notice is received 10 business days prior to the first course date. Cancellation by instructors will result in full refund.

Special Needs Requests

If you require ADA accommodations, please contact us at (323) 442-2811 at least two weeks before the course date for arrangements.

Audience

Day one and two are introductory-level courses for OT practitioners and others interested in utilizing or enhancing their knowledge of Animal-Assisted Interventions. Specific focus will be placed on the role of canines within therapeutic interventions.

Liability Waiver

Due to the use of certified Facility Dogs and registered Handler-Therapy Dog Teams, participants must sign a liability release form.



USC Chan Division of Occupational Science and Occupational Therapy



CANINE FACILITATED INTERVENTIONS™: FOUNDATIONS FOR OCCUPATIONAL THERAPY PRACTITIONERS AND OTHER HEALTHCARE PROFESSIONALS



May 5 & 6, 2017
(or May 5th only)

University of Southern California
Health Sciences Campus
Center for Health Professions
1540 Alcazar St.
Los Angeles, CA 90089

About the Speakers



Olga Solomon, PhD is assistant professor in the USC Chan Division. She has taught Occupational Science (OS) courses at the undergraduate, master and doctoral levels and is currently teaching an undergraduate OS minor course on how interactions with companion animals, mostly dogs, expand human capacity for action and contribute to human health, well-being and participation. Dr. Solomon and her dog, Sobaka, volunteered as a registered handler-therapy dog team at Children's Hospital Los Angeles. She is one of the first researchers in the U.S. to study the impact of human-canine interactions on the social behavior of children with Autism Spectrum Disorder in family and community contexts. Dr. Solomon has presented her research nationally and internationally, and she continues to conduct research on this topic.



Cate Dorr, OTD, OTR/L is a Doctor of Occupational Therapy and a certified Assistance Dog Instructor. Dr. Dorr is a leading specialist on the therapeutic role of canines as non-traditional intervention tools, as assistive technology and as occupation-based interventions within the field of Occupational Therapy. With close to two decades of experience in Human-Animal Interactions, Dr. Dorr has lectured nationally and internationally on the benefits of Assistance Dogs and Canine Facilitated Interventions™ (CFI), a concept she designed, for individuals with profound injuries, illnesses, and disabilities. Over the past decade, Dr. Dorr has launched multiple Hospital Facility Dog and CFI programs across the country at both civilian and military hospitals, and collaborated with numerous Assistance Dog organizations to identify best practices.



Claire Bazley, MA, OTR/L, is a resident in the Doctor of Occupational Therapy (OTD) program at the USC Chan Division. She is specializing in providing occupational therapy services in the natural environment for individuals with Autism Spectrum Disorder and other developmental disorders. Claire currently practices as a school-based occupational therapist at The Help Group's Autism Spectrum Disorder Schools. Together with Dr. Solomon, she is developing a canine-facilitated, curriculum-based social skills group protocol for students with Autism Spectrum Disorder and other special needs at The Help Group.



Sharon Vincuilla is currently completing her master's degree in OT at the USC Chan Division. Sharon is a certified professional dog trainer, and is the owner and operator of Holistic Dog Expert, LLC, providing individual in-home instruction in behavior modification of companion dogs and teaching community-based humane education programs. Sharon has ten years experience as a volunteer handler for Therapy Dogs International, Inc., having provided animal-assisted activities to various populations. Sharon also worked as the director of Lend A Paw, a non-profit community program that trained and registered individuals and their dogs as handler-dog teams to provide animal-assisted activities in a variety of schools, homeless shelters, and nursing homes in Los Angeles county.



**EARN up to 1.1 CEUs
(11 Contact Hours) or .55 CEUs per day**

The assignment of AOTA CEUS does not imply endorsement of specific course content, products, or clinical procedures by AOTA.

AOTA Classification Codes: Best Practices;
Competencies; Intervention

For more information, visit
chan.usc.edu/academics/continuing-education

or contact Jackie Mardirossian at
jmardiro@chan.usc.edu or 323-442-2811.



COURSE DESCRIPTION

This two-part workshop meets the growing need for theoretical, clinical and practical knowledge in the therapeutic uses of canines in Occupational Therapy (OT) and other allied health professions. Emphasis will be placed on initial competencies in evidence-based Canine Facilitated Interventions™ (CFI) to enhance human health, well-being and participation.

Day One targets foundational knowledge of Human-Animal Interactions and the unique ability of canines to impact human psycho-physiology. Current empirical evidence will be presented and evaluated which supports the incorporation of this innovative intervention in clinical practice. Videos, case studies, hands-on experiential learning with a certified Facility Dog, and small group discussions will be included. Information on policies and procedures, common terminology and legislation which regulate and define the multiple uses of canines will be covered. Day one is a prerequisite for day two.

Day Two focuses on developing the clinical framework to incorporate CFI into daily practice. This portion of the workshop will include a variety of experiential components to allow the participants an opportunity for 'learning by doing'. Participants will be able to experience a continuum of CFI modalities supported by registered handler-therapy dog teams, service dogs in training, and/or facility dogs. The instruction will cover the three components of CFI: canine-facilitated activity, canine-facilitated education, and canine-facilitated therapy, with an emphasis on applications to occupational therapy. Examples of appropriate documentation and clinical reasoning for each will be modeled.

AGENDA

Friday, May 5 (9:00 am–4:00 pm)

- 9:00 am - Theoretical and Conceptual Foundations of Human-Animal Interactions
- 10:30 am - Break
- 10:45 am - Intro to Canine-Facilitated Interventions™ (CFI)
- 12:00 pm - Lunch (on your own)
- 1:00 pm - Key Considerations for CFI in Practice
- 2:30 - Break
- 2:45 pm - Experiential Learning Components in CFI
- 4:00 pm - Learning Outcomes and Course Evaluation



Saturday, May 6 (9:00 am–4:00 pm)

- 9:00 am - Practical Components of CFI
- 10:30 am - Break
- 10:45 am - Client, Canine and Handler Selection, Billing and Documentation
- 12:00 pm - Lunch (on your own)
- 1:00 pm - Best Practices in Program Development and Implementation of CFI
- 2:30 - Break
- 2:45 pm - Experiential Learning Components in CFI
- 4:00 pm - Learning Outcomes and Course Evaluation

LEARNING OUTCOMES

Upon completion of the course, participants will:

Day One

- Recognize psycho-bio-physiological benefits and barriers in human-animal interaction
- Describe how dogs' socio-cognitive characteristics make them uniquely suited for Canine Facilitated Interventions™ to improve human health and wellbeing
- Identify common terminology to describe CFI interventions, policies, and competencies
- Categorize the different forms of CFI modalities and the roles of participants
- Evaluate and appraise current evidence and best practices in human-canine interactions
- Summarize current legislation, risk management policies and acquirement procedures for working dogs
- Identify and assess key considerations in patient/client selection, including specific precautions and contraindications, for participation in CFI modalities



Day Two

- Identify best practices and key stakeholders involved with implementing or enhancing a CFI Program
- Describe the business aspects related to CFI including appropriate documentation, record keeping, insurance and reimbursement concerns
- Discuss the evidence based benefits and barriers of CFI modalities utilizing the framework of occupational performance areas and specific client factors
- Write treatment plans utilizing CFI for various diagnoses/populations
- Demonstrate the ability to identify and apply foundations of canine behavior and cognition to successfully direct positive human-canine interactions
- Recognize the significance of canine training techniques and the role of accredited Assistance Dog organizations in ensuring standards of care and practice in CFI
- Select appropriate and objective outcome measures for capturing effects of CFI on specific patient populations
- Apply clinical reasoning to patient and intervention selection, and establishment of discharge criteria

Registering for Canine Facilitated Interventions™

Name: _____

Title: _____

Address: _____

City: _____

State: _____ Zip: _____

E-mail: _____

Phone: _____

AOTA #: _____ USC Alumni

Fees and Discounts

May 5 & 6 \$265 (regular); \$235 for AOTA members, USC Chan OSOT alumni and students, and early registration (at least 4 weeks prior to course date); \$220/each for group of 3 from same facility; \$210/each for group of 4+ from same facility. Include facility name for group discount: _____

May 5 only \$140 (regular); \$125 for AOTA members, USC Chan OSOT alumni and students, and early registration (at least 4 weeks prior to course date).

Ways to Register

To pay by check:

Make check payable to USC Chan OSOT and mail to:

Jackie Mardrossian, USC Chan OSOT, 1540 Alcazar St., CHP 133, Los Angeles, CA 90089-9003.

To pay by credit card:

MasterCard Visa

Total Amount: _____

Card #: _____

Expiration: _____

CCV Code: _____

Signature: _____

Mail to the address above or fax to (323) 442-1540, attn.: Jackie Mardrossian. You will receive an email confirmation upon receipt of registration.