

Course Schedule

7:30—8:00 am: Sign-in
8:00 am—4:30 pm: Course

Agenda

- 8:00 Introduction/Overview of Feeding, Eating, and Swallowing/Review of Anatomy and Physiology and Common Diagnostic Populations with Dysphagia
- 9:00 Phases of Swallowing
- 10:00 Break
- 10:15 Clinical Dysphagia Assessment-Adults
Lecture/Lab/Case Studies
- 11:45 Lunch (on your own)
- 12:45 Clinical Dysphagia Assessment - Pediatrics
Lecture/Lab/Case Studies
- 2:15 Break
- 2:30 Instrumental Evaluation of Swallowing
- 3:30 Nutritional Intake: Oral versus Non-oral
- 4:00 Summary/Questions and Answers
- 4:30 Learning Outcomes/Course Evaluation

.7 CEUs (7 contact hours)

CBOT approved for advanced practice education of swallowing assessment, evaluation and intervention.



The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.

AOTA Classification Codes: Dysphagia; Evaluation; Scope of Practice

About the Speakers



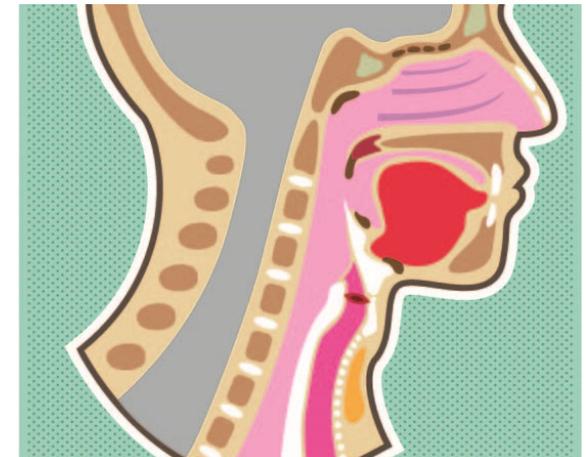
Pamela Roberts, PhD, OTR/L, SCFES, FAOTA, CPHQ, FNAP, FACRM is Adjunct Assistant Professor of Clinical Occupational Therapy at USC, Executive Director of Academic and Physician Informatics and Professor and Executive Director of Physical Medicine and Rehabilitation at Cedars-Sinai. Dr. Roberts has previously served in various roles involving operations, quality, education, and research. In these roles she has utilized data models to systematically impact patient care throughout the continuum. Dr. Roberts has been instrumental in dysphagia assessment and treatment interventions including program development for over 30 years. She has been involved in dysphagia management for occupational therapy practitioners at the local, state, and national levels including participation in the development of the specialty certification in feeding, eating, and swallowing. She also teaches Dysphagia Across the Lifespan: Pediatrics through Geriatrics at the University of Southern California Mrs. TH Chan Division of Occupational Science and Occupational Therapy since 1995. Dr. Roberts has served as principal and co-investigator on a variety of research projects and has provided a variety of workshops and consultations on rehabilitation, informatics and health services research topics regionally, nationally, and internationally. Further, her published research focuses on utilization of large data to influence treatment models and outcomes.



Joan Surfus, OTD, OTR/L, SWC has been practicing in pediatrics for over 25 years. She received her Bachelor's degree from Western Michigan University and her Master's and Clinical Doctorate from Misericordia University. Dr. Surfus is an Adjunct Assistant Professor of Clinical Occupational Therapy in the USC Mrs. T.H. Chan Division of Occupational Science and Occupational Therapy, teaching Dysphagia Across the Lifespan: Pediatrics through Geriatrics, as well as the Sensory Integration Clinical Training Program. Dr. Surfus is also the Clinical Coordinator of Occupational Therapy and feeding specialist at Pediatric Therapy Network in Torrance, California. Her focus has been in pediatric intervention with an emphasis in feeding, oral-motor and dysphagia, sensory integration, and autism spectrum disorders. Dr. Surfus teaches regularly in these areas at the local, national, and international level. When not working, she spends her free time volunteering abroad, providing services for children with special needs and training staff at a school in Honduras and volunteer teaching in Russia with Naked Heart Foundation.

USC Chan Division
of Occupational Science
and Occupational Therapy

Dysphagia Assessment Through the Lifespan: Pediatrics through Geriatrics



March 9, 2019

University of Southern California
Health Sciences Campus
Center for Health Professions,
Room 112
1540 Alcazar St.
Los Angeles, CA 90089-9003

Course Description

This course is designed for occupational therapy practitioners who have an interest in learning dysphagia across the lifespan: pediatrics through geriatrics. It is intended for therapists who wish to gain a better understanding of the oral, pharyngeal, and esophageal structures and function as they relate to normal and abnormal swallowing. This course will address various screens and assessment strategies for patients and caregivers. The course will utilize a combination of didactic, case studies, and hands on experiences.

Important Course Information

- To obtain CEUs: Participants must sign in and out and complete a post test (learning outcomes) and course evaluation in order to receive a certificate of completion. Certificates will be available at the end of the course. Participants not fulfilling these requirements will not receive a certificate.
- Keep a copy of the course information for your records (license renewal, CBOT, etc.).
- Cancellation Policy: A refund, less a \$50 administrative fee, will be made if a cancellation notice is received 10 business days prior to the workshop date. Cancellation by instructors will result in full refund.
- Special Needs Requests: If you require ADA accommodations, call 323-442-2811 at least two weeks before the course date for arrangements.

Learning Objectives

At the completion of the course, participants will:

- Explain core knowledge related to the occupational therapy practitioner's unique role with people who have a swallowing problem that interferes with their daily occupations
- Use this knowledge to clinically problem solve how occupational therapy's unique perspective fits overall dysphagia management for pediatrics through geriatrics
- Identify the difference between dysphagia and feeding/eating and the value of participation in mealtime activities
- Identify anatomy and physiology of swallowing to describe the phases of swallowing, role of the postural and respiratory systems in the integrity of dysphagia skills, the indications for referral for a swallowing assessment and role within dysphagia management
- Identify structures, anatomy and physiology of a normal swallow for pediatrics through geriatrics using clinical and instrumental assessments
- Identify populations where dysphagia may occur
- Assess the oral preparatory, oral, pharyngeal, and esophageal phases of swallow through practical application for pediatrics through geriatrics
- Identify what type of assessment (clinical versus instrumental) based on the type of study and level of evidence for selected populations
- Discuss considerations for oral versus non-oral feeders

Audience

This course is appropriate for both new graduate clinicians interested in feeding and swallowing as well as seasoned dysphagia clinicians who are looking for a deeper understanding of swallow physiology. This course is appropriate for submission for 7 hours of continuing education coursework for California advanced practice in feeding, eating, and swallowing.

CBOT Approved

Ways to Register

Online by credit card:

<http://chan.usc.edu/academics/continuing-education>

Mail by check:

Make check payable to **USC Chan OSOT** and send check to:

Jackie Mardirossian, USC Chan OSOT, 1540 Alcazar St., CHP 133, Los Angeles, CA 90089-9003.

Include the following information:

Name: _____

Title: _____

Address: _____

City: _____

State: _____ Zip: _____

E-mail: _____

Phone: _____

AOTA # or USC Yr. graduated: _____

Fees and Discounts: \$200 (regular) or \$180 for AOTA members, USC Chan OSOT alumni, and early registration (4 weeks prior to course date).

For more information, visit

chan.usc.edu/academics/continuing-education
or contact Jackie Mardirossian at
otconted@usc.edu or 323-442-2811.

Dysphagia Assessment Through the Lifespan