Ayres Sensory Integration®
Training Course
(SI 610 / OT610)

6 CEUs (60 contact hours)

September 10 — December 21, 2012

Course Locations:
University of Southern California,
Health Sciences Campus and
Pediatric Therapy Network

Ayres Sensory Integration with Diverse Populations (book),
and Observations Based on Sensory Integration (book) and has published
numerous articles in English and Spanish on the topics of play/wellness and issues in
clinical practice. Dr. Blanche trained with
Dr. A. Jean Ayres in 1984, and since then
she has lectured internationally in more than
20 countries and still has ties with clinical
practice at Therapy West, Inc. and with the
Department of Occupational Therapy at the
University of Chile, Santiago, Chile.

Dr. Blanche's research interests include
clinical evaluation and intervention, and the
relationship between sensory processing and lifestyle choices.
Course Description

For nearly 35 years, the University of Southern California Division of Occupational Science and Occupational Therapy has offered an intensive training program in sensory integration, originated by Dr. A. Jean Ayres, Ph.D, OTR, FAOTA. This world-renowned hands-on theory, assessment and intervention program, informally known by its USC course number, “OT 610,” and held at Pediatric Therapy Network in Torrance, California, provides small groups of occupational, physical and speech therapists graduate level or CE units as well as mentorship and supervision in the application of Ayres Sensory Integration®. In addition, this program includes the certification needed to administer and interpret the Sensory Integration and Praxis Tests (SIPT). The OT610 and SI610 program is the only one of its kind in the world and, since its inception in 1977, therapists from more than 30 countries have participated in this unique experience.

TRAINING HIGHLIGHTS INCLUDE:

- Weekly seminars presented by some of the top researchers and clinicians in sensory integration.
- Mentorship by master clinicians during direct treatment of children with sensory-integrative disorders and other neurological and developmental disabilities.
- Training in the administration and interpretation of the SIPT.
- Completion of all requirements leading to Certification in Sensory Integration through USC/WPS.

Learning Objectives

Through seminar lectures and discussions, supervised clinical experiences, and completion of course assignments, the student will be able to:

1. Competently apply sensory integrative procedures in clinical practice.
2. Demonstrate knowledge of sensory integrative theory.
3. Explain the rationale for sensory integrative intervention decisions, drawing from theory and research.
4. Implement single systems methods for documentation of treatment effectiveness.
5. Communicate effectively with parents and professionals through clinical reports and through direct interaction.
6. Use and create therapeutic equipment that supports intervention goals.
7. Provide effective consultation to teachers and other professionals in a school based setting.
8. Critically evaluate research related to sensory integration theory and practice.

Schedule

The instructor will provide a detailed schedule on the first day of the course. Please read the participant responsibilities on the first day. You will also be given a list of required readings.

Maps

For a map of the USC Health Sciences Campus, go to: http://web-app.usc.edu/maps/#hsc

Division of Occupational Science and Occupational Therapy
1540 Alcazar St., CHP 133
Los Angeles, CA 90089-9003

Pediatric Therapy Network
1815 W. 213th St., #100
Torrance, CA 90501

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The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.

AOTA Classification Codes: Sensory Perceptual Skills; Motor and Praxis Skills

Courses offered every January, April and September

For more information:
Contact Jackie Mardirossian at otconted@usc.edu or (323) 442-2811