TEAM BASED LEARNING™ IN OCCUPATIONAL THERAPY EDUCATION

January 7 & 8, 2016
Health Sciences Campus
Center for Health Professions, Room 111
1540 Alcazar St.
Los Angeles, CA 90089

EARN 1.0 CEUS (10 CONTACT HOURS)

The assignment of AOTA CEUS does not imply endorsement of specific course content, products, or clinical procedures by AOTA.

AOTA Classification Codes: Team: Models/Theories; Professional issues

ABOUT THE SPEAKERS

Tessa Milman, OTD, OTR/L, instructor of clinical occupational therapy, teaches courses in the USC Chan Division’s undergraduate and master’s programs, utilizing Team-Based Learning™ as a learner centered teaching strategy. Dr. Milman also practices in community mental health with Homes for Life Foundation, an organization that provides permanent supportive housing for individuals labeled with mental illness. Dr. Milman holds her Doctorate of Occupational Therapy and Master of Arts in Occupational Therapy, both from USC. She earned her BA degree in Sociology from Smith College.

Deborah Pitts, PhD, OTR/L, BCMH is an assistant professor of clinical occupational therapy in the USC Chan Division. She has conducted numerous workshops and published in the occupational therapy, psychiatric rehabilitation and mental health literature on these topics as well. Dr. Pitts has served as a CARF behavioral health surveyor, and has chaired or served as a member of several AOTA committees that have focused on the mental health practice issues. She was the 2011 recipient of OTAC’s Annual Practice Award in acknowledgement of her long-standing commitment to advocating for the role of occupational therapy in mental health. Dr. Pitts holds her PhD in Occupational Science from USC, MBA from Pepperdine University, and BA in OT from San Jose State University.

Samia Rafeedie, OTD, OTR/L is Director of the Professional Program and Assistant Professor of Clinical Occupational Therapy with the USC Chan Division. She currently teaches kinesiology and adult physical rehabilitation and practices clinically at Keck Hospital of USC. She mentors students in the clinical doctorate program, and serves as a co-advisor for the Occupational Therapy and Science Council. Dr. Rafeedie is dedicated to student-centered learning and incorporating evidence-based teaching and learning strategies into her practice in the classroom. She holds her Doctorate of Occupational Therapy and Master of Arts degrees in Occupational Therapy, both from USC; as well as a BS degree in OT from The Ohio State University. She serves as a volunteer for the Occupational Therapy Association of California and the American Occupational Therapy Association.

For more information, visit chan.usc.edu/academics/continuing-education or contact Jackie Mardirossian at jmardiro@chan.usc.edu or 323-442-2811.
Registering for Team Based Learning™

Name: __________________________
Title: ____________________________
Address: ____________________________
City: __________________ State: ______ Zip: ______
E-mail: ____________________________
Phone: ____________________________
☐ AOTA #: ____________ ☐ USC Alumni

Fees and Discounts
$250 (regular); $225 for AOTA members, USC Chan OSOT alumni, and early registration (at least 4 weeks prior to course date); $210/each for group of 3 from same facility; $200/each for group of 4+ from same facility. Include facility name for group discount: ____________________________

Ways to Register

To pay by check:
Make check payable to USC Chan OSOT and mail to:
Jackie Mardirossian, USC Chan OSOT, 1540 Alcazar St., CHP 133, Los Angeles, CA 90089-9003.

To pay by credit card:
☐ MasterCard ☐ Visa
Total Amount: ____________________________
Card #: ____________________________
Expiration: ____________________________
CCV Code: ____________________________
Signature: ____________________________

Mail to the address above or fax to (323) 442-1540, attn.: Jackie Mardirossian. You will receive an email confirmation upon receipt of registration.

---

COURSE DESCRIPTION

This two-day workshop provides occupational therapy practitioners in academia (and those interested in education) the opportunity to be immersed in Team Based Learning™ (TBL).

Team Based Learning™ is a fairly new approach to teaching in which students rely on each other for their own learning and are held accountable for coming to class prepared. Research has found that students are more responsible and more engaged when team-based learning is implemented.

On Day One of the course, participants will learn the main features of the TBL approach, including how to get students to come to class prepared and apply course concepts to solve problems. A key aspect of this session will be gaining experience with TBL components.

On Day Two, participants will collaborate with each other and workshop facilitators to redesign an existing course or design a new course using the TBL pedagogy. In particular, participants will explore how to most effectively use TBL in the education of healthcare professionals.

The workshop facilitators highly recommend the following textbook:
Getting Started With Team-Based Learning
(by Jim Sibley and Peter Ostafichuk
ISBN 978-1-62036196-2)

LEARNING OBJECTIVES

Upon completion of the course, participants will be able to:

- Define Team Based Learning™
- Apply the principles of TBL to design an occupational therapy course
- Differentiate risks and benefits of TBL compared to other learner-centered approaches in occupational therapy education
- Identify essential factors for team formation in a TBL course
- Identify key elements of designing effective TBL learning activities for teams

AGENDA

Thursday, January 7 (1 – 5 pm)
- Introduction to Team Based Learning™
  - Readiness Assurance Process
  - 4-S Application Activities
  - Peer Evaluation

Friday, January 8 (8:30 am – 4 pm)
- Use ‘backward design’ to plan TBL course modules
- Use 4-S guidance to design and evaluate TBL Application Activities
- Select Peer Evaluation methodology for course
- Complete Learning Outcomes and Course Evaluation