Hands Across Border: Phoenix Sister Cities Disability Awareness Cmte.

Stephania Hayes MA '11; Bonnie Nakasuji

Rachel Marie Prof

Jamie Mizuhara MA '02   RP108 Effectiveness of Feeding Prog. Increasing Oral Intake and Decreasing G-Tube Dependence

Yan-Hua Huang MA '01, PhD '03  RWP2000 Burden and Stress of Caregiving for an Elderly Family Member Who Has Fallen

Shruti Gadkari MA '11

Ashley Halle MA '11, OTD '12, Faculty;  PO2022 What is the Effect of Occupational Therapy on Reducing Caregiver Burden?

Aja Elise Roley MA '12; Shain Thomas PO2020 Critically-Appraised Topic: Ef

Anne T. Swart MA '12, OTD student

Janice Burke MA '75   WS113 AOTA OT Education Research Forum: Developing the Research Agenda

Asha Asher MA '91;    WS108 AOTA Best Practices in the Transition From School to Adult Life

Mary Khetani MA '02   SC132 Fostering Knowledge About Particip. Children & Youth: Knowledge Translation Project

Tammy Richmond, Faculty  SC129 OT Services via Telehealth: Ethical, Legal, and Regulatory Considerations and Resources

Elizabeth Larson PhD '96   PO1036 5 Minutes for Myself: Perceived Usefulness of an iPad App in Life Changes in Caregivers

Faculty; Heather J. Kitching MA '02, Joanne Park BS '10, MA '11, OTD '12,  PO1026  Improving Self-Management of Daily Routines for Persons Living With Cystic Fibrosis

Amber Bennett, MA Student  PO1006  In Adults w Mental Illness, Animal-Assisted Therapy Compared w Treatment as Usual

John White MA '92, PhD '99  WS101  AOTA Enhancing OT Education Through the Scholarship of Teaching and Learning

Annie Baltazar MA '00, OTD '03; BS '83, OTD '10

Kimberly Carter MA '09, OTD student;  WS122 Recipes for Success: Empowering on Challenge of Ped. Feeding & Swallowing

BS '95, OTD student;  Pre-Conf IN 006

Ruth Segal BS '87, MA '90, PhD '95 PO6004 Aligning Course Objectives With Student Learning Outcomes: The SOLO Approach

Esther Y . Suh MA '04;   PO5041 Beyond Checklists: Transition Planning for Adolescents - Check In Before The Check Out

Faculty; Shawn Phipps BS '97; Natalie Leland, Faculty; Trudy Mallinson, SC226 Quality of Care and Occupational Therapy in the Era of Health Care Reform

Florence Clark, Faculty   SC220 Town Hall Meeting: Centennial Vision Progress and Issues Facing the Profession

Sook-Lei Liew MA '08, PhD '12; Monique Wolkoff MA '12, OTD student

Faculty; Aimee Aguillon, Faculty; Olga Solomon, Fac.; Melissa Park MA '95, PhD '05; Esther Huecker MA '93, PhD '05; Karla Ausderau MA '00, PhD '09; Mary Lawlor, Fac.; Cheryl Mattingly, Fac.;  WS412 Narrative, Phenomenological, & Ethnographic Approaches To Human Action in Context

Aimee Levine-Dickman BS/MA '06 WS407 Sensory Tools for Mindful Living

Michelle E. Farmer MA '10, OTD '11, Fac.; SC355 Achieving Triple Aim of Healthcare Reform: OT's Role in Primary Care

Natalie Leland, Fac.; Trudy Mallinson, Fac.; Jeanine Blanchard MA '99, PhD '10; SC349 Intervening With Ethnically and Racially Diverse Older Adults: Evidence-Based Recs.

Tammy Richmond, Faculty  SC345 Clinical Applications of Telehealth Technologies for Health and Wellness Services in OT

Julie Werner BS '07, MA '08, PhD student PO7064 White Matter Structural Differences in Developmental Dyspraxia: Diffusion Tensor Imaging

Tammy Richmond, Faculty  TD302 Instructional Comparison of Telehealth Technologies Utilized in Occupational Therapy

Annem Ackerman BSN '86, MS '91, OTR/L, Faculty;  PO3045 Use of a 6 Week Feeding Program for Children Who Are Differently Abled

Tardie, Postdoctoral Fellow RP202 Feasibility of Custom Game-Based Home Ex. Program Using Microsoft Kinect: Case Study

Erica Fox, MA '09, OT '12, Social Work PO6040 Group Activity for Children With Down Syndrome: A Multidisciplinary Approach

Sue Bowles OTD '08, Faculty  SC206 Taking Your Leadership to New Heights

USC TROJANS PRESENTING AT AOTA CONFERENCE 2013

SATURDAY, APRIL 27

Fred Wilkins Scholarship:
• THE ROLE OF PSYCHOLOGICAL THERAPY IN THE TREATMENT OF AUTISM SPECTRUM DISORDERS

SUNDAY, APRIL 28

Jane C. Brown BS '05, PhD '07, Faculty

U.S. Department of Education Grant R31 Real-World Work-Based Learning:
• THE ROLE OF REAL WORLD LEARNING IN THE TREATMENT OF AUTISM SPECTRUM DISORDERS