

LEVEL I FIELDWORK PROFESSIONAL DEVELOPMENT FEEDBACK FORM MIDTERM SELF-EVALUATION

STUDENT (Please print): _____

Name of Facility: _____ Practice Setting: _____

The purpose of this form is to provide the student with feedback regarding his or her performance in professional behavior development.

Unsatisfactory: The student does not demonstrate the expected level of professional behavior. (U)

Needs Improvement: The student demonstrates a beginning level of professional behavior, but needs improvement. (N)

Satisfactory: The student demonstrates the expected level of professional behavior. (S)

Exceeds Expectations: The student demonstrates excellent professional behavior. (E)

* Please circle rating (U, N, S, E)

<p>Time Management Skills & Organization Prompt, arrives on time; Completes assignments and documentation on time; Manages time and materials to meet program requirements; Flexibility in coping with change in routine; Sets priorities; Follows through with responsibilities.</p>	<p>U N S E</p>
<p>Comments:</p>	
<p>Engagement in the Fieldwork Experience Demonstrates active participation, positive attitude and motivation to learn; Investment in individuals and treatment outcomes; Ability to anticipate potential challenges and act proactively to address it.</p>	<p>U N S E</p>
<p>Comments:</p>	
<p>Professionalism Assumes professional role with confidence; Manages personal and professional boundaries, responsibilities and frustrations; Respects confidentiality; Takes responsibility for personal choices; Dresses appropriately for context.</p>	<p>U N S E</p>
<p>Comments:</p>	
<p>Initiation & Self-Directed Learning Independently seeks and acquires information from a variety of sources; Asks relevant questions; Takes responsibility for own behavior and learning.</p>	<p>U N S E</p>
<p>Comments:</p>	
<p>Cultural Sensitivity Demonstrates sensitivity to diverse views and opinions; Open to individual and cultural differences; Respects dignity, values and beliefs of each individual.</p>	<p>U N S E</p>
<p>Comments:</p>	

To be completed by STUDENT at MIDTERM

Interpersonal Communication Interacts cooperatively and effectively with clients, families and professionals; Establishes rapport; Responsive to social cues including body language and non-verbal communication; Handles conflict constructively; Demonstrates empathy and support of others.	U N S E
Comments:	
Professional Reasoning/Problem solving Uses self-reflection; Analyzes, synthesizes and interprets information; Understands the occupational therapy process; Uses appropriate judgment and safety awareness.	U N S E
Comments:	
Participation in the Supervisory Process Seeks and provides feedback using it to modify actions and behavior; Seeks guidance when necessary; Follows proper channels for line of authority.	U N S E
Comments:	
Written Communication Attention to grammar, spelling and legibility in written assignments and documentation; Applies professional terminology (such as the Occupational Therapy Practice Framework, acronyms, abbreviations, etc.) in written and oral communication.	U N S E
Comments:	

Additional Comments:

Student Comments:

Prepared by:

Student Signature: _____ Date: _____

Reviewed with:

FW Educator Signature: _____ Date: _____

Title of FW Educator: _____

*****RETURN THE COMPLETED FORM TO AFWC*****