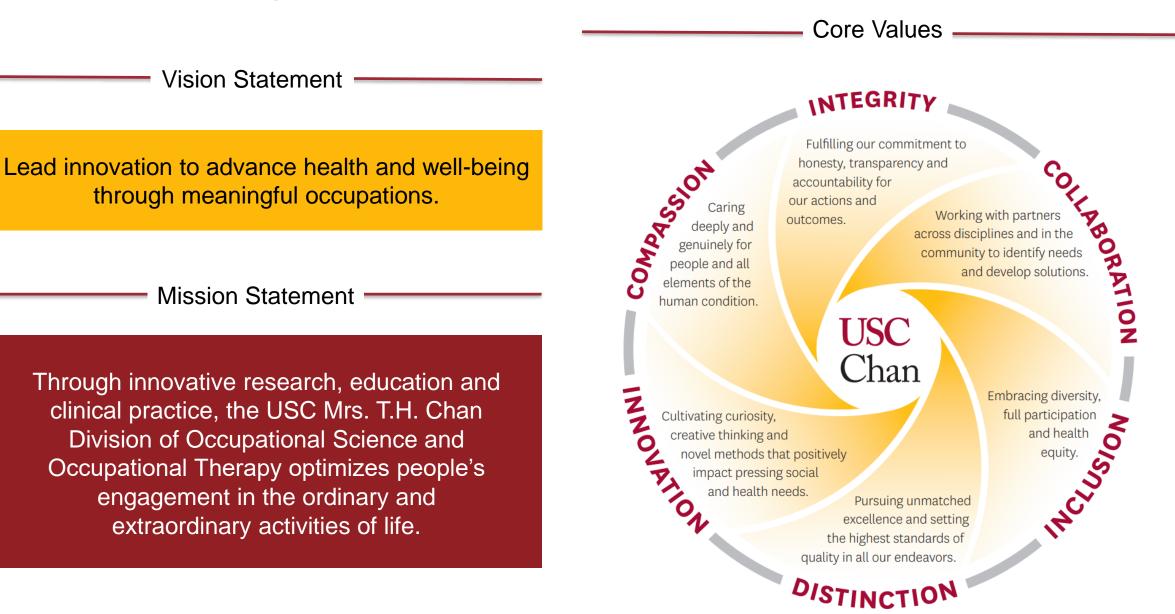
USC Chan FY 2024-2028 Strategic Plan



USC Chan FY 2024-2028 Strategic Plan: Vision, Goals, and Cross-Cutting Themes



Diversity, Access, and Equity (DAE): Ensure that all faculty, staff and students are valued, and work collectively to promote an inclusive profession that meets the diverse needs of individuals and communities.

Knowledge Mobilization: Co-produce knowledge and accelerate movement of discoveries into active use for broader societal impact.

USC Chan Division of Occupational Science and Occupational Therapy



USC Chan FY 2024-2028	Themes	
Strategic Plan:	A. Diversity, Access, and Equity	B. Knowledge Mobilization
Goals, Cross-Cutting Themes and Supporting Strategies	Ensure that all faculty, staff and students are valued, and work collectively to promote an inclusive profession that meets the diverse needs of individuals and communities.	Co-produce knowledge and accelerate movement of discoveries into active use for broader societal impact.
	A.1: Expand diversity, access, and equity in the occupational science and occupational therapy workforce.	B.1: Develop a knowledge mobilization center that will identify, invest in, and sustain key initiatives that represent the Division's strategic priorities and bridge education, research and practice.
	A.2: Develop and maintain a diverse, accessible, equitable, and supportive climate within the Chan Division for all students, staff, and faculty.	B.2: Advance recognition of the value of occupational science, occupational therapy and the Chan Division.
	A.3: Develop and inform Chan programs and processes that reduce disparities and increase access for all.	B.3: Fast track adoption and integration of innovative discoveries and interventions to shape practice and policy.
Goals		
1. Innovative Approaches	1.1: Develop and grow research programs where USC Chan can accelerate impact.	
Generate and integrate knowledge to advance the role of occupation in individual and societal well-being.	1.2: Continually reshape practice with innovative technologies and methods that achieve the highest individual and social benefits.	
	1.3: Develop, test and disseminate approaches that demonstrate the value of occupational science and occupational therapy.	
2. Confident Leaders Prepare diverse leaders with a strong identity	2.1: Create an environment for the occupational therapy community to develop a strong professional identity and skillset for advancing education, research, and practice in the changing healthcare landscape.	
and understanding of occupation and its ability	2.2: Ensure faculty, students and professionals can articulate and support the value of occupational science in advancing health and participation.	
to enhance participation and well-being.	2.3: Inspire and educate students and faculty to effect change through policy, government, and advocacy.	
3. Impactful Partnerships	age in collaborations and partnerships	
Engage in collaborations and partnerships within and outside of the USC Community to		
collectively address societal needs.	3.3: Engage with local, national, and global community partners to build inclusive, healthy communities.	
4. Healthy Communities	4.1: Foster a supportive and transparent culture and environment to enable all faculty, staff and students to thrive.	
Improve health equity, well-being and quality of	f 4.2: Increase access to resources that address occupational needs that promote health and well-being of individuals and communities globally.	
life in the Division and across local, national and global communities.	4.3: Advocate for policy at institutional, professional, and governmental levels to enhance participation and health equity.	