

### OCCUPATIONAL THERAPY LEVEL I FIELDWORK

The goal of Level I Fieldwork is for students to develop beginning level observation and communication skills and an understanding of the client/resident/patient \*needs (Accreditation Council for Occupational Therapy Education, November/December 2012).

#### General Objectives for the Level I Fieldwork Experience

\* For the purpose of this document **client** will be used to describe any participant in the services provided.

The occupational therapy student will be able to:

- Begin the transition from student to practitioner.
- Describe practice environments.
- Demonstrate an understanding of the pragmatics of practice settings. For example, how is the setting funded, are occupational therapy services reimbursed, etc.
- Develop skills in the following areas: therapeutic interaction with clients and involvement in daily activities in the practice context.
- If relevant, observe and participate in assessment processes such as: chart review, interview, administration of assessment, and establishment of goals.
- Observe interaction amongst participants.
- Develop and articulate an appreciation for the potential roles of the occupational therapist.
- Demonstrate the ability to reflect upon their professional growth through completion of a Professional Development Feedback Form.
- Recognize and understand their feelings about working with individuals with various needs and abilities and articulate these feelings in a faculty/peer group discussion.

*I have reviewed the above Level I fieldwork objectives and am in agreement with the stated objectives.*

**FW Educator Name (with credentials):** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Signature:** \_\_\_\_\_ **Facility:** \_\_\_\_\_

**Student Name:** \_\_\_\_\_