Doctorate of Occupational Therapy Program (OTD) Residency Descriptions

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- Clinical Research Track
- Policy and Administration Track
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The Advanced Clinical Practice Track is designed to prepare residents as clinicians with advanced knowledge and skills specific to a clinical specialty area. The residency is located within a real-world practice context. This track resembles the residency model typical in medical doctorate (MD) programs. Applicants to the Advanced Clinical Practice Track engage in an outreach and interview process to secure a clinical residency opportunity prior to the start of the program.
**Amigo Baby OTD Residency**

**Company description**

Amigo Baby is an early intervention vendor to Tri-Counties Regional Center operating in Ventura County since 2003 and currently serving over 500 children. Amigo Baby provides early intervention, occupational therapy, physical therapy, and speech therapy services. The majority of Amigo Baby clients are low income, Latino families with a child under 3 years old that has qualified for Early Start services due to developmental delays. All services are provided in natural environments which means therapists visit children in the family home or in the community. Amigo Baby uses an interdisciplinary model in which all disciplines work closely as a team.

**Residency details**

The OTD candidate will be provided with hands on experience working with young children and their families by shadowing Amigo Baby therapists and the possibility of carrying a caseload after an initial training period and passing the NBCOT. The OTD resident will also be trained on using the Bayley Scales of Infant and Toddler Development®, Third Edition for evaluations. Days and hours are flexible. Amigo Baby would like the OTD student to complete a series of short videos describing the company, how we provide services, and developmental topics. Amigo Baby program director and therapists will provide content and support in all stages of developing these videos. The videos will be used for training purposes of our clients and therefore would need to be in Spanish as well as English. A resident fluent in Spanish is highly desired.

**Funding**

This residency may be paid or unpaid, budget contingent.

**Contact Information**

For more information you may contact Amigo Baby Program Director Pablo Velez at 805-901-1237 pvelez@amigobaby.com and Sara Torten, OTD, OTR/L at 805-490-2901 storten@amigobaby.com.
California Institute of Technology
Doctorate of Occupational Therapy Residency

Overview & Residency Description:
The California Institute of Technology, better known as Caltech, is a prestigious private university located in Pasadena. Caltech has a small student population of approximately 2,200 students, which creates a tight-knit community and unique culture in a university setting. The occupational therapy doctoral resident will have the opportunity to work with both undergraduate and graduate students in individual sessions to facilitate positive lifestyle change and academic success by addressing concerns such as time management, stress, and sleep, as well as contribute to continuing program development. In collaboration with the Caltech Student Health and Counseling Center, the resident will also have the opportunity to pursue their individual passions related to health promotion and wellness within a university setting.

Funding:
This residency experience is unpaid.

Faculty Mentor:
The faculty mentor designated for this experience is Dr. Camille Dieterle, OTD, OTR/L.

Contact Information:
If you are interested in additional information and/or applying for this residency, please email a cover letter and resume to Dr. Camille Dieterle at dieterle@chan.usc.edu and cc OTD Program Director, Dr. Sarah Bream at bream@chan.usc.edu.
Occupational Therapy Doctoral Residency at Children's Hospital Los Angeles

Founded in 1901, Children's Hospital Los Angeles (CHLA) is the first and largest pediatric hospital in Southern California. The hospital is one of only twelve children's hospitals ranked in all ten pediatric specialties by U.S. News and World Report. The Division of Pediatric Rehabilitation Medicine is home to forty-seven physical therapists, thirty-five occupational therapists, and nine speech language pathologists across three work areas (acute care, inpatient rehabilitation, and outpatient).

The doctoral residency program for occupational therapists at Children's Hospital Los Angeles is designed to train and foster the next generation of occupational therapy leaders working in pediatric physical rehabilitation. Through one-on-one mentoring, interdisciplinary learning, and evidence-based projects, occupational therapy doctoral residents will acquire and hone specialty skills in pediatric occupational therapy, while engaging in evidence based practice and professional development. Graduates of this program will be prepared to seek advanced practice certifications, perform clinical program evaluation, and practice confidently within the field of pediatric physical rehabilitation.

The occupational therapy doctoral resident will join the CHLA team, and work in collaboration with their mentors, physicians, other healthcare professionals, and the occupational therapy manager in order to provide high-quality, evidence-based occupational therapy services. In collaboration with the USC Faculty Mentor and CHLA team, the resident will be expected to complete an evidence-based project (for example, systematic review).

This residency opportunity begins in August, and includes a Graduate Assistantship award, which covers 24 units of tuition plus a stipend. The resident will complete 30 hours per week of residency during fall semester, 20 hours per week during summer semester, and 40 hours per week in the fall semester. Priority selection will be made for students who are available to complete their second Level II fieldwork at CHLA and have completed an adult rehabilitation Level II fieldwork in a hospital setting. Bilingual capabilities in Spanish are preferred.

To Apply: Once confirmed, this residency opportunity will be announced and a call for applicants will be requested.

CHLA occupational therapy doctoral residents will be expected to:
1. Maintain valid licensure in the state of California (limited permits acceptable).
2. Uphold the values of CHLA in all interactions with patients, families, mentors, and peers.
3. Hold a high standard of professionalism including, but not limited to, arriving on time to clinical experiences, dressing professionally for patient care and interactions with families, openly accepting constructive feedback, asking thoughtful questions, and critically appraising one's own strengths and weaknesses.
4. Comfortably express lack of knowledge or discomfort in clinical situations.
5. Independently track and monitor progress towards meeting clinical requirements.
6. Maintain productivity expectations of 50%.
7. Seek out additional mentorship as needed.
8. Demonstrate a passion for lifelong learning.
9. Bring a playful and professional attitude to the work setting.
10. Bring a playful and professional attitude to the work setting.
Founded in 1906, Children’s Institute [CII] is one of the oldest and largest social sector agencies in Southern California – now serving over 22,000 children and families annually. The strategic plan approved in 2018 articulates our vision to focus on three vulnerable populations, including children birth to 5, to mitigate the impact of trauma and toxic stress. Our services include: trauma-informed early education and behavioral health services; skill-building for caregivers and professionals; experiential learning programs for youth; and advocacy for healthy schools, empowered communities, and the systems that serve children and families. Over the next 10 years, CII intends to double its reach to serve 47,000 children and families annually and focus on interventions with the greatest impact and efficacy.

CII has robust programs that are specifically geared towards children ages birth to 3 years old that includes home visitation, early head start and mental health services. CII recently received a year long grant that will enable the agency to team with USC in establishing an Occupational Therapy Residency beginning in January 2019. CII plans to bring aboard an Occupational Therapy Doctoral Resident who will assist with deepening the lens of providers in multiple programs that serve children ages birth to three years old. The OT resident will help early childhood teachers and home visitors address specific sensory needs, based on the age/developmental level of the children. The OT Resident will devote time in classrooms each week to provide guidance to teachers about how to use sensory-based materials and help teachers adapt and incorporate sensory-based strategies in classroom routines. Other duties will entail consultation to the teaching and home visitation staff regarding different strategies and modifications that can be made to the classroom or home environments to promote a sensory-rich experience. In addition, the Resident will carry a caseload of 5 to 8 clients referred for behavioral health services and will team with a mental health clinician in assisting the child to meet designated treatment goals. The Resident will not only train teachers and home visitors, but will liaise with CII’s therapists to implement sensory strategies to help regulate behavior in children with severe needs.

This project will reach approximately 200 children ages 0-3 years who are enrolled in CII’s center- and home-based early childhood education programs and/or our behavioral health program. The objectives of this project are:
1. To improve and increase access to early identification and screening for sensory-related deficits in children.
2. To improve behavior of children in the classroom and home environment.
3. To improve parent/teacher’s knowledge and use of sensory-related strategies.

**Funding:** This residency opportunity will be paid, contingent upon the annual budget. Additional details to be discussed at the time of the interview.

**Contact Information:** For additional information and/or to apply for this residency opportunity, please email a cover letter and resume to Jesus Parra, LMFT, Vice President at JParra@ChildrensInstitute.org and please cc OTD Program Director at bream@chan.usc.edu.
OTD Residency

POSITION SUMMARY:

The Occupational Therapy Resident is an individual who actively assists in performance improvement initiatives, either through quality improvement projects, program development or program evaluation. The individual will be responsible for patient care under the supervision of a registered occupational therapist and will require a co-signature on all documentation until licensed. It is expected that the individual who holds this position is able to actively participate with peers, subordinates, and managers in constructive problem solving, as well as to facilitate frequent team building interactions with staff.

KEY POSITION ACCOUNTABILITIES AND COMPETENCE STANDARDS:

Resident Occupational Therapist (Per Diem Paid Position):

1. Assists in the development, implementation and assessment of new programs, clinical research and special community projects needs/opportunities arise

2. Manages a full case load of patients under the supervision of a registered occupational therapist

3. Communicates effectively with all levels of staff. Fosters the development of teamwork within the department while meeting the needs of departments being served.

4. Ensures self-competence and promotes adherence to professional practice standards through education, training, coaching and monitoring.

5. Demonstrates understanding of all professional and regulatory standards.

6. Develops and participates in education programs and in-service meetings.

7. Interacts effectively both inter and intra departmentally on a regular basis for planning and coordination.

8. Maintains current knowledge, skills and competencies through involvement in professional continuing education activities.

9. Uses resources efficiently.

10. Fosters involvement in performance improvement activities to promote continuous improvement in care delivery.

11. Demonstrates assimilation of core organizational values within own performance.
# POSITION QUALIFICATIONS

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<th>Minimum Education</th>
<th>Masters of Art in Occupational Therapy (MA) or Masters of Occupational Therapy (MOT), Currently enrolled as an Occupational Therapist Student in a doctoral program</th>
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<td>Currently enrolled as an Occupational Therapist Student in a doctoral program  Successful completion of Master’s degree</td>
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<td>Required Certifications/Licensure</td>
<td>CPR Certification  Will obtain Occupational Therapist License within 5 months of employment</td>
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<td>Aptitude: Req./Pref</td>
<td>Answers telephones  Interview others  Prepare reports  Instruct/train others  Analyze data</td>
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<td>Machines/Equipment: Req./Pref.</td>
<td>Personal computer  Wheelchair and assistive devices  Rehabilitation modalities</td>
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<td>Communications</td>
<td>Excellent oral/written communication and organizational skills. Promote a professional image.</td>
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<tr>
<td>Physical Demands</td>
<td>Heavy physical efforts (lift/carry up to 50 lbs.)  Prolonged, extensive, or considerable standing/walking  Lifts, positions, pushes and/or transfers patients  Lifts supplies/equipment</td>
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<td>Working/Environmental Conditions</td>
<td>Atmosphere and environment associated with patient care areas  Tobacco-free campus  Contact with patients/patient families under varied circumstances  Covers varied shifts, weekends and holidays  Subject to regularly changing priorities and work assignments  Subject to situations involving grief processes &amp; related issues</td>
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<tr>
<td>Skills: Other</td>
<td>Displays tact/consideration in dealing with City of Hope patients and employees</td>
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**Interested Applicants:**

Please email your resume and cover letter to Sherry Hite, Occupational Therapy Manager at Shite@coh.org and cc Sarah Bream, OTD Program Director at bream@chan.usc.edu.
Southland Integrated Services, Inc. is seeking an OTD Resident to work in Primary Care

The COCCC supports a network of facilities, approximately 50% of which are Federally Qualified Health Centers (FQHCs). It serves as a consortium of safety net providers and key partners creating quality healthcare for vulnerable, underserved communities. In 2014, the COCCC joined a partnership to establish the Live Healthy OC initiative. This comprehensive initiative aims to transform the culture, practice and care delivery models of participating clinics serving the underserved from a disease-based management model to a sustainable integrated health approach centered on creating a true community of health and wellness.

One of the COCCC sites, Southland Integrated Services, Inc. is an FQHC that is committed to serving underserved communities and establishing a culture of health and wellness. In addition to providing occupational therapy via the doctoral resident and on-site occupational therapist, Southland offers general family, adult medical, pediatric, OB/GYN, dental, and behavioral health services onsite. The clinical doctoral residency program may take a variety of forms, such as facilitating activity-based group medical visits, providing 1:1 direct patient care, and consultations. The resident will be frequently working on interprofessional teams.

All students are eligible to apply. Students who speak Vietnamese are strongly encouraged to apply. This opportunity offers financial support.

If you have questions or are interested in learning more about this opportunity, please contact Ashley Halle, OTD, OTR/L at ashley.halle@chan.usc.edu.
CURRENT PART-TIME AND FULL-TIME EMPLOYMENT OPPORTUNITIES

PEDIATRIC OCCUPATIONAL THERAPIST
Home, Clinic, and School-based
Experience Preferred
Bilingual in Spanish Ideal
New Grads with FWII Pediatric Affiliation Welcome
Competitive Salary
Health, Dental, Vision Insurance, 401k
Flexible Spending Account
Paid Vacation & Holidays
Continuing Education Tuition

Mentorship & Clinical Training for the Swallowing
Advanced Practice Certification

*Located near Pasadena

Please send resume to Irene De Aquino Villar, PhD., OTR/L, SWC at contactus@dynamic-therapies.com

50 E. Foothill Blvd., Ste. 100, Arcadia CA 91006
P. 626.445.2400 F. 626.445.2419
http://www.dynamic-therapies.com
OTD Residency Opportunity at Gateways Hospital and Mental Health Center

Gateways Hospital and Mental Health Center is an Inpatient Psychiatric Hospital located in Los Angeles. We are a non-profit hospital that has been serving the community since 1953. Our facility consists of an adult inpatient program with 28 beds and an adolescent inpatient program with 27 beds. Our adolescent unit provides care for individuals from ages 13-17 and our adult unit provides care for individuals from ages 18-59. Our clinical staff consists of a multi-disciplinary team including psychiatrists, psychologists, social workers, and nurses specializing in psychiatric and psychological care. Our Occupational Therapy department consists of OTRs, COTAs, and OT Aides who work with both the adult and adolescent populations. Our interventions consist of daily groups ranging from guided exercise to structured tasks to nutrition education and cooking. Our therapists complete an OT functional assessment for each new patient and track their functional levels with weekly progress notes.

We are looking for candidates who:

- Have a passion for mental health
- Have an interest in program development and implementation
- Are thoughtful and self-driven
- Work well independently as well as in collaboration with other OT’s
- Have an interest in non-profit work and evidence based projects

Our key expectations for an OTD resident:

- Obtain valid licensure in the state of California by November of 2019.
- Hold a high standard of professionalism including: arriving on time, dressing appropriately for patient care interactions, accepting constructive feedback, asking thoughtful questions, and the ability to reflect on personal strengths and weaknesses
- Carry a clinical caseload of adolescent and adult patients
- Facilitate OT treatment groups
- Complete OT functional assessments, weekly progress notes, and discharge summaries
- Conduct program development
- Participate in interdisciplinary treatment planning meetings

We are looking to further develop the programming in our OT department. Residents will be encouraged and supported in developing programming that is evidence-based. Residents will receive one-to-one mentoring with an experienced OTR and interdisciplinary learning with psychiatrist, psychologists, social workers, and other experienced staff. Residents will acquire specialty skills in the areas of mental health OT and gain the skills to practice successfully in an acute mental health setting.

To apply, please submit a cover letter and resume to:

Katie Blume OTR/L
OT Supervisor at Gateways Hospital and Mental Health Center
kblume@gatewayshospital.org

Please also cc: OTD Program Director at bream@chan.usc.edu
Integrative Wellness Therapy TM is both the name of a business and a treatment philosophy (located in Malibu, CA) that blends Occupational Therapy principles with that of Complementary and Alternative Medicine (CAMS). By integrating established western medical techniques with research-proven alternative methods, we facilitate an optimal path toward wellness. This fresh, unique style of therapy helps enable seniors, adults, teens, children and babies to reach their highest quality of life by addressing the holistic, biopsychosocial nature of each person. We work in tandem with the Client-Partner and their family to cultivate profound shifts toward a flourishing life, through individualized intensive treatment sessions.

The result is a wellness program rooted in the individual's own nature, manifested through the client's personal motivation, which comes to fruition through guided support. Our intention is to achieve meaningful, purposeful improvements to help get the most out of daily life.

The intention behind the Occupational Therapy Clinical Doctorate Residency at IWT is to assist in formalizing a training for this particular brand of therapy (Note: the name has been trademarked). An initial and rough handbook has already been developed and the material has been successfully presented around the country and is gaining interest. The primary expectation of the resident will be to complete literature searches to further substantiate the clinical reasoning and alternative methods, as well as help develop the material into a proper training manual format.

The resident must have the following:

- Have a personal curiosity and interest in exploring alternative techniques
- Be able to cull information from the literature searches to substantiate (or refute) the principles of the IWT philosophy.
- Be self-driven, detail-oriented and able to organize materials, ideas and schedules independently.
- Have some “beyond basic” computer skills (Excel, Google Drive, PowerPoint and simple social media concepts).

Priority for this residency experience will go to applicants who have successfully completed a Level II fieldwork or who are scheduled for a Summer Level II fieldwork.

**FUNDING & OTHER EXPECTATIONS:** Students who have passed the NBCOT exam and are licensed to practice in the state of California are preferred. In this situation, they will be trained in home health and can earn per diem compensation under the supervision of an experienced practitioner.

**TO APPLY:** If this OT residency sounds like you, sets off a bit of positive adrenaline and activates your Limbic System, then please submit the following to Lorelei Woerner at lorelei@integrativewellnesstherapy.com and cc: OTD Program Director Sarah Bream at bream@chan.usc.edu.

1. A cover letter indicating why this philosophy and residency interests you and a little about your background relevant to the expectations.
2. Your resume.

For further information about IWT, please see www.integrativewellnesstherapy.com
OTD Residency in Integrated Behavioral Health and Primary Care for the Homeless @JWCH

We are pleased to announce that in response to support from Dr. Paul Gregerson, John Wesley Community Health Institute, Inc.’s Chief Medical Officer, an Occupational Therapy Doctoral Residency in Integrated Behavioral Healthcare for the Homeless will be offered @ JWCH Center for Community Health [http://jwchinstitute.org/primary-medical-care/cch-downtown/] located in the Skid Row area of Los Angeles.

As an occupational therapist in this setting, you will be responsible to collaborate with other members of JWCH’s primary care team to support optimum health for persons who are homeless or formerly homeless. This opportunity has emerged as a direct outcome of the presence of occupational therapy students and their faculty mentors participation in the USC Student Run Clinic @ JWCH.

The OTD resident selected for this experience will have the opportunity to continue to build upon the exciting developments that occupational therapy residents have built the past few years in this setting. Patients seen by the JWCH Center for Community Health are experiencing complex behavioral and physical health problems resulting from long periods of homelessness, as well as both substance use and mental health disorders. Understanding the impact of these on the patient’s health and capacity for self-care is important so that individually tailored supports can be delivered and coordinated. The occupational therapist will conduct assessments, consult with other team members and deliver services directly targeted at behavioral and physical health needs. In addition, a key role that the occupational therapy resident will have is to facilitate the application, placement, and entry of new JWCH patients into the Los Angeles Coordinated Entry System (CES) and continue to follow that patient until they have secured housing.

**FUNDING:** This is a funded residency, with scholarship support and potentially paid residency hours. More specifics be provided upon interview. Dr. Deborah Pitts, USC Chan Division of Occupational Science and Occupational Therapy Assistant Professor, will serve as the Faculty Mentor for this residency experience. This residency will require 30 hours per week in the Fall & Spring and 40 hours per week in the Summer.

**SELECTION:** Priority selection will go to students who have successfully completed a community mental health fieldwork, preferably Level II, and have completed the OT Primary Care elective course. In addition, the student must be available to complete a Level II fieldwork this Summer @ JWCH.

Interviews will be scheduled with JWCH OTD Residency Faculty Mentor Dr. Deborah Pitts and Dr. Gregerson.

**INTERESTED APPLICANTS:** Please contact Deborah B. Pitts, PhD, OTR/L, BCMH, CPRP at pittsd@chan.usc.edu.
Kaiser Permanente is seeking an OTD resident to work in Primary Care

Kaiser Permanente is an American integrated managed care consortium that is committed to providing high-quality, affordable health care services and to improving the health of their members and the communities they serve. Care for Kaiser members is focused on their total health and guided by their personal physicians, specialists and team of caregivers.

This clinical doctoral residency program may take a variety of forms, such as providing 1:1 direct patient care, facilitating groups and providing consultations. Residents frequently will be working on interprofessional teams to address patient needs such as hypertension, diabetes, and mental health. In addition to providing clinical services, the residency program includes opportunities to track clinical outcomes, improve public speaking skills and work on program development.

All students are eligible to apply. This opportunity offers financial support.

If you have questions or are interested in learning more about this opportunity, please contact Ashley Halle, OTD, OTR/L at ashley.halle@chan.usc.edu.
According to the *U.S. News & World Report*, the hospitals of Keck Medicine of USC rank among the nation’s “Best Hospitals” which recognizes hospitals that do the best job treating the most challenging cases.

The Keck Medical Center of USC is comprised of Keck Hospital of USC, USC Norris Cancer Hospital, USC Core Medical Group Inc., and affiliated satellites throughout the community. Clinical faculty members from the USC Chan Division of Occupational Science currently practice throughout the hospitals and clinics of Keck Medical Center of USC, providing cutting-edge quality care to patients, in addition to top of the line education for students and residents.

OTD Residents at Keck Medical Center of USC have the opportunity to participate in a unique residency program: **Keck Medical Center of USC Physical Rehabilitation Residency Program**. In alignment with USC's post-professional Doctorate in Occupational Therapy (OTD) program, Keck Medical Center of USC's Physical Rehabilitation Residency Program (AOTA Residency Site - Candidate) offers a world-class educational experience that aims to cultivate a collective of highly skilled occupational therapy leaders through exposure to and participation in highly dynamic, complex and challenging practice settings.

This Residency program is offered in a variety of locations across Keck Medical Center of USC, spanning the continuum of care:

- **Acute Inpatient Floors at Keck Hospital of USC and USC Norris Cancer Hospital**
  Clients served include those receiving care from approximately 50 specialty and subspecialty service lines, such as Cardiothoracic Surgery, Hematology/Oncology, Neurology, Orthopedic Surgery, Palliative Medicine, Urology, Transplant, and more. The Keck Hospital of USC occupational therapy department provides intensive, skilled therapy spanning from the intensive care units to preparation for community re-integration.

- **Inpatient Rehabilitation Unit at Keck Hospital of USC**
  Clients served include those referred from Keck Hospital of USC, USC Norris Cancer Hospital, and external facilities, encompassing all service lines as stated above. The IRU meets regulatory standards required by the Center for Medicare Services to provide intensive, skilled therapy for patients who qualify for rehabilitation services.

- **Outpatient Hand Therapy Clinic at Keck Medical Center of USC Healthcare Center**
  Clients served include those who have experienced injury, trauma, disorders, and/or diseases to the upper extremity. Residents are provided appropriate supervision under California advanced practice designation for hand therapy. Residents typically make progress towards their advance practice designation in hand therapy (HTC) and physical agent modalities (PAMs).

- **Outpatient Clinic at Keck Hospital of USC- Vision/Low Vision services, Neurological services**
  Clients served include those with low vision (e.g. visual deficits as a result of age-related changes, disease, and trauma to the eye), visual perceptual deficits, and any other deficits as a result of neurological injury.

**Program Requirements**

Residents must complete a portfolio in collaboration with mentors and clinical preceptors as a representation and culmination of their work and efforts. In addition to the OTD degree, those that complete the requirements for the Keck Medical Center of USC Physical Rehabilitation Residency Program will receive a designation as having completed a residency at an approved AOTA Residency Site, and have the opportunity to apply for Board Certification at an earlier date. This residency opportunity includes a Graduate Assistantship award, which includes 24 units of paid tuition plus a paid student worker position.
Occupational Therapy @ KIDA

About the OT Clinic
KIDA’s occupational therapy clinic utilizes experienced, licensed therapists who specialize in working with children with autism and other related disorders. We provide consultations, assessments, and treatment to address each child’s goals in his or her areas of need.

Some of the areas OT may focus on include sensory integration, motor planning, fine motor skills, handwriting, socialization, play, meal time participation, self-help skills, and hygiene. Both individual and group services are available to facilitate meaningful occupational engagement in daily life activities.

Special Events
KIDA also hosts lectures and family events throughout the year. Visit our website and Facebook page to learn about upcoming events!

www.kida.com/events
www.facebook.com/kida.autism

About KIDA
Located in Orange County, KIDA is a facility which houses both a school and clinic for children with autism and other related disorders. KIDA is also a vendor with Regional Center of Orange County and works with insurance companies to help clients receive the services they need.

Contact us
Kids Institute for Development & Advancement
17861 Von Karman Avenue, Irvine, CA 92614
(949) 222-2214 www.kida.com

Our Facility
KIDA’s 50,000 sq. ft. facility includes:
- 2,000 sq. ft. OT gym
- Fine motor rooms
- Fitness gym
- Full kitchen
- Barber Shop
- Theater
- Video game room
- Enclosed outdoor playground
- Parent lounge and observation room
**Organization Information**

The LA84 Foundation is a nationally recognized leader in support of youth sport programs and public education about the role of sports in positive youth development. The foundation, with 30 years of on-the-ground experience, has supported thousands of Southern California youth sports organizations through grant making, while also training coaches, commissioning research, convening conferences and acting as a national thought leader on important youth sports issues. LA84 levels the playing field so that sport is accessible to all children, while elevating the field of youth sports as an integral part of American life.

LA84 was established by the Los Angeles Olympic Organizing Committee to manage Southern California’s share of the financial surplus from the 1984 Olympic Games. To date, the Foundation has invested more than $250 million in the eight counties of Southern California; trained more than 80,000 coaches; and impacted more than 3 million kids.

**About the Residency**

Fundamental to the work of the Foundation is a focus on equity, inclusion, and innovative ways to ensure that all youth have equal access to sport, as a way to promote positive development and life-long wellbeing. Within that framework are three priorities: 1) increasing girls’ participation in sport; 2) promoting and scaling school-based sports programs, and; 3) special needs populations.

The OTD Residency will focus on sports programs for youth with physical disabilities. The Foundation has a history of supporting individual adaptive sports programs, and is now interested in developing a comprehensive approach to effectively support the sector in best serving this population of young people. There are three categories of work that the Resident will undertake in this effort:

1. **Clarification** – Develop a definition of what is meant by adaptive sports and adaptive athletes; Determine the size of the population, ages 6 to 17, that is being served or that could be served by adaptive sports programs; Understand the distribution of this population throughout the 8 counties of Southern California

2. **Landscape Analysis** – What are the existing programs; Whom are they serving; What is the general “customer” experience of participants and their families; Who is not participating and why; What resources are available to connect kids with physical disabilities to sports opportunities

3. **Recommendations** – What are the steps that need to be taken to expand opportunities and participation in sports programs for children with physical disabilities; Identification of key areas for investment/grant making that would most effectively achieve these goals
**ELIGIBILITY**

The successful candidate will possess:

- Knowledge of and interest in youth sports
- Excellent communication skills and an ability to interact with individuals from a variety of different backgrounds/varying levels of expertise on this issue area
- Technical ability/familiarity with a range of research tools

**Financial Support:** A stipend of $15,000 will be provided over the course of two semesters.

**TO APPLY**

Please submit a cover letter, resume, and three (3) professional references to:

Wayne Wilson, Vice President, Education Services  
Anne-Marie Jones, Vice President, Grants + Programs  
wwilson@la84.org  
anne-marie@la84.org

Please cc OTD Program Director Sarah Bream at bream@chan.usc.edu.
The resident will be an integral part of the multidisciplinary treatment team and will interact with physicians, nurses, therapists, and support staff to provide quality, patient-centered treatments. You will be working in a Rehab department of over 75 staff that include OT, PT, SLP, audiology, and rehab support staff.

OTD Residency - Advanced Clinical Practice Track

LAC+USC Medical Center Occupational Therapy Department is recruiting to fill 1 OTD Residency position with a focus in Acute Care Occupational Therapy. We are looking for an energetic person to work in a crowded, boisterous, but fun department.

The OTD Resident candidates should be interested in providing OT services to the acute care population and developing a program to improve patient flow and efficiency of OT services. The Resident will also look at the relevancy of our AM PAC “6-clicks” data and how it relates to our ability to appropriately discharge patients.

OTD candidate requirements:

1. Graduated from an accredited Occupational Therapy school.
2. Successfully completed a Level II fieldwork in Acute Care or who are scheduled for a summer 2020 Level II fieldwork in Acute Care.
3. Candidates who have passed the NBCOT exam, and have been licensed, or are in the process of applying for a license to practice in the state of California
4. If the candidate does not successfully pass the NBCOT examination they will be terminated.

If you would like the chance of a lifetime to see things that others only read about in books, you should apply!

Interested candidates should submit a resume and a brief Statement of Interest to:

Agnes Hirai, OTR/L OT Supervisor II at ahirai@dhs.lacounty.gov and cc: OTD Program Director Sarah Bream at bream@chan.usc.edu.
HIGH RISK PREMATURE INFANT CLinic residency opportunity

Description:
The High Risk Premature Clinic at LAC+USC Medical Center is a multidisciplinary clinic that provides wrap around services for premature babies, high risk newborns and their families. The clinic itself consists of multiple clinics within the clinic. These include well child care, urgent care, follow up medical care, Retinopathy of Prematurity Clinic, neurodevelopmental surveillance, pulmonary clinic, breast feeding assistance, occupational therapy and physical therapy screening, and nutrition clinic. We have team conference meetings to discuss the multifaceted aspects of the patients’ care. The California Children’s Services (CCS) has approved of the High Risk Follow up (HRIF) Program within our clinic. The High Risk Infant Follow up consists of 5 visits. Each visit consists of a Bayley III evaluation, psychosocial assessment by the Licensed Clinical Social Worker, and an evaluation by the developmental pediatrician. These visits, as dictated by CCS, occur around 6 months corrected, 12 months corrected, and 24 months corrected. We also evaluate the 5 and 6 year old patients using the Wechsler Preschool and Primary Scale of Intelligence evaluation.

OTD residency
The High Risk Premature Infant Clinic is recruiting to fill a NONPAID experience for a OTD Residency position to perform Bayley Scales of Infant and Toddler Development, Third Edition, on the premature and high risk newborns at their corrected ages of 6 months, 12 months, and 24 months, and performing the Wechsler Preschool and Primary Scale of Intelligence-IV on the children at 5 years and 6 years of age. There is ample opportunity for program development including development of play therapy for the children, feeding assessments for those that are certified to do feeding evaluations, educational development either on video or in person regarding best exercises and positions to prevent delays, and best ways to access Regional Center services. There is a wealth of opportunity for further program development in the OT and PT areas given the high risk nature of our special needs patients. We are looking for an enthusiastic, motivated individual to join our team for his/her residency.

The OTD Resident may be eligible for a merit-based scholarship affiliated with this residency

Location:
The High Risk Premature Infant Clinic
LAC+USC Medical Center
Department of Pediatrics
2010 Zonal Ave, OPD 3P42
Los Angeles, CA 90033
Office (323) 226-3237
FAX: (323) 226-4263

To apply:
Interested candidates should e-mail a CV and cover letter to Lisa Guerra Vargas, Medical Director of the High Risk Premature Infant Clinic at lisaguer@usc.edu. If you have further questions, please contact Dr. Guerra Vargas by e-mail or at (323) 226-3237. Please also cc OTD Program Director at bream@chan.usc.edu.
LAC- USC Medical Center is a Level I Trauma Center located in Los Angeles. The diagnoses we see are as varied as our population. As occupational therapists treating in the heart of Los Angeles, we provide services to many individuals who are uninsured and/or who come from a lower socioeconomic status. We have the privilege of using our skills as occupational therapists to help this unique population regain their functional independence as soon as possible.

OTD Residency - Advanced Clinical Practice Track: Outpatient

LAC+USC Medical Center Occupational Therapy Department is recruiting to fill 1 OTD Residency position in outpatient Occupational Therapy. This position will have an emphasis on both acute/chronic hand therapy diagnoses and general outpatient OT diagnoses (80% and 20%, respectively). The resident will have the opportunity to work closely alongside our 4 CHTs. We are looking for an energetic person with the ability to multi-task in our challenging, fast-paced outpatient environment.

The 2019-20 OTD Resident candidate should be interested in providing OT services to the outpatient adult population as well as in developing a program to improve patient flow and efficiency in the outpatient OT clinic. The OTD Resident will be responsible for identifying numerous factors that contribute to the increased length of wait time for initial OT appointments; the Resident will then analyze and interpret this data with the goal of improving patient access to care within the outpatient OT department.

OTD candidate requirements:

1. Graduated from an accredited Occupational Therapy program
2. Successfully completed a Level II fieldwork in Physical Disabilities or are scheduled for a summer 2020 Level II fieldwork in Physical Disabilities (Level II fieldwork in Hand Therapy preferred but not required)
3. Passed the NBCOT exam and have been licensed, or are in the process of applying for a license, to practice in the state of California
4. If the candidate does not successfully pass the NBCOT examination they will be terminated.

If you are interested in making a difference, apply to join our fabulous team!

Interested candidates should submit a resume and a brief Statement of Interest to:
Agnes Hirai, OTR/L OT Supervisor II at ahirai@dhs.lacounty.gov and cc: Sarah Bream at bream@chan.usc.edu
Los Angeles City College OTD Residency
Set on an attractive 49 acres, Los Angeles City College was the original location for UCLA before it moved to Westwood, CA. The college facilities include more than a dozen multistory classroom buildings including a library, computer labs, fitness centers, theatre, TV/film studios, a new Student Union, and a new Student Services building with “one-stop” support services for students. Through a $147 million bond award, the college is further enhancing itself with a new and advanced technology learning facility, expanded athletic/fitness/kinesiology facilities and child development center. Our student body is one of the most diverse in the country. Students range in age from late teens to seniors and come from every ethnic group, culture and country in the world.

Office of Special Services
The LACC Office of Special Services' (OSS) mission is to facilitate equal access for students with disabilities, allowing full participation in educational programs, services, and campus activities through appropriate and reasonable accommodations.

OSS serves 1000 to 1200 students with disabilities enrolled at LACC. OSS works with faculty and students to provide successful pathways and academic adjustments necessary to “level the playing field” for students enrolled in academic courses and instruction. OSS is also the liaison for faculty, staff, and students regarding disability regulation, laws, and implementation of support services to promote student completion and success at LACC, including transfer to universities of higher education.

Support services including individual assessment, orientations, development of individualized student educational and academic accommodation plans, sign language interpreter services, test taking assistance, alternative media assessment and instruction, specialized tutoring, special classes designed for student with disabilities, specialized counseling and more are provided. Accommodations and support services are determined on an individualized basis by OSS professionals in conjunction with the student, medical and educational documentation, identified educational limitations, and the degree or extent of functional limitations associated with the student's disability.

The High Tech Computer Technology Center (HTC) at LACC is a primary location for implementation of sensory neural integration and adaptive technologies assessment. The Center, composed of twenty work stations, focuses on training students in the use of appropriate assistive technology in order to promote independent success in the classroom and the workforce. Instruction is delivered via semester-long assistive technology and study skills classes as well as by individualized appointment and drop-ins through our Help Desk. Our goal is to support student mastery of assistive technology to be fully integrated into their coursework and eventually support their success in the workplace.
Alternate media is presented in various formats including Braille, etext and tactile graphics. Workshops can also be presented in specific topics such as iPad apps for students with visual disabilities. Some of the equipment used in OSS and taught in the HTC:

- Jaws 17
- Dragon Naturally Speaking
- Zoom Text 10
- Read and Write Gold
- Sonocent Audio Notetaker
- CCTV
- iPads with specialized apps

OSS is located directly next to the LACC student Health and Wellness Center and works closely with the medical staff and the Life Skills program (mental health practitioners and graduate interns). OSS also provides faculty and staff workshops/training and sponsors campus events focusing on disability awareness. OSS also collaborates with veterans, former foster youth and other student services departments.

**LACC Office of Special Services is looking for OTD Residency candidates who meet the following criteria:**

1) Interest in occupational therapy assessment and intervention strategies targeted toward the college student population

2) Experience working with individuals of diverse backgrounds with disabilities and functional limitations as defined by ADA and Section 504 of the Rehabilitation Act.

3) Interest in utilizing full scope of occupational therapy skill set while addressing the needs of college students with learning disabilities, ADD, hearing loss, neurology/traumatic brain injury, stroke, spinal injury, PTSD, psychiatric disabilities, mobility, speech and language disorders, blindness and/or low vision, intellectual disabilities, autism, and other disabilities that impact functional performance associated with obtaining a career certificate, degree, or university transfer.

4) Interest in program development, implementation and evaluation opportunities related to occupational therapy intervention strategies utilizing assistive computer technology, instrumentation, and alternate media production.

5) Interest in providing student and faculty workshops and guest lectures in OSS special classes, kinesiology, child development, and other allied health disciplines offered to students at Los Angeles City College.

6) Eligible to sit for National Board Certification in Occupational Therapy (NBCOT) exam and licensed to practice in the state of CA during first semester of USC OTD program.

**To Apply:**
If you meet the above criteria and are interested in applying for this OT residency/internship opportunity, please address a cover letter and resume to Professor Donna Morley at LACC – Office of Special Services and email to Sarah Bream, Director of the OTD Program at bream@chan.usc.edu.

**Funding:**
A scholarship and/or stipend may be offered for this residency position.

**Additional Information:**
For further information, please contact Los Angeles City College Foundation. For further information regarding available programs and services at LACC, visit [http://www.lacitycollege.edu/](http://www.lacitycollege.edu/) and [http://www.lacitycollege.edu/services/oss/index.html](http://www.lacitycollege.edu/services/oss/index.html).
OTD Residency Opportunity

Mychal’s Learning Place

Mission Statement

Mychal’s Learning Place believes that children and adults with developmental disabilities deserve to be challenged with opportunities that build self-esteem and independence, creating long term success for life.

We, at Mychal’s Learning Place, provide experiences for our children and adults that would allow them to be more independent in life. From cooking to socializing, maintaining adequate hygiene and using polite manners, to having practical job experiences and being challenged to exceed even their own expectations. Our programs have seen and are continuing to see how much people with developmental disabilities challenge the status quo. Mychal’s Learning Place offers an After School Program for those ages 8 – 22, a M.I.L.E. Program for those of transition age (18 – 26), Path to Independence – Adult Day Program for those ages 18 – 30, Saturday Enrichment classes for those of any age, and our new business ventures Howl at the Moon Café and Bakery.

OTD Residency

We are looking for one OTD resident for the academic year with experience in working with individuals with developmental and intellectual disabilities. The OTD resident will design a program that allows for OT interns to be included in the current practices of each of Mychal’s programs according to the learning objectives for OT interns. The OTD resident will spend time performing observations and participating in each of the programs prior to building a program design so as to gain a better understanding of what is needed for each program. The OTD resident will be collaborating with the Admin. Program Director of Path to Independence through the residency.

Funding: This residency offers a scholarship award and/or paid position.

To Apply: For more information and/or to apply for this opportunity, please send cover letter and resume to Anna Garalde – Admin. Program Director – Path to Independence Adult Day Program at anna@mychals.org. Please cc OTD Program Director at bream@chan.usc.edu.
The USC Chan Division of Occupational Science and Occupational Therapy is seeking OTD residents at the Occupational Therapy Faculty Practice (OTFP). OTFP opened in 1991, and since 2000 has been helping USC employees, students and patients using the Lifestyle Redesign® approach. OT services in this unique setting include highly customized interventions that focus on client education, daily activity analysis, problem-solving and goal setting as it pertains to each client's medical outcomes and quality of life. Programs include the following: weight management, diabetes management, chronic pain, chronic headaches, college students, ergonomics and more.

The doctoral residency program at OTFP is designed to train occupational therapists to provide lifestyle interventions that address the most common chronic conditions facing society and our healthcare system today. In addition to patient care, opportunities to develop leadership skills include public speaking, participating on interdisciplinary teams, and program development. In working directly with a clinical preceptor, faculty mentor and clinical faculty colleagues, occupational therapists who complete their residency at OTFP are prepared to become leaders in our profession. Following the completion of a residency at OTFP, students will be able to utilize clinical skills that transfer to various settings, feel confident in developing and implementing wellness programs, and be able to practice in emerging areas such as chronic disease management, health and wellness, and primary care.

All students are eligible to apply for this residency opportunity. The opportunity offers a financial award of 24 units of paid tuition plus a paid student worker position.
OTD RESIDENCY PROGRAM
MENTAL HEALTH - ADVANCED CLINICAL PRACTIC TRACK

Agency Description
OTTP is a community based mental health agency servicing the mental health needs of children, teens and adults. OTTP uses an interdisciplinary approach from occupational therapists, social workers, marriage and family therapists, psychiatrists, rehab specialists, parent partners and other support staff to provide individual and group therapy specializing in activity-based interventions founded on the principles of occupational therapy. Therapists provide client-centered care to encourage engagement in preferred and novice activities to promote skill building, coping strategies and improved functional performance to address behaviors, habits and routines in daily living. OTTP delivers services in the environment most beneficial to the client including their school, home, community and at OTTP facilities in Torrance, CA.

OTD Residency Program Details
Our paid residency program will provide an opportunity to learn, develop clinical expertise and be mentored by seasoned occupational therapists in the mental health field. This residency program provides opportunities to serve individuals living with diagnoses such as ADHD, anxiety, depression, oppositional defiant disorder, schizophrenia, and post-traumatic stress disorder. The residency will support project development and encourage independent critical thinking to provide optimal care and promote participation within real world contexts.

Application Process
Submit a cover letter and resume via email to Dr. Rhonda Windham, OTD, OTR/L at rwindham@ottp.org. Prior to submission, please discuss residency opportunity with OTD Program Director Dr. Sarah Bream, OTD, OTR/L (bream@chan.usc.edu).
OT Studios, Inc OTD Residency

About OT Studios:
We are a pediatric occupational therapy clinic in West Hollywood for children! We work with children who have a wide range of handwriting, fine motor, gross motor, and sensory processing delays. Our therapists are Doctors of Occupational Therapy who are SIPT (sensory processing certified), CAS (Certified Autism specialists) and Handwriting without Tears certified. Our clinic is a small intimate clinic, equipped with several swings, rope climbing wall, ball pit, fine motor room filled with crafts and fine motor activities and lots of play area space for weight bearing activities and sensory fun.

Residency Information:
The OTD candidate will gain clinical skills and hands-on experience working directly with children and their families. They will learn and be responsible for administering developmental evaluations, treatment interventions and clinical documentation for their assigned caseload. In addition, they will become familiar with the business operations of a private OT practice, gaining knowledge about management, scheduling, billing, marketing, etc. The resident will be responsible for completing a project that aligns with their interests and the mission of Dr. Reema Durrani.

Funding: This is a competitive paid residency position and a car is required.

We are looking for a resident who possess the following characteristics:
- Friendly and enthusiastic personality
- Genuinely passionate about occupational therapy
- Interested in working with children (ages 0-10)
- Eager to learn about the OT business, including program development and the fundamentals pertaining to a private practice
- Wanting to make a difference in the OT community as well as the lives of children.
- Eager and willing to learn, all while having fun doing so!

Contact Information:
Please submit cover letter & resume to:
Reema Durrani OTD, OTR/L, CAS
Email:info@otstudiosla.com
CC: OTD Program Director at bream@chan.usc.edu

For More Information:
- Please visit our website at: Otstudiosla.com
- Please visit our instagram at: Otstudiosla
About Our Practice:
OT 4 Kids is a private pediatric occupational therapy practice specializing in sensory integration services in the West Los Angeles and South Bay Communities. We provide clinic based services and in-home therapy to children with a wide range of diagnoses including sensory processing disorders, down syndrome, cerebral palsy, autism, developmental delay, feeding issues, prematurity and genetic disorders.

About the Residency:
The OTD candidate will gain clinical skills and hands-on experience working directly with children and their families. They will learn and be responsible for administering developmental evaluations, treatment interventions and clinical documentation for their assigned caseload. In addition, they will become familiar with the business operations of a private OT practice, gaining knowledge about management, scheduling, billing, marketing, entrepreneurship, etc. The resident will be responsible for completing a project that aligns with their interests and the mission of OT 4 Kids, and the owner, Kimberly Koretoff is excited to collaborate and help you towards your professional goals (whatever they may be!).

Funding: This residency will be a paid position with competitive rates based on experience.

OT 4 Kids is looking for a candidate to join our team who is:
- Energetic and passionate about pediatric occupational therapy
- Driven, self-motivated, and reliable
- Interested in working with children/adolescents (birth to 18 years of age) in a variety of environments (i.e. home, school, and clinic) and looking to expand their clinical skill base
- Invested in collaborating with families to educate and provide informative resources and create home programs specific to the families needs, values, and ethics
- Passionate about program development to address the needs of the clients and the community
- Curious to learn business operations and fundamentals pertaining to private practice
- Has passed their NBCOT examination
- Passionate about the field and looking to grow!

To Apply:
Please submit a cover letter and resume to:
Kimberly Koretoff, OTD, OTR/L, SWC, CAS Owner/Director
kimberly@ot4kidstlc.com 310-344-2276
Please cc Dr. Sarah Bream OTD Program Director: bream@chan.usc.edu

For More Information:
Check out our website: www.ot4kidstlc.com
https://www.facebook.com/ot4kidstlc/
https://www.instagram.com/ot4kidstlc/
Occupational Therapy Clinical Doctorate Residency at Painted Brain

“Man through the use of his hands as they are energized by mind and will, can influence the state of his own health.” (Reilly, 1962, p. 2).

“Occupation is as necessary to life as food and drink” (Dunton, 1919, p. 10)

The vision for the Occupational Therapy Clinical Doctorate residency at Painted Brain is to maintain and continue to grow Painted Brain’s Occupational Therapy Services. Painted Brain’s Occupational Therapy Services provide client-centered and evidence based interventions to support participation in meaningful activities and assist individuals labeled with serious mental illness in realizing their full potential as positively contributing members of society. These services are provided in a variety of locations, requiring creativity, innovation, and the ability to advocate for occupational therapy in non-traditional settings. Some of the locations include:

- Painted Brain’s Community Center: The occupational therapy lens is employed to support participation in creative ventures, arts-based activities, and job roles through working 1:1 with individuals, environmental modification, consultation with the PB leadership team, and collaboration with MSW interns.
- Various community locations: Painted Brain facilitates digital literacy and coding workshops to provide individuals with opportunities to develop employment skills. Occupational therapy supports participation in these workshops through facilitator consultation and group-based sensory education.
- Community/Office: Individual occupational therapy services are provided to individuals in their homes or Painted Brain’s private office support participation in meaningful activities. Intervention areas have included addressing occupational imbalance, supporting participation in formal education, preparing for and securing employment, managing chronic health issues, and arousal regulation as related to sensory processing. Some of the evidence-based tools that have been utilized in this setting include Adolescent/Adult Sensory Profile (ASP), the Weekly Calendar Planning Activity (WCPA), and Action Over Inertia (AOI).
- Psychological Care & Healing Center (PCH): PCH provides a partial hospitalization program and intensive outpatient program in two separate locations. Painted Brain occupational therapists collaborate with a multidisciplinary team to provide group and individual services at both locations. These services support individuals in a variety of areas such as: program participation, occupational imbalance, arousal regulation, preparing for formal education, securing employment, planning and organization skills, and developing sensory-based coping strategies. Some of the evidence-based tools that have been utilized in this setting include the ASP, WCPA, and AOI.

Key expectations for the Occupational Therapy Clinical Doctorate Resident will be to provide occupational therapy services through already established contracts while also continuing to develop sustainable programming. The OTD resident will develop their knowledge of and build relationships with relevant stakeholders in the greater Los Angeles area to successfully establish additional service contracts and secure payment for occupational therapy services provided through Painted Brain. The OTD Resident will be responsible to insure all billing and documentation is completed in a manner consistent with each funding source, and to practice in a manner consistent with the AOTA Code of Ethics.

Prior business experience and completion of a Level II fieldwork in a mental health setting are helpful, but not required. This residency will have a stipend attached, in the amount of $30,000 for the year. Students interested in this opportunity should submit a brief statement of interest with contact information to Dr. Pitts at pittsd@chan.usc.edu. Statements of interest will be reviewed by the current Painted Brain OTD Resident, Sharon Vincuilla, OTR/L and Dave Leon, LCSW, director of Painted Brain.
About Play 2 Progress:
Play 2 Progress is a comprehensive childhood enrichment center. We guide children and their families through development using opportunistic play while combining a nurturing environment with the just-right challenge. We are a team of occupational therapists all trained in sensory integration. We offer a variety of groups ranging from Mommy and Me to Kindergarten readiness and coordination groups. We also offer parent support and education. We have a large facility with a sensory gym, sensory rooms and individual classrooms. We like to be creative and think outside of the box in our treatments and take a very collaborative approach to therapy.

About the residency:
The OTD student will clinical and hands on experience leading both groups and individual therapy. They will gain knowledge in sensory integration and also learn to assess a child using a variety of assessments. The OTD will be responsible for all write ups, treatment planning and notes. In addition to clinical skills, we are looking for an enthusiastic and creative OTD student who would like to focus on program development and write curriculum for unique OT groups that cater to the typical population for children ages 0-5 years of age.

Compensation:
This is a paid residency. We will be able to provide compensation competitive to an entry level OT for all therapy hours provided once the therapist is licensed by the state.

Requirements:
We are looking for a student who has an interest in sensory integration and has completed or is currently enrolled in the sensory integration certification courses.

To Apply:
Please submit a cover letter and resume to Allie Ticktin at Allie@play2progress.com and please cc OTD Program Director at bream@chan.usc.edu.

Allie Ticktin, MA, OTD, OTR/L Founder
Allie@play2progress.com

For more information:
Website: http://play2progress.com
Instagram: https://www.instagram.com/play2progress/
Facebook: https://www.facebook.com/Play2Progress/

We are excited about the possibility of you joining our team!
Facility Description
Rancho Los Amigos National Rehabilitation Center is one of the largest comprehensive medical rehabilitation centers in the U.S. providing services to a wide range of individuals with catastrophic illnesses and injuries. The majority of patients served have government insurance or are uninsured. Through our research endeavors we continue to pioneer creative programs that promote recovery, community reintegration and independence for persons living with physical disability. For these reasons Rancho is consistently ranked among "America's Best Hospitals" in Rehabilitation Medicine by U.S. News & World Report.

With an emphasis on occupation-based practice, Rancho Occupational Therapy focuses on helping patients regain skills and learn techniques to accomplish their valued activities of daily living. Self-care, home and community skills training, as well as return to work, school and community mobility are routinely offered. OT programs specializing in Technology, Lifestyle, Driver Training and Vocational Services provide unique opportunities for patients to live optimally with a disability.

OTD Residency - Advanced Clinical Practice Track - UNPAID
Our priority is to identify applicants who have a desire to further program development, program evaluation, and demonstrate outcomes within their rapidly developing Occupational Therapy Vocational Services Program, Rancho Works Café & Gift Shop. This program is designed for individuals to practice work skills in a supervised and supportive setting on campus.

Additional OTD Residency positions will be also available in the following areas:

Inpatient Rehabilitation: Pediatrics, Neurology/Stroke, Brain Injury, Spinal Injury

Outpatient Rehabilitation: General Outpatient (variety of diagnoses), Neurology/Stroke, Brain Injury, Spinal Injury, Technology, Vocational Services, Driver Training, Lifestyle Redesign®

Lifestyle Redesign®: Includes specific programming in Chronic Pain Management, Weight Management, Stroke, Cardiology and Diabetes Management.

To apply: Please email cover letter and resume to Robin Johnson at rjohnson@dhs.lacounty.gov and cc Sarah Bream at bream@chan.usc.edu.

Additional Information
For further information regarding available programs and services, visit www.rancho.org.
About Our Practice

Sarah Bryan Therapy is a small, private occupational therapy practice specializing in early intervention services in the greater Los Angeles area. We provide therapy within the home to children with a wide range of diagnoses including Down syndrome, cerebral palsy, autism, developmental delay, feeding issues, prematurity and genetic disorders. Our clients are located in Culver City, El Segundo, Hawthorne, Torrance, Harbor City, Long Beach, Norwalk and the surrounding areas. Sarah Bryan Therapy also has a profound interest in occupational therapy practice outside of the United States. We have been, and will continue to be, involved with organizations in Ecuador, Peru and Iceland.

About the Residency

The OTD candidate will gain clinical skills and hands-on experience working directly with children and their families. They will learn and be responsible for administering developmental evaluations, treatment interventions and clinical documentation for their assigned caseload. In addition, they will become familiar with the business operations of a private OT practice, gaining knowledge about management, scheduling, billing, marketing, etc. The resident will be responsible for completing a project that aligns with their interests and the mission of Sarah Bryan Therapy.

Funding & Other Expectations

This residency will be a paid position and a car is required.

Sarah Bryan Therapy is looking for a candidate to join our team who is:

- Energetic and passionate about pediatric occupational therapy
- Interested in working with young children (birth to three years of age) within the home environment
- Invested in collaborating with families to educate and provide informative resources
- Passionate about program development to address the needs of the clients and the community
- Eager integrate evidence into daily practice
- Curious to learn business operations and fundamentals pertaining to private practice
- Wanting to learn, make a difference and have a lot of fun doing it!

To Apply

Please submit a cover letter and resume to:

Sarah Putt, MA, OTR/L  
Founder/ Clinical Director  
sarah@sarahbryantherapy.com

Please cc Dr. Sarah Bream  
OTD Program Director  
bream@chan.usc.edu

For More Information:

Check out our website: http://sarahbryantherapy.com

- https://www.facebook.com/sarahbryantherapy
- https://www.linkedin.com/company/sarah-bryan-therapy
- https://www.twitter.com/sbryantherapy
Skid Row Housing Trust (SRHT), located in Downtown Los Angeles, “provides permanent supportive housing services so that people who have experienced homelessness, prolonged extreme poverty, poor health, disabilities, mental illness and/or addiction can lead safe, stable lives in wellness” (Source: http://skidrow.org/).

SRHT serves more than 1700 residents in 26 buildings within or near the Skid Row area of Los Angeles. Each unit is supported by Resident Service Coordinators (RSCs) who serve as the frontline providers to residents, providing case management and support services. SRHT has partnerships with several health and social services agencies to insure that residents have access to healthcare, wellness, social and recreational opportunities.

The Occupational Therapy Clinical Doctorate Resident will join the SRHT team, and work in collaboration the RSC’s and their supervisors, Program Managers, to support residents in their personal recovery and well-being goals. In collaboration with the USC Faculty Mentor, Deborah B. Pitts, PhD, OTR/L, BCMH, CPRP, SRHT staff have developed a framework to facilitate RSC’s identification of residents who might benefit from Occupational Therapy Services. This framework also provides some guidance regarding how the OT Resident will engage in their collaborations with RSCs (See reverse side).

**Scholarship and/or a paid stipend will be provided.** The resident will be expected to follow the resident hour requirement consistent with the OTD program (i.e., 20 hours per week Fall & Spring semester, 40 hours per week Summer semester). Priority selection will be made for students who are available to complete their Level II Fieldwork at SRHT and have already completed an adult rehabilitation Level II in a hospital or outpatient setting. Students who have already completed a mental health in an inpatient and/or community mental health setting, plus and adult rehabilitation Level II will also be considered.

**How to Apply:** Interested students should meet with Dr. Deborah Pitts (pittsd@chan.usc.edu) for an initial discussion and to clarify any questions regarding this opportunity.
### Guidelines for OT Referral @ SRHT

<table>
<thead>
<tr>
<th>Category of Need</th>
<th>Need Characteristics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Functional</td>
<td>RSC identifies tenant as being at risk, may have fallen one or more times, may have co-morbid medical condition in which having difficulty self-managing, may have multiple conflict situations with other residents, may have not successfully passed inspection and/or just barely passed inspection, Resident communicates with RSC concern or at risk of losing housing due to difficulty managing co-morbid medical conditions, poor home care management (failing to pass inspection), and/or resident to expresses desire for assistance around functional need, home care management, ADLs, managing medical condition</td>
</tr>
<tr>
<td>Limited</td>
<td>RSC identifies resident as being at risk (possibly FSP team identifies resident as being at risk), may have had significant change in level of participation due to medical condition or psychiatric disorder Resident may have expressed to desire to RSC to be more active, RSC implemented strategies but no change in level of participation</td>
</tr>
<tr>
<td>engagement on part of resident</td>
<td></td>
</tr>
<tr>
<td>RSC ‘feeling stuck’</td>
<td>RSC has implemented several strategies to address resident behavior, with no success RSC is feeling frustrated, exhausted, at a loss RSC has noted sudden change in behavior or mood that RSC isn’t able to clearly understand</td>
</tr>
</tbody>
</table>

### Guidelines for Level of Care Provided by Occupational Therapy Resident @ SRHT

<table>
<thead>
<tr>
<th>Level of Care</th>
<th>Level of Risk</th>
</tr>
</thead>
<tbody>
<tr>
<td>OT Consults with RSC only</td>
<td>Risk level low, no complex intervention required, OT explores with RSC concerns re resident, facilitates problem solving around functional and/or limited engagement problem</td>
</tr>
<tr>
<td>OT Consults with RSC &amp; Resident</td>
<td>Risk level moderate, no complex intervention required, interaction with resident needed to elicit more information re functional or engagement problem, OT facilitates collaborative problem solving with resident and RSC together</td>
</tr>
<tr>
<td>OT Provides Service Directly to Resident</td>
<td>Risk level high, complex intervention needed, OT assesses and provides targeted intervention within scope focused on functional or engagement problem</td>
</tr>
</tbody>
</table>
Our Practice:

Sprout Children’s Therapy Center is private pediatric sensory integration clinic with a team of dedicated and skilled therapists who are passionate about working with children and families. We prioritize working within a relationship-based framework and support professionals in developing their most effective therapeutic use of self. It is important to us that children feel secure and confident in their relationship with their therapist, and that families feel safe at Sprout; that they know their concerns and perspectives are heard and valued, and that their child feels clearly seen and well understood. We also work within a developmental framework, respecting where and who a child is, and encouraging them to stretch towards the next “just right” challenge of who they are becoming.

Our primary aim in our work is to facilitate each child feeling more joy, confidence and ease in their daily lives. We consistently see that as a child feels this improved sense of self and body, there is a tangible shift in a family’s quality of life. Being a private practice gives us the freedom and flexibility to do our best work without the constraints of third-party billing or documentation requirements, so we get to focus on what matters most.

The Residency:

The intention of the residency is to provide an opportunity to learn how to work with children and families in this specifically authentic, attuned, meaningful and profoundly impactful way. Residents who are interested in the intersection of more traditional SI pediatrics and mental health pediatrics are likely to be a great fit.

Our residents will have the opportunity to:

- Observe and have hands-on experience working with children age 2 – 10 and their families. You can become familiar and comfortable with practice areas of sensory processing differences, autism, attentional differences, highly sensitive children, executive functioning, feeding, emotional regulation, developmental delay, mindfulness for children, reflex integration, gross and fine motor skill development, and learning differences.
• Be mentored by a dynamic team of therapists, each bringing their unique talents and notable experience together with a shared vision of providing the best and most holistic care for children and families.
• If interested, gain hours towards advanced certification in feeding/swallowing.
• Develop confidence in collaborating most effectively with parents and caregivers to encourage sustainable and significant change.
• Learn from related professionals with whom we collaborate with frequently, including speech therapists, floor time interventionists, social skills group coordinators, psychologists, teachers, physical therapists, etc.
• Collaborate with Sprout’s clinical director to focus on a project or professional development area of choice that is also relevant to the practice.

Students who have passed the NBCOT exam and are licensed to practice in the state of California are preferred and will be eligible for competitive entry level payment.

Priority will go to applicants who have completed a Level II FW in pediatrics, have relevant experience, and demonstrate a genuine interest in holistically supporting children and families within a relationship-based and developmental model.

If this OT residency opportunity speaks to your innate talents and interests, please submit the following to Dani Leon at dani@sproutctc.com and cc Sarah Bream at bream@chan.usc.edu

1. A letter of interest indicating why this opportunity resonates with you, why you believe this would be a good fit, and what you hope to gain from the experience
2. Your resume

For further information, please don’t hesitate to reach out to us at dani@sproutctc.com, or you can currently check out our facebook page while our website is being updated.
Synergy Academies’ mission is to create and share solutions that eliminate the achievement gap. Synergy creates and shares solutions through the operation of urban public charter schools in South Los Angeles that implement a holistic approach to education, believe in collective accountability, and share best practices through professional collaboration.

Our Vision is to create model STEM schools that will empower students to be the next generation of problem solvers.

OTD Residency opportunity with Synergy Academies: We are seeking an OTD Resident to contract with us for one year. Synergy Academies includes an elementary, middle and high school. All of our schools are co-located with traditional LAUSD schools and serve the same population of students.

A Perfect Fit:
1) Interested in school-based occupational therapy practice
2) Interested in working in South Los Angeles schools
3) Possess school-based experience, including Level I or Level II Fieldwork
4) Experience working with children with autism and children with special needs
5) Interested in engaging in formal program evaluation and clinical outcomes data collection
6) Will purchase personal liability insurance (nominal annual fee)
7) California OTR License
8) Able to start on August 12, 2019

Residency Description:
The OTD Resident will have a well-rounded experience immersed in both clinical practice and clinical program evaluation. The resident will dedicate their time to school-based occupational therapy services, as well as engage in tasks to formally evaluate a new program to Synergy Charter Academy (elementary school) called SAFE². This program is a hybrid therapeutic learning classroom which will incorporate co-teaching with specialists (OT, Language & Speech pathologist and a BCBA/Counselor) and the Special Education teacher. It is a unique program that we are launching at Synergy Charter School to serve K-5 students. To review further details about Synergy Academies, their schools and programs, please visit their website: www.WeAreSynergy.org

Financial Package:
This residency is a generously paid opportunity that does not include benefits. This contractual position is up to 24 hour/week position offers a payment of up to $35,000 for the school year.

Interested Applicants:
If you meet the above criteria and are interested in applying for this OTD residency opportunity, please email a cover letter and resume to Sommer Jones, Director of Special Education & Student Services for Synergy Academies at sjones@WeAreSynergy.org and cc Sarah Bream, Director of the OTD Program at bream@chan.usc.edu.
The Adult Skills Center (TASC), funded by the North Los Angeles County Regional Center, is a non-profit social service organization serving the needs of adults with developmental and intellectual disabilities and their families for the last 30 years. Headquartered in Lake Balboa, California the agency invites Licensed Occupational Therapists to experience this community of individuals diagnosed with a developmental disability (autism spectrum disorder, cerebral palsy, epilepsy, intellectual disability) interacting closely with professionally trained staff to meet the goals of increasing their quality of life through a client-driven needs approach.

TASC provides several services including a community-based day program, an independent living skills (ILS) training program and a supported living services (SLS) program. The ILS program works with clients living in their own apartments to develop and increase their independent living skills through modeling and application in real world situations. The SLS program also assists clients with hands-on supports to complete ADL’s and other needs to assist and meet the client’s desire to reside in their own apartment. The Specialized Therapeutic Services (STS) program is a newly developed, innovative mental health and behavioral program. The first of it’s kind, STS started in November of 2016, and provides outpatient mental health services including comprehensive psychosocial evaluations, psychotherapy --individual, group treatment, health education, behavioral interventions and supports.

The STS program provides excellent training and supervision in this non-traditional treatment modality. The OTD Resident will have an opportunity to be part of an integrative multidisciplinary team including psychologists, nurses, behaviorists, NLACRC Consumer Services Coordinators and therapists (MFT’s, Music and Art Therapists). The OTD Resident will be included in the STS Clinical Team which includes weekly case presentations/conceptualizations, group supervision/team meetings, and didactic seminars, led by clinicians and experts in the field.

Some examples of training include: Cognitive Behavioral Therapy, DBT, Art/Music Therapy, Mindful Awareness/Meditation, interventions specifically for ID/DD clients, ethical/legal dilemmas, respecting diversity/difference, and substance use/abuse. The OT will be encouraged to create, develop and implement a plan which will utilize and increase their knowledge and skills toward meeting the specialized needs of individuals with ID/DD. We are open to exploring and are flexible in developing goals that would benefit all involved. Please refer to our website to explore more details about who TASC is: www.tascservices.org

Requirements: Students who have eligible to sit for or have passed the NBCOT exam and are licensed to practice in the state of California is required.

Funding: TASC is able to provide funding for this residency placement of 20 hours per week; which will be discussed during the interview process.

Contact Information: Please email your letter of interest and resume to diane@taschq.com and please cc bream@chan.usc.edu. In the email, please place in the Subject line: “USC OTD Residency Program”. 
Program Description
Founded in 1975, The Help Group is the largest, most innovative and comprehensive nonprofit of its kind in the United States serving children, adolescents and young adults with special needs related to autism spectrum disorder, learning disabilities, ADHD, developmental delays, abuse and emotional challenges.

The Help Group’s ten specialized day schools offer pre-K through high school programs for more than 1,400 students. Its broad range of mental health and therapy services and residential programs extends its reach to more than 6,000 children and their families each year. With more than 850 staff members, The Help Group’s state-of-the-art schools and programs are located on six campuses in the Los Angeles area.
The Help Group is widely regarded for its high standards of excellence and unique scope and breadth of services. Through its public awareness and outreach programs, university partnerships, applied research, graduate and postgraduate professional training, conferences and seminars, parent education programs, publications, and public policy efforts, The Help Group touches the lives of children with special needs and their families throughout the United States and in other parts of the world.

At the heart of its efforts is the commitment to helping young people fulfill their potential to lead positive, productive and rewarding lives. For additional information, please visit www.thehelpgroup.org.

2019-20 Paid OTD Residency - Advanced Clinical Practice Track

The Help Group is looking for OTD Residency candidates who meet the following criteria:
1) Interested in school-based occupational therapy practice
2) Interested in sensory-based approaches to occupational therapy practice
3) Possess school-based experience, including Level I or Level II Fieldwork or other previous or related school-based experiences
4) Experience working with children with autism and children with special needs
5) Interested in engaging in formal program evaluation and clinical outcomes data collection
6) Demonstrates an affinity towards of animals, in particular dogs and has an interest in human-animal interaction and its potential benefits for children with autism.

Residency Description: The OTD Resident will have a well-rounded experience immersed in both clinical practice and clinical program evaluation. The resident’s primary focus will be to develop a sensory room for children with autism and other neurodevelopmental conditions, as well as develop and implement a comprehensive training program to educate teachers, staff and parents in the area of sensory processing. The resident will also continue to formally evaluate the Paws and Pals for Kids with Autism program, a therapeutic intervention that utilizes dogs in the classroom with children with autism, building upon the work of previous OTD residents. The resident will dedicate approximately 10 hours/week to traditional school-based OT services.

Based upon interest and availability, the OTD resident may also complete an in-depth needs assessment of additional populations, such as the Sunrise Classroom and/or the Project Six Adult Residential Program, with the goal of implementing customized occupational therapy services that best address the identified needs.

Financial Package: This generously paid 32 hour/week position offers a salary of $38,000 + vacation and sick leave benefits, in addition to typical holidays and school district breaks.

Application Deadline: If you meet the above criteria and are interested in applying for this OTD residency opportunity, please address a cover letter and resume to Lisa Rozati and Bradley Shahine, and email to Sarah Bream, Director of the OTD Program at bream@chan.usc.edu by 12:00noon on Friday, October 11, 2019.
Organization Information
The Huntington Library, Art Collections and Botanical Gardens is a collections-based research and educational institution serving scholars and the general public. Each year, The Huntington:

- Facilitates thousands of educational experiences with schoolchildren, school teachers and community groups in art, history, literature and botanical science through special tours and programs (both fee-based and drop-in)
- Engages the public through classes, workshops, performances, lectures and our annual summer program for children, Huntington Explorers
- Partners with Boys and Girls Club, YWCA, and other organizations serving various local communities
- Hosts more than 750,000 visitors

About the Residency
The successful candidate for residency at The Huntington will:

- Provide a needs assessment for the creation of inclusive educational programs at The Huntington
- Provide key consultation support in the creation of an integrative public program plan for families of all abilities
- Provide support for children with special needs for our public programs
- Create and implement a roster of inclusive tailored programming for existing community partners with a range of support needs (differently abled individuals, families with kids with autism etc.)
- Support for Explorers camp (occurs in July) as a one-on-one support staff for campers with autism and/or special needs
- Liaise with the Community Engagement Coordinator and other public programs staff to support the creation and implementation of inclusive programming throughout the year

In addition to implementing programming, the OTD resident would also provide program evaluation, with pre- and post-program surveys. The resident may also provide training and 'best practices' modeling for staff and volunteers. The resident may be eligible for a merit-based scholarship in conjunction with this residency.

Eligibility
The successful candidate for residency will have:

- Experience working with children of various ages, with various special needs and abilities, particularly young visitors with autism
- A passion for learning, and a personal interest in art, history, literature and/or science education
- Expertise developing multisensory ways of learning and other modes of differentiated instruction
- A positive attitude and a strong desire to work with community groups

To Apply
Please send your resume, a statement of purpose, and reference letters from two referees to: kzankowicz@huntington.org and please cc OTD Program Director at bream@chan.usc.edu.
Pediatric Residency Program

The Speech, Language and Educational Associates’ Pediatric Residency Program is a 12-month program that provides new graduates invaluable experiences in evaluation and treatment. The program provides exposure in the following: clinical care, development, feeding, early intervention, and evaluation. Residents are compensated during the residency and considered employees of Speech, Language Educational Associates. Residency dates are Saturdays from February 2020 - February 2021, and accommodates time off during the year.

Admission requirements

- Be a graduate of an OT program accredited by ACOTE or approved by the WFOT (required by AOTA);
  - Have successfully passed the NBCOT exam for initial certification (required by AOTA);
  - Meets all the requirements for employment at Speech, Language and Educational Associates;
    - Licensed or eligible for licensure in California;
    - Current CPR certification.

Admissions process

- Submit completed application by deadline February 1, 2020;
  - Resume or CV;
  - Interview;
- Letter of intent/ Objectives for participation in program (limit to 1 page);
  - Career goals in pediatric occupational therapy;
- Summary of prior clinical and educational experience related to pediatrics;
  - Two (2) References.
Therapy West, Inc. & pLAy Studio

Our mission is to provide the highest quality, community-based therapeutic services for children and their families. In this spirit we provide occupational therapy, physical therapy, speech and language therapy, consultation in the home, school, and community, formal evaluations of the child’s performance, and early intervention.

Therapy West was founded in 1985 as a pediatric clinic specializing in occupational, physical, and speech/language therapy. We primarily treat children with developmental disabilities, including Down Syndrome, Cerebral Palsy, and Autism Spectrum Disorders. Therapy West currently employs 24 therapists, along with 19 teachers and administrative staff, for a total of 43 employees. We provide clinic-based services in our three facilities, in addition to treating children at home and at school.

Our community involvement and professional mentorship have allowed us to remain at the forefront of pediatric therapeutic care in Los Angeles. Ultimately, we have achieved success through anticipating challenges in the field of health care and looking towards the future for solutions.

LOCATIONS:

<table>
<thead>
<tr>
<th>Los Angeles</th>
<th>Culver City</th>
</tr>
</thead>
<tbody>
<tr>
<td>8717 Venice Boulevard</td>
<td>6820 S. Centinela Avenue</td>
</tr>
<tr>
<td>Los Angeles, CA 90034</td>
<td>Culver City, CA 90230</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Gardena</th>
<th>Phone: 310.337.7115</th>
</tr>
</thead>
<tbody>
<tr>
<td>18333 S. Main Street</td>
<td>Fax: 310.216.6153</td>
</tr>
<tr>
<td>Gardena, CA 90248</td>
<td></td>
</tr>
</tbody>
</table>

This residency is typically a paid opportunity, hiring the resident once they are registered and licensed.

Interested applicants should email Bonnie Nakasuji, OTD, OTR/L, at mailto:bnakasuji@therapywest.org.

For further information, please visit our website: http://therapywest.org/
Description
Powered by discovery and innovation, UCI Health Sciences aims to advance individual and population health. As Orange County’s only academic medical center, our multifaceted health system plays a unique role, offering primary and specialty care at numerous locations, as well as providing unmatched trauma and critical care services, tertiary, quaternary care and leading – edge cancer treatment. US News and World Report have ranked UCI Health among the top hospitals for 17 consecutive years. Our mission – Discover, Teach, Heal has enabled UCI Health to pioneer new therapies and techniques that have been adopted by institutions across the nation.

2019 OTD Residency – Advanced Clinical Practice Track
The Rehabilitation Services Occupational Therapy Department is recruiting to fill an OTD Residency position with previous fieldwork experience primarily in the inpatient setting.

Acute Inpatient Setting
The inpatient setting include patients under different services or combined services in either intensive care units or step down units: Orthopedic Surgery, Neurology / Neuro Surgery, Burn, Cardiothoracic Surgery, Oncology, Urology and many more. UC Irvine Health works in congruence with multiple services to promote early mobilization and progression towards functional return.

We are looking for a candidate that will uphold values of UCI Health, maintain high standards and professionalism. The candidate should be interested in program development, a quality improvement initiative project and/or engaging in practice and data collection with clinical outcomes.

Requirements
- Graduate of an accredited Occupational Therapy Program
- Current enrollee in a UCI affiliated academic program - post professional
- Completed Level 2 fieldwork in an Acute Inpatient Setting
- Current OT licensure through the state of California by the start of residency
- Current Basic Life Support Card
- Pre-employment requirements through UCI Health Human Resources

Schedule
- Start with UCI the first week of September
- 30-40hrs/week totaling greater than 1,128 hours
  - Includes a rotation schedule supporting weekends and holidays
  - 8 hours each week may be set aside for project development
  - Expected units of service per week 90-100
- Monthly meetings with mentor

Compensation
- $18.20 per hour plus Core benefits

To Apply
Interested candidates should go to UCI Health Career page at [http://careers.ucirvinehealth.org/](http://careers.ucirvinehealth.org/) to initiate the application process in March. Qualified individuals will be considered, and final candidates will be contacted for interviews.
THE ORGANIZATION
Urban Voices Project (UVP) uses music to create supportive community spaces that bridge vulnerable individuals to a sense of purpose and improved health. Our music workshops engage men, women and families across the greater Los Angeles area in partnership with social, civic and healthcare organizations. UVP’s outreach ensemble performances shift the narrative and perception of homelessness in today’s society.

UVP’s vision is to place music & singing community spaces in every medical and social service site across Los Angeles, to create community and a more comprehensive, holistic system for engaging individuals coping with the conditions of homelessness.

THE RESIDENCY
To further this work, Urban Voices Project is offering an opportunity for an Occupational Therapy Doctoral (OTD) resident to develop a program evaluation framework, and collect and analyze data for our Neighborhood Sing program at Martin Luther King Jr., Recuperative Care Center (MLK RCC), a medical respite program of JWCH Institute. The goal of this residency project is to assess the impact of group singing on the many complex elements of physical and behavioral health conditions and outcomes of those experiencing homelessness.

This is a unique opportunity for a motivated, compassionate individual to conceive, design and implement a new evaluations system while serving in one of the most critical communities in Los Angeles. The OTD resident will be collaborating with the UVP team with support from the director of behavioral health and case management at MLK RCC to formulate the inquiry and assessment tools.

DETAILS
This residency period is for 20 hours per week for Fall and Spring; 40 hours per week for Summer. Spring start date will also be an option. A paid stipend will be available.

Interested Applicants: For additional information, please contact Nicole Wallens Logan at nicole@urbanvoicesproject.org and Stephanie Moon at SMoon3@dhs.lacounty.gov and please cc Deborah Pitts @ pittsd@chan.usc.edu.
OTD Residency Opportunity in Community Arts Program

The USC Dornsife Office for Diversity and Strategic Initiatives is launching a new community arts program: *Imagining America – CREATE your Vision*, which engages **K-5 students** at Vermont Avenue Elementary School in a creative learning experience. The program provides children with weekly arts and humanities workshops to teach them artistic skills while also exploring educational and health-related topics.

*CREATE* teaches elementary school students about healthy nutrition through dance, environmental friendly living through music, healthy relationships through theatre and modern day politics through painting. As an occupational therapist in this setting, you will be responsible to collaborate with other staff of ODSI and VAES to develop a therapeutic environment within the workshop settings. Being the first candidate selected for this experience, you will also have the opportunity to help shape and define the value of occupational therapy in this program.

We are looking for candidates who:

- Have a passion for art therapy and education through the arts
- Are interested in occupational therapy assessment and intervention strategies targeted toward the elementary school population
- Have experience working with children of low income backgrounds and an interest in crafting a shifting experience for those who have had little exposure to the arts
- Seek experience in program development, implementation and evaluation practices related to occupational therapy intervention strategies utilizing art mediums such as dance, music, theatre and visual art

The funding for this opportunity is TBD, more specifics will be provided at the interview. If you are interested in applying, please send a cover letter and resume to Katrina Zimmermann, at kzimmerman@usc.edu.
Occupational Therapy
Doctoral Residency Description

About the Organization:

The mission of the USC Kortschak Center for Learning and Creativity (KCLC) is to apply and engage in research and training to serve college students with diverse learning needs and to empower students to reach their fullest academic and creative potential.

KCLC offers outreach, programming, and individual coaching services to USC undergraduates and departments to promote a campus-wide understanding of learning differences and their potential to facilitate creativity and academic excellence.

About the Doctoral Residency:

The primary goal for an occupational therapy doctoral resident is to develop the advanced clinical expertise of an occupational therapist within the domain of college student health and wellness. Residents will be expected to provide individualized and group treatment intervention, develop tools and resources for students with learning differences, provide outreach and consultation services, support the training of occupational therapy fieldwork students and assist with research endeavors as needed. Doctoral residents will engage in program evaluation with the support of professional staff, in order to strengthen the center’s utilization of evidence-based practice within treatment, assessment and outcome measures of the center’s services.

By the end of the 1 year residency, doctoral residents should expect to manage a caseload of students who may be diagnosed with attention-deficit hyperactivity disorder, specific learning disabilities, autism spectrum disorder, depression, anxiety, or may otherwise be undiagnosed with moderate to severe difficulties in academic engagement. Residents should also expect to plan and facilitate support and skill-building groups for specialized student populations, facilitate educational workshops to the broader student population at USC, submit a presentation proposal to a state or national professional conference, complete program development tasks that support the role of occupational therapy within a multidisciplinary team within postsecondary education, and create educational materials to promote positive academic engagement and health-promoting routines for all university students.

Required dates:

- Orientation Training: August 17, 2020 – August 18, 2020
- Residency placement will follow USC Academic Calendar (recognizing all school holidays as listed below): https://academics.usc.edu/calendar/academic-calendar-2020-2021/
By the end of the KCLC OT Doctoral Residency, students will be able to:

- Identify the needs, barriers and supports for college students with attention deficit hyperactivity disorder, learning disabilities, autism spectrum disorder, academic-related anxiety, and other learning differences.

- Evaluate and assess underlying occupational performance deficits preventing optimal academic functioning.

- Utilize an occupational therapy frame of reference to explain occupational therapy’s approach in fostering academic self-regulation within college students.

- Provide treatment intervention, in the form of individualized academic coaching, to a full student case-load.

- Apply evidence-based practice in the areas of time management, stress management, test-taking, note-taking, reading, writing, and self-care.

- Document clear and concise progress notes using the SOAP note format (Subjective, Objective, Assessment, Plan).

- Create and facilitate support and skill-building groups, educational workshops and other outreach events that target the broader student population at USC

- Foster skills in motivational interviewing, therapeutic use of self, rapport-building, problem-solving, goal-setting, interpersonal communication, and self-reflection.

- Understand how occupational therapists can collaborate with other disciplines working in postsecondary education environments (i.e. psychology, marriage and family therapy, educational counseling, and postsecondary administration and student affairs.)

- Lead or support a pre-existing research project in collaboration with professional staff

- Train OT fieldwork students in evaluation, assessment and treatment intervention

- Acquire evidence-based practice to support occupational therapy’s role in higher education to contribute to the development of the OT training curriculum
Description of Residency Activities (Weekly):

Training
• Academic Coach Training
• General Clinical Practitioner Training
• OT-Specific Training

Direct Clinical Service
• Individual Treatment of 6-15 Students *(dependent upon semester)*
• Drop-in Management
• Group Facilitation

Outreach – as needed
• Workshop Preparation
• Workshop Facilitation

Supervision
• Individual Supervision
• Multidisciplinary Group Supervision
• OT Group Supervision

Administration
• OT Program Development
• Research Project
• Documentation

Application Process:

If you have any questions about this residency, please contact Dr. Rashelle Nagata at rwnagata@usc.edu. If you are interested in applying, please send your resume with a letter of intent (explaining why you would like to complete your residency at the USC Kortschak Center for Learning and Creativity) to rwnagata@usc.edu. Additionally, this placement will require an in-person interview prior to acceptance.
The USC Mrs. T.H. Chan Division of Occupational Science & Occupational Therapy is seeking OTD residents to work in Primary Care

As defined by the Institute of Medicine (IOM), primary care involves “the provision of integrated, accessible health care services by clinicians who are accountable for addressing a large majority of personal health care needs, developing a sustained partnership with patients, and practicing in the context of family and community” (IOM, 1994, p. 1). The American Occupational Therapy Association (AOTA) asserts that occupational therapists in primary care contribute to interprofessional care teams that address the needs of individuals across the lifespan, particularly those with, or at risk for, one or more chronic conditions (AOTA, 2014).

Since 2011, the Chan Division has been pioneering work in primary care settings as occupational therapy in the US continues to grow and define its distinct value in this area. As primary care at USC intersects with both the Occupational Therapy Faculty Practice (OTFP) and Keck Hospital settings, the USC Primary Care clinical doctoral residency program is designed to train occupational therapists to meet a wide variety of patient needs. Common patient needs include, but are not limited to, geriatrics, mental/behavioral health, and chronic condition management such as weight, pain and headaches, diabetes, fatigue, hypertension and more. Residents are expected to spend some time at the OTFP and utilize a Lifestyle Redesign® approach, and to frequently work on interprofessional teams. Service delivery may occur in a variety of ways such as 1:1 direct patient care, consultations, assessment clinics, home evaluations and groups.

All students are eligible to apply. The opportunity offers a Graduate Assistantship award that includes 24 units of paid tuition plus a paid student worker position.

If you have questions or are interested in learning more about this opportunity, please contact Ashley Halle, OTD, OTR/L at ashley.halle@chan.usc.edu.
Joining TGS

You must first apply directly to USC and be admitted as a first-year, transfer, or graduate student. TGS is primarily a support program for students who are admitted to and attend USC; it is not a pre-college or admission program, although we are happy to talk with prospective students and caregivers!

To apply to USC, you need to fill out the Common Application and other required materials by the priority deadline. For more information, call the USC Admission Office at (213) 740-3111 or visit their website: http://www.usc.edu/admission.

Once students have applied to USC, Guardian Scholars are identified through their financial aid application and must contact the TGS Coordinator. We welcome all students who have experience in foster or kinship care, as wards of the court, or as emancipated youth. If you are a USC student and think you may be eligible email us at tgs@usc.edu.

A Growing Regional Partnership

The Trojan Guardian Scholar program is a working partnership between the University of Southern California, private foundations, public agencies, private citizens, non-profits and regional community colleges and universities. This partnership helps expand the internship, mentorship, and academic opportunities available to our students. This collaboration also helps us build a regional pipeline and achieve our goal of increasing the number of foster youth who apply to all colleges in the region and ensuring they thrive once they are there. If you are interested in partnering with TGS in any capacity please contact us.

Trojan Guardian Scholars

For more information, contact:
TGS Program Coordinator
Flavio Guzmán Magaña
fguzmanm@usc.edu
(213) 821-4650
tgs@usc.edu
The Guardian Scholar Vision

The Trojan Guardian Scholars program is committed to supporting USC undergraduate and graduate students who have experience in foster care, kinships care, or are emancipated. Through providing comprehensive support services, the Trojan Guardian Scholars program assists students in their goals of attaining degree completion, academic excellence, self-sufficiency, and successful professional careers in their desired fields. The program is housed in the Dornsife College Office for Diversity and Strategic Initiatives but is open to all students in any major and school.

A Holistic Support Program

Trojan Guardian Scholars seeks to equip its students with the educational, professional, and interpersonal skills and supportive networks necessary to succeed academically, personally, and professionally.

The Trojan Guardian Scholars program provides a variety of wrap-around support services for students attending USC. As a program, TGS does not provide direct scholarships for tuition; however, we do provide support in navigating, obtaining, and maintaining the various forms of financial grants available to current and former foster youth.

Financial Aid

USC’s Financial Aid Office provides generous financial aid packages to admitted students with demonstrated need. For most TGS students, the combination of university aid, federal grants, and outside funding for foster youth covers the total costs of their entire higher education. For more information, please visit the USC Financial Aid website: http://www.usc.edu/admission/fa/.

Support and Services

- Academic
  - Assistance identifying relevant scholarships
  - Registration and enrollment assistance
  - Supplemental academic mentoring
- Health and Wellness
  - Student programming, events, and holiday dinners
  - Referrals to health and counseling services
  - Individual Counseling & Case Management
- Career and Internship
  - Fellowship, and career counseling
  - Career and networking events
  - Assistance with career exploration and job search and placement
- Financial and Housing
  - Budget and planning
  - Transitional housing and food
  - Referrals to outside agencies for long term housing
USC University Center for Excellence in Developmental Disabilities at Children's Hospital Los Angeles

USC UCEDD at CHLA

The USC University Center for Excellence in Developmental Disabilities (USC UCEDD) at Children’s Hospital Los Angeles is a nationally recognized leader in developing and supporting quality services and systems for individuals with, or at risk for, behavioral, developmental, and/or special health care needs and their families. Our purpose is to provide leadership in strengthening family-centered, consumer responsive, culturally-competent services and systems for the benefit of individuals and their families. The USC UCEDD, founded in 1966, is one of over 67 UCEDDs in the nation, authorized under the Developmental Disabilities Assistance and Bill of Rights Act (DD Act), and a member of the Association of University Centers on Disabilities (AUCD). These university centers work with people with disabilities and members of their families, state and local government agencies, and community providers on projects that provide training, technical assistance, service, research, and information sharing, with a focus on building the capacity of communities to sustain all their citizens. The goal: to enhance quality of life.

PRE-REQUISITES AND EXPECTATIONS

The advanced clinical OTD residency track with USC UCEDD at CHLA is a 12 month program, 30 hours per week, where students must meet the following prerequisites to be considered for the interview and selection process:

1) USC OTD admission criteria
2) Minimum of one (1) level II Fieldwork (or employment) in a pediatric setting
3) Experience and interest in inter-professional collaboration
4) Applicants must be cleared to take the NBCOT and have a temporary license by the middle of September.
5) Must complete Level II Fieldwork at the UCEDD Summer Program before starting residency in Fall
6) Dedicated focus/interest in pediatrics, neurodevelopmental disabilities, and interest in outpatient pediatrics
7) Spanish-speaking individuals strongly preferred

FINANCIAL PACKAGE

The USC UCEDD OTD Residency offers a scholarship award covering 24 total units of the program, along with a paid student worker position.

DESCRIPTION OF RESIDENCY ACTIVITIES

California Leadership Education in Neurodevelopmental and Related Disabilities Training Program

- 8 month program, September through May, every Wednesday 8 am - 4:30 pm
- Leadership Seminar activities meet 1x per month, 8am-5pm on a Friday
- structured around 7 monthly modules, each in neurodevelopmental disabilities
- Provides long-term graduate level interdisciplinary training in:
  - Community education/Technical assistance
  - Policy/advocacy
  - Research
  - Clinical services & care
- Prepares trainees from diverse professional disciplines and backgrounds to assume leadership roles in your respective fields
- Leadership Project activities within LEND will support OTD Capstone projects, with the development of leadership skills by integrating multiple aspects of the training program under the umbrella of a theme or focus that includes activities related to policy, research, community education/technical assistance.
- CA-LEND activities provide a structured network and support toward the OTD Resident Capstone, with interdisciplinary collaboration and mentorship opportunities.

Clinical Caseload

OTD Residents will maintain an active caseload of children, adolescents, transitional age youth between ages of 0 and 21 years of age, and their families. Services include a combination of interdisciplinary assessment, individual and group therapy sessions on site at the UCEDD, 3250 Wilshire Blvd, Los Angeles, CA, 90010 and/or in the child’s natural environment. Mental health services are funded by the Los Angeles County Department of Mental Health.
Program Description

Villa Gardens is a Front Porch continuing care retirement facility featuring independent living, assisted living, memory care, skilled nursing, and outpatient services. Our collaborative team of therapists provide therapy services throughout the continuum of care.

Key Position Responsibilities:
1. Assists in the development, implementation and assessment of new programs, clinical research and special community projects needs/opportunities arise
2. Manages case load of patients under the supervision of an occupational therapist
3. Maintains current knowledge, skills and competencies through involvement in professional continuing education activities
4. Mentors level one fieldwork students

Residency Description:
The OTD Resident will have a well-rounded experience focused on clinical practice and program development. In addition to managing a caseload of patients in the skilled nursing facility, resident will engage in consultative services and program development in the independent living, assisted living, and memory care settings. This residency is a structured program designed to compliment OTD coursework through opportunities to implement new programs, publish research, attend conferences, and engage in leadership activities.

Clinical Preceptor:
Riley Mangan OTD, OTR/L, completed her OTD at Keck Medical Center. She recently presented at the 2019 AOTA Conference on End of Life Care.
Financial Package:
Will be determined based upon resident experience and hours worked.

Interested Applicants:
Please email your resume and cover letter to Riley Mangan, Director of Rehabilitation at villagardens@rehaballiance.com and cc Sarah Bream, OTD Program Director at bream@chan.usc.edu.
**Well Baby Center**  
**12316 Venice Blvd.**  
**Mar Vista, CA 90066**  
[http://wellbabycenter.org/](http://wellbabycenter.org/)

**OTD Residency**

**Advanced Clinical Practice Track: Early Intervention 0-5 population**

**Well Baby Center Program Description:** Founded in 2009, Well Baby Center is located in Mar Vista and has provided over 5,000 children and families within the Mar Vista and Venice communities with mental health and preventative services. Well Baby Center’s mission is to strengthen parent child relationships by promoting reflective and mindful interactions between parent and child. Well Baby Center provides high quality, affordable counseling services for adults, couples, children, and families.

**OTD Residency:** The OTD Resident will be involved in the “Becoming Social” Group (BSG), which is a therapeutic social learning group for families with infants and children who face developmental and/or social/emotional challenges. This multi-family group intervention focuses on helping children develop age-appropriate social skills with their caregivers. The OTD Resident will engage in in-depth literature review focused on population needs and best practice to further inform and strengthen this group intervention targeting the 0-5 population and their caregivers.

The OTD Resident will also be responsible for completing developmental assessments, sensory based assessments, and holistic occupational therapy intervention. There is also opportunity for the OTD resident to engage in administrative and program development tasks, program evaluation, and grant writing.

For additional information, please visit [http://wellbabycenter.org/](http://wellbabycenter.org/)

**To apply:** Interested applicants should submit a resume and cover letter to Deborah Groening-Rother at [deborah@wellbabycenter.org](mailto:deborah@wellbabycenter.org) cc OTD Program Director Sarah Bream ([bream@chan.usc.edu](mailto:bream@chan.usc.edu)).
The Research Track is designed to prepare residents to participate in evidence-based studies in clinical settings and to collect outcomes data as part of practice. Applicants for the Research Track of the OTD Program participate in an interview with Dr. Mary Lawlor, Associate Chair of Research, to determine their acceptance into the Research Track. The resident must complete their residency within a Chan Division-funded research project and is required to take at least one research course as an elective.
OTD Research Track

Why Would I Consider the OTD Research Track?
This track equips the OTD graduate with a subset of skills to participate in evidence-based studies in clinical settings, collect outcomes data as part of practice, lead quality improvement initiatives at a clinical site, and/or participate as a clinical/project manager of a research team.

What is the Involved in the OTD Research Track?
Applicants for the Research Track of the OTD Program will participate in an interview process that may include Dr. Mary Lawlor, Associate Chair of Research, and individual faculty mentors, to determine acceptance into the Research Track. Once accepted into the Research Track, the resident completes his or her residency in one of the Division's research labs, typically with a faculty member who has an actively-funded research project. As part of the OTD training, the resident is required to take at least one (1) research course as an elective. Depending on funding availability, the OTD resident in a research lab may receive monthly stipends, scholarships, or other forms of financial support.

What are the Current Research Track Opportunities?
Open Research Track residency positions vary from year to year, based on individual research lab needs, actively-funded projects, and the availability of research grant funding to support an OTD resident. Residencies within actively-funded projects in the Division are preferred, as these projects will provide greatest opportunity for the resident to be fully immersed in the research process, while also providing a means for maximum financial support for the resident. Individuals interested in the Research Track should review the list of actively-funded research projects listed on the Division's website: http://chan.usc.edu/research/funded.

What if None of the Actively-Funded Projects Match My Interests?
There may be additional projects that are not currently listed as 'actively-funded', but have been approved for future funding that may match with your planned OTD residency start. In addition, some faculty may have other resources to support OTD residents on preliminary projects that are not funded by grants. When appropriate and with approval of the OTD Program Director and Association Chair of Research, individual, voluntary (i.e., no financial support) residencies may also be developed.

Who are the Faculty Conducting Research in the Division?
A summary of all Chan Division faculty who are actively conducting research is included on the following pages. These summaries are meant to provide interested applicants with an overview of various research being conducted and should be used to investigate potential residency options. In addition to this list, more information for each faculty member can be found on the individual faculty member's page in the Division's web directory, and at: http://chan.usc.edu/research/core.
Chan Division Research

Lisa Aziz-Zadeh: The A-Z Lab at the USC Dornsife College of Letters, Arts and Sciences’ Brain and Creativity Institute explores the idea that rudimentary sensory-motor areas may be intrinsically involved in processing aspects of higher cognition such as language, thought, emotions, empathy and social communication. Led by Lisa Aziz-Zadeh, the A-Z Lab examines social cognitive neuroscience questions using brain imaging techniques such as functional magnetic resonance imaging (fMRI), diffusion tensor imaging (DTI), and neuropsychological measures. In particular, in the coming year we are focusing on a study on children with autism, sensory profiles, brain imaging, and the microbiome.

Grace Baranek: Dr. Baranek was the Principal Investigator of the Sensory Experiences Project, a 10-year study aimed to explain the developmental course, mechanisms and functional effects of sensory features in children with autism spectrum disorder (ASD). Her lab continues to do research in understanding how sensory features of ASD impact daily activities, routines, and social participation, with particular interest in early identification and early intervention.

Stefanie Bodison: Dr. Bodison’s current research focuses on the use of multimodal imaging techniques (MRI, fMRI and DTI) to investigate the neural mechanisms of sensorimotor integration in typically developing children and those with a variety of neurodevelopmental conditions.

Sharon Cermak: This lab, led by Sharon Cermak, studies interventions that alters the sensory characteristics of the dental environment in order to decrease children’s physiological anxiety and negative responses during oral care and contribute to increased child comfort as well as safer, more efficient, and less costly dental treatment. If successful, this intervention has the potential to revolutionize clinic-based dental care for the growing population of children with autism spectrum disorder, as well as for typically developing children with dental anxiety and/or sensory over-responsivity.

Leah Stein Duker: Dr. Duker’s research is focused on designing and studying the efficacy of tailored environmental modifications to alleviate behavioral stress, physiological distress and pain in children undergoing difficult healthcare procedures and in their caregivers. Her research interests include autism, pediatric oncology, sensory processing, Multisensory Environments and both traditional wired and innovative wireless techniques for measuring psychophysiological stress and anxiety. Dr. Duker is currently investigating the environmental predictors of stress in children with cancer undergoing outpatient chemotherapy infusions.

Mary Lawlor: Mary Lawlor is known for her work in the areas of pediatric occupational therapy, maternal and child health, family-centered care, interdisciplinary models of service delivery, and ethnographic research. She has conducted an interdisciplinary longitudinal ethnographic research project funded by the National Institute for Child Health and Human Development, National Institutes of Health. The study involves African-American children with special health care needs, their families and the practitioners who serve them. She has also conducted work funded by the Maternal and Child Health Bureau, the U.S. Department of Education, the American Occupational Therapy Foundation, and other sources.
Bobbi Pineda: Bobbi Pineda has been conducting clinical research in the NICU for more than 10 years. The focus of her work has been on defining factors that impede function and developing interventions to optimize outcomes. She developed the Neonatal Eating Outcome Assessment, a new neonatal feeding assessment for infants prior to and at term equivalent age. Dr. Pineda also has expertise in early neurobehavioral assessment and is a trainer for the NICU Network Neurobehavioral Assessment Scale. She is co-chair for the Neonatal Therapy National Certification program, which aims to validate experience and knowledge among those who do therapy in the NICU. Over the past 5 years, her team has developed and implemented the Supporting and Enhancing NICU Sensory Experiences (SENSE) Intervention in the NICU and recently completed a randomized clinical trial on its efficacy. As a scientist and the mother of 3 preterm children, she constantly strives for a better understanding of how to improve outcomes for those who start their lives in the NICU.

Shawn Roll: Research conducted in the Musculoskeletal Sonography and Occupational Performance Laboratory led by Shawn C. Roll is focused on the prevention, assessment and rehabilitation of musculoskeletal injuries with a focus on the use of musculoskeletal sonographic imaging. The laboratory explores the interactions among environmental, activity and psychosocial factors, as well as their positive and negative effects on body structures, functions and occupational performance. This research, conducted in laboratory, clinical and community-based settings, is meant to inform and enhance preventive and rehabilitative interventions.

Stacey Schepens Niemiec: Led by Stacey Schepens Niemiec, research in this lab centers on examining the interrelationships between activity patterns, chronic conditions, mobility and falls in community-dwelling older adults in order to inform the development of health and wellness programs for the aging population. We are particularly interested in exploring applications of mobile health technology and telehealth to promote successful aging and enable older adults to age in place. To carry out research, Dr. Schepens Niemiec uses a variety of technological tools ranging from commercially available activity monitors to virtual reality and interactive smartphone applications.
In the A-Z lab at the USC Dornsife College of Letters, Arts and Sciences’ Brain and Creativity Institute, we are looking for an OTD resident who will participate in a research study on children with Autism Spectrum Disorder and Developmental Coordination Disorder. The research study aims to better understand the biological basis of heterogeneity in autism including neural (fMRI), gut/brain axis and microbiota differences. The OTD resident will participate in all aspects of research, including recruitment, grant development, data acquisition, project management, data management, conducting assessments, and participating in MRI data acquisition.

The resident will receive a Graduate Assistantship award, which covers 24 units of tuition, plus a stipend, as well as health and dental insurance and the student health center fee. The resident will dedicate 30 hours/week during fall and spring semesters and 40 hours/week in the summer semester.

For additional questions, contact Dr. Aziz-Zadeh (lazizzad@chan.usc.edu).
OTD Research Track Residency

Innovations in Neurodevelopmental Sensory Processing Research (insp!re) Lab
Dr. Grace Baranek, PhD, OTR/L, FAOTA

In the Innovations in Neurodevelopmental Sensory Processing Research (insp!re) lab, we are working on a program of research to better understand sensory-regulatory functions and social-communication development among infants and children at-risk for Autism Spectrum Disorder and related neurodevelopmental disorders. Our primary goal is to identify early behavioral and neuro-physiological risk markers of neurodevelopmental disorders and to develop evidence-based screening tools, and interventions for the community.

As the OTD Resident in the insp!re lab, you may engage in the following activities:

- Assume the role of project manager on one (or more) of our studies. This responsibility includes attending and coordinating team meetings, creating agendas, taking minutes, tracking action items, organizing and delegating tasks to RA’s, and answering lab and study-related inquiries (emails and calls), ordering lab supplies, and serving as a liaison across sites/studies as needed.
- Assist with academic and research-related writing associated with lab studies and projects (i.e., literature reviews, grants, IRBs, proposals, publications).
- Recruiting participants (families with infants and young children) for studies.
- Coordinating clinical assessment trainings, and conducting some assessments and interviews.
- Data collection, entry/management and simple analyses.
- Building partnerships with the community (especially under-represented groups such as Latino families) and USC-affiliated organizations. Bilingual students are especially needed.

Questions? Contact Dr. Baranek (chair@chan.usc.edu).
SensoryLab aims to enhance the theoretical foundation of sensory brain/behavior relationships in typically developing children and those with neurodevelopmental conditions in order to support the development and evaluation of interventions for children with sensory, motor, and social emotional challenges. Our research efforts are enhanced through collaborations with neuroscientists, physicians, psychologists, and educators. The clinical populations with which we directly interface include children with autism, developmental dyspraxia, sensorineural hearing loss, prenatal alcohol exposure, and generalized learning disabilities. Our research expertise includes: 1) use of multimodal neuroimaging to understand sensorimotor integration in typical children and those with neurodevelopmental conditions; 2) development of social emotional health from birth through adolescence; and 3) use of clinical trial methodology to evaluate the efficacy and effectiveness of rehabilitation intervention.

As the OTD Resident in SensoryLab, you may engage in the following activities:

- Assist with academic and research-related writing associated with lab studies and projects (i.e., grants, IRBs, manuscripts)
- Assist with recruitment efforts at local clinics in Torrance and throughout Los Angeles
- Continue building partnerships with the community and USC-affiliated organizations
- Assist with the assessment of study participants
- Attend and facilitate weekly lab meetings and take notes if necessary

This residency will begin in August 2019 and continue through the 2019-20 academic year. The resident will receive a Graduate Assistantship award, which covers 24 units of tuition plus a paid stipend, as well as health and dental insurance and the student health center fee. The resident will dedicate 30 hours/week during fall and spring semesters and 40 hours/week in the summer semester.

For additional questions, please contact Dr. Bodison (bodison@usc.edu).
The research study, Sensory Adapted Dental Environments to Enhance Oral care for Children (SADE-2), focuses on children with Autism Spectrum Disorder with sensory over-responsivity. Dental offices present particular challenges, for example bright lights, high-pitched sounds, smells, and touch. The aim of the study is to adapt the sensory characteristics of the dental environment to decrease children's negative response and increase comfort, safety, and cost-efficiency. Our long-term goal is to revolutionize the clinic-based dental care for children with ASD as well as for typically developing children with dental anxiety and/or sensory over-responsivity. This study will give the resident extensive experience with children with ASD and their families. The resident will be a part of an interdisciplinary team including occupational therapy, dentistry, psychology, statisticians, and health economists.

For additional questions, contact Dr. Cermak (cermak@chan.usc.edu).
OTD Research Track Residency

Tailored Environmental Modifications (TEM) Lab
Dr. Leah Stein Duker, PhD, OTR/L

How do environmental factors – including the physical, social, attitudinal, and political environment – impact stress?

The Tailored Environmental Modifications (TEM) Lab focuses on the broad-ranging effects of environmental factors on stress, well-being, and activity engagement during challenging healthcare encounters, and the efficacy of TEM interventions to alleviate these challenges. Using a variety of quantitative, qualitative and mixed method research methodologies, the TEM lab features highly interdisciplinary team science, bringing together collaborators from a diverse array of fields such as occupational therapy, dentistry, primary care, oncology, and engineering. Research in our lab focuses on the: (1) identification of environmental barriers and facilitators to positive healthcare encounters; and (2) development and evaluation of evidence-based TEM interventions to improve healthcare experiences for consumers and healthcare providers. Current studies include the examination of healthcare encounters in: children with autism during dental care, children with Down syndrome during dental care, adults with autism at primary care visits, children with cancer during chemotherapy infusions, children receiving treatment in the Emergency Department, and older adults with mild dementia and/or mild cognitive impairment living in the community.

As the OTD Resident in the TEM Lab, you may engage in the following activities:

- Assist with academic and research-related writing associated with the lab studies and projects (i.e.: grants, IRBs, manuscripts).
- Assist with recruitment efforts in the Los Angeles area.
- Assist with the assessment of study participants.
- Attend weekly lab meetings.
- Use and scoring of psychophysiological data (electrodermal activity) to measure stress and anxiety.
- Present at local and/or national conferences.

The choice as to which specific study or studies the Resident participates in will be chosen based on study need as well as Resident interest.

Funding & Other Expectations: The residency will begin in August and continue through the academic year. The resident will receive a Graduate Assistantship award, which covers 24 units of tuition, plus a stipend, as well as health and dental insurance and the student health center fee. The resident will dedicate 30 hours/week during fall and spring semesters and 40 hours/week in the summer semester.

For additional questions, contact Dr. Duker (lstein@chan.usc.edu).
OTD Research Track Residency

Occupational Therapy NICU Lab
Dr. Bobbi Pineda, PhD, OTR/L

In the Occupational Therapy NICU Lab, we seek to better understand the impact of the environment, medical conditions and interventions on brain structure and functional outcome of the developing infant. Most of the current work involves premature infants born prior to 32 weeks gestation and who are hospitalized in the NICU. Short term and long term outcome measures are used that include infant neurobehavioral assessments and feeding evaluations, in addition to maternal, social and environmental assessments. The OT NICU lab also conducts research centered around engaging parents, accessing early intervention services, developing assessment tools, and new technologies and interventions to optimize outcome.

Recent developments from the OT NICU lab include:

- The development of the Neonatal Eating Outcome Assessment: a standardized assessment that can be used from the time that feeding is initiated through the neonatal period in order to delineate alterations in the infant’s feeding trajectory.
- The development and implementation of the SENSE (Supporting and Enhancing NICU Sensory Experiences) program: a comprehensive approach to ensuring multi-modal positive sensory exposures across hospitalization for high-risk infants in the NICU.
- The development and implementation of the Baby Bridge program: a program designed to address challenges associated with the transition from NICU to home and to ensure timely therapy services following NICU discharge.

We are seeking an OTD resident who is interested in applying for this OTD Research Track opportunity and who has a specific interest in the NICU population. As a resident, you may contribute to the lab by assisting with project development, data collection, and data analysis. Opportunities for peer-reviewed publication and presenting at national conferences are offered. Hours required: 30 hours/week during fall and spring semesters and 30 hours/week in the summer semester.

For additional questions, please contact Dr. Pineda, (pineda_r@kids.wust.edu).
Primary Care Occupational Therapy within Lifestyle Redesign for Chronic Conditions - Beth Pyatak Research

Adult West Clinic, LAC+USC Medical Center
Los Angeles County Department of Health Services

Seeking Applicants for Primary Care Residency: This residency is designed to define and expand occupational therapy's role in primary care, and prepare the next generation of occupational therapy leaders. OT services in this setting are focused on addressing chronic condition management among patients with hypertension and/or diabetes, using a Lifestyle Redesign® approach. OTD residents will work on a dynamic interdisciplinary primary care team within a safety net healthcare setting, delivering high quality patient care in a supportive and collaborative team environment. This OTD residency is primarily a clinical experience, however in close collaboration within the Chan Division’s research team of Dr. Beth Pyatak. The research component will include collecting clinical outcomes data and contributing to presentations and publications with mentorship from USC Chan faculty affiliated with the Lifestyle Redesign for Chronic Conditions research lab (chan.usc.edu/lrcc).

We are seeking an OTD resident who is interested in working in an active primary care clinic setting and contributing to defining the role that occupational therapists can play in primary care. Due to the demographics of the patient population served by the clinic, Spanish speaking candidates are highly encouraged to apply.

Successful applicants for this OTD residency placement will be:
1. Knowledgeable about basic principles of chronic disease management, motivational interviewing, and Lifestyle Redesign occupational therapy.
2. Interested in program development, evaluation, and implementation related to occupational therapy in emerging practice settings.
3. Able to clearly communicate the distinct value of OT on interdisciplinary teams.
4. Able to independently track and monitor an active caseload of approximately 50 patients.
5. Motivated to provide high-quality care to vulnerable and underserved populations.

Funding: This residency offers a financial award of 24 units plus a paid stipend.

Contact Information: For additional information, please contact Beth Pyatak at beth.pyatak@chan.usc.edu or Jesus Diaz at jesusdia@chan.usc.edu.
Research conducted in the MSOP Lab strives to advance the understanding of musculoskeletal disorders through a holistic approach to effectively evaluate and provide prevention or rehabilitation interventions within the adult population. The MSOP team explores the interactions among environmental, activity, and psychosocial factors, and examines both positive and negative effects of these factors on body structures, functions, and occupational performance. Current opportunities for an OTD resident lie in active projects related to identifying and remediating the risk of work-related musculoskeletal injuries, with a specific focus on carpal tunnel syndrome. In collaboration with faculty in the Viterbi school of engineering, we are leveraging artificial intelligence to develop a “smart” workstation that will monitor user posture and adapt the environment to improve health and wellness. The MSOP team is providing support for identifying posture, evaluating occupational performance, and considering individual user factors. In a second project, we are evaluating factors related to early signs and predictors of carpal tunnel syndrome and other work-related discomfort in dental hygienists. Finally, we are working with an interdisciplinary team of experts across the country to share our knowledge of carpal tunnel syndrome in an effort to apply precision medicine approaches to individualize care and improve prevention and rehabilitation outcomes for this debilitation condition. This opportunity will provide an OTD resident with foundational knowledge related to conceptualization, methods, design, and conduct of research through immersion in an active, robust research lab. The OTD resident will oversee ongoing literature reviews related to these projects, become proficient in using ergonomic assessment tools to collect data, support data management, and will participate in data analysis, interpretation, and dissemination activities (e.g., papers, presentations). More information on these projects, other related projects and activities can be reviewed under the “active research” tab on the MSOP lab webpage: http://chan.usc.edu/msop. Assist with academic and research-related writing associated with lab studies and projects (i.e., literature reviews, grants, IRBs, proposals, publications).

For additional questions, contact Dr. Roll (sroll@chan.usc.edu).
Despite the health benefits of physical activity (PA), less than 10% of older adults meet national PA guidelines. Barriers to PA range from low self-efficacy and feeling “too old,” to limited social support. Health-related smartphone applications (apps), which are now being used to improve health behaviors, provide a promising approach to increase older adult PA. However, few apps are scientifically evaluated or tailored for older adults. Our team will develop, test, and optimize *MovingUp*—a multi-feature app suite designed to be paired with an activity-monitoring app and facilitate older adults’ PA. This suite is distinct from generic fitness apps by including: 1) implicit and explicit messaging that promotes positive views of aging, 2) sedentary activity monitoring with peer-generated suggestions, and 3) activity coaching. Study Aim 1 will be to assess the feasibility and acceptability of *MovingUp*. Three groups of 5 older adults (age 65–85 years) will be formed. A PA-tracking app and one of the three specialty features will be introduced to each group and tested by them for 2 weeks. The purpose of Aim 2 will be to conduct a pilot test to examine key performance characteristics of *MovingUp*’s specialty features, through application of the Multiphase Optimization Strategy (MOST). Using a factorial design, we will randomly assign 100 underactive older adults to one of eight conditions which reflect all possible combinations of presence vs. absence of the three respective specialty features in conjunction with a PA-tracking app. For Aim 3, we will synthesize the array of resulting data to derive specifications for an optimized app suite. Insofar as the currently proposed study will facilitate development of an optimized app that can be made compatible with existing products (e.g., Fitbit), findings will be translatable to other efforts in mHealth technology.

Community Partner – *Front Porch Center for Innovation and Technology (FPCIW)* – explores state-of-the-art technology uses to empower older individuals to live well, especially in their later years. *FPCIW* tests and rapidly scales technology solutions to promote self-managed health, maintain brain health, enhance social connectedness, and prevent emergencies, as well as increase resources and support to caregivers. For the present study, *FPCIW* will host a technology orientation for older adult participants at their local community centers and focus groups to support qualitative data collection about app usability and acceptability.

The OTD Resident will be immersed in community-participatory research that focuses on a smart technology intervention, *MovingUp*, for older adults who do not meet national
physical activity guidelines. The resident will dedicate his/her time to the following research activities: (1) developing and customizing the app based on user feedback; (2) collaborating with FPCIW in developing a training workshop for participants; (3) collecting quantitative and qualitative data regarding app usability, acceptability, and efficacy; and (4) assisting in community-level and professional dissemination of the study.

We are looking for an OTD resident who meets the following eligibility criteria:

1. Knowledge of and interested in working with community-dwelling older adults
2. Proficient in utilizing smart technology and training others to use the same
3. Has basic level skills in computer science or engineering that can be applied to creating and programming smartphone app content
4. Willing to travel independently off site to various senior centers across LA
5. Interested in participating in all aspects of research ranging from intervention development and data collection to analysis and dissemination

Financial Package: This residency opportunity offers a competitive financial package, including a combination of scholarship and hourly compensation.

If you meet the above criteria and are interested in applying for this OTD residency opportunity, please email a cover letter and resume/curriculum vitae to Stacey Schepens Niemiec, and cc Sarah Bream, Director of the OTD Program at bream@chan.usc.edu.

For additional questions, contact Dr. Schepens Niemiec (schepens@chan.usc.edu).
The Policy and Administration Track is designed to prepare residents as executive decision makers, public policy advocates or administrators who will serve as change agents to lead the profession forward. Applicants for the Policy and Administrative Track of the OTD Program participate in an interview process at the respective residency site to determine their acceptance into the Policy and Administration Track.
The USC Chan Division China Initiative established a partnership with Peking University Health Science Center (PUHSC) in 2016 to develop an occupational therapy dual-degree program between USC Chan and PUHSC. This program recently launched in September 2019. The OTD resident(s) will work alongside the China Initiative team in their collaboration with PUHSC on the continued implementation of their graduate level occupational therapy curriculum at Peking University as well as the WFOT accreditation process. The resident(s) will have the opportunity to be involved in the decision-making process at all levels, as well as helping to shape the Chan Division’s long-term trajectory and presence in China.

Chinese language proficiency is preferred but not essential.

*This residency opportunity includes a Graduate Assistantship award, which covers 24 units of paid tuition plus a cash stipend.*

**To apply:** If you are interested in interviewing for this residency opportunity, please submit your resume and cover letter to the China Initiative Director Julie McLaughlin Gray, PhD, OTR/L, FAOTA at jmgray@chan.usc.edu and Adley Chan, OTD, OTR/L at adleycha@chan.usc.edu and cc OTD Program Director, Sarah Bream, OTD, OTR/L at bream@chan.usc.edu.
OTD Administrative Track Residency
Chan Division Global Initiatives

The USC Chan Division’s Global Initiatives is devoted to supporting and building our Division’s relationships with the international occupational science and occupational therapy community, including clinicians, researchers, educators, and students.

The resident(s) will be immersed in a wide range of global projects, which may include:

- Building new collaborative relationships around the world, particularly in Asia and Central and South America
- Expanding international student exchange programs with universities in South Korea, Japan, Denmark, the United Kingdom, Taiwan, and Australia
- Supporting the academic and social needs of Chan Division international students
- Developing and implementing the 2020 Summer Occupational Therapy Immersion program
- Launching a globally-oriented elective course for the Division (with Kaohsiung Medical University in Taiwan)
- Partnering with the USC Chan Division’s China Initiative on special projects related to China

This residency opportunity includes a Graduate Assistantship award, which covers 24 units of paid tuition plus a cash stipend.

Please contact Danny Park, OTD, OTR/L, at parkdani@chan.usc.edu for additional information.
The Chan Division Autism Initiative is dedicated to pursuing interdisciplinary research and innovative programs to enhance the lives of individuals on the autism spectrum and their families. OTD residents will work alongside a team of Chan Division faculty members and community partners to implement, further develop, and conceptualize a variety of projects. As the Chan Division Autism Initiative continues to evolve, so too does the OTD residency. The result is a multi-faceted, dynamic residency experience rich with opportunity for leadership, creativity, personalization and exploration of professional skills. Residents will need to be flexible, self-directed, collaborative, and have excellent communication abilities.

OTD residents will have the opportunity to:

- Build relationships with existing community partners and establish new partnerships.
- Deliver guest lectures and presentations for OT courses and/or community partners.
- Assist with OT 500: Community Engagement with Individuals with Autism during the spring semester. This course facilitates fieldtrips to the California Science Center with a classroom of students from The Help Group.
- Collaborate with team members in grant writing and submission.
- Provide administrative support for the USC Sensory Integration Continuing Education Certificate Program.
- Gain research experience through assisting with Collective Narratives, a qualitative study with adolescents and adults on the autism spectrum and their families.
- Contribute to the development of a variety of programs in different stages of the development process.

A Graduate Assistantship award that includes 24 units of tuition and a paid stipend is offered with the Autism Initiative Residency.

Please contact Emily Ochi, OTD, OTR/L at ecohi@chan.usc.edu for more information.
The USC Chan Division of Occupational Science and Occupational Therapy Occupational Science Dissemination and Translation Initiative (OS-DTI) seeks an OTD resident for the 2019-2020 academic year. OS-DTI will include a number of projects that aim to advance the Division’s contributions to the global occupational science community. The resident will be involved in a range of projects related to administration, education and research, including but not restricted to the following:

- Planning and executing USC Chan’s Occupational Science Symposium;
- Developing interdisciplinary and international partnerships;
- Developing and refining occupational science courses/curricula;
- Creating a database of occupational science publications;
- Contributing to peer-reviewed publications and presentations; and
- Searching for applicable funding to support OS-DTI projects.

The successful candidate for this position will demonstrate the following qualities:

1. A passion for occupational science.
2. Strong written and verbal communication skills.
3. The ability to conduct comprehensive literature reviews and web/database searches.
4. Creativity and flexibility.
5. The ability to work independently.

Financial Package: This residency offers a Graduate Assistantship award, including 24 units of tuition coverage plus a paid stipend.

To Apply: Please send a resume and statement of interest to Beccy Aldrich, PhD, OTR/L at beccy_a@alumni.usc.edu and OTD Program Director Sarah Bream, OTD, OTR/L at bream@chan.usc.edu.
OTD RESIDENCY
ADMINISTRATION TRACK

Agency Description
The Occupational Therapy Training Program (OTTP) is an interdisciplinary community based mental health organization serving the mental health needs of children, teens and young adults. Client-centered care encourages the engagement in preferred daily activities to promote skill building, coping strategies and improved functional performance to promote participation in everyday life. OTTP delivers services in the home, school and community environments.

OTD Residency Details
OTTP seeks an OTD Resident to join our team in order to assist with the diversification of funding sources from both public and private sources, as well as develop marketing and publicity tools for our behavioral health services across underserved areas of Los Angeles. The position offers administrative opportunities in grant writing, creating and implementing OTTP marketing materials; website development; social media outreach; and a specific promotional project (a calendar of client artwork). You will work closely with OTTP’s Division Director and the Special Service for Groups’ (SSG) Development Team at the corporate headquarters. Your contributions will assist OTTP with increased outreach and increased access for youth and families in need.

The ultimate goals for this residency position is to support the sustainability of occupational therapy services and programs, assist with producing innovative, relevant and professional marketing materials, and establishing and enhancing a social media presence.

Requirements:
--Excellent verbal & communication
--Confidence, Enthusiasm, Motivated
--Organization & Time Management
--Basic understanding of behavioral health care

Application Process
Submit a cover letter and resume via email to Suzanne Afuso-Sugano, MS, OTR/L at safuso@ottp.org and please cc OTD Program Director Dr. Sarah Bream at bream@chan.usc.edu.
Doctorate of Occupational Therapy Program (OTD)
Education Track

The Education Track is designed for seasoned practitioners returning for their post-professional doctoral degree. This track equips residents with the teaching expertise and other skills necessary to become outstanding clinical faculty. Coursework complements the residency experience and serves to develop mastery of innovative pedagogical approaches. Applicants for the Education Track participate in an interview with Dr. Julie McLaughlin Gray, Associate Chair of Curriculum and Faculty, to determine their acceptance into the Education Track. The residency is located within the Chan Division of Occupational Science and Occupational Therapy.
This opportunity had been offered in the past. Please contact Mary Kay Wolfe if interested in exploring whether the opportunity is available again this upcoming year.

Facility Description: CBD College has been providing quality education and training in the medical field for over 30 years. Since its inception in 1982, CBD College has grown to become one of Los Angeles’ best Non Profit resources for Healthcare Career training.

Program Description: The OTA Program at CBD College is currently the only ACOTE accredited OTA Program in Los Angeles. Since its inception in 2014, we graduated over 100 students and will be admitting our 10th Cohort of students this October. We are dedicated to providing quality education that incorporates lecture and active learning in preparation for fieldwork. The OTA Program has faculty that continue to work in the community who stay current with the field of OT. Our program reaches students of diverse backgrounds and provides learning opportunities in all areas of occupational therapy practice (i.e. pediatrics, geriatrics, physical disabilities, hand therapy, etc.). We emphasize a client-centered and occupation-based approach.

Paid OTD Residency- Education Track: CBD College’s OTA Program is recruiting an OTD resident to join our faculty for the upcoming year and who meet the following criteria:

1. Registered and licensed occupational therapy practitioner in the state of California.
2. At least one year of clinical experience and 1-2 years of teaching experience.
3. A strong interest in academia and teaching with a desire to also mentor others.
4. Excellent communication skills and ability to interact with individuals from a variety of backgrounds.
5. A good understanding of occupational therapy principles and theory, evidence-based practice, and ability to incorporate clinical experience into the classroom setting.
7. Basic computer skills and knowledge.
8. Excellent organizational skills and attention to detail.

About the Residency: The OTD resident will be exposed to different lecture and lab teaching pedagogy through mentorship from current faculty members. The resident will be assigned at least one course to teach and/or co-teach (based on comfort level). Course material includes evidence-based practice, theoretical principles related to the profession, hands-on clinical examples and lab activities. Methods of instruction will include powerpoint presentations, case studies, and hands-on activities.

About the Mentor/Site: The OTD resident will be mentored by the program director, Mary Kay Wolfe, who received her OTD at USC in 2004. This is a supportive environment that offers the “just right challenge.” Additionally, support will be provided by the AFWC and other faculty. CBD College is located in the heart of Koreatown and is two blocks from the Metro Purple Line. Hours are somewhat flexible. No evenings or weekends.

Financial Support: This is a paid position. Compensation commensurate with experience.

Contact: If interested in additional information, please contact Mary Kay Wolfe marykay@cbd.edu.

For additional information, please visit our website: https://www.cbd.edu/programs/occupational-therapy-assistant
Chan Division Education Track

Overview
The Education Track is designed for seasoned practitioners returning for their post-professional doctoral degree. This track equips residents with the teaching expertise and other skills necessary to become outstanding clinical faculty. Coursework complements the residency experience and serves to develop mastery of innovative pedagogical approaches. Applicants for the Education Track participate in an interview with Dr. Julie McLaughlin Gray, Associate Chair of Curriculum and Faculty, to determine their acceptance into the Education Track. The residency is located within the Chan Division of Occupational Science and Occupational Therapy.

Residency Description
During the 2020-21 academic year, it is anticipated that the OTD resident will support the curriculum development of USC Chan Division’s entry-OTD program. The resident will also participate in various aspects of teaching, either within the USC Chan OS minor, undergraduate, entry-MA or post-professional MA occupational therapy programs. The resident will also engage in a variety of administrative leadership functions throughout their residency experience, such as ACOTE accreditation. It is anticipated that the resident will dedicate 30 hours/week during fall and spring semesters and 40 hours/week in the summer.

Application Criteria
2-3 years of clinical occupational therapy experience is ideal, however applicants with formal teaching experience will also be considered.

Financial Package
This Residency offers a Graduate Assistantship award that includes 24 units of tuition plus a paid stipend.

Contact Information
Please contact Dr. Julie McLaughlin Gray at jmgray@chan.usc.edu for additional information.