

## **AMBER M. ANGELL, PHD, OTR/L**

University of Southern California  
Chan Division of Occupational Science and Occupational Therapy  
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### **EDUCATION**

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2020	Graduate Certificate in Implementation Science University of Florida College of Medicine
2016	Doctor of Philosophy in Occupational Science (PhD) University of Southern California Chan Division of Occupational Science and Occupational Therapy
2005	Master of Occupational Therapy (MOT) Texas Woman's University School of Occupational Therapy
2003	Bachelor of Science in Health Studies (BS) Texas Woman's University College of Health Sciences

### **PROFESSIONAL APPOINTMENTS**

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2020-present	Assistant Professor University of Southern California Chan Division of Occupational Science and Occupational Therapy
2018-2020	Research Assistant Professor University of Florida Department of Occupational Therapy
2016-2018	Postdoctoral Fellow University of Illinois at Chicago Department of Occupational Therapy

## PEER-REVIEWED PUBLICATIONS (\*mentored students)

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1. **Angell, A. M.**, Carreon, E. D.,\* Akrofi, J. N. S.,\* Franklin, M. D.,\* Taylor, E. E.,\* Miller, J., Crowley, C., Maher, S. O.\* (in press). Challenges and facilitators to telehealth occupational therapy for autistic children during COVID-19. *OTJR: Occupation, Participation and Health*.
2. **Angell, A. M.**, Varma, D. S., Deavenport-Saman, A., Yin, L., Solomon, O., Bai, C., & Zou, B. (2022). Effects of sex, race, and ethnicity on primary and subspecialty healthcare use by autistic children in Florida: A longitudinal retrospective cohort study (2012-2018). *Research in Autism Spectrum Disorders*, 94(101951). doi:10.1016/j.rasd.2022.101951  
Journal Impact Factor=2.881; Number of Citations=0
3. Magasi, S., **Angell, A. M.**, Papadimitriou, C., Ramirez, R. D., Ferlin, A., Panko Reis, J., Wilson, T. (2021). Inside an occupational therapy-disability community partnership to promote health management: Ethnography of a research collaboration. *American Journal of Occupational Therapy*, 75(4). doi:10.5014/ajot.2021.045468  
Journal Impact Factor=2.231; Number of Citations=5
4. **Angell, A. M.**, Deavenport-Saman, A., Yin, L., Zou, B., Bai, C., Varma, D., & Solomon, O. (2021). Sex differences in co-occurring conditions among autistic children and youth in Florida: A retrospective cohort study (2012-2019). *Journal of Autism and Developmental Disorders*. doi:10.1007/s10803-020-04841-5  
Journal Impact Factor=3.047; Number of Citations=13
5. Moreira, D.,\* & **Angell, A. M.** (2020). Exploring autism disparities among young Latinas: A collective case study. *University of Florida Journal of Undergraduate Research*, 22. doi:10.32473/ufjur.v22i0.121794  
Journal Impact Factor=n/a; Number of Citations=1
6. **Angell, A. M.**, Goodman, L., Walker, H. R., McDonald, K. E., Kraus, L. E., Elms, E. H. J., Frieden, L., Sheth, A. J., & Hammel, J. (2020). "Starting to live a life": Understanding full participation for people with disabilities after institutionalization. *American Journal of Occupational Therapy*, 74(4). 7404205030. doi:10.5014/ajot.2020.038489  
Journal Impact Factor=2.231; Number of Citations=7
7. Hand, B. N., **Angell, A. M.**, Harris, L., & Carpenter, L. A. (2020). Prevalence of physical and mental health conditions in Medicare-enrolled, autistic older adults. *Autism*, 24(3), 755-764. doi:10.1177/1362361319890793  
Journal Impact Factor=3.898; Number of Citations=85
8. Barnard, Barnard, A. M., Riehl, S. L., Willcocks, R. J., Walter, Glenn A., **Angell, A. M.**, Vandenborne, K. (2020). Characterizing enrollment in observational studies of Duchenne Muscular Dystrophy by race and ethnicity. *Journal of Neuromuscular Diseases*, advance online publication. doi:10.3233/JND-190447  
Journal Impact Factor=n/a; Number of Citations=1

9. **Angell, A. M.**, Carlson Carroll, T., Bagatell, N., Chen, C., Kramer, J. M., Schwartz, A., Tallon, M. B., & Hammel, J. (2019). Understanding self-determination as a crucial component in promoting the distinct value of occupational therapy in post-secondary transition planning. *Journal of Occupational Therapy, Schools, & Early Intervention*, 12(1), 129-143.  
doi:10.1080/19411243.2018.1496870  
Journal Impact Factor=n/a; Number of Citations=18
  
10. **Angell, A. M.**, Empey, A., & Zuckerman, K. E. (2018). A review of diagnosis and service disparities among children with autism from racial and ethnic minority groups in the United States. *International Review of Research in Developmental Disabilities*, 55, 145-180.  
doi:10.1016/bs.irrdd.2018.08.003  
Journal Impact Factor=1.069; Number of Citations=52
  
11. Heffron, J. L., Spassiani, N. A., **Angell, A. M.**, & Hammel, J. (2018). Using Photovoice as a participatory method to identify and strategize community participation with people with intellectual and developmental disabilities. *Scandinavian Journal of Occupational Therapy*, 25(5), 382-395. doi:10.1080/11038128.2018.1502350  
Journal Impact Factor=1.162; Number of Citations=25
  
12. **Angell, A. M.**, & Solomon, O. (2018). Understanding parents' concerns about their children with autism taking public school transportation in Los Angeles County. *Autism*, 22(4), 401-413. doi:10.1177/1362361316680182  
PMCID: PMC5726953; Journal Impact Factor=3.906; Number of Citations=10
  
13. **Angell, A. M.**, & Solomon, O. (2017). "If I was a different ethnicity, would she treat me the same?": Latino parents' experiences obtaining autism services. *Disability & Society*, 32(8), 1142-1164. doi:10.1080/09687599.2017.1339589  
PMCID: PMC5679110; Journal Impact Factor=1.212; Number of Citations=28
  
14. **Angell, A. M.**, Frank, G., & Solomon, O. (2016). Latino families' experiences with autism services: Disparities, capabilities, and occupational justice. *OTJR: Occupation, Participation and Health*, 36(4), 195-203. doi:10.1177/1539449216666062  
PMCID: PMC5332377; Journal Impact Factor=1.000; Number of Citations=26  
*Among the top-ten most read OTJR articles in 2016, per Journal Citation Reports®*
  
15. Solomon, O., **Angell, A. M.**, Yin, L., & Lawlor, M. C. (2015). "You can turn off the light if you like": Pediatric health care visits for children with autism spectrum disorder as an interactional achievement. *Medical Anthropology Quarterly*, 29(4), 531-555. doi:10.1111/maq.12237  
PMCID: PMC4715550; Journal Impact Factor=1.850; Number of Citations=21
  
16. **Angell, A. M.**, & Solomon, O. (2014). The social life of health records: Understanding families' experiences of autism. *Social Science & Medicine*, 117, 50-57.  
doi:10.1016/j.socscimed.2014.07.020  
PMCID: PMC4159353; Journal Impact Factor=3.007; Number of Citations=36  
*Winner of the 2015 Diana Forsythe Award from the American Medical Informatics Association*

17. **Angell, A. M.** (2014). Occupation-centered analysis of social difference: Contributions to a socially responsive occupational science. *Journal of Occupational Science*, 21(2), 104-116. doi:10.1080/14427591.2012.711230  
Journal Impact Factor=n/a; Number of Citations=127
18. **Angell, A. M.** (2010). Selective eaters and tactile sensitivity: A review of classification and treatment methods that address anxiety and support a child's need for a sense of control. *ICAN: Infant, Child, & Adolescent Nutrition*, 2(5), 299-303. doi:10.1177/1941406410382904  
Journal Impact Factor=n/a; Number of Citations=17

## ACTIVE RESEARCH SUPPORT

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2022-2024	National Institutes of Health/National Institutes of Mental Health Using Machine Learning with Real-World Data to Identify Autism in Children (NIH/NIMH R21MH129682, <b>MPI: A. Angell</b> , Y. Guo) Total Amount: \$468,562
2020-2022	American Occupational Therapy Foundation Health Services Research Grant "Health services utilization of autistic youth: Are therapeutic services associated with reduced acute psychiatric care?" ( <b>PI: A. Angell</b> ) Total Amount: \$99,998

## COMPLETED RESEARCH SUPPORT

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2021-2022	Lisa A. Test Endowed Research Award "Occupational therapy for children with autism during the COVID-19 pandemic: What factors influence delivery of telehealth services?" ( <b>PI: A. Angell</b> ) Total Amount: \$5,000
2018-2021	Rehabilitation Research Career Development Program (NIH/NICHHD K12 HD055929, PI: K. Ottenbacher) Role: K12 Scholar Total Amount: \$20,000/year for 3 years + 75% salary and protected effort
2019-2020	Health Resources & Services Administration Autism Secondary Data Analysis Research Program "Characterizing the health and healthcare utilization of girls with autism spectrum disorder in Florida" (HRSA R41MC33088, <b>PI: A. Angell</b> ) Total Amount: \$100,000
2017-2018	American Occupational Therapy Foundation Nedra Gillette Endowed Research Fellowship

“Using an interest-based approach with young adults with autism: An exploratory mixed methods study” (PI: A. Angell)  
Total Amount: \$1,500

- 2013-2015      Society for the Study of Occupation: USA  
Student Research Grant  
“Latino families’ experiences of autism diagnosis and services: Using critical ethnography to explore opportunity as a concept for occupational justice” (PI: A. Angell)  
Total Amount: \$1,500
- 2013-2014      University of Southern California  
Diploma in Innovation Award  
“Professional awareness curriculum for serving Latino children with autism” (PI: A. Angell)  
Total Amount: \$5,000

## AWARDS AND HONORS

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- 2016      The Penelope Louise Richardson Award  
*Awarded for excellence in teaching by the Chan Division of Occupational Science and Occupational Therapy at the University of Southern California*
- 2015      The 2015 Diana Forsythe Award  
*Awarded by the American Medical Informatics Association for a 2014 Social Science & Medicine publication*
- 2014      Student Poster Award  
**Angell, A. M.**, & Solomon, O. (2014). The social life of health records.  
University of Southern California Ostrow School of Dentistry Research Day

## PEER-REVIEWED PRESENTATIONS (\*mentored students)

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1. **Angell, A. M.**, Datta, S., Luo, G., Parchment, C.,\* Shoemaker, E., & Reistetter, T. (2023). Characterizing therapeutic service utilization among Florida autistic children and adults: Demographic differences and trends over time (2012-2020).  
*Poster presentation*  
American Occupational Therapy Association INSPIRE 2023  
*Kansas City, MO, accepted for presentation April 22, 2023*
2. Edgcomb, J. B., Benson, N., **Angell, A. M.**, & Alter, C. (2023). Identifying child mental health and neurodevelopmental conditions using real-world clinical data: Considerations for mental health care quality.  
American Psychiatric Association Annual Meeting

San Francisco, CA, *accepted for presentation May 20-24, 2023*

3. Franklin, M. D.,\* & **Angell, A. M.** (2022). Camouflaging and intersectionality among autistic girls and women: Rethinking belonging in occupational science.  
Society for the Study of Occupation: USA Annual Conference  
San Diego, CA, October 20, 2022
4. **Angell, A. M.**, Datta, S., Parchment, C.,\* Shoemaker, E., Reistetter, T. (2022). Therapeutic service and acute psychiatric care utilization among Florida autistic children and adults: A retrospective observational study (2012-2020).  
*Poster presentation*  
10<sup>th</sup> Annual Occupational Therapy Research Summit of Scholars  
Madison, WI, June 17, 2022
5. **Angell, A. M.**, Carreon, E.,\* Akrofi, J.,\* Franklin, M.D.,\* Taylor, E.,\* Miller, J., & Crowley, C. (2022). Barriers and facilitators to telehealth occupational therapy for autistic children during the COVID-19 pandemic.  
*Poster presentation*  
10<sup>th</sup> Annual Occupational Therapy Research Summit of Scholars  
Madison, WI, June 17, 2022
6. **Angell, A. M.**, Datta, S., Lou, X., Parchment, C.,\* Shoemaker, E., & Reistetter, T. (2022). Therapeutic service and acute psychiatric care utilization among Florida autistic children and adults: Secondary analysis of Medicaid claims using the OneFlorida Data Trust (2012-2020).  
*Poster presentation*  
AcademyHealth Annual Research Meeting  
Washington, DC, June 5, 2022
7. **Angell, A. M.**, Datta, S., Lou, Z., Parchment, C.,\* Shoemaker, E., & Reistetter, T. (2022). Health services utilization among Florida autistic children and adults.  
*Poster presentation*  
University of Southern California Ostrow School of Dentistry Research Day  
Los Angeles, CA, March 23, 2022
8. **Angell, A. M.**, Maher, S.,\* & Tran, H. (2021). Adapting and implementing a healthcare toolkit to improve women's healthcare utilization for autistic women.  
*Works-in-Progress Roundtable*  
9th Annual Occupational Therapy Research Summit of Scholars  
Virtual conference, June 23, 2021
9. Maher, S.,\* Tran, H., & **Angell, A. M.** (2021). Healthcare toolkit to improve women's healthcare utilization for autistic women.  
*Poster presentation*  
University of Southern California Ostrow School of Dentistry Research Day  
Virtual conference, May 26, 2021

10. Aldrich, R. M., Kiepek, N., **Angell, A. M.**, & Elliot, M. (2019). Exploring and identifying “othering” in scholarship, inquiry, and education about non-sanctioned occupations. Society for the Study of Occupation: USA Annual Conference  
Scottsdale, AZ, October 5, 2019
11. **Angell, A. M.**, & Carlson Carroll, T. (2019). Promoting the self-determination of young adults with autism through community partnerships: Lessons learned for research and practice. American Occupational Therapy Association Annual Conference  
New Orleans, LA, April 6, 2019
12. **Angell, A. M.**, Floríndez, L. I., Como, D., Floríndez, D., Chu, C., Johnson, K. R., Lavalley, R., Aldrich, R. M. (2018). An occupational perspective on racial and ethnic disparities in service access and use: Examples from healthcare, education, rehabilitation, and social services. Society for the Study of Occupation: USA Annual Conference  
Lexington, KY, October 12, 2018
13. **Angell, A. M.**, Carlson Carroll, T., Duffy, L., & Zuczek, W. (2018). Understanding the occupations of young adults with autism in context: How does the group home environment influence self-determination and participation? Society for the Study of Occupation: USA Annual Conference  
Lexington, KY, October 12, 2018
14. **Angell, A. M.**, Ferlin, A., Papadimitriou, C., & Magasi, S. (2018). Understanding occupational identities and roles on a community based participatory research team.  
*Poster Presentation*  
American Occupational Therapy Association Annual Conference  
Salt Lake City, UT, April 20, 2018
15. **Angell, A. M.**, Floríndez, L. I., & Floríndez, D. C. (2018). Borderlands of culture and disability: The experiences of bilingual, bicultural Latino parents of children with autism spectrum disorder in Los Angeles County.  
*Panel: Diverse parent perspectives on the diagnosis and treatment of children with ASD*  
51<sup>st</sup> Annual Gatlinburg Conference  
San Diego, CA, April 11, 2018
16. **Angell, A. M.**, & Stein Duker, L. I. (2018). Environmental barriers and facilitators impacting the healthcare experiences of bilingual Latino families of children with autism spectrum disorder in Los Angeles County.  
*Poster Presentation*  
51<sup>st</sup> Annual Gatlinburg Conference  
San Diego, CA, April 11, 2018
17. **Angell, A. M.**, & Carlson Carroll, T. (2017). Identifying accessible self-determination and participation measures for youth with “severe” autism spectrum disorder.  
*Works-in-Progress Roundtable*

6<sup>th</sup> Annual Occupational Therapy Research Summit of Scholars  
Boston, MA, June 2, 2017

18. **Angell, A. M.** (2017). "You've got to do everything on your own": Latino parents' experiences of healthcare 'help-seeking' to address their children's autism-related challenges.  
6<sup>th</sup> Annual Occupational Therapy Research Summit of Scholars  
Boston, MA, June 1, 2017
19. **Angell, A. M.,** Feeley, C., Falkmer, M., Falkmer, T., Lindsay, S., Solomon, O., & Zisook, A. (2017). Safe and accessible transportation for individuals on the autism spectrum: Addressing barriers to community participation.  
*Special Interest Group*  
International Meeting for Autism Research  
San Francisco, CA, May 13, 2017
20. **Angell, A. M.,** Yin, L., & Solomon, O. (2017). "It's like you've got to do everything on your own": Latino parents' experiences of traditional and alternative medicine for their children with autism spectrum disorder in Los Angeles.  
Panel chair, *Understanding barriers that families from racial/ethnic minority groups in the United States face in obtaining an ASD diagnosis and services for their children.*  
International Meeting for Autism Research  
San Francisco, CA, May 12, 2017
21. **Angell, A. M.** (2017). Invisibility, neglect, and denial of services as forms of violence: Latino children with autism taking public school transportation in Los Angeles County.  
Chicago Disability Studies Conference  
Chicago, IL, April 7, 2017
22. Carlson Carroll, T., & **Angell, A. M.** (2017). Promoting self-determination for students during transition: What is occupational therapy's distinct role?  
*Conversations that Matter*  
American Occupational Therapy Association Annual Conference  
Philadelphia, PA, April 1, 2017
23. **Angell, A. M.** (2017). Latino parents' experiences of their children's autism services in Los Angeles: "You have to be ready for battle."  
American Occupational Therapy Association Annual Conference  
Philadelphia, PA, April 1, 2017
24. **Angell, A. M.,** & Solomon, O. (2016). Latino families' experiences of their children with autism spectrum disorder using school district transportation: Implications for transportation mobility and participation.  
Joint International Conference of the Society for the Study of Occupation: USA and the Canadian Society of Occupational Scientists  
Portland, ME, September 30, 2016



25. **Angell, A. M.,** & Solomon, O. (2016). Latino families' experiences of autism services: Using critical ethnography to develop the concept of 'opportunity' for occupational justice. Society for Applied Anthropology Annual Meeting  
Vancouver, BC, Canada, March 31, 2016
26. **Angell, A. M.,** & Solomon, O. (2016). Latino families' experiences of "fighting" for their children's autism services.  
*Poster Presentation*  
University of Southern California Research Day  
Los Angeles, CA, March 9, 2016
27. **Angell, A. M.,** & Solomon, O. (2016). "Everything is a fight": Latino parents' struggle narratives about their children's autism services.  
Society for Cross Cultural Research Annual Conference  
Portland, OR, February 18, 2016
28. **Angell, A. M.** (2015). Latino families' experiences of autism diagnosis and services: Using critical ethnography to explore opportunity as a concept for occupational justice.  
Society for the Study of Occupation: USA Annual Conference  
Fort Lauderdale, FL, October 3, 2015
29. **Angell, A. M.,** Lawlor, M. C., & Solomon, O. (2015). Health care disparities and autism: Analytic approaches to understanding families' experiences in their everyday lives.  
American Occupational Therapy Association Annual Conference  
Nashville, TN, April 18, 2015
30. Rudman, D. L., **Angell, A. M.,** Farias, L., Frank, G. (2014). Critical occupational science: Ethical, philosophical and political frameworks.  
Joint International Conference of the Society for the Study of Occupation: USA and the Canadian Society of Occupational Scientists  
Minneapolis, MN, October 18, 2014
31. **Angell, A. M.** (2014). Understanding bilingual Latino families' experiences of autism diagnosis and services.  
Third Annual Occupational Therapy Summit of Scholars  
Philadelphia, PA, May 10, 2014
32. **Angell, A. M.,** & Solomon, O. (2014). The social life of health records.  
*Poster Presentation*  
University of Southern California Ostrow School of Dentistry Research Day  
Los Angeles, CA, March 12, 2014
33. **Angell, A. M.,** & Solomon, O. (2013). Latino families' healthcare experiences related to children's autism.  
37<sup>th</sup> Annual Occupational Therapy Association of California Conference  
Sacramento, CA, October 26, 2013

34. **Angell, A. M.** & Frank, G. (2013). Occupations, school readiness and the educational transition in neoliberal Guatemala: A critical occupational science perspective.  
Society for the Study of Occupation: USA Annual Conference  
Lexington, KY, October 18, 2013
35. Solomon, O., **Angell, A. M.**, & Lawlor, M. C. (2013). "How are we doing overall?": Medical records as sites of caregiver-practitioner collaboration during health care encounters involving children with autism.  
Society for Psychological Anthropology Conference  
San Diego, CA, April 6, 2013
36. Solomon, O., **Angell, A. M.**, & Lawlor, M. C. (2013). Medical records as sites of caregiver-practitioner collaboration during clinical encounters.  
*Poster Presentation*  
University of Southern California Research Day  
Los Angeles, CA, February 20, 2013
37. **Angell, A. M.** & Frank, G. (2013). Observing occupational capacities and school readiness of Guatemalan preschool-aged children.  
*Poster Presentation*  
University of Southern California Research Day  
Los Angeles, CA, February 20, 2013
38. **Angell, A. M.**, Durocher, E., Gupta, J., Padilla, R., Pereira, R. (2012). Justice and rights examined: From ideas to action.  
Society for the Study of Occupation: USA Annual Conference  
Portland, OR, October 5, 2012

## ACCEPTED PRESENTATIONS

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1. **Angell, A. M.** (2018). "It's like you've got to do everything on your own": Latino parents' experiences of "help-seeking" for their children's autism-related challenges.  
*Accepted oral presentation, withdrawn*  
17<sup>th</sup> Annual World Federation of Occupational Therapy Congress  
Cape Town, South Africa, May 21-25, 2018
2. **Angell, A. M.**, Carlson Carroll, T., Gabel, H. R., Goodman, L., Sheth, A. J., & Hammel, J. (2018). Lifespan transitions for people with diverse disabilities and chronic illnesses: An emerging practice area for occupational therapy.  
*Accepted poster presentation, withdrawn*  
17<sup>th</sup> Annual World Federation of Occupational Therapy Congress  
Cape Town, South Africa, May 21-25, 2018

## INVITED PRESENTATIONS

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1. Hammel, J., **Angell, A. M.**, & Florindez, D. (2022). Participatory action research strategies to increase participation opportunities with disability communities.  
*SSO:USA 2022 Pre-Conference Institute*  
San Diego, CA, October 19, 2022
2. **Angell, A. M.** (2022). Keynote Address.  
University of Southern California  
*Pi Theta Epsilon National Occupational Therapy Honor Society Induction Ceremony*  
Los Angeles, CA, April 25, 2022
3. **Angell, A. M.** (2021). Keynote Address.  
Dominican College of Blauvelt  
*Pi Theta Epsilon National Occupational Therapy Honor Society Induction Ceremony*  
Orangeburg, NY (via zoom), December 11, 2021
4. **Angell, A. M.** (2020). Can implementation research reduce disparities in autism spectrum disorder diagnosis and services?  
University of Southern California  
*Gehr Center Monthly Seminar*  
Los Angeles, CA (via zoom), December 14, 2020
5. **Angell, A. M.** (2020). Translational and participatory research to address diverse community needs: What can we learn from the autism community?  
University of Florida  
*Fall Colloquium Series, Department of Family, Youth, and Community Sciences*  
Gainesville, FL (via zoom), November 4, 2020
6. **Angell, A. M.** (2019). Identifying disparities in autism services among understudied, underserved populations.  
University of Texas Medical Branch  
*Center for Large Data Research and Data Sharing in Rehabilitation Visiting Scholar Program*  
Galveston, TX, October 29, 2019
7. **Angell, A. M.** (2019). Using diverse methodologies to examine autism service disparities among children and young adults.  
Oregon Health and Science University  
*Autism Seminar Series*  
Portland, OR, April 24, 2019
8. **Angell, A. M.** (2019). Understanding disparities in autism services among Latino children, girls, and young adults: Diverse methodological approaches.  
University of Florida  
*Rehabilitation Science Seminar Series*  
Gainesville, FL, February 13, 2019

9. **Angell, A. M.** (2018). Disparities in healthcare and education services for Latino children and youth with autism spectrum disorder: Viewing healthcare help-seeking and service navigation as occupation.  
University of Illinois at Chicago Department of Occupational Therapy  
*Scholarship of Practice Series*  
Chicago, IL, February 26, 2018
10. **Angell, A. M.** (2017). Transitions and occupational science: Conceptualizing self-determination in participatory research while navigating postdoc challenges and opportunities.  
Western University School of Occupational Therapy  
London, Ontario, Canada (*via video conference*), March 20, 2017

#### **OTHER PRESENTATIONS (\*mentored students)**

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1. Moreira, D.,\* & **Angell, A. M.** (2020). Exploring autism disparities among Latina girls: A collective case study.  
*University Scholars Poster Presentation*  
University of Florida (*via Zoom*)  
April 2, 2020
2. Carlson Carroll, T., & **Angell, A. M.** (2018). Skilled therapy services for adolescents and young adults: Defining the value of occupational therapy in postsecondary transition.  
*4<sup>th</sup> Annual Scholarship of Practice Day*  
University of Illinois at Chicago Department of Occupational Therapy  
Chicago, IL, April 6, 2018
3. **Angell, A. M.**, & Stein Duker, L. (2017). Understanding how Latino parents of children with autism spectrum disorder experience the healthcare environment.  
*Poster presentation*  
University of Illinois at Chicago Research Day  
Chicago, IL, November 1, 2017
4. Carlson Carroll, T., **Angell, A. M.**, Pryor, K., & Krischer, A. (2017). Adolescent transition: Current trends and occupational therapy best practices.  
*3<sup>rd</sup> Annual Scholarship of Practice Day*  
University of Illinois at Chicago Department of Occupational Therapy  
Chicago, IL, March 10, 2017

#### **STUDENT MENTORSHIP AND DISSERTATION COMMITTEES**

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2021	Katie Loomis
	University of Southern California, PhD Qualifying Exam Committee

2022	Yoko Fukumura University of Southern California, PhD Qualifying Exam Committee
2022	Linah AlShaalan University of Southern California, PhD Dissertation Committee "An exploratory study of autistic women's lived experiences and social connectivity using narrative phenomenology and social network analysis"
2019-2020	Daniela Moreira and Hannah MacDonald University of Florida, BS Honors Research Program <i>Daniela Moreira received the 2019-2020 University Scholars Program award for her mentored project, "Exploring autism disparities among Latina girls."</i>
2019	I-Ting Hwang Boston University, PhD Dissertation Committee "Asian immigrant parents' perceived parental role and role enactment while accessing and using health and education services for their child with developmental disabilities in the United States"

## OTHER TRAINING AND PREPARATION

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2020	Training in Grantsmanship for Rehabilitation Research (TIGRR) <i>Competitive NIH-funded grant writing workshop</i> Charleston, SC, January 7-11, 2020
2019	Center for Large Data Research and Data Sharing in Rehabilitation (CLDR) <i>Competitive Visiting Scholar program</i> Galveston, TX, October 28-29, 2019
2017	National Research Mentoring Network-CIC Academic Network (NRMN-CAN) 3 <sup>rd</sup> Annual Professional Development and Grant Writing Conference <i>Competitive grant writing and teaching conference</i> Chicago, IL, October 29-31, 2017
2017	UIC Division of Health Policy and Administration HPA 591 <i>Competitive grant writing course</i> Spring 2017
2016-2018	Advanced Training in Translational and Community Engaged-Scholarship to Improve Community Living and Participation of People with Disabilities (NIDILRR 90AR5023, PI: Y. Suarez-Balcazar) Role: Post-Doctoral Trainee
2014-2015	Southern California Clinical Translational Science Institute

“Understanding bilingual Latino families’ experiences of autism diagnosis and services” (NIH/NCRR/NCATS TL1TR000132, PI: T. Buchanan)  
Role: Pre-Doctoral Trainee

## **OTHER RESEARCH EXPERIENCE**

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2018-present	The Child Health Quality (CHeQ) Partnership (NIH/AHRQ, 1U18HS025298-01, PI: E. Shenkman) University of Florida
2016-2018	“Our Peers – Empowerment and Navigational Support (OP-ENS)” (NIDILRR 90RT5027, PI: S. Magasi) University of Illinois at Chicago Role: Postdoctoral research fellow
2016-2018	“Americans with Disabilities Act: Participatory Action Research Consortium (ADA-PARC)” (NIDILRR 90DP0026, 90DPAD0001, Co-PIs: L. Frieden and J. Hammel) University of Illinois at Chicago Role: Postdoctoral research fellow
2014-2016	“Understanding bilingual Latino parents’ experiences of their children’s autism services in Los Angeles: A critical ethnography” University of Southern California PhD dissertation research
2010-2016	“Autism in urban context: Linking heterogeneity with health and service disparities” (NIH/NIMH R01 MH089474, 2009-2012, PI: O. Solomon) University of Southern California Role: Graduate research assistant
2012	“Downtown lifestyles study” University of Southern California Role: Co-Investigator
2012	“Family occupations and social transformation in post-civil war Guatemala” NAPA-OT Field School in Antigua, Guatemala Role: Graduate research assistant
2004	“Families' voices: A case study of a family's experience with feeding and eating intervention” Texas Woman’s University Master of Occupational Therapy thesis research

## TEACHING EXPERIENCE

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2023	OT 648, Researching Occupation: Engagement, Meaning, and Society University of Southern California <i>Instructor</i>
2021	OT 641, The Nature of Occupation University of Southern California <i>Instructor</i>
2020	OT 640, Conceptual Foundations of Occupational Science University of Southern California <i>Guest Instructor, Cultural Assumptions in OS Inquiry: Past, Present, and Future</i> <i>Guest Instructor, Occupational Justice, Critical Approaches, and Social Transformation</i>
2019-2020	HSC 4558, Survey of Diseases and Disabilities Part II University of Florida <i>Instructor</i> <i>Spring 2020: Four sections</i> <i>Spring 2019: Two sections</i>
2017	OT/DHD 561, Disability and Community Participation: Policy, Systems Change, and Action Research University of Illinois at Chicago <i>Co-instructor</i>
2016	OT 525, Qualitative Research for Evidence-Based Practice University of Southern California <i>Instructor</i>
2013	National Association for the Practice of Anthropology-Occupational Therapy Field School, Pediatric Nutrition Antigua, Guatemala <i>Instructor and clinical supervisor</i>
2012	OT 510, Qualitative Methods University of Southern California <i>Instructor</i>

## PROFESSIONAL SERVICE

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2019-2021	Society for the Study of Occupation: USA Long Term Conference Committee Task Force, Chair
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2019-2021	University of Florida Annual Sandra Edwards Colloquium Committee Co-Chair
2019-2020	Grant Reviewer: American Occupational Therapy Foundation Implementation Research Grant
2017-present	Society for the Study of Occupation: USA Conference Planning Committee, Sponsor/Donor/Advertising Coordinator
2014-present	Manuscript Reviewer: <i>Autism: International Journal of Research and Practice</i> <i>Journal of Autism and Developmental Disorders</i> <i>American Journal of Occupational Therapy</i> <i>Journal of Occupational Science</i> <i>Qualitative Health Research</i> <i>Scandinavian Journal of Occupational Therapy</i>
2016	Grant Reviewer: Society for the Study of Occupation: USA Student Research Grant

## PROFESSIONAL MEMBERSHIP

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American Occupational Therapy Association  
International Society for Autism Research  
Society for the Study of Occupation: USA  
AcademyHealth

## CERTIFICATIONS AND LICENSURE

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2010	DIR® Institute Training (Developmental, Individual-differences, & Relationship-based model)
2006	Sensory Integration and Praxis Test (SIPT) World Psychological Services
2006	Advanced Training in Ayers Sensory Integration® World Psychological Services and Pediatric Therapy Network
2005	California Board of Occupational Therapy License # 8427
2005	National Board for the Certification of Occupational Therapy Registration # 1076719



## CLINICAL EXPERIENCE

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2012	Atwater Park Center Occupational therapy consultant Los Angeles, CA
2010-2013	Rehab Alliance Per diem occupational therapist Los Angeles, CA
2008-2010	Pasadena Child Development Associates Staff occupational therapist and clinical instructor Pasadena, CA
2005-2008	Pediatric Therapy Network Staff occupational therapist, fieldwork specialist, and clinical instructor Torrance, CA

## CLINICAL PRESENTATIONS AND LECTURES

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2010	Pediatric feeding using the DIR®/Floortime™ approach Pasadena Child Development Associates Las Vegas, NV
2009	Learn to play: Supporting sensory and emotional development in toddlers with autism Pasadena Child Development Associates Pasadena, CA
2009	Foundations for play: Supporting social/emotional development in toddlers Pasadena Child Development Associates Pasadena, CA
2007	Floortime™ strategies Pediatric Therapy Network Torrance, CA
2007	Two to tango: Engaging your child Pediatric Therapy Network Torrance, CA
2006	Sensory integration: The clumsy and inattentive child Pediatric Therapy Network Torrance, CA