

AMBER M. ANGELL, PHD, OTR/L

Mrs. T.H. Chan Division of Occupational Science and Occupational Therapy
at the Herman Ostrow School of Dentistry
University of Southern California
1540 Alcazar Street, CHP 222E
Los Angeles, CA 90089-9003
(323) 442-5964
amber.angell@chan.usc.edu

EDUCATION

- 2020 Graduate Certificate in Implementation Science
College of Medicine
University of Florida
- 2016 **Doctor of Philosophy in Occupational Science (PhD)**
Mrs. T.H. Chan Division of Occupational Science and Occupational Therapy
University of Southern California
Dissertation: *Understanding bilingual Latino parents' experiences of their children's autism services in Los Angeles: A critical ethnography*
- 2005 **Master of Occupational Therapy (MOT)**
School of Occupational Therapy
Texas Woman's University
Thesis: *Families' voices: A case study of a family's experience with feeding and eating intervention*
- 2003 **Bachelor of Science in Health Studies (BS)**
College of Health Sciences
Texas Woman's University

FELLOWSHIPS AND SPECIALTY TRAINING

- 2016-2018 **Postdoctoral Research Trainee**
Advanced Training in Translational and Community Engaged-Scholarship to Improve Community Living and Participation of People with Disabilities
NIDILRR #90AR5023, PI: Y. Suarez-Balcazar
University of Illinois at Chicago
- ADA Participatory Action Research Consortium (ADA-PARC): Advancing Participation Equity for People with Disabilities
NIDILRR #90DP0026 and 90DPAD0001, Co-PIs: L. Frieden and J. Hammel
University of Illinois at Chicago
- Our Peers - Empowerment and Navigational Support (OP-ENS)
National Institute of Disability, Independent Living and Rehabilitation Research (NIDILRR) #90RT5027, PI: S. Magasi
University of Illinois at Chicago
- 2014-2015 **Predoctoral Research Trainee**
Understanding Bilingual Latino Families' Experiences of Autism Diagnosis and Services
NIH/NCRR/NCATS #TL1TR000132, PI: T. Buchanan
Southern California Clinical Translational Science Institute

ACADEMIC APPOINTMENTS

2020-present	Assistant Professor (Tenure-Track) Mrs. T.H. Chan Division of Occupational Science and Occupational Therapy University of Southern California
2022-present	Assistant Professor (Courtesy Joint Appointment) Department of Pediatrics, Keck School of Medicine University of Southern California
2018-2020	Research Assistant Professor Department of Occupational Therapy University of Florida

CLINICAL APPOINTMENTS

2012	Occupational Therapy Consultant Atwater Park Center, Los Angeles, CA
2010-2013	Per Diem Occupational Therapist Rehab Alliance, Los Angeles, CA
2008-2010	Staff Occupational Therapist and Clinical Instructor Pasadena Child Development Associates, Pasadena, CA
2005-2008	Staff Occupational Therapist, Fieldwork Specialist, and Clinical Instructor Pediatric Therapy Network, Torrance, CA

ACTIVE RESEARCH SUPPORT

2025-2030	NIH National Institute of Mental Health (NIMH) <i>Award:</i> R01 MH135867 <i>Title:</i> Machine Learning Prediction of Persistent Adverse Mental Health Outcomes for Autistic Children: Leveraging Social Determinants of Health from Clinical Data <i>Role:</i> Principal Investigator <i>Funding:</i> \$3,622,722
2024-2029	NIH Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD) <i>Award:</i> R01 HD115661 <i>Title:</i> Characterizing Gastrointestinal Disorder Trajectories for Autistic Sub-Groups: Machine Learning Prediction of Risk Profiles and Response to Treatment <i>Role:</i> Principal Investigator <i>Funding:</i> \$2,951,222
2023-2027	NIH National Institute of Mental Health (NIMH) <i>Award:</i> R01 MH134177 (MPIs: K. Zuckerman, O. Lindly) <i>Title:</i> Addressing Structural Disparities in Autism Spectrum Disorder through Analysis of Secondary Data (ASD3) <i>Role:</i> Technical Advisor

COMPLETED RESEARCH SUPPORT

- 2022-2025 **NIH National Institute of Mental Health (NIMH)**
Award: R21 MH129682
Title: Using Machine Learning with Real-World Data to Identify Autism in Children
Role: Principal Investigator (MPIs: A. Angell, Y. Guo)
Funding: \$468,562
- 2023-2024 **USC Chan Division of Occupational Science and Occupational Therapy**
Award: Responding to Society's Post-pandemic Occupational Needs (ReSPONs) Initiative Seed Grant
Title: Trauma and Resilience Among Minoritized Families of Autistic Girls: Towards Culturally-Compassionate, Neurodiversity-Centered, Trauma-Informed Service Provision
Role: Principal Investigator
Funding: \$50,380
- 2020-2022 **American Occupational Therapy Foundation**
Award: Health Services Research Grant
Title: Health Services Utilization of Autistic Youth: Are Therapeutic Services Associated with Reduced Acute Psychiatric Care?
Role: Principal Investigator
Funding: \$99,998
- 2021-2022 **USC Chan Division of Occupational Science and Occupational Therapy**
Award: Lisa A. Test Endowed Research Award
Title: Occupational Therapy for Children with Autism During the COVID-19 Pandemic: What Factors Influence Delivery of Telehealth Services?
Role: Principal Investigator
Funding: \$5,000
- 2018-2021 **NIH National Institute of Child Health and Human Development (NICHD)**
Rehabilitation Research Career Development Program
Award: K12 HD055929 (PI: K. Ottenbacher)
Title: Health Services Access Among Underserved Autistic Populations
Role: Project Principal Investigator/K12 Scholar
Funding: \$260,000
- 2019-2020 **U.S. Health Resources & Services Administration**
Autism Secondary Data Analysis Research Program
Award: HRSA R41MC33088
Title: Characterizing the Health and Healthcare Utilization of Girls with Autism Spectrum Disorder in Florida
Role: Principal Investigator
Funding: \$100,000
- 2017-2018 **American Occupational Therapy Foundation**
Award: Nedra Gillette Endowed Research Fellowship
Title: Using an Interest-Based Approach with Young Adults with Autism: An Exploratory Mixed Methods Study
Role: Principal Investigator

Funding: \$1,500

2013-2015

Society for the Study of Occupation: USA

Award: Student Research Grant

Title: Latino Families' Experiences of Autism Diagnosis and Services: Using Critical Ethnography to Explore Opportunity as a Concept for Occupational Justice

Role: Principal Investigator

Funding: \$1,500

2013-2014

University of Southern California

Award: Diploma in Innovation Award

Title: Professional Awareness Curriculum for Serving Latino Children with Autism

Role: Principal Investigator

Funding: \$5,000

PEER-REVIEWED JOURNAL ARTICLES *Mentored student; * Autistic stakeholder; † Senior author; ‡ Co-first/senior authors. Bibliometric data from Web of Science and 2022 Journal Citation Reports*

1. **Angell, A. M.**, Floríndez, D. C., † Franklin, M. D., * Taylor, E. E., * Lopez, J., Cogger, J., * Guzman, M., † Rodríguez, A. R.* (2025). 'Stigma,' survival, and intergenerational cultural influences: Latina autistic contributions through community-engaged research. *OTJR: Occupational Therapy Journal of Research*. doi: 10.1177/15394492251395704
2. **Angell, A. M.**, † Li, Y., Bian, J., Parchment, C., * Yin, L., Chamala, S., Hakimjavadi, H., Thompson, L., & Guo, Y. (2025). Algorithmic fairness in machine learning prediction of autism using electronic health records. *IOS Press, Studies in Health Technology and Informatics, MEDINFO 2025 – Healthcare Smart x Medicine Deep, 39*, 1180-1184. doi:10.3233/SHTI251025
Journal not indexed by Web of Science; Journal Impact Factor=n/a
3. Li, Y., Huang, Y., Yang, S., Shychuk, E. M., Shenkman, E. A., Bian, J., **Angell, A. M.**, & † Yi Guo. (2025). Machine learning prediction of autism spectrum disorder diagnosis through linking mothers' and children's electronic health records. *2025 IEEE International Conference on Healthcare Informatics (ICHI)*, 11-17. doi:10.1101/2024.03.24.24304813
Journal not indexed by Web of Science; Journal Impact Factor=n/a
4. **Angell, A. M.**, Wee, C. P., Deavenport-Saman, A., Parchment, C., * Bai, C., Solomon, O., Yin, L. (2025). Brief Report: Sleep disorders and constipation in autistic children and youth: Who receives standard of care drug treatments? *Journal of Autism and Developmental Disorders, Special Issue: Sleep in Autism and Developmental Disorders*. doi:10.1007/s10803-025-06762-7
Journal Impact Factor=3.1; Number of citations=n/a
5. Gluck, S., * & **Angell, A. M.** (2025). Mothering a child with Down syndrome in 1950s America: A familial autoethnography. *Disability & Society*. doi:10.1080/09687599.2025.2458008
Journal Impact Factor=1.9; Number of citations=n/a
6. **Angell, A. M.**, Taylor, E. E., * Akrofi, J. N. S., * Carreon, E. D., * Franklin, M. D., * Miller, J., Crowley, C., & Maher, S. O.* (2024). "This is going to be different, but it's not impossible": Adapting to telehealth occupational therapy for autistic children. *International Journal of Telerehabilitation, 16(1)*, 1-18. doi:10.5195/ijt.2024.6608
Journal Impact Factor=2.5; Number of citations=2

7. Gruskin, B.,* Richter, M., Loukas, K., **§Angell, A. M.** (2024). Expertise gained during the COVID-19 pandemic: Exploring ethical implications through practitioners' narratives. *OTJR: Occupational Therapy Journal of Research*, (45)2. doi:10.1177/15394492241254742
Journal Impact Factor=1.5; Number of citations=0
8. Franklin, M. D.,* Taylor, E. E.,* Floríndez, D. C.,‡ Guzman, M.,‡ Lawson, T. L.,‡ Rios, J.,‡ & **§Angell, A. M.** (2024). An occupational science contribution to camouflaging scholarship: Centering intersectional experiences of occupational disruptions. *Autism in Adulthood*, 7(3), 238-248. doi:10.1089/aut.2023.0070
Journal Impact Factor=6.8; Number of citations=5
9. Akrofi, J. N. S.,* Brew, Y. N., Carreon, E. D.,* Cornelius, I. Y.,* & **§Angell, A. M.** (2023). Exploring the autism diagnostic odyssey in the Greater Accra Region of Ghana. *South African Journal of Occupational Therapy*, 53(3), 77-86. doi:10.17159/2310-3833/2023/vol53n3a9
Journal not indexed by Web of Science; Journal Impact Factor=n/a
10. Akrofi, J. N. S.,* **Angell, A. M.**, Gyamfi, B., & Bodison, S. (2023). Exploring coloniality in occupation-based education: Perspectives of Ghanaian occupational therapists. *Journal of Occupational Therapy Education*, 7(4). doi:10.26681/jote.2023.070409
Journal not indexed by Web of Science; Journal Impact Factor=n/a
11. **Angell, A. M.**, Lindly, O. J., Floríndez, D. C.,‡ Floríndez, L. I., Stein Duker, L. I., Zuckerman, K., Yin, L., & Solomon, O. (2023). Pediatricians' role in healthcare for Latino autistic children: Shared decision-making versus "You've got to do everything on your own." *Autism*, 27(8), 2407-2421. doi:10.1177/13623613231163056
Journal Impact Factor=5.2; Number of citations=4
12. **Angell, A. M.**, Carreon, E. D.,* Akrofi, J. N. S.,* Franklin, M. D.,* Taylor, E. E.,* Miller, J., Crowley, C., & Maher, S. O.* (2023). Challenges and facilitators to telehealth occupational therapy for autistic children during COVID-19. *OTJR: Occupational Therapy Journal of Research*, 43(3), 513-522. doi:10.1177/15394492221142597
Journal Impact Factor=1.4; Number of Citations=13
13. Richter, M., **Angell, A. M.**, Kellner, P., Smith, J., & Pineda, R. (2023). Infant and parent outcomes related to NICU-based co-occupational engagement. *OTJR: Occupational Therapy Journal of Research*, 44(1), 3-12. doi: 10.1177/15394492231160690
Journal Impact Factor=1.4; Number of Citations=11
14. **Angell, A. M.**, Varma, D. S., Deavenport-Saman, A., Yin, L., Solomon, O., Bai, C., & Zou, B. (2022). Effects of sex, race, and ethnicity on primary and subspecialty healthcare use by autistic children in Florida: A longitudinal retrospective cohort study (2012-2018). *Research in Autism Spectrum Disorders*, 94, 101951. doi:10.1016/j.rasd.2022.101951
Journal Impact Factor=2.5; Number of Citations=5
15. Magasi, S., **Angell, A. M.**, Papadimitriou, C., Ramirez, R. D., Ferlin, A., Panko Reis, J., Wilson, T. (2021). Inside an occupational therapy-disability community partnership to promote health management: Ethnography of a research collaboration. *American Journal of Occupational Therapy*, 75(4), 7504180050. doi:10.5014/ajot.2021.045468
Journal Impact Factor=2.9; Number of Citations=12
16. **Angell, A. M.**, Deavenport-Saman, A., Yin, L., Zou, B., Bai, C., Varma, D., & Solomon, O. (2021). Sex differences in co-occurring conditions among autistic children and youth in Florida: A retrospective cohort study (2012-2019). *Journal of Autism and Developmental Disorders*,

51(10), 3759-3765. doi:10.1007/s10803-020-04841-5

Journal Impact Factor=3.9; Number of Citations=43

17. **Angell, A. M.**, Goodman, L., Walker, H. R., McDonald, K. E., Kraus, L. E., Elms, E. H. J., Frieden, L., Sheth, A. J., & Hammel, J. (2020). "Starting to live a life": Understanding full participation for people with disabilities after institutionalization. *American Journal of Occupational Therapy*, 74(4), 7404205030. doi:10.5014/ajot.2020.038489
Journal Impact Factor=2.9; Number of Citations=20
18. Hand, B. N., **Angell, A. M.**, Harris, L., & Carpenter, L. A. (2020). Prevalence of physical and mental health conditions in Medicare-enrolled, autistic older adults. *Autism*, 24(3), 755-764. doi:10.1177/1362361319890793
Journal Impact Factor=5.2; Number of Citations=213
19. Barnard, A. M., Riehl, S. L., Willcocks, R. J., Walter, Glenn A., **Angell, A. M.**, Vandenborne, K. (2020). Characterizing enrollment in observational studies of Duchenne Muscular Dystrophy by race and ethnicity. *Journal of Neuromuscular Diseases*, 7(2), 167-173. doi:10.3233/JND-190447
Journal Impact Factor=3.3; Number of Citations=4
20. **Angell, A. M.**, Carroll, T. C., Bagatell, N., Chen, C., Kramer, J. M., Schwartz, A., Tallon, M. B., & Hammel, J. (2019). Understanding self-determination as a crucial component in promoting the distinct value of occupational therapy in post-secondary transition planning. *Journal of Occupational Therapy, Schools, & Early Intervention*, 12(1), 129-143. doi:10.1080/19411243.2018.1496870
Journal Impact Factor=0.7; Number of Citations=31
21. **Angell, A. M.**, Empey, A., & Zuckerman, K. E. (2018). A review of diagnosis and service disparities among children with autism from racial and ethnic minority groups in the United States. *International Review of Research in Developmental Disabilities*, 55, 145-180. doi:10.1016/bs.irrdd.2018.08.003
Journal Impact Factor=1.462; Number of Citations=145
22. Heffron, J. L., Spassiani, N. A., **Angell, A. M.**, & Hammel, J. (2018). Using Photovoice as a participatory method to identify and strategize community participation with people with intellectual and developmental disabilities. *Scandinavian Journal of Occupational Therapy*, 25(5), 382-395. doi:10.1080/11038128.2018.1502350
Journal Impact Factor=1.9; Number of Citations=43
23. **Angell, A. M.**, & Solomon, O. (2018). Understanding parents' concerns about their children with autism taking public school transportation in Los Angeles County. *Autism*, 22(4), 401-413. doi:10.1177/1362361316680182
Journal Impact Factor=5.2; Number of Citations=22
24. **Angell, A. M.**, & Solomon, O. (2017). "If I was a different ethnicity, would she treat me the same?": Latino parents' experiences obtaining autism services. *Disability & Society*, 32(8), 1142-1164. doi:10.1080/09687599.2017.1339589
Journal Impact Factor=2.4; Number of Citations=58
25. **Angell, A. M.**, Frank, G., & Solomon, O. (2016). Latino families' experiences with autism services: Disparities, capabilities, and occupational justice. *OTJR: Occupation, Participation and Health*, 36(4), 195-203. doi:10.1177/1539449216666062
Journal Impact Factor=1.4; Number of Citations=55

Among the top-ten most read OTJR articles in 2016, per Journal Citation Reports®

26. Solomon, O., **Angell, A. M.**, Yin, L., & Lawlor, M. C. (2015). "You can turn off the light if you like": Pediatric health care visits for children with autism spectrum disorder as an interactional achievement. *Medical Anthropology Quarterly*, 29(4), 531–555. doi:10.1111/maq.12237
Journal Impact Factor=2.2; Number of Citations=12
27. **Angell, A. M.**, & Solomon, O. (2014). The social life of health records: Understanding families' experiences of autism. *Social Science & Medicine*, 117, 50-57.
doi:10.1016/j.socscimed.2014.07.020
Journal Impact Factor=5.4; Number of Citations=172
Winner of the 2015 Diana Forsythe Award from the American Medical Informatics Association
28. **Angell, A. M.** (2014). Occupation-centered analysis of social difference: Contributions to a socially responsive occupational science. *Journal of Occupational Science*, 21(2), 104-116.
doi:10.1080/14427591.2012.711230
Journal Impact Factor=2.4; Number of Citations=65
Included in the Journal of Occupational Science 30th Anniversary Collection of the most influential ideas and authors in 30 years
29. **Angell, A. M.** (2010). Selective eaters and tactile sensitivity: A review of classification and treatment methods that address anxiety and support a child's need for a sense of control. *ICAN: Infant, Child, & Adolescent Nutrition*, 2(5), 299-303. doi:10.1177/1941406410382904
Journal not indexed by Web of Science; Journal Impact Factor=n/a

OTHER JOURNAL/NEWSLETTER/QUARTERLY ARTICLES *mentored students

1. Moreira, D.,* & **Angell, A. M.** (2020). Exploring autism disparities among young Latinas: A collective case study. *University of Florida Journal of Undergraduate Research*, 22.
doi:10.32473/ufjur.v22i0.121794

INVITED LECTURES/PANELS †autistic stakeholders

National:

1. **Angell, A. M.** (2025). Disparities in autism diagnosis and services: A changing landscape for girls and women. *University of Wisconsin-Madison Basset Lectureship*, Madison, WI.
2. **Angell, A. M.** (2025). From the clinic to the community: Understanding the health services experiences of families of autistic children. *University of Wisconsin-Madison Occupational Therapy Department Research Roundup, Invited Speaker*, Madison, WI.
3. **Angell, A. M.** (2025). Connecting across disciplines, cultivating community partnerships, and harnessing real-world clinical data to improve autism care. *Occupational Therapy Research Summit of Scholars, Invited Keynote*, Seattle, WA.
4. **Angell, A. M.** (2025). Dimensions of culture and clinical application of cultural humility; Focused application: Autistic children and their families. *Northwest Regional Education Service District (via Zoom)*.
5. **Angell, A. M.** (2024). Expert panelist for the NIH Virtual Roundtable Discussion on Disability Research. *National Institutes of Health (via Zoom)*.
6. **Angell, A. M.** (2024). Expert panelist on grantwriting. *Society for the Study of Occupation: USA (SSO:USA) Summer Series for Scholars (via Zoom)*.

7. **Angell, A. M.** (2024). Leveraging electronic health record-based phenotyping to address autism disparities: Can we improve early identification among girls and Latino children? Invited presentation for the *Shriver Academic Seminar Series*, Eunice Kennedy Shriver Center, UMass Chan Medical School, Boston, MA (via Zoom).
8. Hammel, J., **Angell, A. M.**, & Florindez, D.C.¥ (2022). Participatory action research strategies to increase participation opportunities with disability communities. Pre-Conference Institute at the *Society for the Study of Occupation: USA (SSO:USA) Annual Conference*, San Diego, CA.
9. **Angell, A. M.** (2019). Identifying disparities in autism services among understudied, underserved populations. Invited presentation at the *Center for Large Data Research and Data Sharing in Rehabilitation Visiting Scholar Program*, University of Texas Medical Branch, Galveston, TX.

State/Regional/Local:

1. **Angell, A. M.** (2026). Autism health services research: Using multiple methodologies to address disparities and improve care. *Ostrow School of Dentistry Research Day Keynote Speaker*, University of Southern California, Los Angeles, CA.
2. **Angell, A. M.** (2025). Neurodiversity-affirming community-engaged research: Examples from DREAmS Lab research projects. *Mental Health Inclusion & NeuroDiversity (MIND) Inclusion Resource Group*, Keck School of Medicine, University of Southern California (via Zoom)
3. **Angell, A. M.**, Parchment, C.,* Rios, J.,* & Taylor, E. E.* (2024). Best practices: Fostering positive interactions with neurodiverse people in public safety situations. *USC Social Work and Public Safety Program*, Dworak-Peck School of Social Work, University of Southern California (via Zoom)
4. **Angell, A. M.** (2024). Expert panelist on occupational therapy practice. *Ostrow School of Dentistry Skull and Mortar Honorary Service Association (SAM)*, University of Southern California, Los Angeles, CA.
5. **Angell, A. M.** (2022). Keynote Address for the *Pi Theta Epsilon National Occupational Therapy Honor Society Induction Ceremony*, University of Southern California, Los Angeles, CA.
6. **Angell, A. M.** (2021). Keynote Address for the *Pi Theta Epsilon National Occupational Therapy Honor Society Induction Ceremony*, Dominican College of Blauvelt, Orangeburg, NY (via Zoom)
7. **Angell, A. M.** (2020). Can implementation research reduce disparities in autism spectrum disorder diagnosis and services? Invited presentation for the *Gehr Center Monthly Seminar*, University of Southern California, Los Angeles, CA (via Zoom)
8. **Angell, A. M.** (2020). Translational and participatory research to address diverse community needs: What can we learn from the autism community? Invited presentation for the *Fall Colloquium Series*, Department of Family, Youth, and Community Sciences (via Zoom)
9. **Angell, A. M.** (2019). Using diverse methodologies to examine autism service disparities among children and young adults. Invited presentation for the *Autism Seminar Series*, Oregon Health and Science University, Portland, OR.

10. **Angell, A. M.** (2019). Understanding disparities in autism services among Latino children, girls, and young adults: Diverse methodological approaches. Invited presentation for the *Rehabilitation Science Seminar Series*, University of Florida. Gainesville, FL.
11. **Angell, A. M.** (2018). Disparities in healthcare and education services for Latino children and youth with autism spectrum disorder: Viewing healthcare help-seeking and service navigation as occupation. Invited presentation for the *Scholarship of Practice Series*, Department of Occupational Therapy, University of Illinois at Chicago, Chicago, IL.
12. **Angell, A. M.** (2017). Transitions and occupational science: Conceptualizing self-determination in participatory research while navigating postdoc challenges and opportunities. Invited presentation for the Western University School of Occupational Therapy, London, Ontario, Canada (*via video conference*)

PEER-REVIEWED PRESENTATIONS *mentored students; †autistic stakeholders; §Senior author; §co-first/senior authors

International:

1. Franklin, M. D.,* Floríndez, D. C.,† Taylor, E. E.,* Lopez, J.,* Rodríguez, A.,* Rios, J.,† Guzman, M.,†, §**Angell, A. M.** (2026). Early signs of autism as narrated by caregivers of autistic girls with intersecting identities: Mobilizing knowledge for early intervention occupational therapy practitioners (OTPs). Poster presentation at the 19th World Federation of Occupational Therapy International Congress and Exhibition. Bangkok, Thailand. *Accepted for presentation.*
2. Parga, M.,* Roll, S., & **Angell, A. M.** (2026). Supporting the neurodiversity movement through occupational science and occupational therapy research: An occupational perspective informed by disability studies. Poster presentation at the 19th World Federation of Occupational Therapy International Congress and Exhibition. Bangkok, Thailand. *Accepted for presentation.*
3. §**Angell, A. M.**, §Li, Y., Bian, J., Parchment, C.,* Yin, L., Chamala, S., Hakimjavadi, H., Thompson, L., & Guo, Y. (2025). Algorithmic fairness in machine learning prediction of autism using electronic health records. 20th World Congress on Medical and Health Informatics (MedInfo), Taipei, Taiwan.
4. Li, Y., Huang, Y., Yang, S., Shychuk, E. M., Shenkman, E. A., Bian, J., §**Angell, A. M.**, & §Yi Guo. (2025). Machine learning prediction of autism spectrum disorder diagnosis through linking mothers' and children's electronic health records. 13th IEEE International Conference on Health Informatics, Rende, Italy.
5. **Angell, A. M.**, Guo, Y., Yin, L., Bian, J., Li, Y., Chamala, S., Parchment, C.,* Hakimjavadi, H., & Thompson, L. (2024). Leveraging real-world clinical data to develop machine learning prediction models: Can we reduce disparities in autism identification? Poster presentation at the International Society for Autism Research (INSAR) Annual Meeting, Melbourne, Australia.
6. **Angell, A. M.**, Franklin, M. D.,* Floríndez, D. C.,† Lopez, J.,* Taylor, E. E.,* Guzman, M.,† Lawson, T. L.,† Rios, J.,† Grove, R., & Clapham, H. (2024). Illuminating the 'early signs' of autism: Experiences of racially and ethnically diverse families of autistic girls in Los Angeles County. Poster presentation at the International Society for Autism Research (INSAR) Annual Meeting, Melbourne, Australia.

7. Franklin, M. D.,* Floríndez, D. C.,‡ Lawson, T. L.,‡ & §Angell, A. M. (2024). Fostering a lineage of belonging: Revealing the master narratives in higher education through the perspectives of late-identified neurodivergent women of color. Poster presentation at the International Society for Autism Research (INSAR) Annual Meeting, Melbourne, Australia.
8. Akrofi, J. N. S.,* Brew, Y. N., & §Angell, A. M. (2024). Navigating an autism diagnosis in Ghana: The role of community. Poster presentation at the International Society for Autism Research (INSAR) Annual Meeting, Melbourne, Australia.
9. Angell, A. M., Franklin, M. D.,* & Floríndez, D. C.‡ (2024). Beyond tip toeing: Illuminating the 'early signs' of autism among racially and ethnically diverse families of autistic girls in Los Angeles County. Poster presentation at the Pediatric Academic Societies (PAS) Meeting in Toronto, Canada.
10. Angell, A. M. (Chair) & Floríndez, D. C.‡ (Discussant) (2023). Access to autism diagnosis, services, and knowledge in diverse settings: Using qualitative and participatory research to understand the experiences of under-represented and under-served families. Panel session at the International Society for Autism Research (INSAR) Annual Meeting, Stockholm, Sweden.
11. Angell, A. M., Franklin, M. D.,* Lopez, J.,* Floríndez, D. C.,‡ Rodriguez, A.,* Taylor, E. E.,* Rios, J.,‡ & Guzman, M.‡ (2023). How do girls come to get an autism diagnosis?: Experiences of English- and Spanish-speaking families in Los Angeles County. Panel presentation at the International Society for Autism Research (INSAR) Annual Meeting, Stockholm, Sweden.
12. Akrofi, J. N. S.,* Brew, Y. N., & §Angell, A. M. (2023). The autism 'diagnostic odyssey' in the Greater Accra Region of Ghana: Using participatory research to identify barriers and facilitators to obtaining an autism diagnosis and services. Panel presentation at the International Society for Autism Research (INSAR) Annual Meeting, Stockholm, Sweden.
13. Angell, A. M., Datta, S., Guangjin, L., Parchment, C.,* Shoemaker, E., & Reistetter, T. (2023). Identifying disparities in therapeutic service utilization among autistic children, youth, and adults: Secondary analysis of healthcare claims data from the OneFlorida Data Trust (2012-2019). Poster presentation at the International Society for Autism Research (INSAR) Annual Meeting, Stockholm, Sweden.
14. Taylor, E. E.,* Guzman, M.,‡ Rios, J.,‡ & §Angell, A. M. (2023). "I can do it Mommy": Secondary analysis of qualitative interviews to understand autistic children's experiences of telehealth occupational therapy services during the COVID-19 pandemic. Poster presentation at the International Society for Autism Research (INSAR) Annual Meeting, Stockholm, Sweden.
15. Angell, A. M. (2018). "It's like you've got to do everything on your own": Latino parents' experiences of "help-seeking" for their children's autism-related challenges. Oral presentation at the World Federation of Occupational Therapists (WFOT) International Congress, Cape Town, South Africa (*accepted, but withdrawn*)
16. Angell, A. M., Carlson Carroll, T., Gabel, H. R., Goodman, L., Sheth, A. J., & Hammel, J. (2018). Lifespan transitions for people with diverse disabilities and chronic illnesses: An emerging practice area for occupational therapy. Poster presentation at the World Federation of Occupational Therapists (WFOT) International Congress, Cape Town, South Africa (*accepted, but withdrawn*)

17. **Angell, A. M.** (SIG Leader), Feeley, C. (SIG Co-Leader), Falkmer, M., Falkmer, T., Lindsay, S., Solomon, O., & Zisook, A. (2017). Safe and accessible transportation for individuals on the autism spectrum: Addressing barriers to community participation. Special Interest Group (SIG) session at the International Meeting for Autism Research, San Francisco, CA.
18. **Angell, A. M.** (Chair), & Magana, S. (Discussant)(2017). Understanding barriers that families from racial/ethnic minority groups in the United States face in obtaining an ASD diagnosis and services for their children. Panel session at the International Meeting for Autism Research, San Francisco, CA.
19. **Angell, A. M.**, Yin, L., & Solomon, O. (2017). "It's like you've got to do everything on your own": Latino parents' experiences of traditional and alternative medicine for their children with autism spectrum disorder in Los Angeles. Panel presentation at the International Meeting for Autism Research, San Francisco, CA.
20. **Angell, A. M.**, & Solomon, O. (2016). Latino families' experiences of their children with autism spectrum disorder using school district transportation: Implications for transportation mobility and participation. Paper presentation at the Joint International Conference of the Society for the Study of Occupation: USA and the Canadian Society of Occupational Scientists, Portland, ME.
21. **Angell, A. M.**, & Solomon, O. (2016). Latino families' experiences of autism services: Using critical ethnography to develop the concept of 'opportunity' for occupational justice. Paper presentation at the Society for Applied Anthropology Annual Meeting, Vancouver, BC, Canada.
22. Rudman, D. L., **Angell, A. M.**, Farias, L., & Frank, G. (2014). Critical occupational science: Ethical, philosophical and political frameworks. Panel presentation at the Joint International Conference of the Society for the Study of Occupation: USA and the Canadian Society of Occupational Scientists, Minneapolis, MN.
23. Francis-Connolly, E., Dunbar, S., Furgang, N., & **Angell, A. M.** (2014). Reflexivity in qualitative approaches: Uncovering multiple layers. Panel presentation at the Joint International Conference of the Society for the Study of Occupation: USA and the Canadian Society of Occupational Scientists, Minneapolis, MN.

National:

1. Khou, A.,* Cogger, J.,* and **Angell, A. M.** (2025). Sensory Integration in retrospect: How did autistic adults experience Sensory Integration Therapy as children? Poster presentation for the American Occupational Therapy Association INSPIRE Annual Conference, Philadelphia, PA. *Accepted for Presentation.*
2. **Angell, A. M.**, Franklin, M. D.,* Floríndez, D. C.,‡ Lawson, T. L.,‡ Taylor, E.,* Guzman, M.‡ & Rios, J.,‡ (2024.) Autism in girls: How do culture and intergenerational family experiences impact the 'diagnostic odyssey? Paper presentation at the Society for the Study of Occupation: USA Annual Conference, Durham, NC.
3. Franklin, M. D.,* Aldrich, R. M., Lawson, T. L.,‡ & **Angell, A. M.** (2024). Bridging autistic student experiences with diversity, equity, and inclusion initiatives: A Deweyan analysis. Paper presentation at the Society for the Study of Occupation: USA Annual Conference, Durham, NC.

4. Stremousova, S., **Angell, A. M.**, Taylor, E.,* Connelly, B., & Lawlor, M. (2024.) A new take on understanding and addressing autistic wandering. Poster presentation at the Society for the Study of Occupation: USA Annual Conference, Durham, NC.
5. Taylor, E.,* & **Angell, A. M.** (2024). Doings vs. disorder: How an occupational lens can improve autism measurement. Poster presentation at the Society for the Study of Occupation: USA Annual Conference, Durham, NC.
6. **Angell, A. M.**, Floríndez, D. C.,[¥] Franklin, M. D.,* Lopez, J.,* Rodriguez, A.,* Taylor, E.,* Rios, J.,[¥] & Guzman, M.[¥] (2024). How do girls come to get an autism diagnosis in Los Angeles County?: Considerations for occupational therapy providers. Paper presentation at the American Occupational Therapy Association INSPIRE Annual Conference, Orlando, FL.
7. Richter, M., **Angell, A. M.**, Kellner, P., & Pineda, R. (2024). Parental mental health and infant neurobehavioral outcomes related to co-occupational engagement in the NICU. Poster presentation at the American Occupational Therapy Association INSPIRE Annual Conference, Orlando, FL.
8. **Angell, A. M.**, Akrofi, J. N. S.,* Carreon, E.,* Franklin, M.,* Taylor, E.,* Miller, J., Crowley, C., & Maher, S. O.* (2023). Transformative experiences of therapy sessions during the COVID-19 pandemic: A transactional perspective. Paper presentation at the Society for the Study of Occupation: USA Annual Conference, St. Louis, MO.
9. **Angell, A. M.**,[§] Cogan, A. M.,[§] Parchment, C.,* Floríndez, L., Johnson, K., Franklin, M.,* & Taylor, E.* (2023). Envisioning synergy between health services research and occupational science. Forum presentation at the Society for the Study of Occupation: USA Annual Conference, St. Louis, MO.
10. Taylor, E.,* **Angell, A. M.**, Floríndez, D. C.,[¥] Rios, J.,[¥] & Liszewski, A. (2023). Performing 'normal': Autistic self-advocate insights on masking and intersectional performativity. Paper presentation at the Society for the Study of Occupation: USA Annual Conference, St. Louis, MO.
11. Franklin, M.,* Parchment, C.,* Tyminski, Q., Reese, K., Wakeford, L., Johnson, K., & **Angell, A. M.** (2023). A critical examination of authentic belonging in occupational science: Exploring the experiences of underrepresented students. Paper presentation at the Society for the Study of Occupation: USA Annual Conference, St. Louis, MO.
12. Richter, M., Kellner, P., **Angell, A. M.**, & Pineda, B. (2023). Parent and infant outcomes related to engagement in neonatal intensive care unit (NICU) co-occupations. Poster presentation at the Society for the Study of Occupation: USA Annual Conference, St. Louis, MO.
13. **Angell, A. M.**, Datta, S., Lou, G., Parchment, C.,* Shoemaker, E., Reistetter, T. (2023). Is higher therapeutic service utilization associated with lower acute psychiatric utilization among autistic children, youth, and adults? Paper presentation at the Annual Occupational Therapy Summit of Scholars, Columbus, OH.
14. **Angell, A. M.**, Guo, Y., Bian, J., Yin, L., Chamala, S., Li, Y., Parchment, C.,* Hakimjavadi, H., & Thompson, L. A. (2023). Machine learning prediction models using electronic health records: Towards early, accurate, and equitable autism identification. Paper presentation at the Annual Occupational Therapy Summit of Scholars, Columbus, OH.

15. **Angell, A. M.**, Guo, Y., Bian, J., Yin, L., Chamala, S., Li, Y., Parchment, C.,* Hakimjavadi, H., Thompson, L. A. (2023). Using machine learning with real-world data to identify signs of autism in children: Can we reduce disparities in age of identification among girls and Latinx children? Oral presentation as part of panel (*Identifying child mental health and neurodevelopmental conditions using real-world clinical data: Considerations for mental health care quality*) at the American Psychiatric Association Annual Meeting, San Francisco, CA.
16. **Angell, A. M.**, Guo, Y., Bian, J., Yin, L., Chamala, S., Li, Y., Parchment, C.,* & Floríndez, D. C.* (2023). Using phenotyping algorithms to identify signs of autism in children: Towards reducing disparities among girls and Latino children. Oral presentation as part of panel (*Needles in haystacks: Mining real-world clinical data to find children with psychiatric diagnoses and neurodevelopmental conditions*) at the American Academy of Child and Adolescent Psychiatry Annual Meeting, New York, NY.
17. **Angell, A. M.**, Datta, S., Luo, G., Parchment, C.,* Shoemaker, E., & Reistetter, T. (2023). Characterizing therapeutic service utilization among Florida autistic children and adults: Demographic differences and trends over time (2012-2020). Poster presentation at the American Occupational Therapy Association INSPIRE Annual Conference, Kansas City, MO.
18. Akrofi, J. N. S.,* Brew, Y. N., & **Angell, A. M.** (2023). The autism diagnostic odyssey in the Greater Accra Region of Ghana: Barriers to & facilitators of obtaining an autism diagnosis & services. Poster presentation at the American Occupational Therapy Association INSPIRE Annual Conference, Kansas City, MO.
19. Franklin, M.,* & **Angell, A. M.** (2022). Camouflaging and intersectionality among autistic girls and women: Rethinking belonging in occupational science. Paper presentation at the Society for the Study of Occupation: USA Annual Conference, San Diego, CA.
20. **Angell, A. M.**, Datta, S., Luo, G., Lou, X., Parchment, C.,* Shoemaker, E., Reistetter, T. (2022). Therapeutic service and acute psychiatric care utilization among Florida autistic children and adults: A retrospective observational study (2012-2020). Poster presentation at the Annual Occupational Therapy Summit of Scholars, Madison, WI.
21. **Angell, A. M.**, Carreon, E.,* Akrofi, J.,* Franklin, M.,* Taylor, E.,* Miller, J., & Crowley, C. (2022). Barriers and facilitators to telehealth occupational therapy for autistic children during the COVID-19 pandemic. Poster presentation at the Annual Occupational Therapy Summit of Scholars, Madison, WI.
22. **Angell, A. M.**, Datta, S., Luo, G., Lou, X., Parchment, C.,* Shoemaker, E., & Reistetter, T. (2022). Therapeutic service and acute psychiatric care utilization among Florida autistic children and adults: Secondary analysis of Medicaid claims using the OneFlorida Data Trust (2012-2020). Poster presentation at the AcademyHealth Annual Research Meeting, Washington, D.C.
23. **Angell, A. M.**, Maher, S. O.,* & Tran, H. (2021). Adapting and implementing a healthcare toolkit to improve women's healthcare utilization for autistic women. Work-in-progress roundtable presentation at the Annual Occupational Therapy Summit of Scholars Conference, Virtual.
24. Aldrich, R. M., Kiepek, N., **Angell, A. M.**, & Elliot, M. (2019). Exploring and identifying "othering" in scholarship, inquiry, and education about non-sanctioned occupations. Forum presentation at the Society for the Study of Occupation: USA Annual Conference, Scottsdale, AZ.

25. **Angell, A. M.**, & Carlson Carroll, T. (2019). Promoting the self-determination of young adults with autism through community partnerships: Lessons learned for research and practice. Paper presentation at the American Occupational Therapy Association Annual Conference, New Orleans, LA.
26. **Angell, A. M.**, Floríndez, L. I., Como, D., Floríndez, D. C.,[‡] Chu, C., Johnson, K. R., Lavalley, R., Aldrich, R. M. (2018). An occupational perspective on racial and ethnic disparities in service access and use: Examples from healthcare, education, rehabilitation, and social services. Panel presentation at the Society for the Study of Occupation: USA Annual Conference, Lexington, KY.
27. **Angell, A. M.**, Carlson Carroll, T., Duffy, L., & Zuczek, W. (2018). Understanding the occupations of young adults with autism in context: How does the group home environment influence self-determination and participation? Paper presentation at the Society for the Study of Occupation: USA Annual Conference, Lexington, KY.
28. **Angell, A. M.**, Ferlin, A., Papadimitriou, C., & Magasi, S. (2018). Understanding occupational identities and roles on a community based participatory research team. Poster presentation at the American Occupational Therapy Association Annual Conference, Salt Lake City, UT.
29. **Angell, A. M.**, Floríndez, L. I., & Floríndez, D. C.[‡] (2018). Borderlands of culture and disability: The experiences of bilingual, bicultural Latino parents of children with autism spectrum disorder in Los Angeles County. Oral presentation as part of panel (*Diverse parent perspectives on the diagnosis and treatment of children with ASD*) at the Annual Gatlinburg Conference, San Diego, CA.
30. **Angell, A. M.**, & Stein Duker, L. I. (2018). Environmental barriers and facilitators impacting the healthcare experiences of bilingual Latino families of children with autism spectrum disorder in Los Angeles County. Poster presentation at the Annual Gatlinburg Conference, San Diego, CA.
31. **Angell, A. M.**, & Carlson Carroll, T. (2017). Identifying accessible self-determination and participation measures for youth with “severe” autism spectrum disorder. Work-in-progress roundtable presentation at the Annual Occupational Therapy Summit of Scholars, Boston, MA.
32. **Angell, A. M.** (2017). “You’ve got to do everything on your own”: Latino parents’ experiences of healthcare ‘help-seeking’ to address their children’s autism-related challenges. Breakout presentation at the Annual Occupational Therapy Summit of Scholars, Boston, MA.
33. **Angell, A. M.** (2017). Invisibility, neglect, and denial of services as forms of violence: Latino children with autism taking public school transportation in Los Angeles County. Panel presentation at the Chicago Disability Studies Conference, Chicago, IL.
34. Carlson Carroll, T., & **Angell, A. M.** (2017). Promoting self-determination for students during transition: What is occupational therapy’s distinct role? Conversations that Matter facilitated discussion at the American Occupational Therapy Association Annual Conference, Philadelphia, PA.
35. **Angell, A. M.** (2017). Latino parents’ experiences of their children’s autism services in Los Angeles: “You have to be ready for battle.” Research platform presentation at the American Occupational Therapy Association Annual Conference, Philadelphia, PA.

36. **Angell, A. M.**, & Solomon, O. (2016). "Everything is a fight": Latino parents' struggle narratives about their children's autism services. Panel presentation at the Society for Cross Cultural Research Annual Conference, Portland, OR.
37. **Angell, A. M.** (2015). Latino families' experiences of autism diagnosis and services: Using critical ethnography to explore opportunity as a concept for occupational justice. Paper presentation at the Society for the Study of Occupation: USA Annual Conference, Fort Lauderdale, FL.
38. **Angell, A. M.**, Lawlor, M. C., & Solomon, O. (2015). Health care disparities and autism: Analytic approaches to understanding families' experiences in their everyday lives. Research platform presentation at the American Occupational Therapy Association Annual Conference, Nashville, TN.
39. **Angell, A. M.** (2014). Understanding bilingual Latino families' experiences of autism diagnosis and services. Poster presentation at the Annual Occupational Therapy Summit of Scholars, Philadelphia, PA.
40. **Angell, A. M.** & Frank, G. (2013). Occupations, school readiness and the educational transition in neoliberal Guatemala: A critical occupational science perspective. Paper presentation at the Society for the Study of Occupation: USA Annual Conference, Lexington, KY.
41. Solomon, O., **Angell, A. M.**, & Lawlor, M. C. (2013). "How are we doing overall?": Medical records as sites of caregiver-practitioner collaboration during health care encounters involving children with autism. Paper presentation at the Society for Psychological Anthropology Biannual Meeting, San Diego, CA.
42. **Angell, A. M.**, Durocher, E., Gupta, J., Padilla, R., Pereira, R. (2012). Justice and rights examined: From ideas to action. Panel presentation at the Society for the Study of Occupation: USA Annual Conference, Portland, OR.

State/Regional/Local:

1. Franklin, M. D.,* Floríndez, D. C.,‡ Lopez, J.,* Taylor, E.,* Guzman, M.,‡ Lawson, T. L. ‡ Rios, J.,‡ & **§Angell, A. M.** (2024). 'Early signs' of autism among diverse families of autistic girls. Poster presentation at the USC Ostrow School of Dentistry Research Day, Los Angeles, CA.
2. Taylor, E.,* **§Angell, A. M.** (2024). Multiple masks: A theoretical overview of autistic intersectional performativity. Poster presentation at the USC Ostrow School of Dentistry Research Day, Los Angeles, CA.
3. Franklin, M. D.,* Parchment, C.,* & **§Angell, A. M.** (2023). Women of color pursuing PhDs: A new gaze on belonging. Poster presentation at the USC Ostrow School of Dentistry Research Day, Los Angeles, CA.
4. Rodriguez, A.,* & **§Angell, A. M.** (2023). Improving healthcare for Latinx autistic children: Curriculum development for pediatricians. Poster presentation at the USC Ostrow School of Dentistry Research Day, Los Angeles, CA.
5. Richter, M., Kellner, P., **Angell, A. M.**, & Pineda, B. (2023). Parent and infant outcomes related to engagement in NICU co-occupation. Poster presentation at the USC Ostrow School of Dentistry Research Day, Los Angeles, CA.

6. **Angell, A. M.**, Datta, S., Lou, X., Parchment, C.,* Shoemaker, E., & Reistetter, T. (2022). Health services utilization among Florida autistic children and adults. Poster presentation at the USC Ostrow School of Dentistry Research Day, Los Angeles, CA.
7. Maher, S. O.,* Tran, H., & **Angell, A. M.** (2021). Healthcare toolkit to improve women's healthcare utilization for autistic women. Poster presentation at the USC Ostrow School of Dentistry Research Day, Virtual.
8. Moreira, D.,* & **Angell, A. M.** (2020). Exploring autism disparities among Latina girls: A collective case study. University Scholars Poster Presentation, University of Florida, Virtual.
9. Carlson Carroll, T., & **Angell, A. M.** (2018). Skilled therapy services for adolescents and young adults: Defining the value of occupational therapy in postsecondary transition. Poster presentation at the University of Illinois at Chicago Department of Occupational Therapy Annual Scholarship of Practice Day, Chicago, IL.
10. **Angell, A. M.**, & Stein Duker, L. (2017). Understanding how Latino parents of children with autism spectrum disorder experience the healthcare environment. Poster presentation at the University of Illinois at Chicago Research Day, Chicago, IL.
11. Carlson Carroll, T., **Angell, A. M.**, Pryor, K., & Krischer, A. (2017). Adolescent transition: Current trends and occupational therapy best practices. Poster presentation at the University of Illinois at Chicago Department of Occupational Therapy Annual Scholarship of Practice Day, Chicago, IL.
12. **Angell, A. M.**, & Solomon, O. (2016). Latino families' experiences of "fighting" for their children's autism services. Poster presentation at the USC Ostrow School of Dentistry Research Day, Los Angeles, CA.
13. **Angell, A. M.**, & Solomon, O. (2014). The social life of health records. Poster presentation at the USC Ostrow School of Dentistry Research Day, Los Angeles, CA.
14. Solomon, O., **Angell, A. M.**, & Lawlor, M. C. (2013). Medical records as sites of caregiver-practitioner collaboration during clinical encounters. Poster presentation at the USC Ostrow School of Dentistry Research Day, Los Angeles, CA.
15. **Angell, A. M.** & Frank, G. (2013). Observing occupational capacities and school readiness of Guatemalan preschool-aged children. Poster presentation at the USC Ostrow School of Dentistry Research Day, Los Angeles, CA.
16. **Angell, A. M.**, & Solomon, O. (2013). Latino families' healthcare experiences related to children's autism. Paper presentation at the Occupational Therapy Association of California, Sacramento, CA.

AWARDS AND HONORS

2025	The Mrs. T. H. Chan Division of Occupational Science and Occupational Therapy Inclusion Award
2016	The Penelope Louise Richardson Award <i>Awarded by the USC Chan Division of Occupational Science and Occupational Therapy for demonstrating outstanding potential in fulfilling the role of a faculty member and for possessing "qualities inherent to an academic future dedicated toward lifelong learning, diversity, student centeredness, and a strong commitment to teaching"</i>
2015	The 2015 Diana Forsythe Award

Awarded by the American Medical Informatics Association for a 2014 Social Science & Medicine publication

- 2014 Student Poster Award
Angell, A. M., & Solomon, O. (2014). The social life of health records.
University of Southern California Ostrow School of Dentistry Research Day

OTHER RESEARCH EXPERIENCE

- 2018-2020 **NIH Agency for Healthcare Research and Quality (AHRQ)**
Award: 1U18HS025298-01 (PI: E. Shenkman)
Title: The Child Health Quality (CHeQ) Partnership Program
Role: K12 Scholar
Funding: \$2,638,534
- 2010-2012 **NIH National Institute of Mental Health (NIMH)**
Award: R01 MH089474 (PI: O. Solomon)
Title: Autism in Urban Context: Linking Heterogeneity with Health and Service Disparities
Role: Graduate Research Assistant
Funding: \$1,248,025

TEACHING ACTIVITIES

University of Southern California:

- 2025 **Guest Instructor**, *From Individual to Society: Intersubjectivity and Sociality*
OT 641: The Nature of Occupation (*two class sessions*)
- 2025 **Instructor**
OT 699: Applied Qualitative and Participatory Research: Using Photovoice
Mentored PhD student Marshae Franklin in designing and co-teaching the course
- 2023 **Instructor**
OT 641: The Nature of Occupation
- 2023 **Instructor**
OT 648: Researching Occupation: Engagement, Meaning, and Society
- 2021 **Instructor**
OT 641: The Nature of Occupation
- 2020 **Guest Instructor**, *Cultural Assumptions in OS Inquiry: Past, Present, and Future*
Guest Instructor, *Occupational Justice, Critical Approaches, and Social Transformation*
OT 640: Conceptual Foundations of Occupational Science
- 2016 **Instructor**
OT 525: Qualitative Research for Evidence-Based Practice
- 2012 **Instructor**
OT 510: Qualitative Methods

University of Florida:

- 2019-2020 **Instructor**
HSC 4558: Survey of Diseases and Disabilities Part II
Spring 2020: Four sections; Spring 2019: Two sections

University of Illinois at Chicago:

2017

Co-instructor

OT/DHD 561: Disability and Community Participation: Policy, Systems Change, and Action Research

National Association for the Practice of Anthropology-Occupational Therapy (NAPA-OT) Field School:

2013

Instructor and Clinical Supervisor (Antigua, Guatemala)

Pediatric Nutrition

MENTORING ACTIVITIES

Postdoctoral Mentee

2024-present

Stephanie Keeney Parks, PhD

Current Position: ReSPONs Initiative Postdoctoral Scholar

Research Interests: Black family life, disability and autism, health inequity

PhD Students, Committee Chair

2024-present

Jessica Rios

Qualifying Exam and Dissertation Committee Chair

Current Position: PhD Student, USC Chan Division of OS/OT

Research Interests: Social justice, trauma-informed healthcare services, healthcare equity, and understanding the mechanisms of dynamic disabilities

2021-present

Camille Parchment

Qualifying Exam and Dissertation Committee Chair

Current Position: PhD Candidate, USC Chan Division of OS/OT

Research Interests: Health services for people with serious mental illness

2021-present

Marshae D. Franklin

Qualifying Exam and Dissertation Committee Chair

Current Position: PhD Candidate, USC Chan Division of OS/OT

Dissertation: Understanding authentic belonging for Black neurodivergent women in STEM

2020-present

Elinor Taylor

Qualifying Exam and Dissertation Committee Chair

Current Position: PhD Candidate, USC Chan Division of OS/OT

Dissertation: Autistic making intersectionality: A qualitative participatory exploration

PhD Students, Committee Member

2026-present

Zama Dlamini (PIs: Dr. Shawn Roll and Dr. Rebecca Aldrich)

Qualifying Exam Committee Member

Current Position: PhD Student, USC Chan Division of OS/OT

Research Interests: Occupational justice, culture, chronic health conditions

2025-present

Sahar Ghahramani (PI: Dr. Leah Stein Duker)

Qualifying Exam and Dissertation Committee Member

Current Position: PhD Student, USC Chan Division of OS/OT

- Research Interests:* Neonatal care, implementation science, health services
- 2025-present **Heldevam Pereira Campos** (PI: Dr. Joy Agner)
 Qualifying Exam Committee Member
Current Position: PhD Candidate, USC Chan Division of OS/OT
Research Interests: Mental health services, community integration, housing
- 2025-present **Lily Shkhyan** (PI: Dr. Leah Stein Duker)
 Qualifying Exam and Dissertation Committee Member
Current Position: PhD Candidate, USC Chan Division of OS/OT
Research Interests: Culturally-related barriers and facilitators to healthcare encounters for autistic children
- 2025-present **Caitlin Dobson** (PI: Dr. Alison Cogan)
 Qualifying Exam and Dissertation Committee Member
Current Position: PhD Candidate, USC Chan Division of OS/OT
Research Interests: Effects of health policy on occupation
- 2025-present **Savannah Gluck** (PI: Dr. Grace Baranek)
 Qualifying Exam and Dissertation Committee Member
Current Position: PhD Candidate, USC Chan Division of OS/OT
Research Interests: Early indicators of autism, including sensory processing and communication differences
- 2025-present **Sabrina Kabakov** (PI: Dr. Karla Ausderau)
 Dissertation Committee Member
Current Position: OTD/PhD Candidate, University of Wisconsin at Madison
Research Interests: Classification of the impact of sensory processing and how sensory dysfunction can impact participation in developmental disorders
- 2025-present **Madeline Parga** (PI: Dr. Shawn Roll)
 Qualifying Exam and Dissertation Committee Member
Current Position: PhD Candidate, USC Chan Division of OS/OT
Dissertation: Informing supportive workplaces: A study of neurodiverse adults' experiences and navigation of job stress
- 2025-present **Svitlana Stremousova** (PI: Dr. Mary Lawlor)
 Qualifying Exam and Dissertation Committee Member
Current Position: PhD Candidate, USC Chan Division of OS/OT
Dissertation: Dog companionship and community participation: Experiences of autistic adults
- 2024-present **Valerie Tapia** (PI: Dr. Beth Pyatak)
 Qualifying Exam and Dissertation Committee Member
Current Position: PhD Candidate, USC Chan Division of OS/OT
Dissertation: Networks of care: Understanding burnout through healthcare culture
- 2024 **Yujia Mo** (PI: Dr. Beth Pyatak)
 Qualifying Exam Committee Member
Current Position: PhD Candidate, USC Chan Division of OS/OT
Research Interests: Cultural adaptation of lifestyle interventions for mainland Chinese populations

- 2023 **Katherine Loomis** (PI: Dr. Shawn Roll)
Qualifying Committee Member
Dissertation: Understanding the multidimensional process of hand therapy:
Building foundational knowledge to comprehensively capture practice-based
data
- 2022 **Yoko Fukumura** (PI: Dr. Shawn Roll)
Qualifying Exam Committee Member
Current Position: Postdoctoral Research Fellow, USC Chan Division of OS/OT
Dissertation: Exploring the intersection of occupational engagement and
well-being in student musicians
- 2020 **Linah AlShaalan** (PI: Dr. Mary Lawlor)
Qualifying Exam and Dissertation Committee Member
Current Position: Assistant Professor, Princess Nourah Bint Abdulrahman
University (Riyadh, Saudi Arabia)
Dissertation: An exploratory study of autistic women’s lived experiences and
social connectivity using narrative phenomenology and social network
analysis
- 2019 **I-Ting Hwang** (PI: Dr. Jessica Kramer, Boston University)
Dissertation Committee Member
Current Position: Assistant Professor, National Cheung Kung University
Dissertation: Asian immigrant parents’ perceived parental role and role
enactment while accessing and using health and education services for their
child with developmental disabilities in the United States

OTD Students, Faculty Mentor/Residency Supervisor

- 2023-2024 **Lisa Abigail Khou**, OTD Resident (Faculty Mentor/Residency Supervisor)
Capstone project: Centering autistic perspectives in qualitative research:
Neurodiversity-affirming approaches and best practices
- 2022-2023 **Alexis Rodriguez**, OTD Resident (Faculty Mentor/Residency Supervisor)
Capstone project: Addressing the unmet needs of Latinx autistic children: A
curriculum development approach for pediatricians
- 2021-2022 **Elaine Carreon**, OTD Resident (Faculty Mentor/Residency Supervisor)
Capstone project: The power of lived experience narratives: Shifting autism
research and practice with diverse and underrepresented groups
- 2021-2022 **Joana Nana Serwaa Akrofi**, OTD Resident (Faculty Mentor/Residency
Supervisor)
Capstone project: The power of identity: Exploring the diagnostic odyssey of
autism in Greater Accra-Ghana
- 2020-2021 **Shona Maher**, OTD Resident (Faculty Mentor/Residency Supervisor)
Capstone project: Who are we missing? Identifying and reducing healthcare
disparities for under-identified and underserved populations within the
autistic community

Undergraduate Students, Faculty Mentor

- 2019-2020 **Hannah MacDonald**
BS Honors Research Program, University of Florida
- 2019-2020 **Daniela Moreira**
BS Honors Research Program, University of Florida
Daniela Moreira received the 2019-2020 University Scholars Program award for her mentored project, "Exploring autism disparities among Latina girls."

International Mentor, BK21 Four Program

- 2025-present **Invited Graduate Student Mentor**, BK21 FOUR (Brain Korea 21 Fostering Outstanding Universities for Research) International Mentor Program
National Research Foundation of Korea, NRF-2021S1A3A2A02096338

SERVICE ACTIVITIES

UNIVERSITY SERVICE:

University of Southern California

Chan Division of Occupational Science and Occupational Therapy

- 2025-present Member, Faculty Environment and Employment Committee
USC Academic Senate Executive Board
- 2025-present Member, Chan Division Teaching Committee
- 2025-present Member, Chan Division Artificial Intelligence Working Group
- 2022-2025 Member, Research Student Worker Placement Committee
Committee Chair, 2023-2025
- 2021-2025 Member, Margaret Rood Dissertation Award Committee
Committee Chair, 2023-2025
- 2023 Member, Impactful Partnerships Strategic Priority Implementation Team
Diversity, Access, and Equity (DAE) Representative
- 2023 Member, ReSPONs Initiative Postdoctoral Fellowship Search Committee
- 2023 Member, Faculty Mentoring Committee
- 2021, 2023 Poster Judge, Ostrow School of Dentistry Research Day
- 2022 Reviewer, Lisa A. Test Endowed Scholarship Award

University of Florida

Department of Occupational Therapy

- 2019-2021 Co-Chair, Annual Sandra Edwards Colloquium Planning Committee

EDITORIAL AND GRANT REVIEW ACTIVITIES:

Editor/Associate Editor/Guest Editor

- 2026 **Guest Editor**, *Special Issue: Interventions for Sensory Processing Differences, American Journal of Occupational Therapy*

Scientific Review for Journals

2014-present *American Journal of Occupational Therapy*
Autism in Adulthood
Autism: International Journal of Research and Practice
Journal of Autism and Developmental Disorders
Journal of Occupational Science
OTJR: Occupational Therapy Journal of Research
Pediatrics
Scandinavian Journal of Occupational Therapy

National Grant Review

2026 Grant Reviewer (*ad hoc*), National Institutes of Health (NIH) Health Services and Systems Review Branch (HSS)

2025 Grant Reviewer (*ad hoc*), NIH National Institute on Deafness and Other Communication Disorders (NIDCD) R25

2025 Grant Reviewer (*ad hoc*), NIH National Institute of Mental Health (NIMH) K99

2025 Grant Reviewer (*ad hoc*), American Occupational Therapy Foundation (AOTF) Implementation Research Grant

2024 Grant Reviewer (*ad hoc*), NIH National Institute on Deafness and Other Communication Disorders (NICDC)

2020 Grant Reviewer (*ad hoc*), American Occupational Therapy Foundation (AOTF) Implementation Research Grant

2016 Grant Reviewer (*ad hoc*), Society for the Study of Occupation: USA (SSO:USA) Student Research Grant

PROFESSIONAL SERVICE:

2023-present Member, Pediatric Research Interest and Mentoring Experience (PRIME)

2022-present Member, AcademyHealth Disability Interest Group

2019-2021 Chair, Long Term Conference Committee Task Force
 Society for the Study of Occupation: USA

2017-2024 Sponsor/Donor/Advertising Coordinator, Conference Planning Committee
 Society for the Study of Occupation: USA

CLINICAL SERVICE (Presentations and Lectures for Occupational Therapists):

2010 Pediatric feeding using the DIR®/Floortime™ approach
 Pasadena Child Development Associates, Las Vegas, NV

2009 Supporting sensory and emotional development in toddlers with autism
 Pasadena Child Development Associates, Pasadena, CA

2009 Foundations for play: Supporting social/emotional development in toddlers
 Pasadena Child Development Associates, Pasadena, CA

2007 Floortime™ strategies
 Pediatric Therapy Network, Torrance, CA

2007 Two to tango: Engaging your child

Pediatric Therapy Network, Torrance, CA
2006 Sensory integration: The clumsy and inattentive child
Pediatric Therapy Network, Torrance, CA

PROFESSIONAL MEMBERSHIP

American Occupational Therapy Association (AOTA)
International Society for Autism Research (INSAR)
Society for the Study of Occupation: USA (SSO:USA)
AcademyHealth
Institute for Healthcare Informatics (IHI)
American Medical Informatics Association (AMIA)

CERTIFICATIONS AND LICENSURE

2010 DIR® Institute Training (Developmental, Individual-differences, & Relationship-based model)
2006 Sensory Integration and Praxis Test (SIPT) Certification
USC/WPS Comprehensive Program in Sensory Integration
2006 Advanced Training in Ayres Sensory Integration®
USC/WPS Comprehensive Program in Sensory Integration
2005 California Board of Occupational Therapy
License # 8427
2005 National Board for the Certification of Occupational Therapy
Registration # 1076719

OTHER TRAINING AND PREPARATION

2020 Training in Grantsmanship for Rehabilitation Research (TIGRR)
Competitive NIH-funded grant writing workshop
Charleston, SC, January 7-11, 2020
2019 Center for Large Data Research and Data Sharing in Rehabilitation (CLDR)
Competitive Visiting Scholar program
Galveston, TX, October 28-29, 2019
2017 National Research Mentoring Network-CIC Academic Network (NRMN-CAN)
3rd Annual Professional Development and Grant Writing Conference
Competitive grant writing and teaching conference
Chicago, IL, October 29-31, 2017
2017 UIC Division of Health Policy and Administration HPA 591
Competitive grant writing course
Spring 2017