

AMBER M. ANGELL, PHD, OTR/L

University of Southern California
Chan Division of Occupational Science and Occupational Therapy
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EDUCATION

2020 Graduate Certificate in Implementation Science
University of Florida
College of Medicine

2016 Doctor of Philosophy in Occupational Science (PhD)
University of Southern California
Chan Division of Occupational Science and Occupational Therapy

2005 Master of Occupational Therapy (MOT)
Texas Woman's University
School of Occupational Therapy

2003 Bachelor of Science in Health Studies (BS)
Texas Woman's University
College of Health Sciences

PROFESSIONAL APPOINTMENTS

2020-present Assistant Professor
University of Southern California
Chan Division of Occupational Science and Occupational Therapy

2018-2020 Research Assistant Professor
University of Florida
Department of Occupational Therapy

2016-2018 Postdoctoral Fellow
University of Illinois at Chicago
Department of Occupational Therapy

PEER-REVIEWED PUBLICATIONS (*students)

1. Magasi, S., **Angell, A. M.**, Papadimitriou, C., Ramirez, R. D., Ferlin, A., Panko Reis, J., Wilson, T. (in

press). Inside an occupational therapy-disability community partnership to promote health management: Ethnography of a research collaboration. *American Journal of Occupational Therapy*, 75(4).

Journal Impact Factor=2.231; Number of Citations=0

2. **Angell, A. M.**, Deavenport-Saman, A., Yin, L., Zou, B., Bai, C., Varma, D., & Solomon, O. (2021). Sex differences in co-occurring conditions among autistic children and youth in Florida: A retrospective cohort study (2012-2019). *Journal of Autism and Developmental Disorders*. doi:10.1007/s10803-020-04841-5
Journal Impact Factor=3.047; Number of Citations=1
3. Moreira, D.,* & **Angell, A. M.** (2020). Exploring autism disparities among young Latinas: A collective case study. *University of Florida Journal of Undergraduate Research*, 22. doi:10.32473/ufjur.v22i0.121794
Journal Impact Factor=n/a; Number of Citations=0
4. **Angell, A. M.**, Goodman, L., Walker, H. R., McDonald, K. E., Kraus, L. E., Elms, E. H. J., Frieden, L., Sheth, A. J., & Hammel, J. (2020). "Starting to live a life": Understanding full participation for people with disabilities after institutionalization. *American Journal of Occupational Therapy*, 74(4). 7404205030. doi:10.5014/ajot.2020.038489
Journal Impact Factor=2.231; Number of Citations=1
5. Hand, B. N., **Angell, A. M.**, Harris, L., & Carpenter, L. A. (2020). Prevalence of physical and mental health conditions in Medicare-enrolled, autistic older adults. *Autism*, 24(3), 755-764. doi:10.1177/1362361319890793
Journal Impact Factor=3.898; Number of Citations=27
6. Barnard, Barnard, A. M., Riehl, S. L., Willcocks, R. J., Walter, Glenn A., **Angell, A. M.**, Vandendorne, K. (2020). Characterizing enrollment in observational studies of Duchenne Muscular Dystrophy by race and ethnicity. *Journal of Neuromuscular Diseases, advance online publication*. doi:10.3233/JND-190447
Journal Impact Factor=n/a; Number of Citations=0
7. **Angell, A. M.**, Carlson Carroll, T., Bagatell, N., Chen, C., Kramer, J. M., Schwartz, A., Tallon, M. B., & Hammel, J. (2019). Understanding self-determination as a crucial component in promoting the distinct value of occupational therapy in post-secondary transition planning. *Journal of Occupational Therapy, Schools, & Early Intervention*, 12(1), 129-143. doi:10.1080/19411243.2018.1496870
Journal Impact Factor=n/a; Number of Citations=10
8. **Angell, A. M.**, Empey, A., & Zuckerman, K. E. (2018). A review of diagnosis and service disparities among children with autism from racial and ethnic minority groups in the United States. *International Review of Research in Developmental Disabilities*, 55, 145-180. doi:10.1016/bs.irrdd.2018.08.003
Journal Impact Factor=1.069; Number of Citations=18

9. Heffron, J. L., Spassiani, N. A., **Angell, A. M.**, & Hammel, J. (2018). Using Photovoice as a participatory method to identify and strategize community participation with people with intellectual and developmental disabilities. *Scandinavian Journal of Occupational Therapy*, 25(5), 382-395. doi:10.1080/11038128.2018.1502350
Journal Impact Factor=1.162; Number of Citations=11

10. **Angell, A. M.**, & Solomon, O. (2018). Understanding parents' concerns about their children with autism taking public school transportation in Los Angeles County. *Autism*, 22(4), 401-413. doi:10.1177/1362361316680182
PMCID: PMC5726953; Journal Impact Factor=3.906; Number of Citations=7

11. **Angell, A. M.**, & Solomon, O. (2017). "If I was a different ethnicity, would she treat me the same?": Latino parents' experiences obtaining autism services. *Disability & Society*, 32(8), 1142-1164. doi:10.1080/09687599.2017.1339589
PMCID: PMC5679110; Journal Impact Factor=1.212; Number of Citations=15

12. **Angell, A. M.**, Frank, G., & Solomon, O. (2016). Latino families' experiences with autism services: Disparities, capabilities, and occupational justice. *OTJR: Occupation, Participation and Health*, 36(4), 195-203. doi:10.1177/1539449216666062
PMCID: PMC5332377; Journal Impact Factor=1.000; Number of Citations=21
Among the top-ten most read OTJR articles in 2016, per Journal Citation Reports®

13. Solomon, O., **Angell, A. M.**, Yin, L., & Lawlor, M. C. (2015). "You can turn off the light if you like": Pediatric health care visits for children with autism spectrum disorder as an interactional achievement. *Medical Anthropology Quarterly*, 29(4), 531-555. doi:10.1111/maq.12237
PMCID: PMC4715550; Journal Impact Factor=1.850; Number of Citations=19

14. **Angell, A. M.**, & Solomon, O. (2014). The social life of health records: Understanding families' experiences of autism. *Social Science & Medicine*, 117, 50-57.
doi:10.1016/j.socscimed.2014.07.020
PMCID: PMC4159353; Journal Impact Factor=3.007; Number of Citations=28
Winner of the 2015 Diana Forsythe Award from the American Medical Informatics Association

15. **Angell, A. M.** (2014). Occupation-centered analysis of social difference: Contributions to a socially responsive occupational science. *Journal of Occupational Science*, 21(2), 104-116.
doi:10.1080/14427591.2012.711230
Journal Impact Factor=n/a; Number of Citations=104

16. **Angell, A. M.** (2010). Selective eaters and tactile sensitivity: A review of classification and treatment methods that address anxiety and support a child's need for a sense of control. *ICAN: Infant, Child, & Adolescent Nutrition*, 2(5), 299-303. doi:10.1177/1941406410382904
Journal Impact Factor=n/a; Number of Citations=13

ACTIVE RESEARCH SUPPORT

- 2020-2022 American Occupational Therapy Foundation
Health Services Research Grant
“Health services utilization of autistic youth: Are therapeutic services associated with reduced acute psychiatric care?” (PI: A. Angell)
Total Amount: \$99,998
- 2021-2022 Lisa A. Test Endowed Research Award
“Occupational therapy for children with autism during the COVID-19 pandemic: What factors influence delivery of telehealth services?” (PI: A. Angell)
Total Amount: \$5,000
- 2018-2021 Rehabilitation Research Career Development Program
(NIH/NICHHD K12 HD055929, PI: K. Ottenbacher)
Role: K12 Scholar
Total Amount: \$20,000/year for 3 years + 75% salary and protected effort

COMPLETED RESEARCH SUPPORT

- 2019-2020 Health Resources & Services Administration
Autism Secondary Data Analysis Research Program
“Characterizing the health and healthcare utilization of girls with autism spectrum disorder in Florida” (HRSA R41MC33088, PI: A. Angell)
Total Amount: \$100,000
- 2017-2018 American Occupational Therapy Foundation
Nedra Gillette Endowed Research Fellowship
“Using an interest-based approach with young adults with autism: An exploratory mixed methods study” (PI: A. Angell)
Total Amount: \$1,500
- 2013-2015 Society for the Study of Occupation: USA
Student Research Grant
“Latino families’ experiences of autism diagnosis and services: Using critical ethnography to explore opportunity as a concept for occupational justice” (PI: A. Angell)
Total Amount: \$1,500
- 2013-2014 University of Southern California
Diploma in Innovation Award
“Professional awareness curriculum for serving Latino children with autism” (PI: A. Angell)
Total Amount: \$5,000

OTHER TRAINING AND PREPARATION

- 2020 Training in Grantsmanship for Rehabilitation Research (TIGRR)
Competitive NIH-funded grant writing workshop
Charleston, SC, January 7-11, 2020
- 2019 Center for Large Data Research and Data Sharing in Rehabilitation (CLDR)
Competitive Visiting Scholar program
Galveston, TX, October 28-29, 2019
- 2017 National Research Mentoring Network-CIC Academic Network (NRMN-CAN)
3rd Annual Professional Development and Grant Writing Conference
Competitive grant writing and teaching conference
Chicago, IL, October 29-31, 2017
- 2017 UIC Division of Health Policy and Administration HPA 591
Competitive grant writing course
Spring 2017
- 2016-2018 Advanced Training in Translational and Community Engaged-Scholarship to
Improve Community Living and Participation of People with Disabilities
(NIDILRR 90AR5023, PI: Y. Suarez-Balcazar)
Role: Post-Doctoral Trainee
- 2014-2015 Southern California Clinical Translational Science Institute
"Understanding bilingual Latino families' experiences of autism diagnosis
and services" (NIH/NCRR/NCATS TL1TR000132, PI: T. Buchanan)
Role: Pre-Doctoral Trainee

AWARDS AND HONORS

- 2016 The Penelope Louise Richardson Award
*Awarded for excellence in teaching by the Chan Division of Occupational
Science and Occupational Therapy at the University of Southern California*
- 2015 The 2015 Diana Forsythe Award
*Awarded by the American Medical Informatics Association for a 2014 Social
Science & Medicine publication*
- 2014 Student Poster Award
Angell, A. M., & Solomon, O. (2014). The social life of health records.
University of Southern California Ostrow School of Dentistry Research Day

STUDENT MENTORSHIP

- 2019-2020 University of Florida Bachelor of Health Science Honors Research Program
Daniela Moreira and Hannah MacDonald
As my mentee, Daniela Moreira received the 2019-2020 University Scholars Program award for her project titled "Exploring autism disparities among Latina girls."
- 2019 Dissertation Committee Member, External Reviewer
I-Ting Hwang, Rehabilitation Science PhD
Boston University Sargent College of Health and Rehabilitation Sciences
"Asian immigrant parents' perceived parental role and role enactment while accessing and using health and education services for their child with developmental disabilities in the United States"

PEER-REVIEWED PRESENTATIONS (*students)

1. **Angell, A. M.**, Maher, S.,* & Tran, H. (2021). Adapting and implementing a healthcare toolkit to improve women's healthcare utilization for autistic women.
Works-in-Progress Roundtable
7th Annual Occupational Therapy Research Summit of Scholars
Virtual conference, June 23, 2021
2. Maher, S.,* Tran, H., & **Angell, A. M.** (2021). Healthcare toolkit to improve women's healthcare utilization for autistic women.
Poster presentation
University of Southern California Research Day
Virtual conference, May 26, 2021
3. Aldrich, R. M., Kiepek, N., **Angell, A. M.**, & Elliot, M. (2019). Exploring and identifying "othering" in scholarship, inquiry, and education about non-sanctioned occupations.
Society for the Study of Occupation: USA Annual Conference
Scottsdale, AZ, October 5, 2019
4. **Angell, A. M.**, & Carlson Carroll, T. (2019). Promoting the self-determination of young adults with autism through community partnerships: Lessons learned for research and practice.
American Occupational Therapy Association Annual Conference
New Orleans, LA, April 6, 2019
5. **Angell, A. M.**, Floríndez, L. I., Como, D., Floríndez, D., Chu, C., Johnson, K. R., Lavalley, R., Aldrich, R. M. (2018). An occupational perspective on racial and ethnic disparities in service access and use: Examples from healthcare, education, rehabilitation, and social services.
Society for the Study of Occupation: USA Annual Conference
Lexington, KY, October 12, 2018

6. **Angell, A. M.**, Carlson Carroll, T., Duffy, L., & Zuczek, W. (2018). Understanding the occupations of young adults with autism in context: How does the group home environment influence self-determination and participation?
Society for the Study of Occupation: USA Annual Conference
Lexington, KY, October 12, 2018
7. **Angell, A. M.**, Ferlin, A., Papadimitriou, C., & Magasi, S. (2018). Understanding occupational identities and roles on a community based participatory research team.
Poster Presentation
American Occupational Therapy Association Annual Conference
Salt Lake City, UT, April 20, 2018
8. **Angell, A. M.**, Floríndez, L. I., & Floríndez, D. C. (2018). Borderlands of culture and disability: The experiences of bilingual, bicultural Latino parents of children with autism spectrum disorder in Los Angeles County.
Panel: *Diverse parent perspectives on the diagnosis and treatment of children with ASD*
51st Annual Gatlinburg Conference
San Diego, CA, April 11, 2018
9. **Angell, A. M.**, & Stein Duker, L. I. (2018). Environmental barriers and facilitators impacting the healthcare experiences of bilingual Latino families of children with autism spectrum disorder in Los Angeles County.
Poster Presentation
51st Annual Gatlinburg Conference
San Diego, CA, April 11, 2018
10. **Angell, A. M.**, & Carlson Carroll, T. (2017). Identifying accessible self-determination and participation measures for youth with “severe” autism spectrum disorder.
Works-in-Progress Roundtable
6th Annual Occupational Therapy Research Summit of Scholars
Boston, MA, June 2, 2017
11. **Angell, A. M.** (2017). “You’ve got to do everything on your own”: Latino parents’ experiences of healthcare ‘help-seeking’ to address their children’s autism-related challenges.
6th Annual Occupational Therapy Research Summit of Scholars
Boston, MA, June 1, 2017
12. **Angell, A. M.**, Feeley, C., Falkmer, M., Falkmer, T., Lindsay, S., Solomon, O., & Zisook, A. (2017). Safe and accessible transportation for individuals on the autism spectrum: Addressing barriers to community participation.
Special Interest Group
International Meeting for Autism Research
San Francisco, CA, May 13, 2017

13. **Angell, A. M.**, Yin, L., & Solomon, O. (2017). "It's like you've got to do everything on your own": Latino parents' experiences of traditional and alternative medicine for their children with autism spectrum disorder in Los Angeles.
Panel chair, *Understanding barriers that families from racial/ethnic minority groups in the United States face in obtaining an ASD diagnosis and services for their children.*
International Meeting for Autism Research
San Francisco, CA, May 12, 2017
14. **Angell, A. M.** (2017). Invisibility, neglect, and denial of services as forms of violence: Latino children with autism taking public school transportation in Los Angeles County.
Chicago Disability Studies Conference
Chicago, IL, April 7, 2017
15. Carlson Carroll, T., & **Angell, A. M.** (2017). Promoting self-determination for students during transition: What is occupational therapy's distinct role?
Conversations that Matter
American Occupational Therapy Association Annual Conference
Philadelphia, PA, April 1, 2017
16. **Angell, A. M.** (2017). Latino parents' experiences of their children's autism services in Los Angeles: "You have to be ready for battle."
American Occupational Therapy Association Annual Conference
Philadelphia, PA, April 1, 2017
17. **Angell, A. M.**, & Solomon, O. (2016). Latino families' experiences of their children with autism spectrum disorder using school district transportation: Implications for transportation mobility and participation.
Joint International Conference of the Society for the Study of Occupation: USA and the Canadian Society of Occupational Scientists
Portland, ME, September 30, 2016
18. **Angell, A. M.**, & Solomon, O. (2016). Latino families' experiences of autism services: Using critical ethnography to develop the concept of 'opportunity' for occupational justice.
Society for Applied Anthropology Annual Meeting
Vancouver, BC, Canada, March 31, 2016
19. **Angell, A. M.**, & Solomon, O. (2016). Latino families' experiences of "fighting" for their children's autism services.
Poster Presentation
University of Southern California Research Day
Los Angeles, CA, March 9, 2016
20. **Angell, A. M.**, & Solomon, O. (2016). "Everything is a fight": Latino parents' struggle narratives about their children's autism services.
Society for Cross Cultural Research Annual Conference
Portland, OR, February 18, 2016

21. **Angell, A. M.** (2015). Latino families' experiences of autism diagnosis and services: Using critical ethnography to explore opportunity as a concept for occupational justice. Society for the Study of Occupation: USA Annual Conference
Fort Lauderdale, FL, October 3, 2015
22. **Angell, A. M.,** Lawlor, M. C., & Solomon, O. (2015). Health care disparities and autism: Analytic approaches to understanding families' experiences in their everyday lives. American Occupational Therapy Association Annual Conference
Nashville, TN, April 18, 2015
23. Rudman, D. L., **Angell, A. M.,** Farias, L., Frank, G. (2014). Critical occupational science: Ethical, philosophical and political frameworks. Joint International Conference of the Society for the Study of Occupation: USA and the Canadian Society of Occupational Scientists
Minneapolis, MN, October 18, 2014
24. **Angell, A. M.** (2014). Understanding bilingual Latino families' experiences of autism diagnosis and services. Third Annual Occupational Therapy Summit of Scholars
Philadelphia, PA, May 10, 2014
25. **Angell, A. M.,** & Solomon, O. (2014). The social life of health records.
Poster Presentation
University of Southern California Research Day
Los Angeles, CA, March 12, 2014
26. **Angell, A. M.,** & Solomon, O. (2013). Latino families' healthcare experiences related to children's autism. 37th Annual Occupational Therapy Association of California Conference
Sacramento, CA, October 26, 2013
27. **Angell, A. M.** & Frank, G. (2013). Occupations, school readiness and the educational transition in neoliberal Guatemala: A critical occupational science perspective. Society for the Study of Occupation: USA Annual Conference
Lexington, KY, October 18, 2013
28. Solomon, O., **Angell, A. M.,** & Lawlor, M. C. (2013). "How are we doing overall?": Medical records as sites of caregiver-practitioner collaboration during health care encounters involving children with autism. Society for Psychological Anthropology Conference
San Diego, CA, April 6, 2013
29. Solomon, O., **Angell, A. M.,** & Lawlor, M. C. (2013). Medical records as sites of caregiver-practitioner collaboration during clinical encounters.
Poster Presentation
University of Southern California Research Day

Los Angeles, CA, February 20, 2013

30. **Angell, A. M.** & Frank, G. (2013). Observing occupational capacities and school readiness of Guatemalan preschool-aged children.

Poster Presentation

University of Southern California Research Day

Los Angeles, CA, February 20, 2013

31. **Angell, A. M.**, Durocher, E., Gupta, J., Padilla, R., Pereira, R. (2012). Justice and rights examined: From ideas to action.

Society for the Study of Occupation: USA Annual Conference

Portland, OR, October 5, 2012

ACCEPTED PRESENTATIONS

1. **Angell, A. M.** (2018). "It's like you've got to do everything on your own": Latino parents' experiences of "help-seeking" for their children's autism-related challenges.

Accepted oral presentation, withdrawn

17th Annual World Federation of Occupational Therapy Congress

Cape Town, South Africa, May 21-25, 2018

2. **Angell, A. M.**, Carlson Carroll, T., Gabel, H. R., Goodman, L., Sheth, A. J., & Hammel, J. (2018). Lifespan transitions for people with diverse disabilities and chronic illnesses: An emerging practice area for occupational therapy.

Accepted poster presentation, withdrawn

17th Annual World Federation of Occupational Therapy Congress

Cape Town, South Africa, May 21-25, 2018

INVITED PRESENTATIONS

1. **Angell, A. M.** (2020). Can implementation research reduce disparities in autism spectrum disorder diagnosis and services?

University of Southern California

Gehr Center Monthly Seminar

Los Angeles, CA (*via zoom*), December 14, 2020

2. **Angell, A. M.** (2020). Translational and participatory research to address diverse community needs: What can we learn from the autism community?

University of Florida

Fall Colloquium Series, Department of Family, Youth, and Community Sciences

Gainesville, FL (*via zoom*), November 4, 2020

3. **Angell, A. M.** (2019). Identifying disparities in autism services among understudied, underserved populations.

University of Texas Medical Branch
Center for Large Data Research and Data Sharing in Rehabilitation Visiting Scholar Program
Galveston, TX, October 29, 2019

4. **Angell, A. M.** (2019). Using diverse methodologies to examine autism service disparities among children and young adults.
Oregon Health and Science University
Autism Seminar Series
Portland, OR, April 24, 2019
5. **Angell, A. M.** (2019). Understanding disparities in autism services among Latino children, girls, and young adults: Diverse methodological approaches.
University of Florida
Rehabilitation Science Seminar Series
Gainesville, FL, February 13, 2019
6. **Angell, A. M.** (2018). Disparities in healthcare and education services for Latino children and youth with autism spectrum disorder: Viewing healthcare help-seeking and service navigation as occupation.
University of Illinois at Chicago Department of Occupational Therapy
Scholarship of Practice Series
Chicago, IL, February 26, 2018
7. **Angell, A. M.** (2017). Transitions and occupational science: Conceptualizing self-determination in participatory research while navigating postdoc challenges and opportunities.
Western University School of Occupational Therapy
London, Ontario, Canada (*via video conference*), March 20, 2017

OTHER PRESENTATIONS (*students)

1. Moreira, D.,* & **Angell, A. M.** (2020). Exploring autism disparities among Latina girls: A collective case study.
University Scholars 442-
University of Florida
April 2, 2020
2. Carlson Carroll, T., & **Angell, A. M.** (2018). Skilled therapy services for adolescents and young adults: Defining the value of occupational therapy in postsecondary transition.
4th Annual Scholarship of Practice Day
University of Illinois at Chicago Department of Occupational Therapy
Chicago, IL, April 6, 2018
3. **Angell, A. M.**, & Stein Duker, L. (2017). Understanding how Latino parents of children with autism spectrum disorder experience the healthcare environment.
Poster presentation

University of Illinois at Chicago Research Day
Chicago, IL, November 1, 2017

4. Carlson Carroll, T., **Angell, A. M.**, Pryor, K., & Krischer, A. (2017). Adolescent transition: Current trends and occupational therapy best practices.
3rd Annual Scholarship of Practice Day
University of Illinois at Chicago Department of Occupational Therapy
Chicago, IL, March 10, 2017

RESEARCH EXPERIENCE

- | | |
|--------------|---|
| 2018-present | The Child Health Quality (CHeQ) Partnership
(NIH/AHRQ, 1U18HS025298-01, PI: E. Shenkman)
University of Florida |
| 2016-2018 | “Our Peers – Empowerment and Navigational Support (OP-ENS)”
(NIDILRR 90RT5027, PI: S. Magasi)
University of Illinois at Chicago
Role: Postdoctoral research fellow |
| 2016-2018 | “Americans with Disabilities Act: Participatory Action Research Consortium (ADA-PARC)”
(NIDILRR 90DP0026, 90DPAD0001, Co-PIs: L. Frieden and J. Hammel)
University of Illinois at Chicago
Role: Postdoctoral research fellow |
| 2014-2016 | “Understanding bilingual Latino parents’ experiences of their children’s autism services in Los Angeles: A critical ethnography”
University of Southern California
PhD dissertation research |
| 2010-2016 | “Autism in urban context: Linking heterogeneity with health and service disparities”
(NIH/NIMH R01 MH089474, 2009-2012, PI: O. Solomon)
University of Southern California
Role: Graduate research assistant |
| 2012 | “Downtown lifestyles study”
University of Southern California
Role: Co-Investigator |
| 2012 | “Family occupations and social transformation in post-civil war Guatemala”
NAPA-OT Field School in Antigua, Guatemala
Role: Graduate research assistant |

2004 "Families' voices: A case study of a family's experience with feeding and eating intervention"
Texas Woman's University
Master of Occupational Therapy thesis research

TEACHING EXPERIENCE

2020 OT 640, Conceptual Foundations of Occupational Science
University of Southern California
Guest Instructor, Cultural Assumptions in OS Inquiry: Past, Present, and Future
Guest Instructor, Occupational Justice, Critical Approaches, and Social Transformation

2019-2020 HSC 4558, Survey of Diseases and Disabilities Part II
University of Florida
Instructor
Spring 2020: Four sections
Spring 2019: Two sections

2017 OT/DHD 561, Disability and Community Participation: Policy, Systems Change, and Action Research
University of Illinois at Chicago
Co-instructor

2016 OT 525, Qualitative Research for Evidence-Based Practice
University of Southern California
Instructor

2013 National Association for the Practice of Anthropology-Occupational Therapy
Field School, Pediatric Nutrition
Antigua, Guatemala
Instructor and clinical supervisor

2012 OT 510, Qualitative Methods
University of Southern California
Instructor

PROFESSIONAL SERVICE

2019-2021 Society for the Study of Occupation: USA
Long Term Conference Committee Task Force, Chair

2019-2021 University of Florida Annual Sandra Edwards Colloquium
Committee Co-Chair

2019-2020	Grant Reviewer: American Occupational Therapy Foundation Implementation Research Grant
2017-present	Society for the Study of Occupation: USA Conference Planning Committee, Sponsor/Donor/Advertising Coordinator
2014-present	Manuscript Reviewer: <i>Autism: International Journal of Research and Practice</i> <i>Journal of Autism and Developmental Disorders</i> <i>American Journal of Occupational Therapy</i> <i>Journal of Occupational Science</i> <i>Qualitative Health Research</i> <i>Scandinavian Journal of Occupational Therapy</i>
2016	Grant Reviewer: Society for the Study of Occupation: USA Student Research Grant

PROFESSIONAL MEMBERSHIP

American Occupational Therapy Association
International Society for Autism Research
Society for the Study of Occupation: USA
AcademyHealth

CERTIFICATIONS AND LICENSURE

2010	DIR® Institute Training (Developmental, Individual-differences, & Relationship-based model)
2006	Sensory Integration and Praxis Test (SIPT) World Psychological Services
2006	Advanced Training in Ayers Sensory Integration® World Psychological Services and Pediatric Therapy Network
2005	California Board of Occupational Therapy License # 8427
2005	National Board for the Certification of Occupational Therapy Registration # 1076719

CLINICAL EXPERIENCE

2012	Atwater Park Center
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- Occupational therapy consultant
Los Angeles, CA
- 2010-2013 Rehab Alliance
Per diem occupational therapist
Los Angeles, CA
- 2008-2010 Pasadena Child Development Associates
Staff occupational therapist and clinical instructor
Pasadena, CA
- 2005-2008 Pediatric Therapy Network
Staff occupational therapist, fieldwork specialist, and clinical instructor
Torrance, CA

CLINICAL PRESENTATIONS AND LECTURES

- 2010 Pediatric feeding using the DIR®/Floortime™ approach
Pasadena Child Development Associates
Las Vegas, NV
- 2009 Learn to play: Supporting sensory and emotional development in toddlers
with autism
Pasadena Child Development Associates
Pasadena, CA
- 2009 Foundations for play: Supporting social/emotional development in
toddlers
Pasadena Child Development Associates
Pasadena, CA
- 2007 Floortime™ strategies
Pediatric Therapy Network
Torrance, CA
- 2007 Two to tango: Engaging your child
Pediatric Therapy Network
Torrance, CA
- 2006 Sensory integration: The clumsy and inattentive child
Pediatric Therapy Network
Torrance, CA