

# Candace Chatman

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## Education

### **Doctorate of Occupational Therapy, 08/2020** *University of Southern California*

- Research Track
- Pedagogy Track, Summer 2020

### **Master of Science, Occupational Therapy, 05/2016** *California State University, Dominguez Hills*

- Awarded 2nd Place at Student Research Day Health, Nutrition, and Clinical Sciences Division  
Focus: *A Phenomenological Exploration: Caring for People with Down Syndrome*
- Summa Cum Laude, GPA: 3.90

### **Professional Level Teaching Credential, 06/2010** *Loyola Marymount University*

### **Master of Arts, Special Education, 06/2006** *Loyola Marymount University*

- Preliminary Teaching Credential- Special Education: Mild to Moderate Disabilities

### **Bachelor of Arts, English Literature, 05/2003** *Seattle University*

## Professional Experience

### **Pediatric Therapy Network, Torrance, Ca. 09/2016- Present**

- Utilize telehealth modality to coach and support parents in the facilitation of creative, play-based interventions to improve the sensory processing, fine and gross motor strength, and participation in activities of daily living
- Utilize telehealth modality to facilitate creative, child centered individual therapy utilizing the appropriate frame of reference to match the child's needs (i.e. Ayres Sensory Integration, biomechanical, developmental) and improve underlying skills that impact the child's participation in meaningful occupations
- Provide mentorship and educational support as a Clinical Instructor to Level 1 and Level 2 fieldwork students
- Facilitate creative, play-based group interventions to improve the sensory processing, fine and gross motor strength, and participation in activities of daily living for children 18 months to 3 years in the early intervention setting
- Facilitate creative, child centered individual clinic-based therapy utilizing the appropriate frame of reference to match the child's needs (i.e. Ayres Sensory Integration, biomechanical, developmental) and improve underlying skills that impact the child's participation in meaningful occupations
- Facilitate weekly creative social skills interventions for clients ages 5-13 in a small-groups of 5-7 children
- Administer pediatric clinical evaluations and assessments
- Synthesize data and clinical observations into reports that detail the skills and goals of children in the early intervention, clinic, and social skill program
- Provided leadership, guidance, and mentorship to teenage and young adults who volunteer at Camp Escapades, a summer day camp for 2 weeks serving approximately 400 children with disabilities
- Developed social skills and sensory based interventions and activities for 2018 Camp Escapades season
- Participated in the hiring committee interviewing internal and external candidates for the position of

### *Other Previous Employment*

#### **Los Angeles Unified School District**

##### **Special Education Teacher, 09/ 2003- 06/2007**

- Wrote, taught, and collaborated on lesson plans for students with mild to moderate disabilities in the Special Day class setting
- Wrote annual and triennial Individual Education Plan (IEP) for a case load 15 students on average each year
- Collected and wrote documentation to monitor student progress towards yearly IEP goals.
- Collaborated with teachers and staff to establish positive behavior strategies to improve student academic outcomes and decrease maladaptive behaviors.

#### **Green Dot Public School District**

##### **Special Education Teacher and Coordinator, 07/2007- 06/2010**

- As a special education coordinator worked collaboratively with administration and staff to ensure an academic and social supports were in place for student with mild to moderate learning disabilities
- Delegated tasks and collaborated with special education assistant to support students with IEPs
- Wrote, taught, and collaborated on lesson plans in the inclusion setting for students with IEPs
- Organized and facilitated Individualized Education Plan (IEP) meetings
- Participated in many teams to implement school wide Response to Intervention (RTI) and Positive Behavior Support (PBS) systems.

### *Other Relevant Experiences*

#### **SensoryLab, University of Southern California, 08/2019-08/2020**

##### **Research Assistant**

- Edited references of research manuscript
- Collected references of research manuscript
- Attended regular research meetings for Dr. Bodison's research into sensorimotor integration and sensorineural hearing loss
- Collaborated with Kimberlee Elliot, MSW, Director of Early Intervention at Pediatric Therapy Network, and Dr. Bodison to develop and implement a project measuring program outcomes for group based early intervention program; including the feasibility of using the Bayley Infant and Toddlers Developmental Scale, 4<sup>th</sup> edition in the early Intervention program

#### **Leaps and Bounds Outcome Project, 09/2019- 04/2020**

- Researched and compared Bayley Infant and Toddlers Developmental Scale, 3rd edition (Bayley-3) and the Bayley Infant and Toddlers Developmental Scale, 4<sup>th</sup> edition (Bayley-4)
- Researched and compared Parenting Stress Index-4 and Parenting Stress Index 4- Short form to determine the appropriateness for the Leaps Outcome Project
- Studied and practiced Bayley-3 and Bayley-4 with 4 typically developing toddler aged children
- Completed Bayley-4 online training
- Identified spacing needs and supplies to conduct project
- Developed organizing system for program outcomes data in Excel
- Completed monthly chart review on new enrollees to Leaps and Bounds program to enroll children that met the inclusion criteria
- Wrote informational flyer about outcome project for parents and teacher of Leaps and Bounds
- Collaborated with Dr. Bodison and Kimberlee Elliot to determine the numbers and timing of testing clients
- Engaged in frequent in-person and electronic communication with early intervention teachers, therapists, and assistants

- Managed scheduling of clients to be involved in projects
- Communicated with inquiring parents and staff about the purpose of outcomes project
- Completed assessment of 13 early intervention children

### *Board Certification and Licensure*

- National Board Certified Occupational Therapist (OTR) 08/2016- Present
- Licensed Occupational Therapist for the State of California 08/2016- Present

### *Trainings and Advanced Certifications*

- Special Topics in Sensory Integration: Sensory Based Feeding and Eating Challenges 08/2020
- Special Topics in Sensory Integration: Sensory Integration and Early Intervention 08/2020
- ABCs of Feeding and Swallowing Module 4: 08/2019  
Feeding and Swallowing Treatment, 22 hours
- ABCs of Feeding and Swallowing Module 2: The Systems, 20 hours 07/2019
- ABCs of Feeding and Swallowing Module 1: The Basics, 20 hours 04/2019
- Autism Diagnostic Observation Schedule 2, Clinical Workshop, 12 hours 03/2019
- Beckman Oral Motor Assessment and Intervention, 12 hours 03/2019
- Sensory Based Yoga Training, 5 hours 07/2018
- Advanced Training in Sensory Integration 01/2018-04/2018 Theory and Treatment, 41 hours
- Handwriting without Tears, 13 hours 11/ 2016
- Social Skills Training, Pediatric Therapy Network, 8 hours 09/2017

### *Professional Affiliations and Certifications*

American Occupational Therapy Association, Member  
 Occupational Therapy Association of California, Member  
 Phi Theta Epsilon, Occupational Therapy Honor Society, Member  
 Student Occupational Therapy Association, Member, 2014-2016