

Gustavo Reinoso, Ph.D., OTR/L

Curriculum Vitae

Gustavo Reinoso, Ph.D., OTR/L

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1. Contact Information

Name: Gustavo A. Reinoso

E-mail: gr_798@usc.edu

2. License information

1994, December: Occupational Therapist Argentinean License. Department of Health. Buenos Aires, Argentina.

2001, January: Occupational Therapist Florida License. Department of Health and Education, Fort Lauderdale, Florida. United States.

Current – 2006, November: Validated by the Department of Health and Children to practice as an Occupational Therapist in Ireland. Dublin, Ireland.

Current – January 1, 2003: Occupational Therapist California License: OT 5509. Department of Health, Los Angeles, California. United States.

Current – November 16, 2013: Occupational Therapist Florida License: OT 16053. Department of Health. Florida

Current – October 25, 1999: National Board for Certification in Occupational Therapy, Inc. Occupational Therapy Registered OTR. October 25, 1999.

3. Special Distinctions

2020. Dr. Pallavi Patel College of Health Care Sciences Department of Occupational Therapy Tampa Bay Regional Campus. Golden Apple Award, OTD Class of 2020. Nova Southeastern University (NSU).

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2017. Dr. Pallavi Patel College of Health Care Sciences Department of Occupational Therapy Tampa Bay Regional Campus. Golden Apple Award, OTD Class of 2020. Nova Southeastern University (NSU).

2015, November: Florida Occupational Therapy Association (FOTA) Award to best research poster. Yetman, K., Rosen, M., Hodge, M., & Reinoso, G. (2015, November). Assessing fine motor coordination in children using a tablet device: A study on concurrent validity between the Prosense, a computer tablet program, and the Beery-Buktenica Developmental Test of Visual Motor Integration. Poster presented at the annual meeting of the Florida Occupational Therapy Association (FOTA), Orlando, FL.

2010, October: Honorary Diploma: Honorary Member of the Chilean Sensory Integration Corporation. Santiago de Chile, Chile.

2011, April: Honorary Diploma: Honorary Member of the Peruvian Association of Sensory Integration. Lima, Perú.

2011: October: Honorary Diploma: Honorary Member. Argentine Sensory Integration Association. Buenos Aires, Argentina

4. Graduate Studies

2005, December: Doctor of Philosophy (Ph.D.). Occupational Therapy Doctorate Program. Occupational Therapy Department, Health Professions Division. Nova Southeastern University (NSU). Fort Lauderdale, Florida. United States (USA).

1994, December: Occupational Therapist. Faculty of Biochemistry and Biological Sciences. National University of Litoral (UNL). Santa Fe, Argentina.

5. Grants Awarded

2023 December: Co-Principal Investigator. Nova Southeastern University (NSU). The Health Professions Division Research Committee. *Examining the Infant Motor and Engagement Scale in Infants*. Monetary Funds: 7,425.

2015. Reinoso, G. A. (Principal Investigator), "The development of a Sensory Processing Measure for children with a diagnosis of Autism in the Argentine Republic," Sponsored by Argentina Sensory Integration Association (AISA), Federal, \$5,000.00.

1994-1995, April- August: Activities of Daily Living (ADL) in Individuals Affected by Mental Retardation". Grant awarded by the Faculty of Biochemistry and Biological Sciences to research different levels of occupational performance, specifically levels of ADL, in individuals with different degrees of mental retardation. Monetary Funds in the amount of \$4000 were granted to the author in order to conduct and present the research findings to the Faculty of Biochemistry and Biological Sciences, National University of Litoral (UNL). Santa Fe, Argentina.

5. Peer Reviewed Publications

Flanagan ... **Reinoso** (2024). Early Play Behaviors in Infants at Elevated Likelihood for Autism Spectrum Disorder (in print). *The American Journal of Occupational Therapy* (in print).

Dhas, B. N., Carrasco, R., **Reinoso, G. A.**, & Backman, C. (2023). Occupational Balance Among Parents of Typically Developing Children and Parents of Children With Disabilities. *The American Journal of Occupational Therapy: official publication of the American Occupational Therapy Association*, 77(1), 7701205150.

Rzepakowski, T., Abrams, S.C., Bell, F.P., Orkwis, A., Radin, H., & **Reinoso, G.**, (2021). Optimal Walker Height and Baseline Positioning for Functional Mobility: A Pilot Study. *International Journal of Therapy and Rehabilitation*, 28 (11): 1759- 1769-1763.
<https://doi.org/10.12968/ijtr.2019.0108>

Reinoso, G., Plata, R., Carrasco, R., Wall, R., Damitz, K., Harden, M., & Rasmussen, K. (2020). Specific correlations between domains of the fourth edition of the Wechsler Intelligence Scale (WISC-IV) and the Sensory Integration and Praxis Tests (SIPT) in children diagnosed with mental health disorders in the Basque Country (Spain): A pilot study. *Revista Argentina de Terapia Ocupacional*, 6(1), 3–12.

Reinoso, G., Bryce, C., Weldon, S., Jordan, P., Nicole, B. (2018). Food Selectivity and Sensitivity in Children with Autism Spectrum Disorder: A Systematic Review. To appear in *New Zealand Journal of Occupational Therapy*.
<https://www.otnz.co.nz/public/publications/new-zealand-journal-of-occupational-therapy/>

Reinoso, G. (2016). The development of a parental questionnaire to measure sensory responsivity in children with a diagnosis of autism (QMSR). *Chilean Journal of Occupational Therapy*, 6(1), 69-88. doi:10.5354/0717-5346.2016.41945

Blanche, E.I., **Reinoso, G.**, Blanche Kiefer, D., & Barros, A. (2016). The performance of typical children between 5 and 7.11 years in a selection of clinical observations: Preliminary data and psychometric properties in a Chilean sample. *Chilean Journal of Occupational Therapy*, 6(1), 17-26. doi:10.5354/0717-5346.2016.41941

Reinoso, G., Parhar, J., Pignon, A., Taylor, S., Walker, Y., and Whitworth, B. (2015). The effects of constraint induced movement therapy in children with cerebral palsy: A systematic review. *The Argentine Journal of Occupational Therapy*, 1(1), 5-14. Retrieved from <http://www.revista.terapiaocupacional.org.ar/descargas/articulo1.pdf>.

Blanche, E.I., Bodison, S., Chang, M.C and **Reinoso, G.** (2012). Development of the comprehensive observations of proprioception (COP): Validity, reliability and factor analysis. *American Journal of Occupational Therapy*, 66(6): 691-698. doi. 10.5014/ajot.2012.003608

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Blanche, E.I., **Reinoso, G.**, Chang, M.C and Bodison, S. (2012). Proprioceptive processing difficulties among children with autism spectrum disorders and developmental disabilities. *American Journal of Occupational Therapy*, 66(5): 621-624. doi 10.5014/ajot.2012.004234

Reinoso, G., Cernat, S. (2011). Efficacy of reduced-intensity Constraint-Induced Movement Therapy (CIMT) in improving upper extremity function in children with Hemiplegic Cerebral Palsy: A Systematic Review *Argentine Journal of Occupational Therapy*, 3, 2.

Reinoso, G., Decker, T., Urwin, R., Sampsonidis, A. (2010). Sensory Integration. *British Journal of Occupational Therapy*, 73(10): 495-496.

Imperatore Blanche, E., & **Reinoso, G.** (2007). Literature review: Sensory processing deficits in the autism spectrum. *Chilean Journal of Occupational Therapy*, 7 pp. 59 - 68. doi:10.5354/0717-5346.2007.79

Blanche, E.I and **Reinoso, G.** Attention Deficit Disorder. Year 2004 American Occupational Therapy Association (AOTA) Evidence Based Literature Review Projects. Bethesda, Maryland. United States. (USA).

Blanche, E.I and **Reinoso, G.** Cerebral Palsy. Year 2004 American Occupational Therapy Association (AOTA) Evidence Based Literature Review Projects. Bethesda, Maryland. United States. (USA).

7. Other Publications

Reinoso, G., Kula, L., & Imperatore Blanche, E. (2022). Incorporating nature in the context of sensory integration treatment. *An Evidence-Based Guide to Combining Interventions with Sensory Integration in Pediatric Practice*. Routledge. Taylor and Francis Group.

Flanagan, J., **Reinoso, G.**, Imperatore Blanche, E. (2022). *Combining Approaches: Autism Spectrum Disorders. An Evidence-Based Guide to Combining Interventions with Sensory Integration in Pediatric Practice*. Routledge. Taylor and Francis Group.

Decker, T. J., **Reinoso, G.**, (2022). In S.B. Dunbar & K. Winston (Ed.), *Occupational Perspective in Leadership: Theoretical and Practical Dimensions*. S.B. Dunbar & K. Winston, 2nd edition (eds.). Slack, Inc.

Blanche, E. I., **Reinoso, G.**, & Blanche Kiefer, D. (2021). *The Structured Observations of Sensory Integration - Motor Administration Manual*. Novato, CA: Academic Therapy Publications.

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Blanche, E.I., **Reinoso, G.**, & Kiefer, D. (2020). Clinical Observations as an Important Component in the Evaluation Process. In Bundy, A. and Lane, S. (Editors). *Sensory Integration: Theory and Practice* (3rd Edition). Pp. 222- 242. F.A. Davis

Reinoso, G. (2017). I am interested in research in sensory integration: What do I do next? (Summer 2017 ed., pp. 6). Florida: FOCUS Florida Occupational Therapy Association's Quarterly Newsletter.

Reinoso, G. (2016). In Colegio de Profesionales de Terapia Ocupacional de Puerto Rico (Ed.), *An interpretation of the role of the brain stem in intersensory integration* (5th ed., vol. 5, pp. 16-22). San Juan, Puerto Rico: Conexio.
<http://www.cptopr.org/revistacptopr.html>

Reinoso, G., & Decker, T. (2015). Toward a different understanding of leadership: A personal journey. In S.B. Dunbar & K. Winston (Eds.). *An Occupational Perspective on Leadership, theoretical and practical dimensions* (2nd edition). Thorofare, NJ: Slack, Inc.

Blanche, E., **Reinoso, G.** & Blanche Kiefer, (2014). *Observaciones Clínicas Sensorio-Motoras. Evaluación y Aplicación Clínica en Niños con Dificultades en el Desarrollo y Procesamiento Sensorial*. Los Angeles, CA: Sensory Metrics, Inc.

Majnemer, A. (Ed.). *Measures for Children with Developmental Disabilities: An ICF- CY Approach* (2012). Blanche, E.I., Mailloux, Z., and **Reinoso, G.** *Sensory Function: General*. Mac Keith Press. London.

Blanche, E.I. and **Reinoso, G.** (2012). Clinical Observations in sensory integration: An important component of the clinical reasoning process. Article for the South African Institute for Sensory Integration. South Africa. Available at
http://www.cpdsoptions.co.za/Publications/org_publications_public.php?o=12

Blanche, E. I. and **Reinoso, G.** The use of clinical observations to evaluate proprioceptive and vestibular functions. The American Occupational Therapy Association, Continuing Education Article (AOTA, 2008. CEU). The American Occupational Therapy Association, OT Practice.

Reinoso, G. and Decker, T. (2008). "Designing Theoretically Driven, Motivating, and Safe Sensory Integration Intervention Environments" *SensorNet* magazine; Sensory Integration Network, United Kingdom (UK) and Ireland.

Book Chapter: Chapter 8: Blanche, E.I. and **Reinoso, G.** (2006) "Algunos enfoques de intervencion de terapia ocupacional con niños" Editorial Medica Panamericana. España. (Chapter 8 "Different approaches of Occupational therapy intervention with children".) Spain.

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Hopkins, H.L and Smith, H.D. (Eds.) (1997). Willard and Spackman's Occupational Therapy. 8th edition. Philadelphia: J.B. Lippincott. Editorial Medica Panamericana. **Gustavo Reinoso, G.** Translator. Buenos Aires, Argentina.

Occupational therapy Program in Iceland by Palmadottir, G. in Cuadernos de Terapia Ocupacional (1996, Translator). Occupational Therapy Journal, National University of Quilmes. **Gustavo Reinoso, G.** Translator. Buenos Aires, Argentina.

How to meet the educational needs of clinical supervisors by Sinclair, K. In cuadernos de Terapia Ocupacional. (1996, Translator). Occupational Therapy Journal, National University of Quilmes. **Gustavo Reinoso, G.** Translator. Buenos Aires, Argentina.

8. Public Presentations/Teaching & Training

2021, **Reinoso, G.**, Flanagan, J. E. (April 14, 2021). SIS Developmental Disabilities and Sensory Integration, "Evidence-based practice in sensory processing and integration: SIS Session-Sensory Integration & Dev. Disabilities," FOTA, Virtual.

2020, **Reinoso, G.** STAR Sensory Symposium "Beyond the Surface: Reshaping challenging behaviors": Measuring the sensory integration and processing construct: Looking Beyond the Problems

2018, Carrasco, R. C. (Author & Presenter), **Reinoso, G.** (Author & Presenter) (2018). FOTA Annual Conference, "Understanding deep work, attention residue and optimal occupational performance," Florida Occupational Therapy Association, Orlando, FL.

2016, May 27-July 3. **Reinoso, G.** Course Instructor: Advanced Hands-on Sensory Integration Practicum. Therapy West, Inc. & pLAy Studio. Los Angeles, CA.

2016, April 14-17. **Reinoso, G.**, Course Instructor: Praxis Deficits: Early detection, assessment and intervention in children and adolescents. Corporación Chilena de Integración Sensorial. Santiago, Chile

2016, April 9-13: **Reinoso, G.**, Course Instructor: Assessment and clinical reasoning: Using clinical observations in sensory integration. Corporación Chilena de Integración Sensorial. Santiago, Chile

2016, April 11-15: **Reinoso, G.**, Course Instructor: The University of Southern California (USC) and Western Psychological Services (WPS): Certification Program in Sensory Integration, Course III: From Interpretation to Intervention. San Juan, Puerto Rico.

2016, April 8. D'Amico, M., Carrasco, R., **Reinoso, G.**, and Whaley, M. Evidence of Application of Mindfulness in Occupational Therapy. Poster Presentation (Poster #3062) at the American Occupational Therapy Association Annual Conference & Expo (AOTA). Chicago, IL.

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2016, March 16-20. **Reinoso, G** Course Instructor: The University of Southern California (USC) and Western Psychological Services (WPS): Certification Program in Sensory Integration, Course III: From Interpretation to Intervention. San Juan, Puerto Rico.

2016, January 12-15. **Reinoso, G** Course Instructor: The University of Southern California (USC) and Western Psychological Services (WPS): Certification Program in Sensory Integration, Course III: From Interpretation to Intervention. Madrid, Spain.

2016, **Reinoso, G.** (Author & Presenter), Shriners Hospitals for Children: Professional rounds, "Sensory Integration: Current views in measurement and therapeutic intervention," Shriners Hospitals for Children — Tampa 12502 USF Pine Drive Tampa, FL 33612-9411, Tampa. (October 26, 2016).

2016, **Reinoso, G.** (Author & Presenter), Bellare, N. (Author & Presenter), Grampp, K. (Author & Presenter), Imwalle, R. (Author & Presenter), Workshop: Argentine Occupational Therapy Association, "The Content and Scope of a Scientific Publication," Argentine Occupational Therapy Association & Ideas Argentinas, Buenos Aires, Argentina. (October 6, 2016).

2016, D'Amico, M., Carrasco, R. C., **Reinoso, G.**, Whaley, M. M., AOTA National Conference, "Evidence and Application of Mindfulness in Occupational Therapy," AOTA, Chicago IL. (April 8, 2016).

2015, November 5: **Reinoso, G.** Two-hour short course: *Designing Safe, Playful and Fidelity Based Sensory Integration Environments*. Presentation at the Annual Conference Meeting of the Florida Occupational Therapy Association (FOTA), Orlando, FL.

2015, November 5: D'Amico, M., Carrasco, R., **Reinoso, G.**, and Whaley, M.: Three-hour short course: *Evidence & Applications: Mindfulness in Occupational Therapy*. Presentation at the Annual Conference Meeting of the Florida Occupational Therapy Association (FOTA), Orlando, FL.

2015, October 29-31. **Reinoso, G** One-hour presentation: *Assessment and Intervention on the Sensory Processing Problems of Children with a Diagnosis of Autism: Latin-American Confederation of Occupational Therapists (CLATO), XI Latin-American Congress of Occupational Therapy and III National Congress of Occupational Therapy*. San José, Costa Rica.

2015, October 29-31. **Reinoso, G** One-hour presentation: *Advances in the Assessment of Proprioceptive Problems in Children with Difficulties in the Integration and Processing of Sensations*. Latin-American Confederation of Occupational Therapists (CLATO), XI Latin-American Congress of Occupational Therapy and III National Congress of Occupational Therapy. San José, Costa Rica.

2015, October 29-31. **Reinoso, G** Nine-hour workshop: *Clinical Observations of*

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Sensory-Motor performance. Latin-American Confederation of Occupational Therapists (CLATO), XI Latin-American Congress of Occupational Therapy and III National Congress of Occupational Therapy. San José, Costa Rica.

2015, October 12: **Reinoso, G.**, Keynote Speaker: “*Occupational Therapy and Sensory Integration*” XV Occupational Therapy Congress “Citizenship and Human Rights: From Finances to Practice”. Rio de Janeiro, Brazil.

2015, October 12: **Reinoso, G.** Two-hour short course: “*Sensory integration in individuals with diagnosis of Autism Spectrum Disorder*” XV Occupational Therapy Congress “Citizenship and Human Rights: From Finances to Practice”. Rio de Janeiro, Brazil.

2015, November 5: Two hour short course: **Reinoso, G.**, and Saa, P.: *Family based intervention for Children with Sensory Processing Disorders: We Play Too!*. Presentation at the Annual Conference Meeting of the Florida Occupational Therapy Association (FOTA), Orlando, FL.

2015, November 6: One-hour presentation: **Reinoso, G.**, and Decker, T., *Today’s fieldwork students and Fieldwork educators: The impact of Generational Cohorts in Contemporaneous Practice*. Presentation at the Annual Conference Meeting of the Florida Occupational Therapy Association (FOTA), Orlando, FL.

2015, September 9-12: One-hour presentation: **Reinoso, G.**, and Lamas, L. *The Evolution of Sensory Integration Theory within Occupational Therapy in the Argentine Republic*. Presentation at the IX Occupational Therapy Argentine Congress. Paraná, Argentina.

2015, September 9-12: four-hour workshop: **Reinoso, G.**, and Lamas, L. *Sensory Processing Problems in Children with Diagnosis of Autism: Measurement and Intervention Historical Perspectives in Occupational Therapy Using a Sensory Integration Approach*. IX Occupational Therapy Argentine Congress. Paraná, Argentina.

2015, September 9-12: One-hour presentation: **Reinoso, G.** *Advances in the Measurement and Intervention of proprioceptive based problems in children with sensory integration dysfunctions: An evidenced-based approach*. Presentation at the IX Occupational Therapy Argentine Congress. Paraná, Argentina.

2015, September 29-October 3. **Reinoso, G.** Course Instructor: The University of Southern California (USC) and Western Psychological Services (WPS): Certification Program in Sensory Integration, Course IV: Therapeutic Intervention. Dublin, Ireland.

2015, August 8-9. **Reinoso, G.** Course Instructor: Clinical observations in Sensory Integration. Pediatric Advanced Therapy. Mooresville, NC

2015, July 22-26. **Reinoso, G.** Course Instructor: The University of Southern California (USC) and Western Psychological Services (WPS): Certification Program in Sensory

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Integration, Course III: Specialized Measurement Techniques in Sensory Integration. Goa, India

2015, June 23-28. **Reinoso, G.** Advanced Hands on Practicum in Sensory Integration. Therapy West, Inc. Los Angeles, CA.

2015, May 18-21. **Reinoso, G.** Course Instructor: Clinical observations in Sensory Integration. Ideas Argentina. Buenos Aires, Argentina.

2015, April 8-10 **Reinoso, G.** Course Instructor: Clinical observations in Sensory Integration. Chilean Corporation of Sensory Integration. Santiago de Chile, Chile.

2015, April 11-13. **Reinoso, G.,** Course Instructor: Praxis Problems in Children and Adolescents. Chilean Corporation of Sensory Integration. Santiago de Chile, Chile.

2015, March 14-20. **Reinoso, G.,** Course Instructor: The University of Southern California (USC) and Western Psychological Services (WPS): Certification Program in Sensory Integration, Course IV: Therapeutic Intervention. Special Invitation to the Institute of Occupational Therapy, only master's program in Occupational Therapy in Mexico.

2015, February 11-15. **Reinoso, G.,** Course Instructor: The University of Southern California (USC) and Western Psychological Services (WPS): Certification Program in Sensory Integration, Course IV: Therapeutic Intervention. Madrid, Spain

2015, February 16-18: **Reinoso, G.,** Course Instructor: Clinical observations in sensory integration. Aytona. Madrid, Spain.

2015, January 24. **Reinoso, G.,** Presentation at Nova Southeastern University's Institute for Educational Research in the Health Professions (HPERS): "Teaching Graduate Students a Relationship-Oriented Model of Leadership while Reaching for National and International Learning Experiences". Fort Lauderdale, FL.

2014, December 15-19, 2015. **Reinoso, G.,** Course Instructor: The University of Southern California (USC) and Western Psychological Services (WPS): Certification Program in Sensory Integration, Course IV: Therapeutic Intervention. San Juan, Puerto Rico.

2014, November 11: Longpre, S., Carrasco, R., Davenport, R., Whaley, M., McCarthy, D., Arnold, T., & **Reinoso, G.,** Incorporating Technology to Create Presence in a Blended Program. Podium Presentation for the Best Practices in Online Learning Fall Forum, Ft. Lauderdale, Florida, November 11, 2014.

2014, November 11: **Reinoso, G.,** 1-hour research paper. *Sensory Processing: New research findings in proprioception and its clinical impact.* Presentation at the meeting of the Florida Occupational Therapy Association (FOTA), Fort Myers, FL.

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2014, Carrasco, R. C., **Reinoso, G. A.**, McCarthy, D. P., Whaley, M. M., & Easterling, K. (2014, November). Transition from OTA to OTD: Opportunities and Challenges in Professional Education. Short Course for the Florida Occupational Therapy Association Annual Conference: Fort Myers, FL.

2014, November 26-30. **Reinoso, G.**, Course Instructor: The University of Southern California (USC) and Western Psychological Services (WPS): Certification Program in Sensory Integration, Course IV: Therapeutic Intervention. Campinas, Brazil.

2014, October 20-14. **Reinoso, G.**, Course Instructor: The University of Southern California (USC) and Western Psychological Services (WPS): Certification Program in Sensory Integration, Course IV: Therapeutic Intervention. Buenos Aires, Argentina.

2014, August 5-9. **Reinoso, G.**, Course Instructor: The University of Southern California (USC) and Western Psychological Services (WPS): Certification Program in Sensory Integration, Course IV: Therapeutic Intervention. Ciudad de Panamá, Panamá.

2014, June 20. Blanche, E.I., **Reinoso, G.**, Singaas, A. (2014). 20 minute research paper. *Electronic record keeping system for reflective practice*. World Federation of Occupational Therapists, Yokohama, Japan.

2014, June 20: **Reinoso, G.**, Blanche, E.I., and Singaas, A. (2014). 20 minute research paper. *Computer based sensory motor testing tool*. World Federation of Occupational Therapists, Yokohama, Japan.

2014, April 16-20. **Reinoso, G.**, Course Instructor: The University of Southern California (USC) and Western Psychological Services (WPS): Certification Program in Sensory Integration, Course IV: Therapeutic Intervention. Integrand y Aprendiendo, Inc. Lima, Perú.

2014, January 13-19. **Reinoso, G.**, Course Instructor: The University of Southern California (USC) and Western Psychological Services (WPS): Certification Program in Sensory Integration, Course IV: Therapeutic Intervention. Aytona, Inc. Madrid, Spain.

2013, October 21-25. **Reinoso, G.**, Course Instructor: The University of Southern California (USC) and Western Psychological Services (WPS): Certification Program in Sensory Integration, Course IV: Therapeutic Intervention. Panamá City, Panamá.

2013, September 2-5. **Reinoso, G.**, Course Instructor: Assessment of Sensory Processing in Children: The Use of Clinical Observations and other Measures. Aytona, Inc. Madrid, Spain

2013, August 5-9. **Reinoso, G.**, Course Instructor: Assessment of Sensory Processing in Children: The Use of Clinical Observations and other Measures. Buenos Aires, Argentina.

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2013, July 27-31. **Reinoso, G.**, Course Instructor: Assessment of Sensory Processing Disorders in Children: The Use of Clinical Observations and other Measures. Integrando y Aprendiendo. Lima, Perú.

2012, October 13-17. **Reinoso, G.**, Course Instructor: Assessment and Clinical Reasoning in Sensory Integration. Sensory Integration Chilean Corporation. Santiago de Chile, Chile.

2012, October 1-5. **Reinoso, G.**, Course Instructor: The University of Southern California (USC) and Western Psychological Services (WPS): Certification Program in Sensory Integration, Course IV: Therapeutic Intervention. Buenos Aires, Argentina.

2012, September 27-29: **Reinoso, G.**, Course Instructor: Basic Abilities for the Development of Pre-Writing and Writing Skills. Instituto del Gran Rosario. Santa Fe, Argentina.

2012, July 16 – 20. **Reinoso, G.**, Course Instructor: The University of Southern California (USC) and Western Psychological Services (WPS): Certification Program in Sensory Integration, Course IV: Therapeutic Intervention. Campinas, Brazil.

2012, July 10 – 12: **Reinoso, G.**, Continuing Education Course Instructor: Basic Abilities for the Development of Pre-Writing and Writing Skills. Buenos Aires, Argentina.

2012, July 6 – 8. **Reinoso, G.**, Continuing Education Course Instructor: Sensory Processing in Individuals with Autism Spectrum Disorders. Buenos Aires, Argentina.

2012, May 20 – 24. **Reinoso, G.**, Course Instructor: The University of Southern California (USC) and Western Psychological Services (WPS): Certification Program in Sensory Integration, Course IV: Therapeutic Intervention. Mangalore, India.

2011, October 18-22. **Reinoso, G.**, Continuing Education Course Instructor: Sensory Integration Assessment: Analysis and Interpretation of Clinical Observations. Buenos Aires, Argentina.

2010, November 21-27: Blanche, E.I., Gutierrez, J., Gunter, J., **Reinoso, G.**, Course Instructors: 10-day Hands On Sensory Integration Advanced Treatment Course. Therapy West, Inc. Los Angeles, California. USA

2010, October 14-18. **Reinoso, G.**, Assessment and Clinical Reasoning in Sensory Integration (35 hours). Sensory Integration Chilean Corporation. Santiago de Chile, Chile.

2010, October 20-24: **Reinoso, G.** Course Instructor: The University of Southern California (USC) and Western Psychological Services (WPS): Certification Program in Sensory Integration, Course IV: Therapeutic Intervention. IS Cursos Argentina. Buenos Aires, Argentina.

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2010, October 14-18. **Reinoso, G.**, Update in the Use of Clinical Observations in Sensory Integration. Chilean Sensory Integration Corporation. Santiago de Chile, Chile.

2010, October 11-13. **Reinoso, G.** Course Instructor: Basic Abilities for the Development of Pre-Writing and Writing Skills. Chilean Sensory Integration Corporation. Santiago de Chile, Chile.

2010, October 8-10. **Reinoso, G.:** Course Instructor: Update in the use of clinical observations and Assessment Methods in sensory integration. Clinic Integrando y Aprendiendo, Centro para el Desarrollo de Habilidades Sensorio Motoras. Lima, Perú.

2010, July 29-31. **Reinoso, G:** Course Instructor: Basic Abilities for the Development of Pre-Writing and Writing Skills. Ludens Clinic. Campinas, Brazil.

2010, July 26-28. **Reinoso, G.** Course Instructor: The Use of Clinical Observation in Sensory Integration. Ludens Clinic. Campinas, Brazil

2010, July 22-24. Blanche, E. I., **Reinoso, G.**, Gutierrez, J., and Gunter, J. Course Instructors: 10-day Hands On Sensory Integration Advanced Treatment Course. Therapy West, Inc. Los Angeles, California. USA

2010, March 23: **Reinoso, G.** and Lynch, H. Course Instructors: When Things are not Working Out: Developmental Coordination Disorder/Dyspraxia course for parents. The Dyspraxia Association of Ireland. Course for Parents. Advance Therapy Systems (ATS). Co. Louth. Ireland.

2010, March 5-8: Smith Roley, S. and **Reinoso, G:** Course Instructors: The University of Southern California (USC) and Western Psychological Services (WPS): Certification Program in Sensory Integration, Course III: From Interpretation to Intervention. United Kingdom (UK). SI Network: United Kingdom and Ireland.

2010, January 15-19 Blanche, E. I. and **Reinoso, G.:** Course Instructors The University of Southern California (USC) and Western Psychological Services (WPS): Certification Program in Sensory Integration, Course IV: Therapeutic Intervention. Los Angeles, California. United States.

2010, January 25-29. **Reinoso, G.**, Clinical reasoning and analysis: Certification Course Level II. Hampstead Hospital. London, United Kingdom (UK). SI Network: United Kingdom and Ireland.

2009, December 12-17. **Reinoso, G.**, Introduction to Sensory Integration Assessment and Intervention. Jeddah, Kingdom of Saudi Arabia. Saudi Arabia.

2009, November 30-December 4. **Reinoso, G.**, Course Instructor: Clinical reasoning and Analysis: Certification Course Level II. Kingston, United Kingdom (UK). SI Network: United Kingdom and Ireland.

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2009, October 15-16. **Reinoso, G.**, Continuing Education Course Instructor. Introduction to Sensory Integration Theory. Mar del Plata, Argentina.

2009, October 17-18. **Reinoso, G.**, Continuing Education Course Instructor. Basic Abilities for the Development of Pre-Writing and Writing Skills. Mar del Plata, Argentina.

2009, October 19 – 23. **Reinoso, G.**, Evaluación en Integración Sensorial: Análisis e Interpretación de las Observaciones Clínicas Actualizadas” Buenos Aires, Argentina.

2009, September, 21. **Reinoso, G.**, Course Instructor: Developmental Coordination Disorder (DCD)/Dyspraxia. The Dyspraxia Association of Ireland. Course for Parents. Advance Therapy Systems (ATS). Co. Louth. Ireland.

2009, September 28-30. **Reinoso, G.**, Course Instructors: Smith Roley, S. and Reinoso, G.: The University of Southern California (USC) and Western Psychological Services (WPS): Certification Program in Sensory Integration, Course IV: Therapeutic Intervention. Los Angeles, California. United States.

2009, September 21. **Reinoso, G.**, Dyspraxia Association of Ireland and Advance Therapy Systems (ATS). Course: Dyspraxia/Developmental Coordination Disorder (DCD). Advance Therapy Systems (ATS). Ireland.

2009, August 4. **Reinoso, G.**, Course for parents: “Early Intervention Services and Occupational Therapy” Advance Therapy Systems (ATS). Ireland.

2009, June 29- July 3. **Reinoso, G.**, Course Instructor: “Intervention in Sensory Integration: Practicum” Asociacion Venezolana de Integracion Sensorial, Caracas. Venezuela.

2009, May 22-24. **Reinoso, G.**, Course Instructor: “Introduction to Sensory Integration Theory and Intervention” Aytona, Inc: Madrid, Spain

2009, May 18-20. **Reinoso, G.**, Continuing Education Course Instructor: “Assessment in Sensory Integration, Clinical Observations in Sensory Integration” Aytona: Madrid, Spain.

2009, January 26-30. **Reinoso, G.**, Continuing Education Course Instructor: “Clinical Reasoning and Intervention” Sensory Integration Network –UK and Ireland- Royal Free Hospital, London. United Kingdom.

2008, October 1-4,. **Reinoso, G.**, Speaker: “Autism and Sensory Integration” First Congress of Autism in the Arab World. Jeddah, Kingdom of Saudi Arabia. Saudi Arabia.

2008, October 15-17. **Reinoso, G.**, Continuing Education Course Instructor: Course: “Sensory Integration Intervention” Sensory Integration Network. United Kingdom and Ireland (SIN). Dublin, Ireland.

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2008, April, 11. **Reinoso, G.**, Invited Speaker: “The issue is Sensory Integration” University College Cork (UCC). Cork, Ireland.

2008, January 21-25. **Reinoso, G.**, Continuing Education Course Instructor: “Clinical Reasoning and Intervention” Sensory Integration Network –UK and Ireland- Royal Free Hospital, London. United Kingdom.

2008, April 16-18. **Reinoso, G.**, Presenter: “The effectiveness of a short OT-SI intervention in a child adopted from a foreign orphanage: A case study” The Association of Occupational Therapists of Ireland (AOTI) Annual Conference, Kilkenny, Ireland.

2007, October 9-10. **Reinoso, G.**, Continuing Educator Course Instructor: “Introduction to Sensory Integration” Occupational Therapy Department, Health Service Executive (HSE). Dundalk, County Louth. Ireland.

2007, September, 22. **Reinoso, G.**, Presenter: “A Correlational Study between Structured Clinical Observations and the Sensory Integration and Praxis Tests (SIPT)”. UK-Ireland SI Network: Study Day: “Sensory integration: Looking ahead”: Cardiff, Wales.

2007, July 31 – August 4. **Reinoso, G.**, Continuing Education Course Instructor: The University of Southern California (USC) and Western Psychological Services (WPS): Certification program in sensory integration, Course IV: Therapeutic Intervention. Blanche, E.I. and Reinoso, G.A. Mar del Plata, Buenos Aires. Argentina.

2007, July 17-21. **Reinoso, G.**, Continuing Education Course Instructor -5 day professional training course: Course Title: “The Assessment Process in Sensory Integration” Course dictated for occupational therapists, speech and language pathologists, and physical therapists. Mar del Plata, Buenos Aires. Argentina.

2007, July 23-25. **Reinoso, G.**, Continuing Education Course Instructor: The University of Southern California (USC) and Western Psychological Services (WPS): International Certification Program in Sensory Integration, Course IV: Therapeutic Intervention. Blanche, E.I. and Reinoso, G.A. Instituto de Rehabilitacion Teleton; Santiago de Chile, Chile.

2007, July 28-30. **Reinoso, G.**, Continuing Education Course Instructor: Assessment and Clinical Reasoning in Sensory Integration. Mar del Plata, Argentina.

2007, June, 30 – July 4. **Reinoso, G.**, Continuing Education Course Instructor -5 day professional training course: Course Title: “The Assessment Process in Sensory Integration” Course dictated for occupational therapists, psychologists, speech and language pathologists, physical therapists, and physicians. Masters Program in Occupational Therapy, Institute of Occupational Therapy (ITO), Mexico City. Mexico.

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2007, May 3-5. **Reinoso, G.**, Continuing Education Course Instructor: Course Title: “Basics of Sensory Integration” 3 day course: Health Service Executive (HSE). National Health Service, Disability Services, Early Intervention team. Dundalk, County Louth. Ireland.

2007, May 5. **Reinoso, G.**, Presenter: The Association of Occupational Therapists of Ireland (AOTI) National Conference: “A Correlational Study between a Group of Structured Observations and the Sensory Integration and Praxis Tests (SIPT)” Tullamore, Ireland.

2007, April 4-5. **Reinoso, G.**, Continuing Education Course Instructor: Course Title: “Introduction to Sensory Integration” 2 days course: Health Service Executive (HSE), Disability Services, Occupational Therapy Department. Dundalk, Co. Louth. Ireland.

2006, June 3-4. **Reinoso, G.**, Continuing Education Course Instructor: Course Title “Introduction to Sensory Integration Treatment in Pediatrics. Chicago, Illinois. Therapeutic Service Systems (TSS). United States (USA).

2006, May 6-7. **Reinoso, G.**, Continuing Education Course Instructor: Course Title “Introduction to Sensory Integration Treatment in Pediatrics.” Therapeutic Service Systems (TSS). Dallas, TX.

2006, February 6. **Reinoso, G.**, The University of Southern California (USC) and Pediatric Therapy Network: OT610 Postgraduate Course in Sensory Integration. Lecturer: The Vestibular System. Pediatric Therapy Network (PTN). Torrance, California. United States (USA).

2006, February 2. **Reinoso, G.**, Course Instructor: Sensory Integration Disorders in Children: Sensory Link. Therapy West, Inc. for parents of children with sensory integration dysfunctions. Los Angeles, California. United States (USA).

2006, July 17-21. **Reinoso, G.**, Assessment and Clinical Reasoning in Sensory Integration. Mar del Plata, Argentina.

2005, October 8-10. **Reinoso, G.**, Presenter: A Correlational Study Among Structured Observations and the Sensory Integration and Praxis Tests (SIPT). First Sensory Integration Latin-American Congress. Santiago de Chile, Chile.

2005, August 20-21. **Reinoso, G.**, Continuing Education Course Instructor: Course Title “Introduction to Sensory Integration Treatment in Pediatrics.” Therapeutic Service Systems (TSS). Philadelphia, Pennsylvania.

2005, July 16-17. **Reinoso, G.**, Continuing Education Course Instructor: Course Title “Introduction to Sensory Integration Treatment in Pediatrics.” Therapeutic Service Systems (TSS). Philadelphia, Pennsylvania.

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2005, June 30. **Reinoso, G.**, Continuing Education Course Instructor: Course title “Shared Spaces an introductory course for parents of children with sensory integration dysfunction and neuromotor disorders.” Therapy West, Inc. Los Angeles, CA.

2005, June 4-5. **Reinoso, G.**, Continuing Education Instructor: Course Title “Introduction to Sensory Integration Treatment in Pediatrics.” Therapeutic Service Systems (TSS). Cleveland, Ohio.

2005, May 14-15. **Reinoso, G.**, Continuing Education Course Instructor: Course Title “Introduction to Sensory Integration Treatment in Pediatrics.” Therapeutic Service Systems (TSS). Baltimore, MD.

2005, April 9-10. **Reinoso, G.**, Continuing Education Course Instructor: Course Title “Introduction to Sensory Integration Treatment in Pediatrics.” Therapeutic Service Systems (TSS). Houston, TX.

2005, March 12-13. **Reinoso, G.**, Continuing Education Course Instructor: Course Title “Introduction to Sensory Integration Treatment in Pediatrics.” Therapeutic Service Systems (TSS). Nashville, TN.

2004, December 20. **Reinoso, G.**, Course Instructor: Course title “Shared Spaces” an introductory course for parents of children with sensory integration and neuromotor disorders. Therapy West, Inc. Los Angeles, CA.

2004, October 12. **Reinoso, G.**, Course Instructor: Course title “But why” Sensory Integration Course for Parents. Therapy West, Inc. Los Angeles, CA.

2004, June 30. **Reinoso, G.**, Course Instructor: Course title: Introduction to Sensory Integration Intervention in Children. Course for parents and family members of children with sensory integration dysfunction. Therapy West, Inc. Los Angeles, CA.

2004, March, 31. **Reinoso, G.**, Course Instructor: Course title: “Introduction to sensory integration intervention in children.” Course for parents and family members of children with sensory integration dysfunction. Therapy West, Inc. Los Angeles, CA.

2003, October 12-13. **Reinoso, G.**, Continuing Education Course Instructor: Course title: Introduction to Sensory Integration Theory and Treatment. Hospital Donostia. San Sebastian, Spain.

2003, August 23-24. **Reinoso, G.**, Continuing Education Course Instructor: Course Title “How to use observations to guide sensory integration intervention.” Therapeutic Service Systems (TSS). Huston, TX.

2003, August 30. **Reinoso, G.**, Continuing Education Course Instructor: Course Title: “Sensory Integration and Neurodevelopmental Treatment in pediatric populations.”

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Training course for occupational, physical and speech and language pathologists. Therapy West, Inc. Los Angeles, CA.

2003, June 28-29. **Reinoso, G.**, Continuing Education Course Instructor: Course Title “How to use observations to guide sensory integration intervention.” Therapeutic Service Systems (TSS). Chicago, IL.

2003, March 8-9. **Reinoso, G.**, Co-Instructor: Course Title “How to use observations to guide sensory integration intervention.” Instructors: Blanche, E.I. PhD, OTR/L, FAOTA and Reinoso, G. Therapeutic Service Systems (TSS). Dallas, TX.

1999, May 11. **Reinoso, G.**, Presenter: “Accident prevention at home” Little Havana Activities and Nutrition Centers of Dade County Inc. Miami, FL.

1998, October 13. **Reinoso, G.**, Presenter “Fostering International Communication in Occupational Therapy” The Great Southern Occupational Therapy Conference” Biloxi, MS.

1995, August 15. **Reinoso, G.**, Presenter: “The Occupational Therapist as a part of an Interdisciplinary Team” Universidad Abierta Interamericana. Rosario, Santa Fe. Argentina.

1995, October 12. **Reinoso, G.**, Presenter: “Activities of Daily Living in Individuals Affected by Mental Retardation” Day Care Center Nuestra Señora de los milagros. Santa Fe, Argentina.

9. Employment

Present – November 4, 2013: Associate Professor. Nova Southeastern University, Health Professions Division. College of Health Care Sciences. Department of Occupational Therapy-Tampa.

May 15, 2015 – September 2007: Director and Co-Owner: Advance Therapy Systems (ATS). Private Practice Clinic. Ireland.

January 2013 – October 2014: Senior Pediatric Occupational Therapist. Therapy West, Inc. Los Angeles, California. Unites States (USA).

July 2011 – November 2011. Invited Professor. Occupational Therapy Master’s Program Escola Superior de Saúde do Alcoitao. Alcoitao, Alcabideche. Portugal.

November 2006 – January 2009: Senior Pediatric Occupational Therapist. Health Service Executive (HSE). Primary Continuing Community Care (PCCC); Pediatric Services. Dundalk, Co. Louth. Ireland

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February 2002 – November 2006: Pediatric Occupational Therapist, full time. Position Title: Administrator of Clinical Services. Therapy West, Inc. Los Angeles, California. Unites States (USA).

January 2004 – June 2006: Therapeutic Service Systems (TSS). Course Instructor: Continuing education courses in sensory integration treatment. Different teaching locations throughout the United States (USA).

May 2001 – December 2001: Pediatric Occupational Therapist, Full Time. MP Rehabilitation Services, Inc. Davie, Florida. United States (USA). This company became Physiotherapy Associates in May, 2001.

January 2000 – March 2001: Pediatric Occupational Therapist, full time. Therapy West, Inc. Los Angeles, California. Unites States (USA).

June 1999 – September 1999: Teaching Assistant. Data Collection and Assessment I. Masters in Occupational Therapy Program. Occupational Therapy Department, Health Professions Division, Nova Southeastern University, (NSU). Fort Lauderdale, Florida. United States (USA).

June 1999 – September 1999: Teaching Assistant. Human Occupations across the Life Span. Masters in Occupational Therapy Program. Occupational therapy program. Occupational Therapy Department, Health Professions Division, Nova Southeastern University, (NSU). Fort Lauderdale, Florida. Unites States (USA).

March 1999 – May 1999: Technology Trainer Coordinator. Information Technology, Applications Training. Nova Southeastern University, (NSU). Fort Lauderdale, Florida. United States (USA).

January 1999 – March 1999: Technology Trainer. Information Technology, Applications Training. Nova Southeastern University, (NSU). Fort Lauderdale, Florida. Unites States (USA).

December 1995 - August 1996: Pediatric Occupational therapist, Private Practice. Provision of therapeutic Services to children and adolescents with a variety of disabling conditions such as developmental delays, learning disabilities, and genetic, physical, cognitive and orthopedic conditions. Buenos Aires, Argentina.

August 1995 – December 1996: Professional Translator. Hopkins, H.L. and Smith H.D. (Eds). Willard and Spackman's Occupational Therapy. 8th Edition. Philadelphia: J.B. Lippincott. Editorial Medica Panamericana. Buenos Aires, Argentina.

November 1995 – April 1996. Pediatric Occupational Therapist. Rehabilitation Institute CREER. Buenos Aires, Argentina.

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August 1995- December 1996: Clinical Instructor. Occupational Therapy Program. National University of Quilmes (UNQUI). Qualitative and Quantitative Research Courses. Buenos Aires, Argentina.

April 1992 – March 1995: Teaching Assistant. Faculty of Biochemistry and Biological Sciences. National University of Litoral. Santa Fe, Argentina.

10. Courses Taught (University)

- Nova Southeastern University (NSU, Clearwater), OTD 8161, Evidence in Occupational Therapy Practice/Qualitative Design.
- Nova Southeastern University (NSU, Clearwater), OTD8152 Human Conditions and Occupations II.
- Nova Southeastern University (NSU, Clearwater), OTD 8244, Innovations and Technology in Occupational Therapy.
- Nova Southeastern University (NSU, Clearwater), OTD 8262, Research Design, Quantitative (Proposal)
- Nova Southeastern University (NSU, Clearwater), OTD 8262L, Research Design Lab, (IRB).
- Nova Southeastern University (NSU, Clearwater), OTD 8263, Research Project I - Implementation.
- Nova Southeastern University (NSU, Clearwater), OTD 8272, Occupational Therapy Interventions II: Children and Youth.
- Nova Southeastern University (NSU, Clearwater), OTD 8281, Business of Practice Management.
- Nova Southeastern University (NSU, Clearwater), OTD 8314. Doctoral Seminar: Sensory Processing Basis of Occupational Performance.
- Nova Southeastern University (NSU, Clearwater), OTD 8363L, Research Project I Lab-Analysis, Interpretation & Paper.
- Nova Southeastern University (NSU, Clearwater), OTD 8364, Research Project. II Dissemination.
- Nova Southeastern University (NSU, Clearwater), OTD 8494, Doctoral Capstone, Reflections and Exit Colloquium.

11. Research (OTD Students): Principal Investigator (PI)

2022. Reinoso, G., Rodriguez, P., Cook, A., Bradley, J., Sliger, M., Ricciardi-Lima, F. Validity of the PER2 Prewriting & Handwriting Scales & The Developmental Test of Visual-Motor Integration (VMI): A Pilot Study

2021. Reinoso, G., Alvarado, D., Applewhite, C., Brownlie, T., Kangaloo, J., Marshall, C., Ricciardi-Lima, F. Assessing handwriting performance in typical children: A pilot study.

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2021. Reinoso, G., Brooks, R., Joseph, A., Townsend, J., Taylor, T., Kowalske, T., Eisele, M. A Parental Questionnaire to Measure Sensory Responsivity (QMSR/CMRS) for Children with a Diagnosis of Autism and their typical counterparts: Data from Mexico samples

2019. Reinoso, G., Shabat, D. Haptic strategies during fine motor manipulation: A Pilot Study

2019. Reinoso, G., Cupano, K., Dingus, T., Schneider, J., Watkins, A., Yun, M., Farris, M., Rzepkowski, T. Optimal cane positioning to determine upper extremity energy cost while performing activities of daily living reaching tasks.

2019. Reinoso, G., Do Patterns of Sensory Processing and Adult Temperament Predict Success in Occupational Therapy Clinical Education?

2018. Reinoso, G., Reinoso, G., Brooks, R., Joseph, A., Townsend, J., Taylor, T., Kowalske, T., Eisele, M. Parental Questionnaire to Measure Sensory Responsivity (QMSR/CMRS) for Children with a Diagnosis of Autism and their typical counterparts: Data from Argentina, Brazil, and United States samples

2018. Reinoso, G., Wall, R. A quick measure of usability of Playgrounds: Examining accessibility and sensory features of community playgrounds utilizing a Playground Accessibility Scale.

2018. Reinoso, G., Rodin, H., Orkwis, A., Bell, F., Rzepkowski, T. Abrams, S. C. Optimal walker positioning for functional mobility and participation: A pilot study

2017. Reinoso, G., Rasmussen, K., Damitz, K., Harden, M., Wall, R., Carrasco, R. Determining domain correlations between the Weschler Intelligence Scale for children (WISC IV) and the Sensory Integration and Praxis Tests (SIPT). -

2016. Reinoso, G., Brooks, R., Joseph, A., Townsend, J., Taylor, T., Kowalske, T., Eisele, M. A Parental Questionnaire to Measure Sensory Responsivity (QMSR) for Children with a Diagnosis of Autism and their typical counterparts: A pilot study

2016. Reinoso, G., Lynch, A., Thornton, J., Llana, Y.M., Zagoria, A., Routt, A., Klink, C. Angelo, C. The Development of a Parental Questionnaire to Measure Sensory Responsivity (QMSR/CMRS) for Children with a Diagnosis of Autism in Argentina and Brazil

2016. Reinoso, G., Grampp, K., Bellare, N., Imwalle, R. L. The Development of a Parental Questionnaire to Measure Sensory Responsivity (QMSR/CMRS) for Children with a Diagnosis of Autism in Argentina

2015. Reinoso, G., Yetman, K., Walsh, K., Rosen, M., Hodge, M. Assessing fine motor coordination in children using a tablet device: A study on concurrent validity between the

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PROSENSE, a computer tablet game, and the Beery-Buktenica Developmental Test of Visual Motor Integration (VMI).

12. Continuing Education

- Available upon request

11. Service (2022- 2015 Period)

Present – 2020. Project Coordinator. Nova Southeastern University (NSU) & A kids place. Course activities for children who have experience significant trauma.

Present - 2020 Reviewer American Journal of Occupational Therapy. American Occupational Therapy Association

Present - 2015: Scientific committee. Argentine Journal of Occupational Therapy.

2015: Reinoso, G. & Carrasco, R. (September 1-7): Inter-professional project with the Goiztiar Atentzio Unitatea Haur-Gazteen Psikiatria Taldea of the Basque Government. This project provided more than 50 hours free of charge for the specialized assessment/testing and professional consultation for children with mental health problems in conjunction with social work, nursing, occupational therapy, psychology and psychiatry. Vitoria, Spain.

2015: Occupation: A medium of Inquiry for Students, Faculty & Other Practitioners Advocating for Health through Occupational Studies (CHAOS). Editorial Review Board.

Present – 2018. Decker, T. J., D'Amico, M., Reinoso, G. A., Committee Member. Review applications submitted for faculty and staff positions, meet with committee members and make recommendations for interviews. Screening candidates via video conference/phone interviews and in person interviews, evaluating candidates based on teaching, scholarship, professionalism, clarity of thought/answers and experience. Meet as a committee to make decisions based on procedures processes and efficacy of candidate series of interviews

Present – 2017. Reinoso, G., Committee Member, Committee on Student Progress (SCP) Committee. Review the college CSP policies and the policies of the OT programs' CSP committees on each campus. Create one OT Department CSP process that is in alignment with the college policy (please ask Dr. Terry Morrow to consult as needed in reference to college CSP policy questions or confusion) and can be used across all 4 programs and on both campuses. Create the membership guidelines for a combined campus committee that would be able to hear all OT student CSP referrals. To support unbiased representation there should be one member from the campus the students is not on, sitting on the committee.

Present – 2015. Reinoso, G., Committee Chair, Department Evaluation Committee (DEC).

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Review policies and procedures every year. Contact HR to determine faculty members that need re-appointment letters. Gather information from Program Director. Writes letter of recommendation to Program Director. Reinoso, G. A., Committee Chair, Search and Screen Committee.

Present - 2014 - Search and screen committee chair. Recruiting new faculty. Recruiting individuals for administrative positions (Tampa Program). Monitor NSUjobs/hr webpage when a position is advertised. Contact HR to initiate process. Organize telephone and face-to-face interviews for all candidates (faculty, supporting staff, and students). Review CV, resumé, and application letters. Organize interview process (agenda, rooms, technology, transportation, etc.). Write letter of recommendation to program director

Present – 2014. Reinoso, G., Applicant Interviewer, Admissions Interviews. In the OTD Tampa program we are assigned the reviewing of specific applications and students. I have completed approximately 60 face-to-face interviews since I was appointed Assistant Professor. In 2016, we moved to a system in which students submit a video for their interview and application to our program. I have completed approx. 60 video reviews since that time.

Present – 2013. Reinoso, G., Faculty Advisor, Advisement to Students. (April 8, 2013 – Present). Student advisor.

2020 - February 2, 2022. Carrasco, R. C., Estes, R. I., Seredick, B., Yetman, K., Kane, C., Reinoso, G. A., Decker, T. J., D'Amico, M., Liang-Paultre, Y. H. L., Flanagan, J. E., Committee Member, Nova Southeastern University, ACOTE Reaccreditation committee. Collaborated with program director and faculty to complete the reaccreditation reports and assure accuracy for upload to the ACOTE site.

2015- 2019. D'Amico, M., Carrasco, R. C., Whaley, M. M., Reinoso, G. A., Longpré, S., Decker, T. J., Davenport, R. D., Arnold, T. P., Luyegu, E., McCarthy, D., Committee Chair, Professional Development. Create CEs for AOTA re: Blended Education.

2015- 2019. D'Amico, M., Whaley, M. M., McCarthy, D., Reinoso, G. A., Committee. Chair, Student Conference Subsidy Committee. Review policy and procedure annually; review student applications; create letters of congratulations and regrets; committee chair communicates results to Program Director who then approves money allocation

2018- 2019. Decker, T. J., D'Amico, M., Reinoso, G. A., Committee Member. Service learning policy and procedure for first year students was revised both the increase efficiency and to focus goals of service learning toward professional development and education as it related to allied health care in order to supplement and bolster clinical education program.

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2016 – 2017 D'Amico, M., Reinoso, G. A., Decker, T. J., McCarthy, D., Committee Chair, Faculty Workload Committee. (January 8, 2016 - December 31, 2017). Develop workload tracker, develop glossary for use with tracker. Chair collects data monthly and organizes data in report to Program Director.

12. Professional Associations

1997: American Occupational Therapy Association (AOTA), member

2007: Association of Occupational Therapists of Ireland (AOTI), member

2008: Sensory Integration Network, United Kingdom and Ireland, member

2009: Sensory Integration Network, United Kingdom and Ireland, Research Committee

2009: Argentine Association of Occupational Therapy

2010: Honorary Member of the Chilean Sensory Integration Corporation. Santiago de Chile, Chile.

2011: Honorary Diploma: Honorary member of the Peruvian Association of Sensory Integration. Lima, Perú.

2011: Honorary Diploma: Honorary Member. Argentine Sensory Integration Association. Buenos Aires, Argentina.

2014: Florida Occupational Therapy Association Member. Florida.

13. Language Skills

Spanish

English

Portuguese (reading)

Italian (reading)

Latin (translation)

Greek (translation)