

Joy Agner, PhD, OTR/L

Curriculum Vitae
agner@usc.edu

Education

Ph.D.	University of Hawai'i at Mānoa, Honolulu, HI Department of Psychology Community and Cultural Psychology Concentration	2020
M.S.	University of North Carolina, Chapel Hill, NC Division of Occupational Science and Occupational Therapy Department of Allied Health Science, UNC School of Medicine	2012
B.S.	Pacific University, Forest Grove, OR Major: Psychology, Minor: Spanish, <i>magna cum laude</i>	2006

Professional Appointments

Assistant Professor, Aug 2022-current
University of Southern California, Chan Division of Occupational Science and Occupational Therapy

Assistant Professor of Research, Sept 2021-Aug 2022
University of Southern California, Chan Division of Occupational Science and Occupational Therapy

Faculty Affiliate, Sept 2021-current
Social Science Research Institute, University of Hawai'i at Mānoa

Postdoctoral Fellow and Research Associate, Sept 2020-Sept 2021
Social Science Research Institute, University of Hawai'i at Mānoa

Awards and Honors

○ Rehabilitation Research Career Development Award (NIH K12 HD055929)	2021-2023
○ Office of the Vice Chancellor and Board of Regents Award for Excellence in Research (<i>university-wide</i>)	2020
○ Diversity Research Award for a Completed Student-Led Project	2020
○ Gartley Research Award	2017-2020
○ Graduate Student Organization Travel Award	2015-2020
○ Honolulu Mayor's Office on Culture and the Arts Grant	2017-2020
○ Office of Graduate Education Achievement Scholarship	2017-2019
○ UH Mānoa Board of Regents Graduate Student Merit Award for Mentorship (<i>university-wide</i>)	2019
○ UH Mānoa Department of Psychology Merit Award for Master's Students	2018
○ American Evaluation Association Travel Award	2016
○ Ford Family Foundation Graduate Fellowship	2011-2012
○ University of North Carolina Graduate Merit Assistantship (<i>university-wide</i>)	2010-2011
○ June C. Allcott Fellowship for Community Service	2011
○ UNC Global Education Center International Internship Award	2011
○ Fulbright Full Research Grant	2007
○ Ford Family Foundation Scholar	2002-2006
○ Tom Miles Award for Outstanding Theatre Performance	2006
○ Cheney Foundation Award - Outstanding Student in the Social Sciences	2005
○ Pacific University Honors Scholar	2002-2006

Language

Spanish – Fluent written and spoken

Research Interests

Community-based mental health services; health services research; occupational science; participatory methods; public mental health; Medicaid policy and programs

Funded Research Roles

Agner, J.A. (Principal Investigator). Project Title: *USC-Community Collaborative to Advance Mental Health Equity*. USC Zumberge Research Coordination and Team Building Award. Aug 1, 2022-Aug 1 2023, 2026. Amount: \$25,000

Agner, J.A. (K12 Scholar). Project Title: *Health-system interventions to improve health and quality of life for Native Hawaiians and Pacific Islanders with complex chronic conditions*. NIH (K12). September 15, 2021-Sept 1 2023, 2026. Amount: 75% salary, \$25,000 Research Supplement

Agner, J.A. (Co-I, Proposal and Evaluation Plan Contributing Author). Project Title: *Evaluate Hawaii's Quest Integration Section 1115 Demonstration. Centers for Medicare & Medicaid Services via Hawaii Department of Human Services*. July 1st, 2019-January 31st, 2025. Amount \$2,452,500.

Agner, J.A. (Co-I, Proposal Contributing Author, Funding for Dissertation Research). Project Title: *Identifying the Role of Participation and Reciprocal Social Support in Enhancing Quality of Life Among People Severe and Persistent Mental Illness*. College of Social Sciences, University of Hawai'i at Mānoa. May 1st, 2019 – April 30th, 2020. Amount: \$22,910.

Agner, J.A. (Research Assistant). Project Title: *Unpacking the Mechanisms of Disparities for HIV-related Hypertension in African American and Asian Pacific American MSM*. National Institute on Minority Health and Health Disparities, National Institutes of Health (R01MD013501). September 1st, 2018-March 31st, 2023. Amount: \$3,529,125.

Agner, J.A. (Research Assistant, Evaluation Plan Contributing Author). Project Title: *An Intervention to Re-engage and Treat HIV-Infected Individuals with Detectable Viral Loads*; RMATRIX-II, NIH 5U54MD007584-07; May 1st, 2017-April 30th, 2019. Amount: \$100,000.

Agner, J.A. (Research Assistant, Proposal and Evaluation Plan Contributing Author). Project Title: *Evaluation of the Intensive Case Management-Plus Pilot Program*. State of Hawai'i, Hawai'i Adult Mental Health Division, Department of Health. January 1, 2016-August 31st, 2016. Amount: \$15,000.

Agner, J.A. (Research Assistant, Proposal and Evaluation Plan Contributing Author). Project Title: *Evaluation of the Clubhouse Approach to Addressing Mental Illness in Hawaii*. State of Hawai'i, Hawai'i Adult Mental Health Division, Department of Health. January 1, 2016- September 31st, 2016. Amount: \$15,000.

Peer Reviewed Publications - Accepted or Published

*Indicates mentored student

Agner, J., Meyer*, M., Kaukau*, T.M., Liu*, M., Nakamura*, L., Botero*, A., Sentell, T. (2023). Associations between Clubhouse members' social networks, health status, and health literacy. *International Journal of Environmental Research and Public Health*, 20(1), 837. <https://doi.org/10.3390/ijerph20010837>

Agner, J., Nakamura*, L., Botero*, A., Cha*, T., Kaukau*, T.M. (2023). Can Photovoice foster the development of social support? *American Journal of Community Psychology*, online preprint: <https://doi.org/10.1002/ajcp.12649>

Phillips, M. M., Weldon, R. H., Maniar, A., Patil, U., Kostareva, U., Agner, J., Finn, J., & Sentell, T. (2022). Social Networks, Health Information Sharing, and Pandemic Perceptions among Young Adults in Hawai'i during the COVID-19 Pandemic. *International Journal of Environmental Research and Public Health*, 19(24), Article 24. <https://doi.org/10.3390/ijerph192416833>

Meyer*, M., Agner, J., Botero*, A., Cha*, T. (2022). Mapping community: A scoping review of Clubhouse members' social networks and their impact on recovery in mental illness. *Psychiatric Rehabilitation Journal*. Online preprint PMID: 35420843 DOI: 10.1037/prj0000520

- Pacheco, M., **Agner, J.**, Barile, J., Kaholokula, Baldwin. (2021) Health outcomes and healthcare utilization of Native Hawaiians and other Pacific Islanders living with HIV in Hawai'i: A mixed-methods study. *Ethnicity and Health*, 14, 1-18. PMID: 34647505 DOI: 10.1080/13557858.2021.1990219
- Agner, J.** (2021). An examination of community psychology values and their application to community-based participatory research. *Global Journal of Community Psychology*, 12(1), 1-10.
- Patil, U., Kostareva, U., Hadley, M., Manganello, J. A., Okan, O., Dadaczynski, K., Massey, P.M., **Agner, J.**, Sentell, T. (2021). Health literacy, digital health literacy, and COVID-19 pandemic attitudes and behaviors in U.S. college students: Implications for interventions. *International Journal of Environmental Research and Public Health*, 18(6), 3301. doi:10.3390/ijerph18063301
- Sentell, T., **Agner, J.**, Davis, J., Mannem, S., Seto, T., Valente, T., Kennedy, F., Vawer, M., & Taira, D. (2021). Social networks in patients hospitalized with preventable conditions for heart disease and diabetes in Hawai'i by health literacy. *Chronic Illness*. Online preprint. <https://doi.org/10.1177/1742395320987892>
- Agner, J.**, Barile, J., Botero*, A., Cha*, T., Herrera*, N., Kaukau*, T.M., Nakamura*, L., Inada, M., Hawai'i Clubhouse Coalition (2020). Understanding the role of mental health Clubhouses in promoting wellness and health equity using Piliinahā – An indigenous framework for health. *American Journal of Community Psychology*. 66(2). DOI:10.1002/ajcp.12457
- Agner, J.**, Barile, J., Chandler, S., & Berry, M. (2020). Innovation in child welfare: Factors affecting implementation of evidence-based programs. *Children and Youth Services Review*. 119(1), 105580 DOI:10.1016/j.chilyouth.2020.105580
- Agner, J.**, Pirkle, C., Irvin, L., Maddock, J., Buchthal, V., Starr, R., Sentell, T. (2020) The Healthy Hawai'i Initiative: Insights from two decades of building a culture of health in a multicultural state. *BMC Public Health*. 20(1) DOI:10.1186/s12889-019-8078-1
- Agner, J.** (2020). Moving from cultural competence to cultural humility in occupational therapy: A Paradigm Shift. *American Journal of Occupational Therapy*. 74(4), 1-10. <https://doi.org/10.5014/ajot.2020.038067>
- Sentell, T., **Agner, J.**, Pitt, R., Guo, M., & McFarlane, E. (2020). Considering health literacy, health decision-making, and health communication in the social networks of vulnerable new mothers in Hawai'i: A pilot feasibility study. *International Journal of Environmental Research and Public Health*. 17(7), 2356. doi: 10.3390/ijerph17072356
- Agner J.** & Braun, K. (2018). Patient empowerment: A critique of individualism and systematic review of patient perspectives. *Patient Education and Counseling*. doi: 10.1016/j.pec.2018.07.026
- Moriwaki, S., Susan, C., & **Agner, J.** (2018) Collaboratives: What makes them work? *Journal of Applied Dispute Resolution*, 1, 1-18.
- Agner, J.** (2017). Understanding and applying empowerment theory to promote occupational justice. *Journal of Occupational Science*, 24 (3), 280-289.
- Agner, J.** (2008). The silent violence of peace in Guatemala. *North American Congress on Latin America*, <https://nacla.org/node/4665>

Peer Reviewed Publications - Under Review, Development or Revision

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- Agner, J.**, Nakamura*, L., Kaukau*, T.M., Liu*, M., Churchill*, H., Botero*, A., Teranishi, D., Patton, F., Cogo, K., & Cha*, T. (under review). Fostering wellness and connection among individuals with severe and persistent mental illness during COVID-19 through a hybrid Clubhouse model. *American Journal of Community Psychology*.
- Agner, J.**, Botero*, A., Cha*, T., Nakamura*, L., Kaukau*, T.M., Liu*, M., Hawai'i Clubhouse Coalition. (under revision.) A Conceptual Model of how Mental Health Clubhouses Impact Health and Quality of Life Among Individuals with Serious Mental Illness. *Psychiatric Rehabilitation Journal*.

Peer-Reviewed Presentations

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- Agner, J.**, Zan, H., Meyer*, M., Preiser*, B., Willingham*, M., Pearson*, H., Barile, J., Holmes, J. & Starr, R. (2022). *Addressing the needs of older adults with serious mental illness and chronic disabilities through formative evaluation: A review of long-term services and supports level of care assessments nationwide*. Symposium paper presented at the American Evaluation Association Conference, New Orleans, LA.
- Holmes, J., **Agner, J.**, Meyer*, M., Preiser*, B., Pearson*, H., Barile, J., & Starr, R. (2022). *Findings from a Statewide Needs Assessment of Medicaid Services in Hawai'i: Building Capacity and Leveraging State-University Partnerships to Foster a Health Learning System*. Symposium paper presented at the American Evaluation Association Conference, New Orleans, LA.
- Zan, H., **Agner, J.**, Wu, Y., Preiser*, B., Meyer*, M., Barile, J., Holmes, J. & Starr, R. (2022) *Long-term services and supports in Hawai'i to address the needs of individuals with complex, chronic disabilities*. Symposium paper presented at the American Evaluation Association Conference, New Orleans, LA.

- Nakamura, L.*, Churchill, H.* Kaukau, T.M.*, Liu, M.*, Teranishi, D., Patton, F., Cogo, K., & **Agner, J.** (2022). Using virtual Photovoice to understand successes and challenges of virtual or hybrid Clubhouse models for individuals with serious mental illness in Hawai'i. Paper presented at the American Evaluation Association Conference, New Orleans, LA.
- Agner, J.** & Barney, D. (2022). *Oppressive and liberatory occupations from a Freirean perspective*. Paper presented at the World Occupational Science Conference in Vancouver, British Columbia, Canada.
- Agner, J.** (2022). *Mechanisms linking occupation and health among individuals with severe and persistent mental illness: Insights from the Clubhouse model*. Poster presented at the 18th International Congress of the World Federation of Occupational Therapists, Paris, France.
- Gasiorek, J., **Agner, J.**, Thompson, W. W., Barile, J. P. (2022). Proxy- versus self-reported health-related quality of life and functional abilities in older adults. Poster presented at the Society for Prevention Research 30th Annual Meeting. Seattle, WA
- Sentell, T., **Agner, J.**, Hadley, M. (2021). *Digital health literacy, social networks and college students in the time of COVID-19: Insights from the United States in a global context*. Virtual panel presentation at the Global Health Literacy Summit.
- Meyer*, M., Willingham*, M., Sultana*, N., **Agner, J.**, Barile, J. (2021). *Rapid cycle assessments in evaluation: Developing a tool for evaluating community integration services across managed healthcare organizations in Hawai'i*. Poster presented at the Hawai'i Pacific Evaluation Conference, Honolulu, HI.
- Meyer*, M., **Agner, J.**, Kaukau*, T.M., Liu*, M., Cha*, T., Botero*, A., and Nakamura*, L. (2021). *Health literacy, social networks, and health outcomes among members of mental health Clubhouses in Hawai'i*. Poster presented virtually at the 18th Biennial Conference of the Society for Community Research and Action.
- Nakamura*, L., **Agner, J.**, Botero*, A., Cha*, L., Barile, J. (2021) *Can Photovoice Foster the Development of Mutually Supportive Relationships?* Poster presented virtually at the 18th Biennial Conference of the Society for Community Research and Action.
- Agner, J.**, Pruitt, A., & Barile, J. (2020). *Strategies to promote sense of belonging in community, practice, and research settings*. Symposium proposed for the 8th International Conference of Community Psychology in Melbourne, Australia.
- Agner, J.** (accepted - canceled due to COVID19) *Practical strategies to promote access and inclusion in participatory research design*. Skill-building workshop submitted to the American Evaluation Association Conference, Portland, OR.
- Agner, J.** & Barile, J. (accepted - canceled due to COVID19) *How occupational therapists can contribute to health equity among people with HIV and AIDS: Results from a needs assessment*. Poster presentation at the American Occupational Therapy Association Annual Conference and Expo in Boston, MA.
- Labbé, D., **Agner, J.**, & Suarez-Balcazar, Y. (accepted - canceled due to COVID19). *Embracing interdisciplinarity within community psychology to support inclusion of people with disabilities*. Symposium proposed for the 8th International Conference of Community Psychology in Melbourne, Australia.
- Agner, J.** (accepted - canceled due to COVID19). *Embodied ways of knowing*. Paper presentation proposed for the 8th International Conference of Community Psychology in Melbourne, Australia.
- Agner, J.**, Cha*, T., Botero*, A., Herrera, N., & Barile, J. (2019). *Understanding the role of mental health Clubhouses in promoting wellness using Pilinabā – an indigenous framework for health*. Paper presentation at the 23rd IUHPE World Conference on Health Promotion in Rotorua, Aotearoa New Zealand.
- Sentell, T., **Agner, J.**, Irvin, Pirkle, C., Maddock, J., & Buchthal, V. (2019). *Building a culture of health: Insights from 18 years of a multisector, theory-based, statewide program to prevent chronic disease in Hawai'i*. Paper presentation at the 23rd IUHPE World Conference on Health Promotion in Rotorua, Aotearoa New Zealand.
- Agner, J.** (2019). *Cultural humility: Research, pedagogy and practice*. Poster presentation at the 6th Cross-Cultural Health Care Conference in Honolulu, HI.
- Agner, J.**, & Barile, J. (2019) *Beyond the medical model: A broad view of needs and characteristics of people with HIV/AIDS in Hawai'i*. Paper presentation at the 17th Biennial Conference of the Society for Community Research and Action in Chicago, IL.
- Agner, J.**, Allen, N.E. & Godly-Reynolds, E. (2019) *Demystifying the publication process: A student-centered discussion with the editor of AJCP*. Roundtable discussion facilitated at the Conference of the Society for Community Research and Action in Chicago, IL.
- Botero*, A., **Agner, J.**, Cha*, T., Herrera, N., Nakamura, L., & Kaukau*, T. M. (2019) *Capturing challenges and unanticipated benefits of Photovoice among Clubhouse members in Hawai'i*. Poster presentation at the 17th Biennial Conference of the Society for Community Research and Action in Chicago, IL.
- Barney, D., **Agner, J.**, & Pruitt, A. (2019) *A call for an ecological approach to understanding graduate student wellbeing*. Roundtable discussion facilitated at the 17th Biennial Conference of the Society for Community Research and Action in Chicago, IL.
- Agner, J.**, Herrera, N., Cha*, T., Botero*, A., & Barile, J. (2018). *Understanding the role of mental health Clubhouses in promoting wellness using Pilinabā – an indigenous framework for health*. Poster presentation at the Healthier, Longer Lives for People with Serious Mental Illness Conference in New York, NY.

- Barney, D. E., Pruitt, A. S., **Agner, J.**, & Barile, J. P. (2018). *Approaches to HIV treatment Re-engagement and engaging systems of care*. Annual American Psychological Association Convention, San Francisco, CA.
- Agner, J.** (2018). *Critical reflections on patient empowerment, occupational therapy, and occupational justice*. Paper presented at the 17th World Federation of Occupational Therapy Congress in Cape Town, South Africa.
- Barney, D., Pruitt, A. S., **Agner, J.**, & Barile, J. (2018). *Marginalized persons and re-engagement in care: Barriers and opportunity*. Poster presented at the 126th Annual Convention of the American Psychological Association in San Francisco, California.
- Agner, J.** (2017) *Patient empowerment: A qualitative systematic review of studies from 10 countries*. Poster presented at the 33rd Annual Pacific Rim International Conference on Disability and Diversity, Honolulu, HI.
- Agner, J.**, Pruitt, A., Gralapp, S. & Barile, J.P. (2017). *Is participatory evaluation possible in a top-down system?* Paper presented at the American Evaluation Association Conference, Washington, DC.
- Gralapp, S., **Agner, J.**, Pruitt, A. & Barile, J. P. (2017). *Evaluating programs within the criminal justice system: "If you're locked out, follow someone in."* Paper presented at the American Evaluation Association Conference, Washington, DC.
- Barile, J.P., **Agner, J.**, Pruitt, A., & Gralapp, P. (2017). *Empowering programs with established systems: Evaluating the Clubhouse model*. Paper presented at the American Evaluation Association Conference, Washington, DC.
- Ronayne, M., **Agner, J.**, Delichte, K., Klein, L. B., & Palamaro, E. (2017). *The aftermath of the U.S. 2016 election: Bridging the gap among women*. Roundtable led at the 16th Biennial Conference of the Society for Community Research and Action in Ottawa, ON, Canada.
- Agner, J.** (2017). *Empowerment in the medical realm: A qualitative review of studies from 10 countries*. Poster presented at the 16th Biennial Conference of the Society for Community Research and Action in Ottawa, ON, Canada.
- Agner, J.**, Smith, A. & Barile, J.P. (2016). *ICM-Plus: Developing sustainable evaluation tools through collaboration*. Paper presented at the American Evaluation Association Conference, Atlanta, GA.
- Agner, J.** & Barile J.P. (2016). *Proxy versus self-report: Assessing health-related quality of life and functional status in older adults*. Poster presented at the Society for Prevention Research 24th Annual Meeting, San Francisco, CA.
- Agner, J.** (2016). *Re-thinking inclusion: Intersections with culture, stigma and accessibility*. Paper presented at 32nd Annual Pacific Rim International Conference on Disability and Diversity, Honolulu, HI.
- Agner, J.**, Leuttich, K., & Coppola, S. (2011). *Inclusive tourism in Thailand: Collaborations between UNC, Chiang Mai University and Disabled Peoples' International*. Paper presented at North Carolina Occupational Therapy Association Conference.

Invited Presentations or Keynotes

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- Agner, J.** (2022). *Clubhouse as a means towards improved health and ending social isolation*. Invited keynote at Massachusetts Clubhouse Coalition Conference held virtually.
- Agner, J.**, Bau, K. E.*, & Wang, Y*. (2022) *A primer on why and how to get meaningful research started in your Clubhouse*. Invited presentation at the Clubhouse World Seminar held in Baltimore, MD.
- Pruitt, A. & **Agner, J.** (2017). *Social action evaluation using photography: From needs assessment and program development to implementation and evaluation*. Invited presentation and workshop at the Hawai'i-Pacific Evaluation Association Conference, Honolulu, HI.
- Agner, J.** (2008). *Weapons of a contemporary war: Neoliberalism, development and community defense in rural Guatemala*. Paper presented by invitation at Pacific University, Forest Grove, OR, Lewis and Clark College, Portland, OR, and University of Colorado, Boulder, CO.

Teaching and Mentoring

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- Research supervisor and mentor, SSRI, University of Hawai'i at Mānoa**, Aug 2020-current
Supervision, mentorship and advising of graduate research assistants on program evaluation (formative, process and outcome), Medicaid policy, patient-centered outcomes research and health services research.
- Instructor, Department of Psychology, Introduction to Community Psychology**, University of Hawai'i at Mānoa, Fall 2020. Design and instruction of Introduction to Community Psychology in online format. Course covers: 1) the impact of community on health, 2) development of community, 3) anti-oppressive praxis, 4) community-based research and evaluation. Pedagogy utilized backwards design and flipped classroom techniques.
- Instructor, Department of Psychology, Health Psychology**, University of Hawai'i at Mānoa, Fall 2019 & Summer 2020. Design and instruction of Health Psychology course in both live (Fall 2019) and online (Summer 2020) formats. Course covers: 1) ecological factors that affect psychological and physical health; 2) theories and methods of health behavior change; and 3) research methods in health psychology.
- Research supervisor and mentor, Department of Psychology, University of Hawai'i at Mānoa**, Aug 2016-current

Supervision, mentorship and advising of graduate and undergraduate research assistants primarily on community mental health research, qualitative and quantitative research design, and participatory research methods.

Instructor, Center for Peace and Conflict Studies, Pacific University, 2008; 2009

Co-development and instruction of a service learning course in Ghana focused on local and multi-national development models, human rights, and community interventions in the pursuit of health.

Instructor, Santa Maria Tzeja Instituto Básico, 2007

English instruction for 7th and 8th grade students in rural Guatemala.

First-Year Seminar Mentor, Pacific University, 2003

Mentor and teaching assistant for first-year seminar course at a liberal arts institution. Focus on developing critical thinking and clarity in writing.

Selected Professional Work

Steering Committee Member, Health Policy Initiative, University of Hawai'i at Mānoa, May 2020-Sept 2021

Support of the establishment of a Health Policy Initiative within the College of Social Sciences by investigating structure of health policy institutes around the country, drafting reports and concept proposals for the Hawai'i state legislature and other relevant stakeholders, co-organizing the inaugural Health Policy Initiative Summit, and drafting federal appropriations language to support the establishment of a Health Policy Institute.

Postdoctoral Fellow and Research Associate, SSRI, University of Hawai'i at Mānoa, Aug 2020-Sept 2021

Project direction for the Hawai'i MedQUEST (Medicaid) 1115 Waiver Demonstration. Roles include study design, development of logic models and theories of change, process and outcome evaluation, close collaboration with partners at MedQUEST, supervision of five doctoral students, and project management for six research components: 1) Advancing Primary Care, 2) Care Coordination for Individuals with Special Healthcare Needs, 3) Value-Based Purchasing, 4) Addressing Health Disparities, 5) Community Integration Services, and 6) Home and Community-Based Services.

Graduate Research Assistant, Department of Psychology, University of Hawai'i at Mānoa, Jan 2016-Aug 2020

Evaluation work and research with marginalized populations including study design, data collection and analysis, collaboration with community partners, and writing manuscripts and technical reports for intensive case management programs, mental health Clubhouses, HIV/AIDS statewide needs assessment, and "Treatment as Prevention" for people with HIV/AIDS.

Graduate Research Assistant at the Public Policy Center, University of Hawai'i at Mānoa, Aug 2016-2019

Duties include developing and editing reports on policy related projects including the Act 230 Medical Cannabis Working Group, the Transit-Oriented Development Task Force, and the Child Welfare Waiver Demonstration Project.

Technical Writer, Office of Public Health Studies, University of Hawai'i at Mānoa, Dec 2017-current

Qualitative data analysis and conceptualization of history and vision articles for the Hawai'i Health Initiative using the RWJF Culture of Health Framework and Socio-Ecological Model.

Occupational Therapist at Clarence T.C. Ching Villas, Aug 2017-current (PRN)

Sub-acute therapist for people with acute and chronic conditions. Evaluation, treatment, caregiver training, community re-integration, oversight of occupational therapy assistants, and discharge planning.

Occupational Therapist at Outreach Therapy Services, Aug 2013-2015

Home-based therapy with economically and culturally diverse older adults in New York City focused on increasing participation in daily life, caregiver training, home modification, and community integration.

Occupational Therapist at Life Care Center, Jan-March 2013

Travel therapist at skilled nursing facility for low-income older adults. Primarily focused on increasing independence with activities of daily living, pain management, patient advocacy and discharge planning.

Residence Life Professional, Mt. Edgecumbe High School, Aug 2008-May 2010

Mentoring students, teaching college readiness and leadership skills, advising, and organizing service and recreational activities in a primarily Native Alaskan, residential high school in Sitka, Alaska.

Research Assistant and Program Support, Project Peanut Butter, May-July 2009

Assist with program logistics and data collection in rural Malawi while distributing highly effective peanut-butter-based treatment for malnutrition.

Research Assistant, Center for Peace and Reconciliation, July 2009

Data collection and analysis on a peace education curriculum in a Liberian Refugee Camp in Ghana.

Sitka Sound Ocean Adventures Expedition Leader, July-Aug 2008; June-Oct 2006

Guiding sea kayaking trips in Southeast Alaska.

Community Organizer, Oregon State Public Interest Research Group, 2002-2006

Community organizing and fundraising for environmental and human rights campaigns, including the Young Voters Project, Oregon Clean Air Act, Predatory Lending Ban, and Human Rights Watch.

Academic Service

Peer-Reviewed Publication Service

International Journal of Environmental Health Research, Guest Editor of Special Issue “Social Contexts and Health Literacy,” August 2022

Patient Education and Counseling, Ad hoc reviewer, Dec 2018 – current

Journal of Healthcare for the Poor and Underserved, Ad hoc reviewer, August 2019 – current

American Journal of Community Psychology, Ad hoc reviewer, May 2017 - current

Journal of Occupational Science, Ad hoc reviewer, Dec. 2016 - current

American Journal of Occupational Therapy, Ad hoc reviewer, Dec 2015 – current

Scandinavian Journal of Occupational Therapy, Ad hoc reviewer, Dec 2016 – current

Conference Proposal Review

Society for Community Research and Action, Nov 2016 – 2018

American Occupational Therapy Association, Aug 2018 – 2019

Committees, Leadership Roles, and Communities of Practice

State-University Partnerships Learning Network, Hawai‘i Representative, September 2021-current

AOTA Anti-Racism Community of Practice, Sept 2021-current

USC Chan Diversity, Access and Equity Committee, Jan 2022-current

USC Transformative Partnerships Strategic Planning Committee, March 2022-current

AOTA Homelessness Community of Practice, Aug 2020-current

Society for Community Research and Action, National Student Representative, Aug 2018-Aug 2020

- Nationally elected representative for SCRA graduate and undergraduate students
- Editor of the student section of The Community Psychologist (published quarterly)
- Student research grant administration (request for proposal design, committee chair, scoring criteria and administration of grant to recipients)
- Analysis of national student needs assessment and incorporation into student programming (roundtables on publishing and graduate student wellness, student socials at conferences)
- Advocate and liaison for SCRA graduate and undergraduate student needs
- Voting member of the SCRA executive committee, which determines programming, awards, budget and internal evaluation to carry out SCRA strategic plan
- Participant in thorough organizational effort to increase diversity and inclusion within SCRA, lead on accessibility task force to promote access of people with disabilities

Graduate Student Organization, Representative for Psychology Department (Alternate), Dec 2015 – Aug 2020

Selected Community Service

Waipahu Aloha Clubhouse, Advisory Board Member, Dec 2020-current

Support community outreach, service provision, and funding initiatives.

Volunteer, Mental Health America Hawai‘i Chapter, Dec 2017-current

Organization and presentation of arts-focused mental health initiatives.

Volunteer, Surfrider Foundation, Dec 2015-current

Political organizing and advocacy in support of environmental and health initiatives.

Founder and President, Movement Research, Dec 2016-current

Development of a campus organization to increase access to free or low-cost contemporary dance training for students and individuals at all levels of ability.

Volunteer, Church World Service, Aug-May 2012

English language instruction and community integration for refugees from Burma living in North Carolina.

Interpreter, SALSA Clinic, March 2011-May 2012.

Spanish-English translation at a free health clinic primarily serving migrant farmworkers in North Carolina.

Volunteer, Interfaith Council for Social Service, Aug 2010-May 2012

Prepare and serve meals for the homeless in North Carolina.

- Founder, UNC Student Occupational Therapy Association Service Group, Aug 2011-May 2012**
Development of a club to encourage service among occupational therapy students. Organize community service events focused on refugee resettlement and food security for low-income families.
- Advisor, LEADS Leadership Development Program, Aug-May, 2008-2010**
Organization of service opportunities for youth in Sitka, Alaska, e.g. supporting the domestic violence shelter, holding food drives, human rights awareness events, arts programming, and hospice training.
- Community Organizer, Rights Action, May 2007-May 2008**
Organize speaking tours for human rights activists from Central America, write reports on human rights in Guatemala, translate documents, give presentations in the U.S. to raise awareness and funds.
- International Observer and Volunteer, United Nations, Nov 2007**
Observation of elections and monitor for human rights abuses in rural Guatemala.
- Community Liaison, Interpreter, *Enfoque Ixcán*, Feb-March 2007**
Organize and support a collaboration between the optometry department at Pacific University and health providers in rural Guatemala to provide basic optometric services and cataract surgeries.
- Volunteer, *Amigos de los Sobrevivientes*, June-Aug 2005**
Live-in volunteer providing translation, child care, and assistance with US healthcare system navigation for torture survivors from Latin America.
- Early Childhood Educator, *Adelante Mujeres*, Aug 2004-May 2005**
Develop English literacy among Spanish-speaking children of migrant farmworkers.
- Certified Volunteer, South Coast Hospice, Jan 2001-Aug 2004**
Provide emotional support and assistance with basic needs to terminally ill individuals and their families.

Technical Reports and White Papers

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- Agner, J., Barile, J.P. & Zheng, A. (2019). *Hawai'i HIV and AIDS Needs Assessment*.
<https://awyz.github.io/AIDSHIVData/index.html> Honolulu, HI: University of Hawai'i Department of Psychology.
- Moore, C., Agner, J., & Stormogipson, K. (2019). *Transit-Oriented Development Collaboration Study*. Honolulu, HI: University of Hawai'i Public Policy Center.
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