



USC Chan Division
of Occupational Science
and Occupational Therapy

Rules of Engagement

Transforming Research: Understanding Experiences in ASD
(Autism Spectrum Disorder), Stakeholders Working Together

November 4-5, 2022

These rules of engagement are drawn from guidelines for group activities that we have used throughout the project. They have been slightly modified here to support participation at the conference. They are designed to promote an inclusive learning environment that fosters respect, facilitates multiple perspectives, enhances listening, and facilitates collective understandings.

1. People are able to talk without being interrupted
2. Participants create a climate that fosters respect, trust, belonging, and acknowledgement of multiple forms of expertise
3. Opportunities for learning and coproduction of ideas are supported
4. When perspectives differ, people are encouraged to understand perspectives of others which may vary from their own
5. Language matters in many ways and people are encouraged to respect the ways people choose to represent themselves and be mindful of how words are chosen to promote a safe and engaging environment
6. Diversity in communication styles and different modes in communication are supported
7. We recognize that terms or phrases that may be familiar to some, may not be understood by all, and ask if that happens that participants make a note in the discussion board so that terms can be clarified as needed

8. Speakers will announce when the sessions are open for questions and discussions
9. All participants are encouraged to keep their cameras on whenever possible when views are activated
10. We will activate live transcription and encourage use of other accessibility features and encourage you to click on the support desk if you would like additional assistance

Thank you for participating and following these group rules of engagement. Please note that we will record sessions.