

### OCCUPATIONAL THERAPY LEVEL I FIELDWORK

The goal of Level I Fieldwork is for students to develop a foundation of observation and communication skills and an understanding of the client/resident/patient\* needs (Accreditation Council for Occupational Therapy Education, 2018).

#### **General Objectives for the Level I Fieldwork Experience**

\* For the purpose of this document, **client** will be used to describe individuals participating in the provided services.

The occupational therapy student will be able to:

- Begin the transition from student to practitioner.
- Describe practice environments.
- Demonstrate an understanding of the practice settings pragmatics. For example, how is the setting funded, are occupational therapy services reimbursed, etc.
- Develop skills in the following areas: therapeutic interaction with clients during participation in daily activities within the practice context; develop understanding the impact of client factors and contexts that support or hinder client performance, including psychosocial factors.
- If relevant, observe and participate in assessment processes such as: chart review, client interview, administration of assessment, and establishment of goals.
- Observe interaction amongst clients.
- Develop and articulate an appreciation for the potential roles of the occupational therapist.
- Demonstrate the ability to reflect upon their professional growth as related to the indicators in the Professional Development Feedback Form.
- Recognize and understand their feelings about working with clients with various needs and abilities and articulate these feelings in a faculty/peer group discussion.

If you identify a need for modification of the objectives, please contact the Academic Fieldwork Coordinator as soon as possible so we can work together to finalize the objectives. The learning objectives must be finalized *prior to start of the fieldwork experience* as required by ACOTE Standard C.1.3.