

USC Chan Division of Occupational Science and Occupational Therapy

Teaching Reflection for Annual Merit Review

Revised November 2025

In the narrative below, please describe the rationale for your self-rating above. Please do not reiterate details from your Activity Report as that is available to all reviewers; just provide an overall justification. Reflect on your 2025 teaching, mentoring, and/or curriculum development goals, practices and outcomes. Address only those areas that are reflected in your faculty load.

Teaching, includes direct teaching in academic courses, including guest lectures. Provide specific examples of your teaching/student-centered practices that support your identified goals, and your perception of their impact on student learning experiences and/or outcomes.

Mentoring refers to providing substantive support, guidance, constructive feedback, and learning opportunities regarding research practices, scholarship, clinical performance and/or career development that are outside the realm of course-related responsibilities. Mentoring does not include academic advising or one-time consultations. Reflect upon and summarize your mentoring activities and impact, including the notable accomplishments of students you have personally mentored. Please Note: Faculty/peer mentoring is reported and credited in the “General Service” domain, rather than in the Teaching/Student-Centered domain.

Curriculum development includes creation of syllabi and course learning materials and assessments and applies to contributions beyond routine course updates and when designated as a part of a faculty member’s annual load.

[TEXT BOX WITH 750 WORD LIMIT]