Chan Division Mission & Vision Statements

Mission Statement
• Through innovative research, education, and clinical practice, the USC Division of Occupational Science and Occupational Therapy optimizes people’s engagement in the ordinary and extraordinary activities of life.

Vision Statement
• Our vision is to be one of the world’s leading academic programs in occupational science and occupational therapy and to develop expert, compassionate leaders who improve the health and well-being of individuals and society.
Entry-Level Occupational Therapy Clinical Doctorate Program

• Bachelor’s to E-OTD [3 + 3 years]
  – Welcome Seniors!

• Entry-OTD Program
  – 3 year professional program
  – Eligible for National Board for Certification in Occupational Therapy (NBCOT) Exam after completion of the degree
  – Upon completion of the degree, you will be DOCTORS OF OCCUPATIONAL THERAPY
Program Outcomes

• When you finish this program, you will be:
  
  – Experts in Occupation
  – Reflective, Responsive, and Engaged Professionals
  – Practice Scholars
  – Global Citizens
  – And Visionaries Shaping Change!
Model of the Mrs. T.H. Chan Division of Occupational Science and Occupational Therapy Entry-OTD Curriculum
Content of the Curriculum

- Foundation Courses
- Practice Immersions
- Fieldwork
- Thread Courses
- Specialty Electives

Prerequisite Courses:
- Advanced/Applied Sociology or Anthropology
- Abnormal Psychology
- Developmental Psychology or Human Development
- Human Anatomy
- Human Physiology
- Medical Terminology
Foundational Courses

- OT 519 - Theoretical Foundations of Occupational Science and Occupational Therapy
- OT 516 - Foundations of Occupation: Creativity, Craft and Activity Analysis
- OT 510 - Foundations of Occupation: Kinesiology in Daily Life
- OT 514 - Foundations of Occupation: Neuroscience in Daily Life
- OT 517 - Foundations of Occupation: Sensory Processing in Daily Life
Practice Immersion Courses

- OT 501 Practice Immersion: Adult Physical Rehabilitation
- OT 502 Practice Immersion: Mental Health
- OT 503 Practice Immersion: Pediatrics
- OT 504 Practice Immersion: Productive Aging and Geriatrics

*All include associated Level I fieldwork (1 day/week for 9 weeks)
Fieldwork → Capstone Pathway

- Level 1 with each Practice Immersion Course

- First Level II Fieldwork
  - Full-time in Summer 2

- Second Level II Fieldwork
  - Part-time in Fall 3 and Spring 3

- Doctoral Capstone Experience & Project (Same settings as 2\textsuperscript{nd} Level II)
  - Full-time in Summer 3

More information from the Fieldwork Team to follow.....
Some of Our Specialty Electives

• Ergonomics
• Lifestyle Redesign
• Hand Rehabilitation
• Advanced Practice in Hand Therapy and Physical Agent Modalities
• Enhancing Motor Control for Occupation
• Occupation-Based Adult Neurorehabilitation
• Sensory Integration/Sensory Integration Interventions
• Contemporary Issues in School-Based Practice
• Contemporary Issues: Occupational Therapy in Early Intervention
• Dysphagia Across the Lifespan
Graduate Certificates

• Graduate Certificate in Lifestyle Redesign®
  – https://chan.usc.edu/education/lifestyle-redesign-graduate-certificate

• Graduate Certificate in Sensory Processing and Sensory Integration
  – https://chan.usc.edu/education/sp-si-graduate-certificate

• Each requires 12 additional units (elective courses) which can be taken in:
  – the spring of your second year
  – the fall of your third year
  – the spring of your third year
# Chan Entry-OTD Curriculum Scope and Sequence

## Year 1 (2022 - 2023)

<table>
<thead>
<tr>
<th>Fall 1</th>
<th>Units</th>
<th>Spring 1</th>
<th>Units</th>
<th>Summer 1</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>OT 519 Theoretical Foundations of Occupational Science and Occupational Therapy</td>
<td>3</td>
<td>Immersion 1 + Level I FW OT 501, 502, 503 OR 504 (13 weeks)</td>
<td>8</td>
<td>Immersion 2 + Level I FW OT 501, 502, 503 OR 504 (13 weeks)</td>
<td>8</td>
</tr>
<tr>
<td>OT 516 Foundations of Occupation: Creativity, Craft and Activity Analysis</td>
<td>2</td>
<td>OT 526 Practice Scholar: Applying Quantitative Evidence</td>
<td>3</td>
<td>OT 536 Practice Scholar: Applying Qualitative Evidence</td>
<td>3</td>
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<tr>
<td>OT 510 Foundations of Occupation: Kinesiology in Daily Life</td>
<td>2</td>
<td>OT 521 Reflective, Responsive and Engaged Professionals 1</td>
<td>3</td>
<td>OT 531 Reflective, Responsive and Engaged Professionals 3</td>
<td>3</td>
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<tr>
<td>OT 514 Foundations of Occupation: Neuroscience in Daily Life</td>
<td>2</td>
<td>OT 527 Health Systems and Global Context</td>
<td>3</td>
<td>OT 619 Applying Occupational Science: Lifestyle Redesign*</td>
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**Total:** 15 + 17 + 17 = 49

## Year 2 (2023 - 2024)

<table>
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<tr>
<th>Fall 2</th>
<th>Units</th>
<th>Spring 2</th>
<th>Units</th>
<th>Summer 2</th>
<th>Units</th>
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<tbody>
<tr>
<td>Immersion 3 + Level II FW OT 501, 502, 503 OR 504 (13 weeks)</td>
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<td>Immersion 4 + Level II FW OT 501, 502, 503 OR 504 (13 weeks)</td>
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<td>OT 636 Level II Fieldwork with Seminar (12 weeks)</td>
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<tr>
<td>OT 517 Visionaries: Innovation and Technology to Promote Occupation</td>
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<td>OT 621 Advanced Clinical Applications: Neurocognition and Occupation</td>
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<td></td>
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<tr>
<td>OT 518 Visionaries: Agents of Transformation</td>
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<td>OT 623 Advanced Clinical Applications: Medical Complexity and Occupation</td>
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<tr>
<td>OT 539 Applying Occupational Science: Health Promotion and Primary Care</td>
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<td>Optional Elective(s)</td>
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**Total:** 16 + 17 + 14 + 12 = 52

## Year 3 (2024 - 2025)

<table>
<thead>
<tr>
<th>Fall 3</th>
<th>Units</th>
<th>Spring 3</th>
<th>Units</th>
<th>Summer 3</th>
<th>Units</th>
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<tbody>
<tr>
<td>OT 636 Level II Fieldwork with Seminar (12 weeks; Part Time; Same setting as the DCE)</td>
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<td>OT 636 Level II Fieldwork with Seminar (12 weeks; Part Time; Same setting as the DCE)</td>
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<td>OT 730 Doctoral Capstone Experience with Seminar</td>
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<tr>
<td>OT 715 Practice Scholar: Synthesizing Evidence and Practice Records</td>
<td>3</td>
<td>OT 725 Practice Scholar: Mobilizing Knowledge to Advance Practice</td>
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<td></td>
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<tr>
<td>OT 713 Doctoral Capstone Preparation: Seminar 1</td>
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<td>OT 723 Doctoral Capstone Preparation: Seminar 2</td>
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<tr>
<td>OT 710 Teaching and Learning Seminar: Becoming a Fieldwork Educator</td>
<td>1</td>
<td>OT 720 Pedagogy in Higher Education: Seminar and Practicum</td>
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<tr>
<td>Optional Elective(s)</td>
<td>2</td>
<td>Optional Elective(s)</td>
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</table>

**Total Units:** 96
B. Undergraduate OT students must maintain a semester grade point average (GPA) of at least 3.0 in all required OT courses in order to continue in the program. If an undergraduate student’s semester GPA (OT courses) falls below 3.0, the student will be placed on academic probation. An undergraduate OT student will not be permitted to continue in the program if the student’s semester GPA (OT courses) falls below 3.0 for more than one semester.

C. A graduate OT student who is admitted to the program with a GPA which falls below minimum requirements will be admitted with continuing registration requirements. This means that a student must achieve a semester GPA of 3.0 or above in the first fall semester in order to continue in the program; and there will be a hold on student registration for the first fall and spring semesters. Students are encouraged to meet with their faculty advisors mid-semester to review current standing and identify resources as needed.

D. A graduate OT student who fails to achieve a 3.0 semester GPA for any semester in the program will be placed on academic probation and must achieve a semester GPA of 3.0 or higher in all remaining semesters in order to continue in the program. A graduate OT student will not be permitted to continue in the program if the student’s semester GPA falls below 3.0 for more than one semester.

E. The minimum passing grade in all OT required courses is C or above. A student will be required to repeat any course in which the student earns a C- or below or receives a W (Withdrawal). A student may repeat courses only once if the student earns a C- or below, or receives a W.

F. Undergraduate students may not take any course required for the OT major as Pass/Fail (P/F). Graduate students will not receive credit for any course taken as P/F.

G. To be eligible for graduation, a graduate OT student must achieve a final overall cumulative GPA of 3.0 or above AND a GPA of 3.0 or above on all courses applied to the entry-OTD degree.

https://chan.usc.edu/students/academic/handbooks
Everything You Need to Know…. and Where to Find It!

- [https://chan.usc.edu/students/academic/handbooks](https://chan.usc.edu/students/academic/handbooks)

- Student Agreement Form (last page of the document):
  DUE **Friday, September 30, 2022 by 5:00 pm**

- Please print, sign, and submit to EXXAT
Questions?
Wishing you a great orientation week!

Please reach out:
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